



The **Link**  
MBA | SVC

# PIONEER Pathway Curriculum



# Pioneers

The Pioneer (Formal Curriculum) builds on and from the knowledge, skills and understanding previously experienced by the pupils. This pathway follows the expectations of the National Curriculum and lives out our ethos through our three pillars:

**Kind:** Pioneer learners will have high expectations of themselves, peers and staff. They will rely on staff only when necessary, and staff in turn will encourage this independent approach to learning, discovery and consolidation. Learners will be inspired to undertake self-interest study where appropriate.

**Curious:** Pioneer learners will experience subject specific study, providing learners with opportunities to be taught and challenged by meaningful and engaging contexts. Pioneer learners will have the opportunity to undertake learning at the co-located mainstream secondary college.

**Hardworking:** Pioneer learners will be given informal and formal feedback, highlighting their learning targets and outcomes. They may study a range of accredited courses and will be expected to, with support, manage the evidence required.



# Our Pioneer Learners

The Pioneer pathway is our Formal Curriculum and builds on the knowledge, skills and understanding previously experienced by the pupils. This pathway follows the expectations of the National Curriculum and ensures that pupils have access to nationally recognised accreditations and qualifications.

Our Pioneer learners are all of secondary age and are able to follow a subject specific curriculum with outcomes assessed against the MBA Flight Paths, PLG's and Swavesey assessment.

The curriculum they follow will give them access to externally recognised accreditations/qualifications ranging from Entry Level to GCSE (where appropriate). They will follow schemes of work that cover GCSE content even though they may not access this level of accreditation at the end of Year 11.

PSHE and life skills such as problem solving, questioning and curiosity will be interwoven throughout the curriculum, as well as taught discreetly. Key skills are developed to prepare pupils as much as possible for adulthood, independence and careers.

Literacy will be taught through texts that enable links with PSHE to ensure a fully purposeful, enriched learning offer. Pupils will begin to be introduced to the purpose behind learning, such as comprehension skills, writing for intention and applying mathematical thinking to real life that support their future.

A practical, hands-on approach to learning has been designed to encourage meaningful problem solving, mathematical thinking, scientific enquiry and critical thinking.



# KS3 Pioneer subjects

In the Pioneer Pathway (LINK), our pupils will be taught discreet lessons by specialist teachers from Martin Bacon Academy and Swavesey Village College to prepare them for the opportunity to access accreditations and exams.

Core subjects and the tutor programme (green) will be delivered by Martin Bacon Academy staff in The LINK and foundation subjects (orange) delivered by Swavesey Village College staff within the mainstream school. Whist, it is our intention students will access the mainstream, we understand that their will have to be some flexibility to support students who find it challenging to access these lessons.

Pioneer learners will have PLG outcomes set linked to their EHCP, which will be supported by access to a broad and balanced curriculum. Adaptation in planning means pupils will be exposed to deeper content using AAC and resources to ensure new knowledge is accessible.

English	Maths	Science
PSHE (tutor programme)	Careers (tutor programme)	Reading (tutor programme)
Design Technology	Art	PE
Dance/Drama	Music	History
Geography		Computing



# My Thinking: Love of Reading

It is crucial for children to develop a life-long love of **Reading**, and this is primarily achieved in the Pioneer Pathway through an English Curriculum that is built on high quality literature that encompasses PSHE and focuses on comprehension, discussion of context and 'big Ideas' and removing barriers to accessing texts.

Each class also has a class reader which is enjoyed together and discussed but not formally studied. As well as this all pupils have a personal reading book which they are encouraged to read independently every day.



Children (with SEND) have to navigate the same written language, unlock the same alphabetic code, learn the same skills, and learn and remember the same body of knowledge as their peers. It is a critical skill in helping them prepare for adulthood.

DfE (2021)



# My Learning: PIONEER:



Pioneer pathway learners will have the opportunity to learn about 'their' body through different aspects of the curriculum.

All Pioneer Pathway pupils will be expected to undertake 2 hours of physical activity as part of their curriculum and may follow an accreditation/qualification when they transition to KS4.

In Science pupils learn about physiology, nutrition, and the importance of an active lifestyle.

Our DT curriculum also covers aspects of nutrition and healthy eating.

We plan for learning opportunities offsite as part of our extending the boundaries offer, which provides pupils to develop resilience and challenge their bodies with new experiences this might include: D of E, archaeological digs, cricket, Firebreak.

In Y9, pupils make guided choices in some areas of the curriculum.

All pupils will study English, Math's and Science, Geography or History, Core PE, PSHE, ASDAN Employability and options in foundation subjects.

Pupils can also work towards their Arts Award and DoFE as extra-curricular options.

As far as possible pupils are taught by subject specialists in specialist teaching areas such as the science lab, food room, art room and the DT room.

On The Pioneer Pathway we will concentrate on readiness for next steps and adult life. This will be covered through our PSHE and My Future curriculum including preparation for adulthood.

Pioneer pupils will learn about making Healthy choices, positive friendships, emotional wellbeing, resilience, and independence. Pupils will learn the skills around managing their own mental health and well being and will have the opportunity to explore techniques and strategies to support this.

On The Pioneer Pathway we will concentrate on the importance of effective and transparent communication. Verbal and non-verbal (facial expression / tone of voice...), body language – more nuanced communication requiring social maturity.

We will enable these pupils, through teaching them appropriate signs, the ability to communicate with non verbal peers in the school and the value of other methods of communication.

