





























































































## Careers plan 2024-2025












Careers programme	Planned Date	Provider/ coordinator	Details of event - Purpose	Gatsby Benchmark and CDI Framework	Evidence
<b>Year 7</b>					
Tutor Time sessions covering multiple topics such as careers, mental health and world views – these can include activities, research and guest speakers	WB 23.09.24 ongoing throughout the year	Tutors CBC VBA	<ul style="list-style-type: none"> <li>Tutor time careers related sessions will provide students' knowledge about careers pathways and allow them to begin to explore their interests.</li> <li>Students will learn how to navigate the Unifrog platform and understand some of its tools (Personality quiz, interest quiz, Careers library and Competencies)</li> </ul>	1, 2, 3, 5, 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Tutor Time Plan</li> </ul>
Personal Development Lessons	WB 07.09.24 ongoing throughout the year	Tutors MPE VBA	<ul style="list-style-type: none"> <li>Personal development lessons based around the topic 'Grow throughout life' being aware of the sources of help and support available and responding positively to feedback being aware that learning, skills and qualifications are important for career being willing to challenge themselves and try new things recording achievements being aware of heritage.</li> </ul>	1,2,3,5 	<ul style="list-style-type: none"> <li>Personal Development plan</li> <li>Unifrog Entry</li> </ul>
Future Skills Questionnaire	Autumn Term	VBA	<ul style="list-style-type: none"> <li>To allow students to reflect on the knowledge and skills they currently have</li> </ul>	1,2,3,4 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Unifrog Introduction	24.09.24	Tutors CBC KML	<ul style="list-style-type: none"> <li>Initial introduction to Unifrog. Students will learn how to navigate the Unifrog site, and complete careers related tasks</li> </ul>	1,2,3,4 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Unifrog Stat report</li> <li>Tutor Time Plan</li> </ul>
Inspirational Speaker	TBC	VBA Speakers for schools	<ul style="list-style-type: none"> <li>Motivational speaker will speak to students around the theme of 'Transition and Change' opportunity for Q&amp;A</li> </ul>		<ul style="list-style-type: none"> <li>School calendar</li> <li>Unifrog Entry</li> </ul>
Session 6's (Selection across the year)	Throughout the year	AKE Teachers	<ul style="list-style-type: none"> <li>Students to engage in extra-curricular activities to boost confidence, build social interactions, extend and grow new skills and abilities. This will link with completing Unifrog competencies and activities aswell as being part of the school Pledges system.</li> </ul>	1,2,3 	<ul style="list-style-type: none"> <li>Session 6 registers</li> </ul>
Unifrog – Personality Quiz	Autumn Term	Tutors KML	<ul style="list-style-type: none"> <li>Students will complete the personality quiz which will create a link from their personality to potential future careers.</li> <li>Students will begin to understand about potential Careers options and labour market information.</li> </ul>	1,2,3 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Tutor Time Plan</li> </ul>
Guess the Professional (employer engagement)	TBC	VBA DLO Careers hub	<ul style="list-style-type: none"> <li>Students will learn about careers, and qualifications.</li> <li>Students will have interactions with employers</li> <li>Students will learn about some local employers/companies</li> <li>Students will begin to understand about career routes/pathways</li> </ul>	1,2,3,5 	<ul style="list-style-type: none"> <li>Student Feedback</li> <li>Employer Feedback</li> <li>Teacher Feedback</li> <li>Calendar Entry</li> </ul>
National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA External providers	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home.</li> </ul>	1,2,3,4,5 	<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
Unifrog – Interests Quiz	Spring Term	Tutors KML	<ul style="list-style-type: none"> <li>Students to complete the interests quiz which this will create a link from what they like doing to potential future careers.</li> </ul>	1,2,3 	<ul style="list-style-type: none"> <li>Unifrog entry</li> <li>Tutor Time Plan</li> </ul>
Unifrog – Competencies	Summer Term	Tutors KML VBA	<ul style="list-style-type: none"> <li>To begin to support students to understand their skill levels across 12 competencies Reading, Writing, Numeracy, Planning, Listening, Speaking, Teamwork, Leadership, Problem solving, Creativity, Independence and Resilience.</li> <li>Supporting students to understand how their academic studies link to Careers.</li> </ul>	1,2,3,4 	<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
Careers programme	Planned Date	Provider/ coordinator	Details of event - Purpose	Gatsby Ref	Evidence
<b>Year 8</b>					
Tutor time with a career focus this can include activities, research and guest speakers	WB 18.09.23 ongoing throughout the year	Tutors KML VBA	<ul style="list-style-type: none"> <li>Students will use the Unifrog platform to explore different Career pathways</li> <li>Students will use Unifrog to record their 'activities' 'competencies' and to carry out research on specific career pathways.</li> <li>Students will hear from Employers from different career sectors</li> </ul>	1,2,3,5 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Tutor Time Plan</li> </ul>
Session 6's (Selection across the year)	Throughout the year	AKE Teachers	<ul style="list-style-type: none"> <li>Students will engage in extra-curricular activities to boost confidence, build social interactions, extend and grow new skills and abilities. This will link with completing Unifrog competencies and activities aswell as being part of the school Pledges system.</li> </ul>	1,2,3 	<ul style="list-style-type: none"> <li>Session 6 registers</li> </ul>
Combined Cadet Force	16 <sup>th</sup> September 2024	VBA LAN	<ul style="list-style-type: none"> <li>This will Increase students' soft skills, such as confidence, leadership, resilience, communication, teamwork and commitment.</li> <li>Boost employment opportunities, and great addition to CV's and applications for further education.</li> </ul>	1,2,3,4,5 	<ul style="list-style-type: none"> <li>Session 6 registers</li> </ul>





Unifrog (options) Career exploration	Autumn Term	Tutors VBA KML	<ul style="list-style-type: none"> <li>Students will begin to understand the different careers available to them and the labour market information for those sectors – such as average salaries and total roles available.</li> <li>Students will use the Careers and Subjects library to explore options and potential pathways which will help them choose their GCSE options.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Tutor time plan</li> </ul>
Options guidance (assembly)	January 2025	SFO MPE	<ul style="list-style-type: none"> <li>To enable students to make informed choices as to their GCSEs and possible pathways to further and higher education and work.</li> <li>To stimulate students to start to explore possible career options.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Unifrog entry</li> <li>School calendar</li> </ul>
Options Evening	14 <sup>th</sup> January 2025	SFO MPE	<ul style="list-style-type: none"> <li>To engage parents in the discussions about their child's possible career choices.</li> <li>Careers Adviser present to support with questions around choices</li> </ul>	1,2,3,4,8		<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
Options Taster Days	TBC 2025	SFO MPE	<ul style="list-style-type: none"> <li>To enable students to try out subjects enabling them to make informed decisions for their options</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Options plan</li> </ul>
National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA Speakers for Schools Aim Apprenticeships	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home. (Parents will be notified of these)</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
STEM activity – session 6 optional	Throughout the year	TDW JLO ROT	<ul style="list-style-type: none"> <li>Involvement in STEM</li> <li>Learn about STEM careers.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Session 6 calendar</li> <li>Session 6 registers</li> </ul>
Meet the professional (employer engagement)	Jan 2025	VBA Growth works	<ul style="list-style-type: none"> <li>Students will meet a variety of employers and learn information about pathways and roles. Including Q&amp;A.</li> <li>Students will learn about a variety of careers pathways and job roles</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> <li>Student Feedback</li> </ul>
Careers adviser can be booked for Parents evening.	25 <sup>th</sup> Feb 2025	VBA	<ul style="list-style-type: none"> <li>To support students who are yet to make applications or need further guidance.</li> <li>To engage parents in the discussions about their child's possible career choices.</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>School calendar</li> <li>Parent feedback</li> </ul>
Royal Navy Careers	Summer Term	VBA Royal Navy	<ul style="list-style-type: none"> <li>Presentation and STEM session. Students will learn about different careers they could do in the Royal Navy</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Calendar Entry</li> <li>.</li> </ul>
Unifrog – Competencies	Summer Term	Tutors CBC VBA	<ul style="list-style-type: none"> <li>Students to reflect on their improvements across skill levels. The 12 competencies Reading, Writing, Numeracy, Planning, Listening, Speaking, Teamwork, Leadership, Problem solving, Creativity, Independence and Resilience.</li> <li>Supporting students to understand how their academic studies link to Careers.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
<b>Careers programme</b>	<b>Planned Date</b>	<b>Provider/ coordinator</b>	<b>Details of event - Purpose</b>	<b>Gatsby Ref</b>		<b>Evidence</b>
<b>Year 9</b>						
Tutor time with a career focus this can include activities, research and guest speakers	WB 18.09.22 ongoing throughout the year	Tutors KML VBA	<ul style="list-style-type: none"> <li>Students will understand different career sectors.</li> <li>Students will use Unifrog to record their 'interactions' with employers and to carry out research in specific career pathways.</li> <li>Students will hear from Employers from different career sectors and gain an understanding of different job roles and routes.</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Tutor Time Plan</li> </ul>
Session 6's (Selection across the year)	Throughout the year	AKE Teachers	<ul style="list-style-type: none"> <li>Students will engage in extra-curricular activities to boost confidence, build social interactions, extend and grow new skills and abilities. This will link with completing Unifrog competencies and activities as well as being part of the school Pledges system.</li> </ul>	1,2,3	 	<ul style="list-style-type: none"> <li>Session 6 registers</li> </ul>
Combined Cadet Force	Can join at any point	VBA LAN	<ul style="list-style-type: none"> <li>Cadets will Increase students' soft skills, such as confidence, leadership, resilience, communication, teamwork and commitment.</li> <li>Boost employment opportunities, and great addition to CV's and applications for further education</li> </ul>	1,2,3,4,5	 	<ul style="list-style-type: none"> <li>CCF Lesson plans</li> <li>Unifrog Entry's</li> </ul>
Parent Q&A virtual session	TBC	VBA	<ul style="list-style-type: none"> <li>To provide parents and students the opportunity to ask questions and receive support with Career related information.</li> <li>Chance for Q&amp;A or guidance</li> </ul>	1,2,8		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Careers Carousel	Mar 2024	Employer Engagement Growth Works Neaco, VBA	<ul style="list-style-type: none"> <li>Students will have the opportunity to meet 10-12 Employers and hear about their job role and their route to it.</li> <li>Students will have time for Q&amp;A</li> <li>Students will also meet representatives from local colleges and educational provisions</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>Calendar Event</li> <li>Student Feedback</li> <li>Employer Feedback</li> </ul>
National teen book club (optional)	Ongoing	Speakers for schools KHE	<ul style="list-style-type: none"> <li>To inspire students</li> <li>Engagement with employers and the Author</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>

Anglia Ruskin University Visit	January 2025	VBA	<ul style="list-style-type: none"> <li>To provide students the opportunity to explore university life and to ensure they are aware of all the future options post 18</li> <li>Experience University</li> </ul>	1,2,3,7	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Student feedback</li> </ul>
Careers adviser can be booked for Parents evening.	23 <sup>rd</sup> April 2024	VBA	<ul style="list-style-type: none"> <li>To support students who are yet to make applications or need further guidance.</li> <li>To engage parents in the discussions about their child's possible career choices.</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>School calendar</li> <li>Parent feedback</li> </ul>
Duke of Edinburgh Award (Optional)	Sep 2023	KLA	<ul style="list-style-type: none"> <li>DofE will increase students' soft skills, such as confidence, leadership, resilience, communication, teamwork and commitment.</li> <li>Boost employment opportunities, and great addition to CV's and applications for further education</li> </ul>		 	<ul style="list-style-type: none"> <li>Session register</li> </ul>
National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA Speakers for Schools Aim Apprenticeships	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home.</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
Royal Navy Careers	Summer Term	VBA Royal Navy	<ul style="list-style-type: none"> <li>Presentation and STEM session. Students will learn about different careers they could do in the Royal Navy</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Calendar Entry</li> <li></li> </ul>
Unifrog – Competencies	Summer Term	Tutors KML VBA	<ul style="list-style-type: none"> <li>Students will continue learning to understand their skill levels across 12 competencies Reading, Writing, Numeracy, Planning, Listening, Speaking, Teamwork, Leadership, Problem solving, Creativity, Independence and Resilience.</li> <li>Supporting students to understand how their academic studies link to Careers.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
<b>Careers programme</b>	<b>Planned Date</b>	<b>Provider/ coordinator</b>	<b>Details of event - Purpose</b>	<b>Gatsby Ref</b>		<b>Evidence</b>
<b>Year 10</b>						
Tutor Time with a career focus – this can include activities, research and guest speakers	WB 18.09.22 ongoing	Tutors KML VBA	<ul style="list-style-type: none"> <li>Introduce them to the world of work and options.</li> <li>Begin to think about post 16 options</li> </ul>	1, 2, 3, 4,5	     	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>Tutor Time Plan</li> </ul>
Session 6's (Selection across the year)	Throughout the year	AKE Teachers	<ul style="list-style-type: none"> <li>Students to engage in extra-curricular activities to boost confidence, build social interactions, extend and grow new skills and abilities. This will link with completing Unifrog competencies and activities as well as being part of the school Pledges system.</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Session 6 registers</li> </ul>
Future Skills Questionnaire	Autumn Term	VBA	<ul style="list-style-type: none"> <li>To allow students to reflect on the skills and knowledge they currently have</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Unifrog entry</li> </ul>
Combined Cadet Force	Can join at any point	VBA LAN	<ul style="list-style-type: none"> <li>Increase students' soft skills, such as confidence, leadership, resilience, communication, teamwork and commitment.</li> <li>Boost employment opportunities, and great addition to CV's and applications for further education</li> </ul>	1,2,3,4,5	 	<ul style="list-style-type: none"> <li>CCF Lesson plans</li> <li>Unifrog Entry's</li> </ul>
IT Trip (Subject Trip)	12 <sup>th</sup> Oct 2023	ZWA SRO	<ul style="list-style-type: none"> <li>Developing careers choices for students</li> <li>To engage with employers in the IT and Gaming industries</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>Unifrog entry</li> </ul>
Aim a Little Higher (Assembly)	TBC	Aim a Little Higher	<ul style="list-style-type: none"> <li>Motivational speaker Kamal Ellis-Hyman to inspire students to aim higher.</li> <li>Employer engagement</li> </ul>	1,2,3,5	 	<ul style="list-style-type: none"> <li>School calendar</li> <li>Unifrog Entry</li> <li></li> </ul>
Cambridge University Press (Trip optional)	TBC	CUP VBA	<ul style="list-style-type: none"> <li>Provide students to an insight into different career paths within the publishing sector.</li> <li>Provide them with a workplace visit.</li> <li>Give them the opportunity to engage with employers</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>School Calendar</li> <li>Student Feedback</li> <li>CUP Feedback</li> </ul>
Options with Peterborough and Stamford College	TBC	VBA	<ul style="list-style-type: none"> <li>Students will learn about the different options available to them post 16 completing vocational and technical courses</li> </ul>	1,2,3,6		<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Intro to Apprenticeships, Traineeships and T-Levels	Autumn Term	ASK (Form the Future) VBA	<ul style="list-style-type: none"> <li>To ensure students are aware of all their options post 16.</li> <li>To hear unbiased information regarding technical routes post 16</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>School Calendar</li> </ul>
Careers adviser can be booked for Parents evening	28 <sup>th</sup> November 2022	VBA	<ul style="list-style-type: none"> <li>To support students who are yet to make applications or need further guidance</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
National teen book club (optional)	ongoing	Speakers for schools	<ul style="list-style-type: none"> <li>To inspire students</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>







			<ul style="list-style-type: none"> <li>Engagement with employers and the Author</li> </ul>			<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Army assembly	TBC	VBA Army careers	<ul style="list-style-type: none"> <li>To enable students to understand the range of employment and apprenticeship offers within the services</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>School Calendar</li> </ul>
Post 16 options presentation	Summer Term	ASK VBA	<ul style="list-style-type: none"> <li>To ensure students are aware of all the options open to them post 16</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
National Citizenship Scheme (NCS)	Summer Term	NCS	<ul style="list-style-type: none"> <li>Support students to gain a clearer idea of what they want from their future. Boosts confidence, self-esteem and resilience.</li> </ul>	1,2,3	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA Speakers for Schools Aim Apprenticeships	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home.</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
Work experience Personal Development	October 2024	VBA CBC	<ul style="list-style-type: none"> <li>To educate and inform students so they feel more comfortable in approaching employers to secure work experience.</li> <li>Employer will explain to students some dos and don'ts</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School calendar/presentations</li> </ul>
Virtual Work experiences (independent student engagement)	Ongoing throughout the year	Speakers for schools Springpod	<ul style="list-style-type: none"> <li>To encourage students to aim higher and improve aspirations</li> </ul>	1,2,3,5	 	<ul style="list-style-type: none"> <li>Reports from speakers from schools</li> </ul>
Parental work experience assembly	Jan 2025	VBA	<ul style="list-style-type: none"> <li>To engage parents in the choice of work experience for their child.</li> <li>To support them by providing knowledge so they can support their child.</li> </ul>	1,2,		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Work experience 1 week	19 <sup>th</sup> – 22 <sup>nd</sup> May 2025	VBA	<ul style="list-style-type: none"> <li>To introduce students to the world of work and to give them real life experience of working for an employer.</li> <li>Preparation for work and other destinations</li> </ul>	1,2,3,4,5,6	  	<ul style="list-style-type: none"> <li>Work placement records</li> </ul>
Parent Q&A virtual session	TBC	VBA	<ul style="list-style-type: none"> <li>Chance for Q&amp;A or guidance</li> <li>To enable parents to ask questions and receive support with Career related information.</li> <li>To provide knowledge to parents about local Labour Market Information</li> </ul>	1,2		<ul style="list-style-type: none"> <li>School calendar</li> <li>Parent feedback</li> </ul>
Careers Fair	TBC	VBA	<ul style="list-style-type: none"> <li>Students will have the opportunity to meet with Employers from local businesses as well as some nationwide employers. They will have the opportunity to speak to people about apprenticeships, t-levels, traineeships and college courses.</li> </ul>	1,2,3,5	 	<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Unifrog – Competencies	Summer Term	Tutors KML VBA	<ul style="list-style-type: none"> <li>To begin to support students to understand their skill levels across 12 competencies Reading, Writing, Numeracy, Planning, Listening, Speaking, Teamwork, Leadership, Problem solving, Creativity, Independence and Resilience.</li> <li>Supporting students to understand how their academic studies link to Careers.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
<b>Careers programme</b>	<b>Planned Date</b>	<b>Provider/ coordinator</b>	<b>Details of event - Purpose</b>	<b>Gatsby Ref</b>		<b>Evidence</b>
<b>Year 11</b>						
Tutor Time with a career focus this can include activities, research and guest speakers	Ongoing Throughout the year	Tutors KML VBA	<ul style="list-style-type: none"> <li>To support students with post 16 options. Applying for colleges, schools, apprenticeships, traineeships or T-levels</li> </ul>	1,2,3,5	    	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
1:1 Careers guidance interviews/interview preparation	October – December 2024	VBA	<ul style="list-style-type: none"> <li>To allow students to discuss their further education options, speak to subject leaders about possible A Level/Vocational options. Also, to discuss further and higher education with a qualified careers advisor.</li> </ul>	1,2,3,4,5,8	 	<ul style="list-style-type: none"> <li>School calendar</li> <li>CEIAG interview records</li> </ul>
Mock interviews (employer engagement required)	December 2024	Employers	<ul style="list-style-type: none"> <li>To develop skills needed for the interview process.</li> <li>Preparation for work and other destinations</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Aim a Little Higher (Assembly)	TBC	Aim a Little Higher	<ul style="list-style-type: none"> <li>Motivational speaker Kamal Ellis-Hyman to inspire students</li> </ul>	1,2,5	 	<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Careers adviser can be booked for Parents evening.	25 <sup>th</sup> March 2025	VBA	<ul style="list-style-type: none"> <li>Parents/Student can meet with the adviser together for extra support or guidance</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Intro to Apprenticeships, Traineeships and T-Levels	TBC	ASK VBA	<ul style="list-style-type: none"> <li>To ensure students are aware of all their options post 16</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>School Calendar</li> </ul>

Post 16 open evening	12 <sup>th</sup> November 2024	PRC, UTC Stamford College NEACO, City College	<ul style="list-style-type: none"> <li>To allow students access to a variety of educational providers so that they can make informed choices.</li> </ul>	1,2,3,7	 	<ul style="list-style-type: none"> <li>School calendar</li> </ul>
Cambridge University Press (Trip optional)	TBC	CUP VBA	<ul style="list-style-type: none"> <li>Provide students to an insight into different career paths within the publishing sector.</li> <li>Provide them with a workplace visit.</li> <li>Give them the opportunity to engage with employers</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>School Calendar</li> <li>Student Feedback</li> <li>CUP Feedback</li> </ul>
National teen book club (optional)	ongoing	Speakers for schools KHE	<ul style="list-style-type: none"> <li>To inspire students</li> <li>Engagement with employers and the Author</li> </ul>	1,2,3,5		<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
Open evenings at Peterborough college, City college, UTC and Stamford College – <i>Independent student visits will be advertised in school</i>	October 2024 – February 2025	VBA	<ul style="list-style-type: none"> <li>To allow students access to a variety of educational providers so that they can make informed choices.</li> </ul>	1,2,3,7	 	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Bulletin boards</li> </ul>
Virtual Work experiences (independent student engagement)	Ongoing – will be shared across the year	Springpod Speakers for schools	<ul style="list-style-type: none"> <li>These provide students with experience of the world of work as well as enhancing their soft skills</li> </ul>	1,2,3,5,7	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
School and College Application sessions (Session 6)	19 <sup>th</sup> and 26 <sup>th</sup> November 2024	VBA	<ul style="list-style-type: none"> <li>Sessions to support students to apply for the Further education provision of their choice</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>School calendar</li> <li>Student Bulletin</li> </ul>
Parent Q&A virtual session	Autumn Term	VBA	<ul style="list-style-type: none"> <li>To give parents that chance to ask questions and receive guidance regarding their child's destination/options</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA Speakers for Schools Aim Apprenticeships	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home.</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
Find an Apprenticeship Workshop (Optional)	April 2025	ASK VBA	<ul style="list-style-type: none"> <li>To support students who would like an apprenticeship, find, understand and apply.</li> </ul>	1,2,3	 	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
Unifrog – Competencies	Summer Term	Tutors KML VBA	<ul style="list-style-type: none"> <li>To begin to support students to understand their skill levels across 12 competencies Reading, Writing, Numeracy, Planning, Listening, Speaking, Teamwork, Leadership, Problem solving, Creativity, Independence and Resilience.</li> <li>Supporting students to understand how their academic studies link to Careers.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
<b>Careers programme</b>	<b>Planned Date</b>	<b>Provider/ coordinator</b>	<b>Details of event - Purpose</b>	<b>Gatsby Ref</b>		<b>Evidence</b>
<b>Year 12</b>						
Tutor Time with a career focus this can include activities, research and guest speakers	Ongoing Throughout the year	Tutors KML VBA	<ul style="list-style-type: none"> <li>To support students with post 18 options.</li> </ul>	1,2,3,5	     	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
Aim a Little Higher (Assembly)	TBC	Aim a Little Higher	<ul style="list-style-type: none"> <li>Motivational speaker Kamal Ellis-Hyman to inspire students</li> </ul>	1,2,3,5	 	<ul style="list-style-type: none"> <li>School calendar</li> </ul>
POST 18 Options Assembly	Autumn Term	NEACO VBA	<ul style="list-style-type: none"> <li>To ensure students are aware of all their options post 18</li> </ul>	1,2,3	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> <li>School Calendar</li> </ul>
Discovery Days with ARU (NHS, Engineering, Gaming, IT)	Ongoing throughout the year	ARU	<ul style="list-style-type: none"> <li>To encourage students who may be interested in health &amp;/or social care, Engineering, Gaming and IT.</li> <li>To provide students the opportunity to visit a university and meet lecturers and current students</li> </ul>	1,2,3,7	 	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
Virtual Work experiences (independent student engagement)	Ongoing – will be shared across the year	Springpod Speakers for schools	<ul style="list-style-type: none"> <li>These provide students with experience of the world of work as well as enhancing their soft skills</li> </ul>	1,2,3,5,7	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Intro to Apprenticeships	November 2024	ASK VBA	<ul style="list-style-type: none"> <li>To support students to understand the options available to them</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Unifrog entry</li> </ul>

Careers adviser can be booked for Parents evening.	11 <sup>th</sup> Feb 2025	VBA	<ul style="list-style-type: none"> <li>To support parents of students who are yet to make applications or need further guidance</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>School calendar</li> </ul>
National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA Speakers for Schools Aim Apprenticeships	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home.</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
UCAS University and Apprenticeship Fair Trip	June 2025	Bedford Uni VBA LLO	<ul style="list-style-type: none"> <li>Offer students the opportunity to visit university fair to inform their decision making.</li> </ul>	1,2,3,7	 	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> </ul>
Work experience (1 Week)	31 <sup>st</sup> March – 4 <sup>th</sup> April 2025	Employer Engagement VBA	<ul style="list-style-type: none"> <li>To encourage students to engage in their own search for work (self-placement). Also, to try out careers that they may be interested post A Levels/Degree.</li> </ul>	1,2,3,5	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Money Matters Workshop	April 2025	ASK VBA	<ul style="list-style-type: none"> <li>To support students to understand finances, bills, loans, credit and savings.</li> <li>To ensure they are more aware prior to their next steps.</li> <li>Develop student's financial awareness to prepare them for the next stage of their education/work and to enhance their life skills.</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> <li>Student Feedback</li> </ul>
Unifrog – Competencies	Summer Term	Tutors KML VBA	<ul style="list-style-type: none"> <li>Students can analyse the growth in their skills and see how they adapt to the workplace. 12 competencies Reading, Writing, Numeracy, Planning, Listening, Speaking, Teamwork, Leadership, Problem solving, Creativity, Independence and Resilience.</li> <li>Supporting students to understand how their academic studies link to Careers.</li> </ul>	1,2,3,4		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
UCAS Application workshops	June/July 2025	LLO MTH	<ul style="list-style-type: none"> <li>To explain the process of university applications</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>School calendar</li> <li>Unifrog Entry</li> </ul>
Careers Fair	7 <sup>th</sup> July 2024	VBA NEACO Growth Works	<ul style="list-style-type: none"> <li>Students will have the opportunity to meet with Employers from local businesses as well as some nationwide employers. They will have the opportunity to speak to people about apprenticeships, t-levels, traineeships, college courses and universities.</li> </ul>	1,2,3,5	 	<ul style="list-style-type: none"> <li>School calendar</li> </ul>
CV Workshop	Summer Term	DWP VBA	<ul style="list-style-type: none"> <li>Support students to create a good CV</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
University and Futures Assembly for parents	Spring Term	VBA NEACO	<ul style="list-style-type: none"> <li>Support parents and students with Post 18 options</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
<b>Careers programme</b>	<b>Planned Date</b>	<b>Provider/ coordinator</b>	<b>Details of event - Purpose</b>	<b>Gatsby Ref</b>		<b>Evidence</b>
<b>Year 13</b>						
Tutor Session Career Focussed	Autumn Term	VBA LLO	<ul style="list-style-type: none"> <li>Sessions on Completing Personal statements, apprenticeship applications, extra-curricular, super curricular, CVs plus much more</li> </ul>	1,2,3	     	<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
UCAS Application workshop	TBC	NEACO LLO	<ul style="list-style-type: none"> <li>Support students with their university applications.</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> <li>.</li> </ul>
Personal Statement Workshop	Weekly	NEACO LLO VBA	<ul style="list-style-type: none"> <li>Sessions specifically to support students with their personal statements</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Tutor time plan</li> <li>Unifrog Entry</li> </ul>
Parent Q&A virtual session	Autumn Term	VBA	<ul style="list-style-type: none"> <li>To give parents that chance to ask questions and receive guidance regarding their child's destination/options</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>School calendar</li> <li>.</li> </ul>
1:1 Personal Statement support	Appointment Only	NEACO VBA, Mentors	<ul style="list-style-type: none"> <li>To support students with their personal statements</li> </ul>	1,2,3	 	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
1:1 Careers guidance interviews/interview preparation	Autumn/Spring Terms	VBA	<ul style="list-style-type: none"> <li>To continue to support students with targeted careers advice from a qualified advisor.</li> <li>Developing careers choices for students</li> </ul>	1,2,3,8		<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Virtual Work experiences (independent student engagement)	Ongoing – will be shared across the year	Springpod Speakers for schools	<ul style="list-style-type: none"> <li>These provide students with experience of the world of work as well as enhancing their soft skills</li> </ul>	1,2,3,5,7	  	<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>

National Careers Week	3 <sup>rd</sup> to 8 <sup>th</sup> March 2025	VBA Speakers for Schools Aim Apprenticeships	<ul style="list-style-type: none"> <li>Selection of events regarding Careers available to students during the school day, and some self-led sessions from home.</li> </ul>	1,2,3,4,5		<ul style="list-style-type: none"> <li>School Calendar</li> </ul>
Application and CV Workshop	April 2025	Aim Apprenticeships VBA	<ul style="list-style-type: none"> <li>To ensure students are aware of CV's cover letters and how to complete applications.</li> </ul>	1,2,3	 	<ul style="list-style-type: none"> <li>School Calendar</li> <li>Unifrog Entry</li> <li>Student Feedback</li> </ul>
Student Finance Session (University Focus)	May 2025	NEACO LLO	<ul style="list-style-type: none"> <li>To ensure students understand finances around attending university</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>
Parent Session on Student finance	May 2025	NEACO LLO	<ul style="list-style-type: none"> <li>To support parents to understand regarding university fees and student loans</li> </ul>	1,2,3		<ul style="list-style-type: none"> <li>Unifrog Entry</li> </ul>

### CDI Framework

	<p><b>Grow throughout life.</b> Explore possibilities Grow throughout life by learning and reflecting on yourself, your background, and your strengths</p>
	<p><b>Explore possibilities.</b> Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces</p>
	<p><b>Manage career.</b> Manage your career actively, make the most of opportunities and learn from setbacks</p>
	<p><b>Create opportunities.</b> Create opportunities by being proactive and building positive relationships with others</p>
	<p><b>Balance life and work.</b> Balance your life as a worker and/ or entrepreneur with your wellbeing, other interests and your involvement with your family and community</p>
	<p><b>See the big picture.</b> See the big picture by paying attention to how the economy, politics and society connect with your own life and career</p>

### Gatsby Benchmarks

1	A stable careers programme
2	Learning from careers and labour market information
3	Addressing the needs of each student
4	Linking curriculum learning to careers
5	Encounters with employers and employees
6	Experiences of workplaces
7	Encounters with further and higher education
8	Personal guidance