



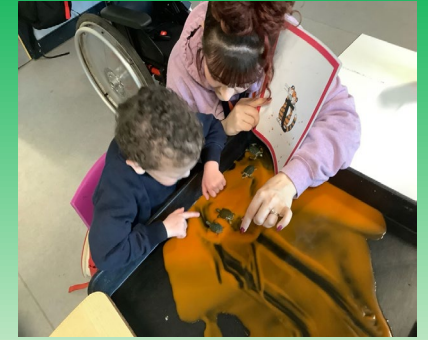
Key Themes

- Personalised communication
- Engagement model language to comment on progress
- Lessons delivered enthusiastically to generate pupil interest and curiosity
- Learners playing an active role in storytelling
- Book behaviours taught and modelled



What do we assess?

- PLG's
- Reading Fluency Flightpath
- Communication Flightpath



Reading in Discover Pathway

Sensory Stories

- Multi-sensory approaches to connect learners to stories
- Limited vocabulary paired with tangible objects
- Use of physical prompts to create immersive learning environments

Little Wandle Phonics

- Fidelity to scheme
- Multi-sensory approaches to support learners to make connections with the sounds
- What is in the box?
- Attention Autism 'Bucket' sessions
- Foundation for Phonics approach

Love of Reading

- Pupil led, aiming to develop key vocabulary
- Books chosen to link to special interests
- Could involve continuation of sensory stories or phonics lessons

Key Themes

- Daily 1:1 reading with levelled Little Wandle book
- 3 Reading sessions per book: Decode, Prosody and Comprehension
- Blank Level Questions used
- Book behaviours taught and modelled



What do we assess?

- PLG's
- Reading Fluency Flightpath
- Reading Comprehension Flightpath
- Little Wandle Assessments half termly



Reading in Explore Pathway

Sensory Stories

- Multi-sensory approaches to connect learners to stories
- Key vocabulary paired with tangible objects
- Use of physical prompts to create immersive learning environments



Little Wandle Phonics

- Fidelity to scheme
- Daily sessions 1:1 or small group
- Graduated Approach



Love of Reading

- Access to an engaging reading corner
- Class reading book – see reading spine
- Quality books, high interest available





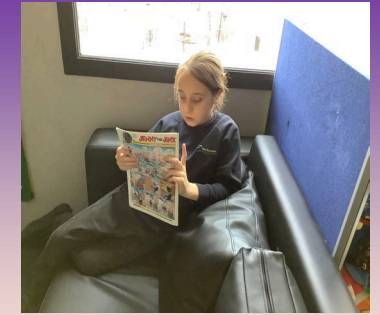
Key Themes

- Core English text to base learning around (see reading spine)
- Daily 1:1 reading with levelled Little Wandle book or MBA reading book
- 3 Reading sessions per book: Decode, Prosody and Comprehension
- Blank Level Questions used



What do we assess?

- PLG's
- Reading Fluency Flightpath
- Reading Comprehension Flightpath
- Little Wandle Assessments half termly

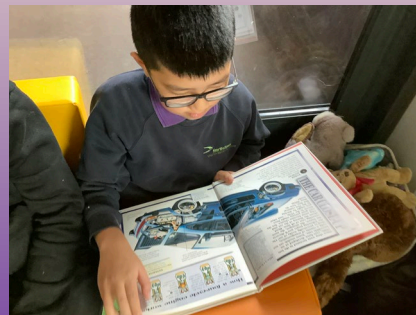


Reading in Adventure Pathway



Reading for Meaning

- Use techniques such as scanning or skimming to support comprehension
- Understand the main point of view
- Encourage learners to find information in text



Little Wandle Phonics

- Fidelity to scheme
- Daily sessions 1:1 or small group
- Graduated Approach

Love of Reading

- Access to an engaging reading corner
- Class reading book – see reading spine
- Quality books, high interest available
- Opportunities to read throughout the day



Key Themes

- Core English text to base learning around (see reading spine)
- Daily 1:1 reading with levelled Little Wandle book or MBA reading book
- 3 Reading sessions per book: De-code, Prosody and Comprehension
- Blank Level Questions used



What do we assess?

- PLG's
- Reading Fluency Flightpath
- Reading Comprehension Flightpath



Reading in Pioneer Pathway

Reading for Meaning

- Use techniques such as scanning or skimming
- Look for subtle, implied meaning
- Use multi modal text
- Understand the main point of view
- Learn about simile and metaphor
- Use of structure, social and historical context
- Improve vocabulary and spelling
- Consolidate learning across curriculum

Little Wandle Phonics

- Fidelity to scheme
- 1:1 interventions or small group
- Graduated Approach



Love of Reading

- Faster Reading scheme twice weekly
- Access to an engaging reading corner
- Quality books, high interest available
- Opportunities to read throughout the day