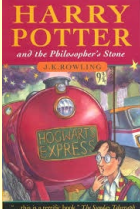

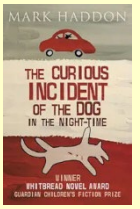


Pioneer Pathway Curriculum Overview 2023- 2024

Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English AQA ELC	<p>Step up to English Celebrity Unit</p> <p>Fiction text – The Climbers</p>	<p>Step up to English Detectives Unit</p> <p>Fiction text – A Christmas Carol - working on the AQA Unit Award</p>	<p>Step up to English Dystopia Unit Component 2</p> <p>Fiction Read: ‘The Hunger Games’.</p> <p>Read a selection of literary and literary non- fiction texts. Use texts to learn how to:</p> <ul style="list-style-type: none"> • infer • comment on language and structure • compare ideas and perspectives. • learn how to plan, write, edit and proofread a story 	<p>Step up to English Music Unit Component 1</p> <p>Fiction text:</p> <p>Take part in group discussions and make an individual presentation. Read a selection of non- fiction texts (timelines, magazines, factual books, factsheets). Use the text to learn how to:</p> <ul style="list-style-type: none"> • infer • comment on language and structure • evaluate ideas • express personal preferences <p>Learn how to plan, write, edit and proofread a piece of informative writing (letter or review).</p>	<p>*Functional Skills Entry Level 3</p> <p>Component 2 Reading</p> <p>Reading for Information</p> <ul style="list-style-type: none"> • Facts and opinions • Purpose of a text • key words and ideas • punctuation and meaning • comparing texts • textual features • Structural features • Meaning • Comparison • Images 	
Love of Reading						

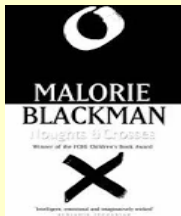
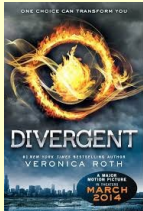
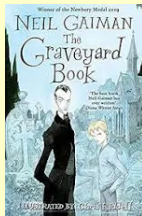
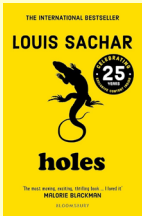
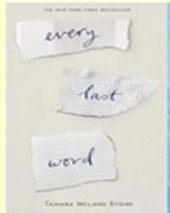
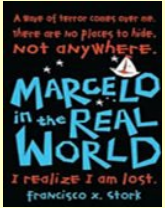
Maths AQA ELC	1 Number: reading, writing and rounding 2 Money: exploring the notes and coins and purchasing power	3 Calculations: addition and subtraction 4 Routines: days, months, calendars 5 Shape: naming and describing 2D and 3D shapes	6 Money: revisiting, calculating 7 Fractions: of amounts 8 Multiples and times tables	8 Multiples and times tables 9 Routines: revisit, telling the time 10 Shape: revisit, congruency and symmetry	11 Money: revisit and problem solve with scenarios 12 Shape: angles - the compass, direction, measures of turn 13 Measures: length, capacity, weight	14 Statistics: sort, categorise and display results 15 Fractions: revisit and count in fractions
Science OCR ELC	Chemistry – The periodic table and atomic structure Physics – The electromagnetic spectrum: infrared, microwave and radio	Biology – Cells Chemistry – Particles and reactions	Biology – Breathing and smoking Physics – Sound and light waves	Biology – Reproduction Physics – Medical rays	Chemistry – Ionic bonding Biology – The circulatory system	Physics – Fossil fuels and alternative energy Biology – Healthy lifestyles and digestion
PE	Invasion Games	Gymnastics/Parkour	Health & Fitness/ Orienteering	Dance	Net games: Tennis	Athletics
History OCR ELC (option)	Local History (Local city-Ely/Cambridge)	World War 2	Industrial Revolution – Britain the first industrial nation	International relations – the Cold War	Norman Rule	Black Death
Geography OCR ELC (option)	Exploring Asia		Mountains, Volcanoes, and earthquakes		Our World/ Fieldwork Notebook	
PRE (Philosophy, Religion, Ethics)	Can you have religion without a god?	How do people use art to share their beliefs?	Should we see difference or diversity?	How can Hindus find out what God is like?	Where did Christianity come from?	Does Christianity look the same around the World?
Learning for Life	Self-Awareness	Healthy Lifestyles	The World I Live In	Changing and growing	Self-Care, Support and Safety	Managing feelings
Arts Award Bronze (option)	Initial 2 weeks research for part : researching the career and work of an artist or craftsman that inspires them. Following this the students will move on to starting Part A: developing their interests, knowledge and skills through actively participating in any art form. The theme for Part		Term two will begin with students doing the review part of Part B (write up) Term two will continue the completion of part A with students logging their participation and process in their log books		Term 3 will focus on Part D – skills share and write up.	

		A is Festival . Towards the end of term students will start Part B: experience of at least one arts event/experience as an audience member.			
Food (AQA Unit Awards)		Basic food skills Unit 1	Basic food skills Unit 2	Basic food skills Unit 3	
My Future (Careers)	Hawks	ASDAN Employability	What does My Future look like?	Work Experience (Internal school placement)	Opportunities for Learning & Work
	Kestrels	ASDAN Employability: Applying for a Job	ASDAN Employability: Communicating with others at work	ASDAN Employability: Enterprise	
BTEC Vocational Studies (Core)		Explore the skills and behaviours needed to meet personal progression goal	Personal progression plan assessment		
BTEC Hair and Beauty (option)		Prepare to carry out nail art treatments Factors influencing choice of nail art; Products, tool and equipment, preparation procedures, Design of 2D and 3D images	Provide nail-art treatments Safe & hygienic working practices Application of 2D images and 3D surfaces Client communication	Nail art assessment	
BTEC Hospitality (option)		Planning a dish to meet specified requirements of a given recipe Working in a safe and hygienic manner	Preparing, cooking and presenting food	Hospitality assessment	
BTEC Creating a Website (option)		Factors to consider when designing a website	Designing and testing a website using graphical tools and techniques	Creating a website assessment	
BTEC Fitness Testing (option)		Health and fitness requirements of different public sectors	How to plan personal fitness testing Skills required to participate and review performance	Taking part in fitness testing assessment	
DofE		Introduction to DofE Critical thinking and map reading skills	Physical skill share and evidencing Skills skill share and evidencing	Volunteering and evidencing Expedition planning	

* Curriculum review. Decision made to change qualification to support pupils' engagement and learning needs.

Pioneer Pathway Curriculum Overview 2024- 2025

Long Term Plan

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Functional Skills	Hawks Entry 2/3	Component 3: Writing <ul style="list-style-type: none"> Spelling strategies Punctuation Using dictionaries Component 2: Reading <ul style="list-style-type: none"> Understanding texts Organisational markers Images 	Component 2: Reading <ul style="list-style-type: none"> Conjunctions Instructions Descriptions Explanations 	Component 1: Speaking, listening, and communicating. <ul style="list-style-type: none"> Making requests Answering questions Discussions Feelings & opinions Group discussions 	Component 3: Writing <ul style="list-style-type: none"> Conjunctions Plurals Prefixes Suffixes Silent letters Homophones 	Component 3: Writing <p>Audience and purpose Emails Form filing Adjectives in descriptive texts Reviews Instructions Narrative</p>	Assessment <ul style="list-style-type: none"> Mock assessments Examination
	Kestrels Level 1	Component 1 Speaking, Listening & Communicating <ul style="list-style-type: none"> Listening closely Questions Giving talks Discussions 	Component 3 Writing inc SPAG <ul style="list-style-type: none"> Format & structure Spelling strategies & punctuation Grammar Using paragraphs Letters Emails 	Component 3 Writing inc SPAG <ul style="list-style-type: none"> Reviews Articles Reports Forum contributions 	Component 2 Reading <p>Reading for Information</p> <p>Revisit topics listed in summer 23-24.</p>	Assessment <ul style="list-style-type: none"> Mock assessments Examination 	
	Love of Reading /Faster reader						

Maths AQA ELC		1 Number: reading, writing and rounding 2 Money: exploring the notes and coins and purchasing power	3 Calculations: addition and subtraction 4 Routines: days, months, calendars 5 Shape: naming and describing 2D and 3D shapes	6 Money: revisiting, calculating 7 Fractions: of amounts 8 Multiples and times tables	8 Multiples and times tables 9 Routines: revisit, telling the time 10 Shape: revisit, congruency and symmetry	11 Money: revisit and problem solve with scenarios 12 Shape: angles - the compass, direction, measures of turn 13 Measures: length, capacity, weight	14 Statistics: sort, categorise and display results 15 Fractions: revisit and count in fractions
Science OCR ELC		Chemistry: C6 sorting out (Separating techniques) Physics: P9 pushes and pulls (Forces)	Biology: B8 Body Wars (The immune system and pathogens) Physics: P7 Our electricity supply (Electricity)	Chemistry: C4 Clean air and water (The atmosphere and pollution) Biology: B11 My Genes (DNA and inheritance)	Physics: P10 Driving along (Energy, motion and safe driving) Chemistry: C10 Are you overreacting? (Rates of reactions)	Biology: B10 Extinction (Evolution and extinction) Chemistry: C9 Fuels (Fossil fuels)	Biology: B4 Fooling your senses (Senses and the nervous system) Biology: B3 Control systems (Homeostasis)
Digital Skills (Pearson)		Using Devices and Handling information	Creating and Editing	Communicating	Transacting	Being Safe and Responsible online	Being Safe and Responsible online
PE		Handball/ Basketball	Dodgeball /Table Tennis	Net Games: Badminton/Volleyball	OAA	Striking and Fielding	Athletics: Field
History OCR ELC (option)		Crime and Punishment	The People's Health	International Relations	The Making of America	The USA 1918-1974	The Elizabethans
Geography OCR ELC (option)		Resourceful world/ Personal Project		Destructive world		Topic reviews (Our World, Resourceful World, Destructive world)/ Exam Assessment	
PRE (Philosophy, Religion, Ethics)	Hawks	Values, Beliefs and decision making		Environment		Crime & Punishment	
	Kestrels ASDAN Beliefs and Values	Values, Beliefs and decision making		Environment		Crime & Punishment	
Learning for Life		Self-Awareness	Self-care support	Managing feelings	Changing and	Healthy Lifestyles	The World I Live In

		and Safety	Growing	
Arts Award Silver (option)		<p>Initial two weeks, Unit 1: Part A. Planning an arts challenge that develops their skills</p> <p>Following this the students will move on to starting Part B: Implementing and reviewing the success of their challenge. (See MTP for further detail).</p> <p>The theme for Unit 1: Parts A and B is Festival.</p> <p>Towards the end of term one students will start Unit 1 Parts C and D: reviewing arts events and sharing their views, researching careers and future opportunities in the arts</p>	<p>Term two students will complete Unit 1 Parts C and D: <i>reviewing arts events and sharing their views, researching careers and future opportunities in the arts</i></p> <p>Term two will end with the completion of Unit 1 Parts A and B with students logging their participation and progress in their Sketch books/Folders.</p>	<p>Term three will be Unit 2: arts leadership: <i>identifying an arts leadership role and planning an arts project; eg: Christmas Arts event 2024</i></p>
Food (ASDAN Food Wise)		Healthy Eating	Basic Food safety	Food preparation and presentation
Practical Cooking Skills				
My Future (Careers)	Hawks	ASDAN Employability: Applying for a Job	ASDAN Employability: Communicating with others at work	ASDAN Employability: Enterprise
	Kestrels	Moving on & college applications	Preparing for Adulthood	Work Experience
BTEC Vocational Studies (Core)		Being Organised		Being Organised Assessment
BTEC Hospitality (option)		Exploring local visitor attractions content		Exploring local visitor attractions assessment
BTEC Construction (option)		Tools, equipment, and materials/ Forming joints from timber	Making and assembling a wooden frame	Making carpentry joints assessment
BTEC Business (option)		Factors to consider when organising a small event to raise money/ Allocating roles and responsibilities	Contribute to running and working with others to organise and run an event.	Running an event assessment
Extending Boundaries		<p>Visit an arcade.</p> <p>Visit a Zoo</p> <p>Visit a Cambridge College</p> <p>Read & orientate a map</p>	<p>Create an article for the school newsletter.</p> <p>Read a newspaper</p> <p>Go on the guided busway</p> <p>Visit a museum</p>	<p>Organise with support a fundraising activity in school as part of a team which benefits a charity or community project</p>

Pioneer Pathway Curriculum Overview 2025- 2026

Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Functional Skills Level 1	Component 2 Reading Reading for Information <ul style="list-style-type: none"> Facts and opinions Purpose of a text key words and ideas punctuation and meaning comparing texts 	Component 2 Reading Reading for Information <ul style="list-style-type: none"> textual features Structural features Meaning Comparison Images 	Component 1 Speaking, Listening & Communicating <ul style="list-style-type: none"> Listening closely Questions Giving talks Discussions 	Component 3 Writing inc SPAG <ul style="list-style-type: none"> Format & structure Spelling strategies & punctuation Grammar Using paragraphs Letters Emails 	Component 3 Writing inc SPAG <ul style="list-style-type: none"> Reviews Articles Reports Forum contributions 	Assessment <ul style="list-style-type: none"> Mock assessments Examination
Love of reading/ faster reader						
Maths AQA ELC	1 Number: reading, writing and rounding 2 Money: exploring the notes and coins and purchasing power	3 Calculations: addition and subtraction 4 Routines: days, months, calendars 5 Shape: naming and describing 2D and 3D shapes	6 Money: revisiting, calculating 7 Fractions: of amounts 8 Multiples and times tables	8 Multiples and times tables 9 Routines: revisit, telling the time 10 Shape: revisit, congruency and symmetry	11 Money: revisit and problem solve with scenarios 12 Shape: angles - the compass, direction, measures of turn 13 Measures: length, capacity, weight	14 Statistics: sort, categorise and display results 15 Fractions: revisit and count in fractions

Science OCR ELC	Chemistry: Acids and alkalis Physics: Heat energy	Chemistry: Progress and rates of reaction Physics: Rockets and forces	Physics: Space and the solar system Chemistry: Carbon bonding and materials	Physics: Magnetism Chemistry: Crime scene investigation and forensics	Biology: Insects and ecosystems Physics: Nuclear power and radioactivity	Biology: Plants and photosynthesis
Digital Skills (Pearson)	Using Devices and Handling information	Creating and Editing	Creating and Editing	Communicating	Transacting	Being Safe and Responsible online
PE (OCR ELC)	Team Sports/Analysis	Individual Sports/Analysis	Team Sports/Analysis	Individual Sports/Analysis	Physical Activity for pleasure	
ASDAN Beliefs and Values Course	Peace & Conflict		Beliefs & Practice		Inspiration	
Learning for Life	Self-Awareness	Healthy Lifestyles	The World I Live In	Changing and growing	Self-Care, Support and Safety	Managing feelings
Arts Award Silver (option)	I will be starting Unit 2: arts leadership: <i>being an effective arts leader, including dealing with practical issues and working effectively with others</i>		I will be completing Unit 2: arts leadership: <i>reviewing their project and leadership abilities</i>		Completion of outstanding tasks and moderation	
Food (ASDAN FoodWise)	Cooking on budget		Entertaining		The Food industry	
	Practical cooking skills					
My Future	Moving on & college applications		Preparing for Adulthood		Work Experience	
	ASDAN Personal finance	Manging finances	Income & Expenditure	Panning for the future	Making financial choices	International issues Assessment & moderation
BTEC Vocational Studies (Core)	Working with others content				Working with others assessment	
BTEC Vocational Studies (Core)	Researching a topic content				Researching a topic assessment	
BTEC Applied Science	Carrying out a scientific experiment content				Carrying out a scientific experiment assessment	
Extending Boundaries	Open a bank account Play a role in supporting an activity that provides a service to the MBA community		Help to organise a concert, show or sporting event Take on a lead role in a concert, show or sporting event		Be part of an organisation of a group of students, to implement a whole-school environmental initiative Achieve an award from an organisation outside of school.	