

# NeneGate School Next-steps Curriculum Overview

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### Overview

At NeneGate School, we aim to equip our students with the knowledge, skills, and attributes needed to reach their full potential in both learning and future work. Our careers program supports our three pillars—**Be Engaged, Be Resilient, Be Ambitious**—and encourages all students to consider their future aspirations. Through close collaboration with post-16 providers, we help them make informed decisions about their post-16 options and the pathways available to them.

Our careers program is embedded across Key Stages 2, 3, and 4 to ensure comprehensive coverage of all Gatsby Benchmarks. This is delivered through tutor time sessions (*Key Stage 2: When I Grow Up; Key Stages 3 and 4: World of Work*), as well as through drop-down days and work experience placements for Year 10 students. We use Compass+ to track our progress against the Benchmarks, while students track their own progress through their *Extending the Boundaries of Learning Passport*.

NeneGate School also benefits from support through an Enterprise Coordinator from Growth Works and Form the Future, who deliver the ASK (Apprenticeship Support and Knowledge) program, further expanding students' understanding of post-16 options. We maintain close relationships with local FE providers to ensure that students are well-prepared for the next steps in their education.

As an SEMH special school, NeneGate's careers offer is tailored to meet our students' specific needs, while promoting inclusivity, equity, and aspiration for all. Our goal is to empower every student to envision and pursue a fulfilling career pathway.

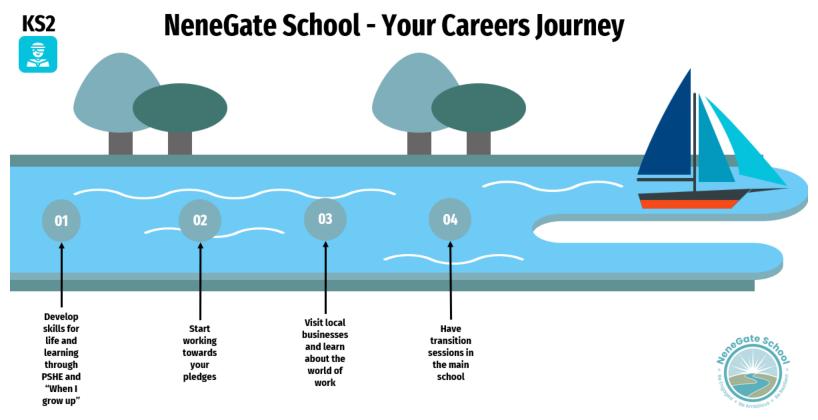


# KS2 – When I grow up...

	Tutor Time Curriculum				
Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Introduction to jobs and careers	Skills and talents	Everyday heroes: Jobs that help us	Exploring Interests and Aspirations	Teamwork and collaboration	Understanding work habits.
What is a job, different types of careers Story time (read books about different careers and discuss)	Identify personal skills and talents and how they relate to various jobs	Understanding the impact of various jobs on daily life and the importance of helping others	Create vision boards showing what they want to be when they grow up	The importance of working together and communication	Work habits such as responsibility, time management and following directions. Create daily routines and responsibility charts.

Drop Down Events				
Learning Outcome	Delivery	Gatsby Benchmark	When	
Have experiences with workplaces,				
and encounters with employers and	- Class visits to a workplace	5,6		
employees				







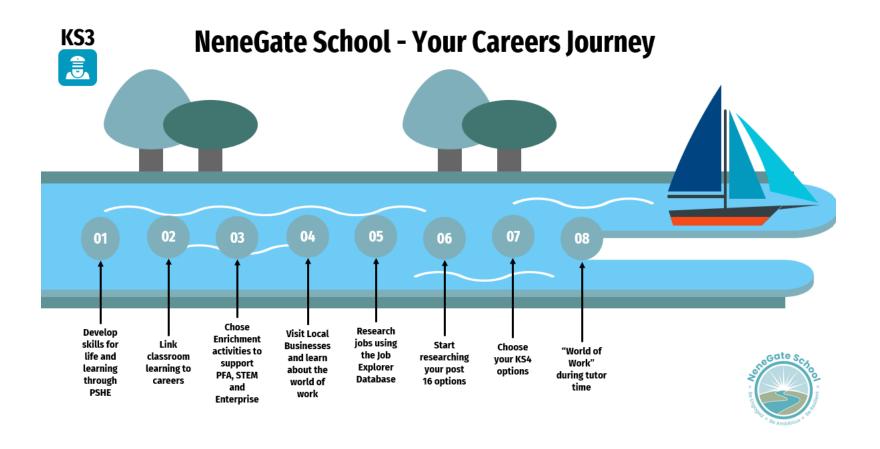
# KS3 – World of Work

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Introduction to	Aspirations and goal	Skills for work	Understanding the	Post School	From classroom to
careers and self	setting		job market	Pathways	career
assessment					
-Importance of careers education -Introduction to different career paths -Buzz Quiz (identify interests and potential career options) -Skills focus (self awareness, reflection of personal strengths and interests	-Setting personal and career goals -Exploring aspirations and the importance of ambition -Long term planning and self motivation	- Essential workplace skills (communication, teamwork, problem- solving, timekeeping) - Skills focus (interview techniques, CV writing and job search strategies.	-Overview of local job markets, industries and in- demand careers	-Overview of local colleges, course types and qualifications -Understanding apprenticeships and vocational training	-Subject specific careers links -Real world application of subjects



Drop Down Events				
Learning Outcome	Delivery	Gatsby Benchmark	When	
Have experiences with workplaces,	- Class visits to a workplace	5,6		
and encounters with employers and	- Ex-students coffee			
employees	afternoon – Careers speed			
	dating			
Understand the relevance of all	- Activities highlighting	2, 3,4		
subjects to future career paths	relevance of subjects during			
	NCW.			
	- Core Subjects use Mypath			
	when introducing new			
	topics.			
	- Enrichment activities (Sports			
	Leaders, enterprise			
	activities, STEM activities)			
Have encounters with further and	- College Tours (City	2, 3, 7		
higher education	College (John Mansfield			
	Campus), Stamford			
	College, Peterborough			
	College)			







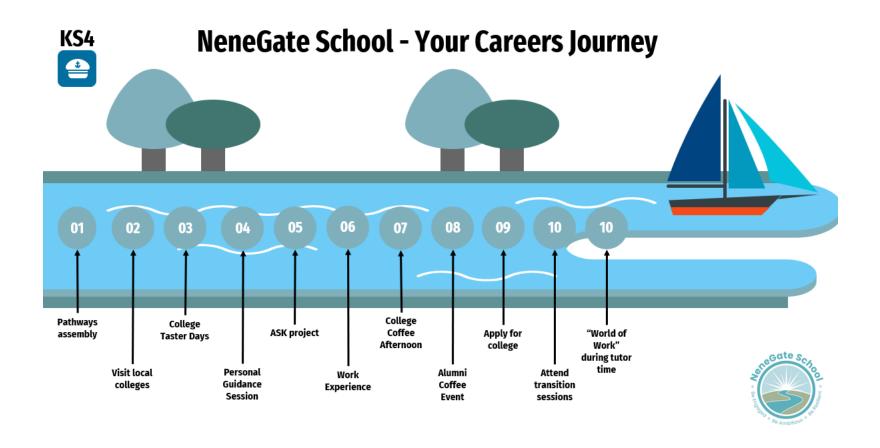
## Year 10 – World of Work

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Introduction to	Work experience	Aspirations and goal	Post School	Skills for work	From classroom to
careers and self	and employability	setting	Pathways		career
assessment					
-Importance of	-The importance of	-Setting personal	-Overview of local	- Essential	Subject specific
careers education	work experience	and career goals	colleges, course	workplace skills	careers links
-Introduction to	and volunteering	-Exploring	types and	(communication,	-Real world
different career	-Preparing for work	aspirations and the	qualifications	teamwork, problem-	application of
paths	experience	importance of	-Understanding	solving,	subjects
-Buzz Quiz (identify	-Sourcing work	ambition	apprenticeships	timekeeping)	
interests and	experience	-Revisit long term	and vocational	- Skills focus	
potential career		planning and self-	training	(interview	
options)		motivation		techniques, CV	
-Skills focus (self				writing and job	
awareness,				search strategies.	
reflection of					
personal strengths					
and interests					



Drop Down Events				
Learning Outcome	Delivery	Gatsby Benchmark	When	
Understand the relevance of all	- Activities highlighting relevance	2, 3, 4		
subjects to future career paths	of subjects during NCW			
	-Core Subjects use Mypath when			
	introducing new topics			
	-Enrichment activities (Sports			
	Leaders, enterprise activities, STEM			
	activities)			
Have encounters with further and	- College Tours (City College	2, 3, 7		
higher education	(John Mansfield Campus),			
	Stamford College,			
	Peterborough College)			
	Parent/Carer/Student			
	Coffee afternoon with			
	colleges			
	- Assembly (Pathways and			
	Course available at KS5)			
	- Careers Fair			
Have experiences with workplaces,	- Work Experience	5, 6		
and encounters with employers and	- Ex-students coffee			
employees	afternoon			
	- Careers Fair			
Develop employability skills	- CV writing session.	5		
	- Interview skills			
	- Mock Interviews			
Receive guidance session with a	- Personal Guidance Interview	8		
careers adviser				







## Year 11 – World of Work

Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Understanding the	Employability	Digital Skills and	Skills for work	Preparation for your	
job market		Online Presence		next steps	
-Overview of local	-Communication	-Digital literacy in	- Essential	-Individualised	
job markets,	-Teamwork and	the workplace	workplace skills	support for next	
industries and in-	collaboration	-Online portfolios	(communication,	steps	
demand careers	-Problem Solving	Understanding	teamwork, problem-		
	-Time management	online safety and	solving,		
	-Critical thinking	privacy	timekeeping)		
			- Skills focus		
			(interview		
			techniques, CV		
			writing and job		
			search strategies.		



Drop Down Events	Drop Down Events					
Learning Outcome	Delivery	Gatsby Benchmark	When			
Understand the relevance of all subjects to future career paths	Activities highlighting relevance of subjects during NCW     Core Subjects use Mypath when introducing new topics     Enrichment activities (Sports Leaders, enterprise activities, STEM)	2, 3, 4				
	activities)					
Have encounters with further and higher education	- College Tours (City College (John Mansfield Campus), Stamford College, Peterborough College) Parent/Carer/Student Coffee afternoon with colleges - Assembly (Pathways and Course available at KS5) - Careers Fair	2, 3, 7				
Have experiences with workplaces, and encounters with employers and employees	<ul> <li>Ex-students coffee</li> <li>afternoon</li> <li>Careers Fair</li> </ul>	5, 6				
Develop employability skills	<ul><li>CV writing session.</li><li>Interview skills</li><li>Mock Interviews</li></ul>	5				
Receive guidance session with a careers adviser	- Personal Guidance Interview	8				



