



Northstowe
Martin Bacon Academy

PIONEER Pathway Curriculum



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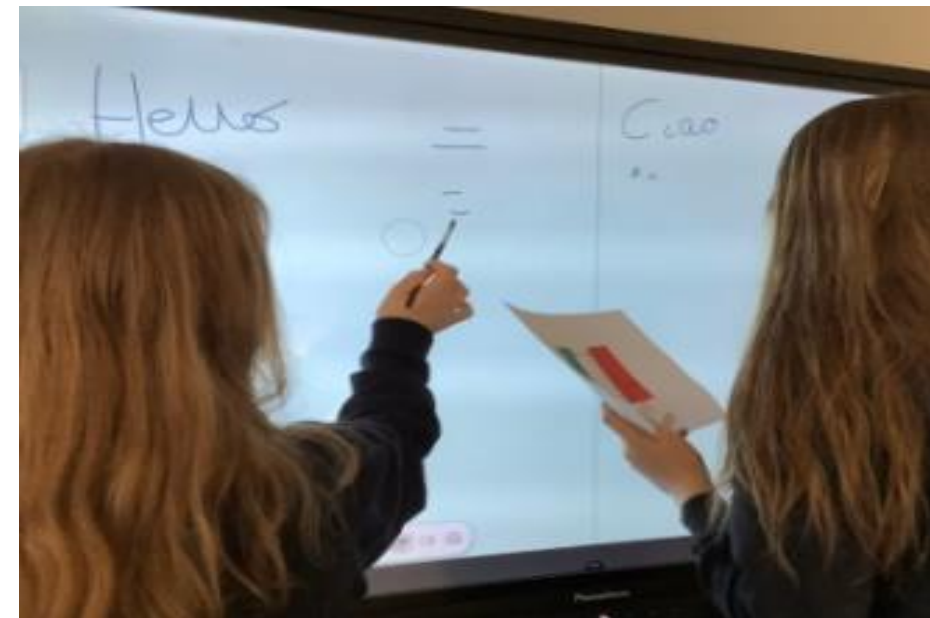
Pioneers

The Pioneer (Formal Curriculum) builds on and from the knowledge, skills and understanding previously experienced by the pupils. This pathway follows the expectations of the National Curriculum and lives out our ethos through our three pillars:

Kind: Pioneer learners will have high expectations of themselves, peers and staff. They will rely on staff only when necessary, and staff in turn will encourage this independent approach to learning, discovery and consolidation. Learners will be inspired to undertake self-interest study where appropriate.

Curious: Pioneer learners will experience subject specific study, providing learners with opportunities to be taught and challenged by meaningful and engaging contexts. This may mean undertaking their learning at the co-located mainstream secondary college.

Hardworking: Pioneer learners will be given informal and formal feedback, highlighting their learning targets and outcomes. They may study a range of accredited courses and will be expected to, with support, manage the evidence required.



Our Pioneer Learners

The Pioneer pathway is our Formal Curriculum and builds on the knowledge, skills and understanding previously experienced by the pupils. This pathway follows the expectations of the National Curriculum and ensures that pupils have access to nationally recognised accreditations.

Our Pioneer learners are all of secondary age and are able to follow a subject specific curriculum with targets set against the MBA Flight Paths.

The curriculum they follow will give them access to externally recognised accreditations such as OCR Entry Level and AQA Functional Skills. They will follow schemes of work that cover GCSE content even though they may not access this level of accreditation at the end of Year 11.

PSHE and life skills such as problem solving, questioning and curiosity will be interwoven throughout the curriculum, as well as taught discreetly. Key skills are developed to prepare pupils as much as possible for adulthood, independence and careers.

Literacy will be taught through texts that enable links with PSHE to ensure a fully purposeful, enriched learning offer. Pupils will begin to be introduced to the purpose behind learning, such as comprehension skills, writing for intention and applying mathematical thinking to real life that support their future.

A practical, hands-on approach to learning has been designed to encourage meaningful problem solving, mathematical thinking, scientific enquiry and critical thinking.



In the Pioneer Pathway, our secondary pupils will be taught discreet lessons by specialist teachers to prepare them for the opportunity to access accreditations and exams. Targets are set in each subject from the MBA Flight Paths as well as PLGs linked to their EHCP. Adaptation in planning means pupils will be exposed to deeper content using AAC and resources to ensure new knowledge is accessible.



Science	Art	PSHE
Design Technology	PE & Swimming	DofE
Music	Careers	English
Maths	ASDAN	BTEC Vocational
History	Geography	Reading



My Thinking: Love of Reading

It is crucial for children to develop a life-long love of **Reading**, and this is primarily achieved in the Pioneer Pathway through an English Curriculum that is built on high quality literature that encompasses PSHE and focuses on comprehension, discussion of context and 'big Ideas' and removing barriers to accessing texts.

Each class also has a class reader which is enjoyed together and discussed but not formally studied. As well as this all pupils have a personal reading book which they are encouraged to read independently every day.



Children (with SEND) have to navigate the same written language, unlock the same alphabetic code, learn the same skills, and learn and remember the same body of knowledge as their peers. It is a critical skill in helping them prepare for adulthood.

DfE (2021)



My Learning: PIONEER:

Pupils will all be expected to participate in 2 hours of physical activity per week including swimming or water sports. Some may select sport as an option and follow an accredited course. In science, pupils will learn about physiology, nutrition and the importance of an active lifestyle. Their DT curriculum also covers aspects of nutrition and healthy eating. All pupils will work towards their Bronze DofE award and will access offsite opportunities as part of extending the boundaries of learning.

In Y9 pupils make guided choices in some areas of the curriculum. All pupils will study English, maths and science, World Studies (either geography or history), PE, PSHE, DT, ASDAN Employability and BTEC – choosing from Hair and Beauty, Hospitality, Creating a Website, Fitness Testing and Playing Sport. Pupils can also work towards their Arts Award and DofE. As far as possible, pupils are taught by subject specialists in specialist teaching areas such as the science lab, the Food room, the art room and the DT room. Some pupils may also access learning at NSC.

As Pioneers, the focus will be on ensuring readiness for next steps and adult life. The PSHE curriculum and courses such as ASDAN Employability will encourage pupils to develop their thinking about making healthy choices and positive friendships and building their resilience, independence and emotional well-being.



Pupils will consider the importance of effective and transparent communication. This will include both verbal and non-verbal communication and the more nuanced way that young adults communicate requiring more social maturity.