

## SDP 24 – 25 overview

QUALITY OF EDUCATION	
Objective 1.1	Identify further depth to the Curriculum Pathways, matching to individual needs as identified by My Journey documentation
Objective 1.2	Support new and individual staff, through training and monitoring, to use 'in the moment' opportunities that are tightly aligned with the intended learning of the curriculum and for individual pupils, with a focus on reading and mathematics. Including resources, learning environments and activities.
Objective 1.3	Move to implementation of assessment books on EFL for Core as a centralised approach
Objective 1.4	Focus on the 'in the moment teaching opportunities' to support the delivery of PLGS
Objective 1.5	Further develop the qualifications offer across pathways developing identified connections to PFA
Objective 1.6	Further develop our offer of work experience/work-related learning for pupils that is meaningful to their PFA
Objective 1.7	To implement a KS3 curriculum offer for the pupils attending the LINK provision.
Objective 1.8	Deepen staff subject knowledge for core subjects across the pathways.

BEHAVIOUR AND ATTITUDES	
Objective 2.1	Deepen staff knowledge on the key principles of Therapeutic Thinking and further embed as the golden thread, to continue equipping learners with the knowledge and skills to regulate their emotions, increasing access to the curriculum.
Objective 2.2	Further develop staff confidence in the creation and development of TT plans. Analysing functions for behaviour, considering proactive solutions for difficult or dangerous behaviour and utilising wider stakeholders in the formulation of Therapeutic Plans.
Objective 2.3	Increase pupils ability to generalise and apply key knowledge around relationships into their everyday social interactions

PERSONAL DEVELOPMENT	
Objective 3.1	To further use the arts to provide learning opportunities in all subjects and encourage ownership of learning across all pathways. To further deepen the development and delivery of quality CPD to staff in the arts to prepare for events, enhance curriculum delivery and give staff greater confidence to undertake fine-grained reflection and evaluation of arts activities.
Objective 3.2	To deepen the lived experience of our core value of extending the boundaries provision with an emphasis on off-site educational visits; 99 Things, PLEDGES and Learning Outside the Classroom (LOTC).

LEADERSHIP AND MANAGEMENT	
Objective 4.1	To develop and implement a post 16 curriculum, including accreditation, and teaching staff are ready for the opening of the Sixth Form during the academic year.
Objective 4.2	To quality assure the implementation of assessment books on EFL for Core as a centralised approach and its effectiveness in tracking progress.
Objective 4.3	Continue to monitor the implementation of teacher's content knowledge and teaching of content knowledge and its impact on pupil outcomes/progress.