

READY | RESPECTFUL | SAFE
KIND | HARDWORKING | AMBITIOUS

NenePark Academy



Prospectus



Welcome



We are delighted that you are considering our academy for your child's secondary education.

At Nene Park Academy we pride ourselves on delivering a challenging curriculum which facilitates outstanding outcomes, alongside unique and exciting opportunities for our students to thrive upon. All contributing to the development of our students into the best possible version of themselves.

We sincerely hope that this prospectus, your visit to our academy, the conversations you have with our staff and students and our growing reputation as a successful school, inspires you to make Nene Park Academy not only the academy of choice for our community, but YOUR first choice!



Robin Grover
Principal



Nene Park academy is part of the highly successful, locally based Meridian Trust. A trust with a clear vision to provide high quality and dynamic education for all, at the heart of the community.

At Nene Park Academy we embrace this vision and aim for every student to be Safe, Happy and Successful during their time with us and in their future lives. We have a 100% philosophy in everything we do. We are driven by our shared values, and we are relentless in our 'pursuit of excellence' for each of the students within our charge. We believe in 'achievement for all' and that every child is capable of greatness, especially when it is facilitated by expert teaching, delivered in a 'high quality learning environment' where we strive to 'extend the boundaries of learning' through inspirational, exciting and memorable experiences that we hope our students will look back on fondly in years to come. Most importantly, we 'value people,' their individual qualities, specific needs, and their unique contribution to our rich and diverse academy community.

Being a student at Nene Park Academy means you embrace the challenges of academic excellence, responsibility, leadership, personal development as a successful, compassionate citizen and regular participation in a wide variety of activities, events, competitions, performances, trips and visits. And our students are always expected to be: Ready for the challenges ahead; Respectful of themselves, other people and their environment; and Safe in everything they do and say. These three simple rules are referred to daily and we encourage our students to achieve them through being Kind, Hardworking and Ambitious in their words and actions, the interactions they have with others and goals they set.

Each year is an exciting year at Nene Park Academy. Since moving into new and remodelled school buildings across a two phased development beginning in 2012 and finishing 2013, we have added a new wing in 2018, to increase our capacity, due to the Academy growing in popularity and success, then recently completed an extension and refurbishment to our Sixth Form Centre so that our Sixth Form facilities match the aspirations and high expectations of our students at Post-16. They have been described as 'World Class', which is fitting, given that we proudly achieved World Class School Status in January 2023.

Our pastoral system is based on a highly successful House and vertical tutoring approach, which results in exceptional pastoral care and support for our students and their families. This allows for effective relationships to be formed between staff, students and parents so that we really get to know your child and how we can facilitate the best possible educational experience and outcomes for them and that you and your child feel supported, valued and listened to.

Our staff are incredibly hardworking and supportive. We thrive on new challenges, and we work closely together to ensure our students are successful and feel happy and safe; our experience tells us that young people work most successfully in a school community that is caring and friendly, yet firm and clear in its expectations and standards. The academy has developed unique community partnerships including one with Peterborough United Football Club. The academy hosts the first team's training ground as well as the Posh Youth Academy, who all attend the school for their formal education.

We have a very successful Education with





Football in Education for Post 16 students who are able to study an academic curriculum alongside an enhanced competitive football programme that allows them to train and represent the academy and Peterborough United Foundation against local and national football teams such as West Bromwich, Chelsea, Watford and Derby to name but a few. The girl's squad are double EFL champions, with squad members in both teams regularly securing highly sought after soccer scholarships in American universities and coaching apprenticeships.

I hope you are able to sense how proud I am of our academy and the community of students, staff, volunteers and parents that make it the successful and welcoming place it is. I look forward to welcoming you to Nene Park Academy and speaking with you about what we do, why we do it and how your child can benefit from not only the expertise of our staff but also that of a large, successful Trust who is as passionate about young peoples' personal development and academic success as we are.

Please do not hesitate to contact the academy directly should you have any questions or require any further information. We will be only too happy to help.

OUR EXPECTATIONS

We expect all of our students and staff to be:

Ready, Respectful, Safe, Kind, Hardworking and Ambitious

in everything that they do. By achieving this consistently our academy community will be safe, happy and successful.



OUR VALUES

Nene Park Academy:

- » Is committed to the pursuit of excellence
- » Encourages achievement for all
- » Provides a high quality learning environment
- » Extends the boundaries of learning
- » Values people



Deciding who to trust with your child's secondary education is one of the most difficult decisions a parent faces. Nene Park Academy is a school that I wholeheartedly endorse and whose values I share. I became Chair of NPA's Academy Council because I am passionate about Peterborough, education and enabling young people in this fine city to reach their potential in a safe, supportive yet challenging environment.

We are a good school with ambitions to be great, or even World Class. We are proud of the quality marks and various validations that the academy has achieved over the years, demonstrating just how good the provision is here. NPA is all about the students and we are privileged to work with wonderful cohorts of young people whose commitment and dedication to learning fill us with pride.

At Nene Park Academy, the Academy Council is the Local Governing Body. The Academy Council is a group of volunteers from all walks of life including education, business, parents and the local community, who on your behalf, are tasked with ensuring that academy staff deliver on the promises that are made in a prospectus like this. We believe that each young person should receive an education that not only gives them the knowledge and qualifications they require to move to the next stage of their education, training or employment, but also enables them to develop the skills and qualities to have the most successful and full life. Our young people deserve nothing less and we are committed to working with the academy and you to achieve this.

I hope that this prospectus helps us to give you an insight into NPA's core values and ethos, and that you will be inspired to become part of our Nene Park Academy and Meridian Trust family.



Ryan Macnair
Chair of Academy Council





NPA's state-of-the-art building ensures our students benefit from high quality teaching with first-rate facilities which include:

- » TV, radio and photographic studios
- » Dance and Drama studios and a superb performance hall
- » Fully-equipped gym
- » High quality ICT facilities with guest wireless connectivity
- » State-of-the-art Science laboratories and DT facilities
- » Newly refurbished dedicated Sixth Form accommodation with coffee bar and Sixth Form Study Area
- » Interactive boards in all rooms
- » Inspirations hair and beauty salon
- » Access to high quality, elite level sports performance facilities including the indoor dome





Once allocated a place at NPA, we aim to get to know you as soon as we can through regular, personal contact. Detailed below is an outline of the key dates which form part of our Year 7 transition process.

KEY DATES FOR THE FIRST TWO TERMS

1ST WEEK IN JULY:

Primary Taster Days – students are introduced in to their new House and take part in activities across their subjects.

1ST WEDNESDAY IN JULY:

Primary Evening – families meet the tutors and House team members individually.

2ND WEEK IN SEPTEMBER:

Tutor calls home, not only to celebrate the successful first week of secondary school, but also to make sure that we are aware of any concerns or issues that may have arisen.

SEPTEMBER:

Year 7 Tutor Evening where parents are invited to attend a 15 min meeting with their child's form tutor. This provides parents with the opportunity to discuss how their child has settled into Nene Park Academy and to ask any questions they may have.

JANUARY:

Parents' Evening to further cement the home / school partnership and to celebrate the continuing, smooth transition.

These represent the minimum extent of contact you should expect from us during this important transition period.

Situations can arise where more support and contact may be necessary and we aim to ensure that you feel that communication is easy, valued and effective from the very start of your partnership with us.

The transition process starts for students during their taster day experience in Year 6 and continues throughout their first year at NPA.

Students will benefit from a range of additional experiences such as residentials, visits to local heritage and cultural sites, as well as the annual Year 7 trip to Boulogne-sur-Mer. We are committed to providing opportunities for 'Learning Outside the Classroom' and are a 'gold' national award school. These opportunities are designed to further enhance and extend our curriculum, bringing learning to life. Students also have a range of challenges and PLEDGES to achieve which contribute to their personal development.



year
7
experience





We seek to ensure that every student feels safe, supported and excited by learning. Alongside high quality teaching, our rich curriculum and personal support, it is the daily routines, expectations and standards that create the conditions for success.

We make no apology for the high expectations set out in our policies relating to:

- » Attendance and behaviour
- » Daily academy routines
- » Celebrating achievement

Our students should be ready, respectful and safe in everything they do.

'All students are expected to wear full school uniform. Arriving at school well-presented and in uniform is seen as an indication that students are ready to work

hard and achieve the high standards that we expect of them.'

A comprehensive breakdown of our uniform policy, can be found on our website:
www.neneparkacademy.org



*Every child has a rich
educational experience*

*Kind
Hardworking
Ambitious*





Our House system is at the heart of our commitment to ensure that 'Every child is known, valued and supported'. This system ensures that parents and families feel supported through every stage of their child's education.

The vertical tutoring system, with mixed-aged tutor groups, allows students to be closely monitored, supported and mentored from their first few days at the Academy right through to their last. Our vertical tutoring system ensures that we are able to support the progress of every student throughout their time at Nene Park Academy.

These mixed tutor groups create a strong, positive sense of community and pride within the school. They provide opportunities for students to learn about leadership and responsibility and to take an active role in supporting and encouraging other students within their tutor groups. To reinforce the sense of family, and to improve communications, members of the same family are allocated to the same House, but not the same tutor group.

The success of our students reflects the effective partnership between the Academy and parents. The house system has enhanced our support for parents and ensures that crucial support and guidance can be provided through a shared understanding of the students' individual needs by the Tutor, Senior Tutor, SSA and parents, for example, we guarantee, as a minimum, one termly personal correspondence between the Tutor and parent.



*Every child
is known,
valued and
supported*

Our Houses

LENNON

KING

WINSTON

BRUNEL

Rowling

NIGHTINGALE

Each House has approximately 240 students, with an average of 40 students from each year group.

A tutor group has students from every year group (Year 7 – Year 13).

Students of all ages mix with each other, developing good relationships and providing strong peer support.

Each House is supported through the House Office by a team of teaching and non-teaching staff.


Sixth Form students have access to specialised academic mentors who work alongside their tutors.



READY | RESPECTFUL | SAFE
KIND | HARDWORKING | AMBITIOUS


NenePark
Academy

NPA offers a broad and balanced curriculum that stretches student achievement and creates a stepping stone to ensure that students are well-prepared for the next stage of their education, training or employment.







MERIDIAN TRUST

PUPIL PREMIUM CHARTER



‘Students are entitled to a broad and rich curriculum and schools across the Meridian Trust will provide opportunities for children to participate in activities to develop wider skills beyond the classroom...’ (Meridian Trust Pupil Premium Statement of Principles)

ACADEMIC MENTORING AND SUPPORT	CAREERS GUIDANCE	EXPERIENCES AND ENRICHMENT	ATTENDANCE AND PROGRESS
<p><i>Each student will benefit from a personalised academic mentor who will work to ensure:</i></p> <p>The annual ‘PASS’ survey is used to identify needs and target the right personalised help and support to succeed</p> <p>At least three 1:1 interviews take place each year with an Academic Tutor or PP Mentor</p> <p>Parents/carers are kept informed and actively encouraged to attend at least one face to face consultation about their child’s progress a year</p>	<p><i>Each student will have access to the best possible career guidance and as a minimum will:</i></p> <p>Attend at least three interviews with an independent careers adviser (usually one during Y7-8 and two during Y9-11)</p> <p>Benefit from at least five different careers ‘encounters’ with employers or the work place between Y7-11</p> <p>Complete at least one aspirational and high quality work experience placement during Y9-11</p>	<p><i>Each student will have memorable experiences that will support engagement and grow independence through:</i></p> <p>Achieving, as a minimum, the Meridian Trust Bronze PLEDGES Award by the end of Y9, and Silver PLEDGES Award by the end of Y11</p> <p>Attending at least three off site ‘experiences’ trips or visits during Y7-8</p> <p>Experiencing a residential trip by the end of Y11 and/or being given significant and free access to music tuition or other specialist tuition</p>	<p><i>Each student will be supported to ensure attendance and achievement in line with their peers through:</i></p> <p>Access to appropriate, targeted and meaningful additional support to ensure progress in line with their peers in English and maths during Y7 and Y8</p> <p>Close monitoring and early help or support to remove any barriers to poor attendance</p> <p>Individual support and assistance to remove the barriers to success such as help with homework and personal study</p>



NPA offers a rich, flexible and exciting curriculum:

KS3

Our Year 7 and 8 programme allows students to progress in the core subjects of English, Maths and Science and to develop skills with specialist staff in a range of subjects including:

- » PE
- » Information Technology (IT)
- » Humanities (History and Geography)
- » Modern Foreign Languages (MFL)
- » Design Technology (DT)
- » Personal Development (PSHE - Personal, Social, Health & Economic; SMSC - Spiritual, Moral, Social & Cultural and Citizenship)

KS4

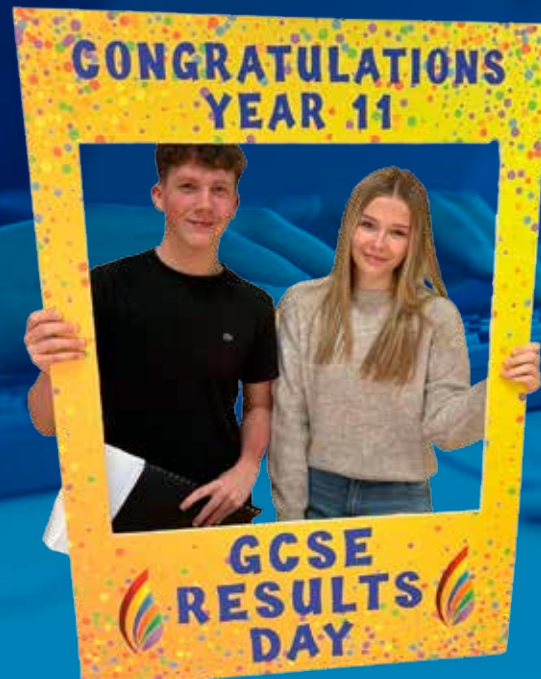
Through our 'Guided Choices Programme' students have the opportunity to focus on up to four subjects of their choice to support their core exams in English, Maths and Science. NPA is proud to provide a wide range of both GCSE and vocational courses including subjects such as:

- » Art, Drama and Music
- » Information Technology, Business and Film
- » History, Geography and Sociology
- » PE & Sport
- » Community Languages and Modern Foreign Languages
- » Construction, Food, Hair and Health & Social Care

KS5

Sixth Form students are an integral part of our school community and we offer a wide range of academic and vocational courses to students who wish to continue their education at NPA. All students also have the opportunity to take part in a personalised enrichment programme on a weekly basis to develop skills and enhance their breadth of study.

At NPA, Sixth Form students are helped to succeed as independent learners and there is a sharp focus on preparing them for 'the next stage', whatever their career aspirations may be. They are important role models and we look to them to encourage and inspire our younger students, led by our Sixth Form Team and Student Leaders.



Every child achieves

Underpinning all aspects of Academy life is the commitment to celebrate success, progress and achievement. This recognises and rewards the individual's achievement but also their membership and contribution to their House.





One of Meridian Trust's core values is to 'Extend the Boundaries of Learning' for both pupils and staff by providing a diversity of experiences to all, opening-up the world and securing 70+ fantastic years for each of our students. Students are regularly challenged to excel in sports events, music and drama productions and a wide range of other extra-curricular activities from across the subject areas.

We are very proud of the wide variety of after-school clubs that take place in our Session 6. We want, and expect, all

students to participate in at least one after school club as part of their PLEDGES Programme and the wider curriculum experience.

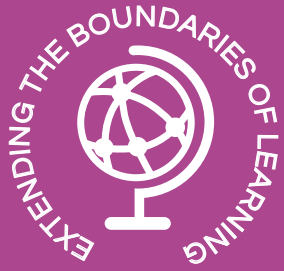
NPA's PLEDGES Programme reflects our commitment to support the overall development of every student by giving them opportunities and challenges to participate in and to develop new skills and competencies. It is an award where pupils are expected to advance by initially 'taking part' in, through to 'organising' and then 'leading' on activities and tasks.

Students are expected to complete the seven PLEDGES at each of the Bronze, Silver and Gold levels. Bronze should be completed by the end of Year 8, Silver by the end of Year 10 and Gold by the end of Year 11, at the very latest. Many students complete these beforehand.

As part of the PLEDGES and Session 6 Programmes, students also participate in fund-raising activities throughout the year, with each House adopting its own charity.



7 pledges



At Nene Park Academy we appreciate that the wider curriculum enriches students' lives and the positive and enduring impact that it can have in broadening the horizons and refining the existing skills of our students. The Session 6 program is designed to enable students to achieve this in a fun and engaging way.



The aim of Session 6 is to:

- » Provide opportunities for children to experience activities that they would not normally get the chance to do for free.
- » Build relationships in a slightly different context between staff and students.
- » Light the blue touch paper for students who find a talent they can enhance and enjoy a life-long interest in.
- » Extend the boundaries of learning to help prepare children for their futures.

In the adjacent column you will find an example of the ever-expanding Session 6 Programme which we have on offer during the Autumn term and which our students are encouraged to participate in. Some of these activities may be seasonal or cyclical, however, the opportunities are extensive and ensure that our students are given every chance to extend the boundaries of learning from within the classroom.

Session

6



LOTc Mark (Gold)

- Athletics
- Badminton
- Basketball
- Bible Explorers
- Board Games Club
- Boys' Football (7,8,9)
- Boys' Football (10)
- Chess Club
- Choir and Musicals
- Combined Cadet Force (CCF)
- Concert Band
- Coursework Support
- Creative Sketchbooks
- Cricket
- Digital Ninjas
- English Literature
- Disney Club
- Drama
- Duke of Edinburgh
- Film Club
- Flag Football
- Further Maths
- Girls Football (7,8,9,10)
- Girls Only Gym
- Golf
- Green Team
- Gym
- Homework Club
- Karaoke Club
- Latin Club
- Music Production
- Netball (7,8,9)
- Netball (10,11,6th Form)
- Personal Statement Support
- Pickleball
- PuFC Homework Club
- Rounders
- Reading Club
- Rock Band and Song-writing
- Rowing
- Rugby Club
- Samba Drumming
- Science Attainment
- String Ensemble
- Table Tennis
- Trampoline
- Quiz Club
- Tabletop Gaming - Warhammer
- Ukelele Orchestra
- Ultimate Frisbee
- Volleyball
- Yoga



Student leadership opportunities permeate all aspects of school life, from the informal leadership that is inherent within the mixed-aged tutor groups through to more formal student leadership roles, including Head Students, and representation at local and national educational groups.

Internationalism is promoted through our student experience with a wide range of foreign trips supporting many aspects of the curriculum and which students are invited, and encouraged, to attend. In addition to international trips, local visits to our neighbour, Nene Park Trust, are also undertaken to help with curriculum-related studies or PE-based activities.

Students also benefit from visits to concerts, the theatre, museums and other venues and we are constantly developing and enhancing such opportunities and extending the range of residential trips and excursion opportunities that are available to our students. Underpinning this commitment to valuing people is the recognition that everyone needs to feel involved in their school. We therefore regularly invite feedback from students, staff and parents to recognise strengths and areas for development. The House and Student Councils and the parents forums are very well supported and instrumental in shaping the Academy's future.



Beyond the classroom

In addition to the weekly enrichment Session 6 Programme, there is a wide range of other whole-school community events:

'NPA Super League' inter-house competitions

Enrichment Days

Charity events, including the annual Charities Day

At NPA we recognise that whilst academic performance is important, learning is not confined to the classroom and the same values apply to our multitude of learning opportunities that exist outside the classroom.

Embedding learning outside the classroom can help to broaden students' horizons and expose them to new experiences and perspectives.

Through our NPA challenges we provide students with opportunities to explore, discover, and challenge themselves, so they can develop a love of learning that can stay with them throughout their lives.



41 Things Before YOU'RE 14
NPA

#npachallenge41

- The Adventurer**
 - Visit 3 local places of interest e.g. Peterborough Cathedral, Pig Pen, Saxonwell Farm, New Valley Railway
 - Cook a meal outside
 - Go camping
 - Visit a museum or art gallery
 - Try Geocaching or orienteering
 - Make and go on a picnic
 - Visit a foreign country
 - Enjoy a live music concert
 - Paddle in the sea at the seaside
 - Climb a hill or mountain
 - Go to the theatre
 - Visit a zoo
 - Watch a football match or sporting event in a stadium
 - Visit a major UK city e.g. London, Birmingham, Manchester
- The Discoverer**
 - Learn basic first aid
 - Cook a meal or bake a cake
 - Tell the time using a traditional clock
 - Learn a card trick
 - Build your own raft that floats!
 - Learn an unusual skill e.g. juggling, origami
 - Learn how to tie a tie
 - Build a den
 - Mow a lawn
- The Champion**
 - Enter a competition
 - Take part in a reading challenge
 - Make a diary chain
 - Write a postcard or letter and post it
 - Try a new sport
 - Create your own website, blog or YouTube channel
 - Start a collection
 - Make a gift for someone
 - Take a photo with a traditional camera
 - Plant, grow and eat your own veg
- The Challenger**
 - Lead others in an activity
 - Raise and donate money to charity
 - Random Act of Kindness
 - Have your work displayed
 - Pick up litter
 - Receive a certificate
 - Volunteer for something useful
 - Take part in a team activity



61 Things Before YOU'RE 16
NPA

#npachallenge61

- The Adventurer**
 - Find your way across a strange city using public transportation
 - Safely climb a tree
- The Discoverer**
 - Cook a meal for the family
 - Know basic information about five careers that suit you
 - Listen to an adult talk with interest and empathy
 - Know how to perform basic first aid, recovery position, CPR and treating minor injuries
 - Spent the family income for all bills and necessities for two months
 - Read a topographic map and a chart
 - Be able to make a fire
 - Clean a fish and/or dress a chicken in preparation for eating
- The Champion**
 - Change a tyre on a car or mend a puncture on a bike
 - Write a business letter
- The Challenger**
 - Swim 50m easily
 - Do the dishes after a family meal
 - Volunteer to work for a month in each of those fields
 - Take initiative and responsibility for school work and home chores
 - Find a paying job and hold it for at least a month
 - Operate a computer as needed
 - Do your own laundry
 - Iron your own clothes



81 Things Before YOU'RE 18
NPA

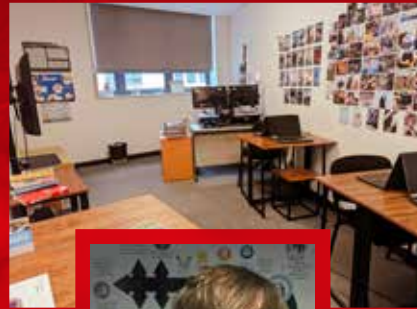
#npachallenge81

- The Adventurer**
 - Go to a sporting event with friends
 - Go to a live event
- The Discoverer**
 - Take a tour of a university
 - Complete the family shop for at least a week
 - Plan and cook a 3 course meal for friends and family
 - Plan a trip with friends to London for the day
- The Champion**
 - Organise a charity event
 - Get a part time job
 - Have an interview
 - Create a monthly budget then live on it
 - Register to vote
- The Challenger**
 - Learn to drive
 - Sign up to net
 - Get a professional driver's licence
 - Speak/press in front of an audience of 50 or more
 - Lead a younger year group in an activity of interest to you
 - Make your own medical appointment
 - Volunteer in the community
 - Go for a long walk
 - Plan and execute a project e.g. painting or upcycling

41, 61, 81 things to do

Nene Park Academy will enable its students to make well-informed and realistic choices about their future. This takes place through timely and high-quality careers information; advice and guidance that is inclusive, inspiring, and responsive to their needs. NPA has a Careers Advisor that will offer impartial advice and guidance.

Students will have access to a varied and wide range of activities throughout their journey with us. Some of the activities we put on for students include mock interviews, work experience, careers carousels, university visits, inspirational talks and workshops and assemblies from



Careers Education Information Advice and Guidance (CEIAG)

external providers (Army, Local colleges, Aim Apprenticeships) We will ensure students are informed on the variety of education pathways, job roles and opportunities available to them.

NPA is committed to ensuring it continues to meet the requirements of The Gatsby Benchmarks for careers education. The school careers education programme continues to improve every academic year. We currently are meeting 100% overall effectiveness, evidenced through the Compass tool. Following a successful Careers and Enterprise careers review, we aim to achieve the Quality in Careers Standard this year.

NPA has a well-equipped careers space, with laptops, books and resources to support students. The careers office is located next door to Lennon house office. It is visible for all students and a drop in ethos is promoted.



Gatsby Benchmarking - Exemplification of the standard at Nene Park Academy

Benchmark 1	Benchmark 2	Benchmark 3	Benchmark 4	Benchmark 5	Benchmark 6	Benchmark 7	Benchmark 8
A STABLE CAREERS PROGRAMME	LEARNING FROM CAREER AND LABOUR MARKET INFORMATION	ADDRESSING THE NEEDS OF EACH PUPIL	LINKING CURRICULUM LEARNING TO CAREERS	ENCOUNTERS WITH EMPLOYERS AND EMPLOYEES	EXPERIENCES OF WORKPLACES	ENCOUNTERS WITH FURTHER AND HIGHER EDUCATION	PERSONAL GUIDANCE

At NPA we have developed a progressive careers education programme.

The programme is available on the school website in order to make the programme known and understood by pupils, teachers, governors and employers.

At NPA we ensure that every pupil, and their parents, have access to good quality information about future study options and labour market opportunities.

Pupils are taught how to find and process information about the local and national labour market and all pupils (and their parents and carers) can access accurate and up-to-date information using our website and Unifrog.

At NPA we tailor advice and guidance to meet the career guidance needs of each pupil.

Staff know what students' career education and guidance needs are and where they are in terms of career planning.

We help our pupils to learn about their rights and responsibilities in relation to equality, diversity and inclusion. We do this through PSHE, assemblies and within the curriculum.

Pupils have access to their careers and experiences record via Unifrog.

At NPA we encourage all teachers to link curriculum learning with careers.

STEM subject teachers are adept at highlighting the relevance of STEM subjects for a wide range of career paths and organise advice and guidance in this area in many different formats.

Our Teaching & Learning policy emphasises that succeeding in English and a focus on literacy is every teacher's responsibility.

NPA has partnerships with local companies who will be guest speakers for subjects.

We provide multiple opportunities to learn from employers about work, employment and the skills that are valued in the workplace from Year 7.

During their time at NPA all pupils will have numerous encounters with employers and employees.

We provide a range of enrichment activities including visiting speakers, mentoring and enterprise schemes.

At least 95% of year 10 and 12 pupils have first hand experience of the workplace through their work experience. Students unable to locate a suitable placement will be provided with in school activities that mirror some of the skills developed.

Students at NPA will have opportunities for workplace visits.

Students will have the chance to take part in shadowing days with family members.

At NPA we help our pupils to understand the full range of learning opportunities that are available to them. Including both academic and vocational routes. They understand that learning can take place in schools, colleges, universities and in the workplace. All pupils will have interactions with employers, educational provisions, training and apprenticeship providers. All students will have 2x university visits before the end of year 13.

At NPA every pupil will have had a guidance meeting with a qualified Careers Adviser by Year 11. A further opportunity is provided in Year 13. Students and Parents can request a meeting at any point through their house office.



We are privileged and proud to work in partnership with Peterborough United FC and the POSH Foundation. As a result of this partnership, our students get to see professional sports men and women train and play competitive football on our academy site, as well as benefitting from the use of first class facilities such as indoor and outdoor AstroTurf pitches during their PE and after school sports sessions.

The PUFC Youth Academy operates out of our site and students selected for the academy as potential professional footballers are educated at Nene Park Academy from Year 9, allowing them to access an excellent education, with the flexibility to allow for greater training and football development opportunities as they work hard to realise their potential academically and as an elite player.

Many students go on to represent PUFC with professional contracts, with the most recent successes including Ricky-Jade Jones, Kyle Barker, Sam Cartwright, Benjamin Arthur, James Dornelly and Ben Challinor, with some players even gaining international honours during their time with us. We continue to work closely with the club, who understand the importance of education to their academy players and are highly supportive of NPA in ensuring that the discipline and hard work expected of the players on the pitch is exemplified in the classroom in equal measure.

At Post 16 the POSH Foundation work with us to provide an opportunity for male and female students who already play football at a high standard to

represent Nene Park Academy and Peterborough United against teams such as Norwich, Derby, Chelsea, Brentford, and Crystal Palace at U19 level. Recent successes include the Ladies' Team reaching the final of the Community and Education League Cup (CEFA) for the first time, while the Boys' B Team were challenging contenders for the Division 1 title. As well as team successes, there were also individual successes which saw two students training with the Youth Team on several occasions.

The Football and Education programme aims to run at least 3 high quality squads each year, who are as successful off the pitch as they are on it. Education in the form of A Level and BTEC Level 3 qualifications is the primary focus for our students

on this programme, with a considerable amount of their remaining timetables being allocated to training and game time. There is a clear understanding that achievement and effort in the academic subjects will result in game time, not the other way around. The POSH Foundation coaching staff work closely with NPA to provide the football element of the programme and are highly valued members of our Post 16 team, sharing our values and aspirations for our students.

NPA also provides the education at Level 3 for players who have gone on to secure professional contracts with PUFC after leaving Year 11. A member of our Senior Leadership Team has a strong link with PUFC so that we can ensure that the standard of education for all club players aged 14-19 is of the highest quality, contributing to the club's ability to secure the highest category for the PUFC Academy, which in turn benefits its players, our students, the club and the wider Peterborough community.





POSH Youth Academy



Inspiring learners

The quality of Teaching and Learning at Nene Park Academy is constantly evolving & improving, enabling every young person to confidently learn in a safe, inspiring and exciting environment, where teaching and achievement together, equal success.



Every lesson is underpinned by our teaching framework; the Nene Park Mark which focuses on the following areas:

-  **Expectation**
-  **Challenge**
-  **Independence**
-  **Communication**
-  **Experience**
-  **Exploration**

Our teaching framework is supported by Meridian Learning, a trust wide approach to CPD. Together these support staff to develop expert, collaborative and adaptive teaching

approaches that are enhanced through open dialogue and reflective practice.

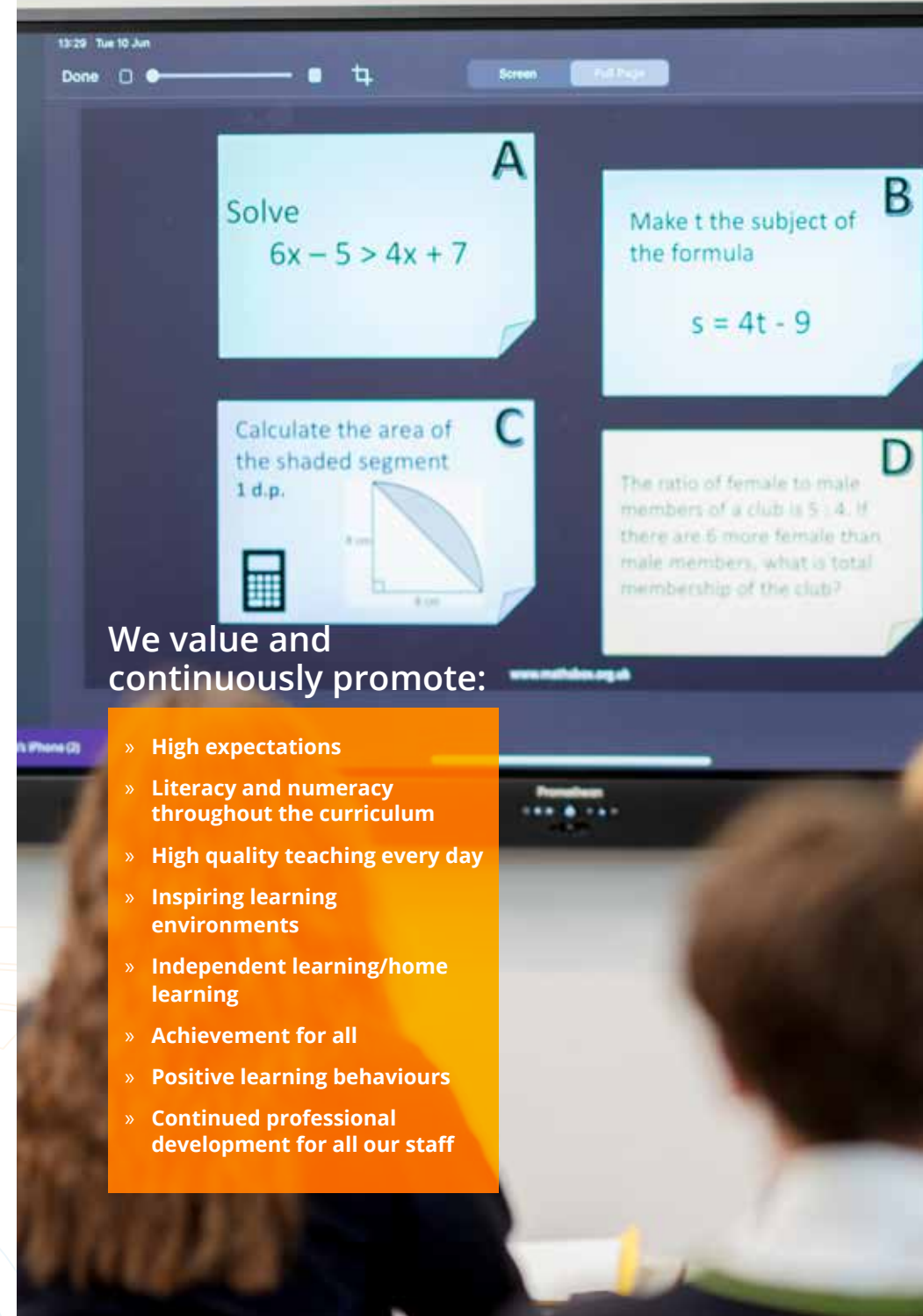
The Nene Park Mark ensures we challenge and support students to reach our high expectations, as well as inspiring trainees and new teachers into the profession to be the best they can be.

Teaching and learning is at the forefront of everything we do at NPA and all staff are passionate about providing a high quality learning environment for our students. We are committed to continually improving how we teach and how our students learn to ensure outstanding success.



We value and continuously promote:

- » High expectations
- » Literacy and numeracy throughout the curriculum
- » High quality teaching every day
- » Inspiring learning environments
- » Independent learning/home learning
- » Achievement for all
- » Positive learning behaviours
- » Continued professional development for all our staff





Excellence through partnership



Meridian Trust - Nene Park Academy joined the Meridian Trust family in 2010. Since then the Trust has grown and developed significantly and currently has more than 30 schools within its ranks. The Trust was formed with a simple and clear vision: 'To ensure high quality education at the heart of the community' and it supports NPA in fulfilling this commitment. The Trust values the success of every child and places the sharing of excellent education practice at its core. It is committed to improving the quality of education and life in Cambridgeshire and Peterborough, and their immediate surroundings.

Each academy within the Meridian Trust family retains its own Academy Council (governing body), identity and individuality. The young adults who leave our care are prepared for the next stage of their education and are ready and confident to move forward as responsible and employable citizens.

Nene Park Academy works in close collaboration across many of the schools within the Trust. It enables us to share resources, expertise and best practice and it also allows us to enhance the opportunities available to our students and to drive forward education, experience and achievement for all.

Among our many education and community partnerships, three are of unique importance in our pursuit of excellence:



Nene Park - The Academy's proximity to Nene Park is reflected in the opportunities at the Academy with sport, outdoor pursuits and environmental education featuring heavily within the core and extended curriculum.

Peterborough United Football Club - The Academy is the home of the POSH Training Academy which provides students with the inspiration and coaching to achieve excellence in sport.



NPA's Sport and Leisure gym and fitness facilities are also available to members of the public at very competitive rates through our partnership with 'Vivify Venues', who ensure that our facilities can be used by the community during evenings, weekends and holidays.

**For more information please contact
Scott Quinney: support@vivifyvenues.com**

Nene Park Academy

Oundle Road
Peterborough
PE2 7EA

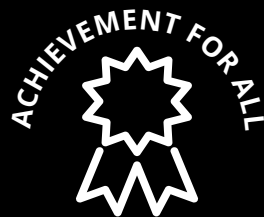
T: 01733 368300

E: enquiries@neneparkacademy.org

www.neneparkacademy.org

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High quality education at the heart of the community