
















Discover – Thematic Cycle			
	Autumn	Spring	Summer
Cycle A	 <p>All About Me</p>	 <p>Spring</p>	 <p>Our Natural World</p>
Cycle B	 <p>Festivals</p>	 <p>Let's Grow</p>	 <p>Animals</p>
Cycle C	 <p>Around the World</p>	 <p>Planet Earth</p>	 <p>Rainbows</p>
Cycle D	 <p>Superheroes</p>	 <p>Dinosaurs</p>	 <p>Seaside / At the beach</p>
Cycle E	 <p>Blast from the Past</p>	 <p>Transport and Travel</p>	 <p>The world around me</p>

Discover						
Long Term Plan – Cycle A						
My Thinking	My Communication	My Body	My Wellbeing	My Future		
Autumn		Spring		Summer		
English	Sensory Stories – <i>Linked to theme</i>					
	Phonics – <i>Linked to Little Wandle (3 sessions – Multi-sensory approaches to phase 2 phonemes - key stories: Decoding, Prosody, Comprehension)</i>					
	S,A,T,P,I,N		M, D, G, O, C		K, CK, E, U, R, H	
Maths	Exploring Numbers					
	Counting	“1,2,3”	Numbers to 5	One More / One Less	Match and Sort	Sharing
	Shape, Space and Measures					
	Size (Big/Small), Mass (Heavy/Light) and Capacity (Full / empty)	Positional Language / Spatial Awareness (on/under, In/out, in front/behind)	Measurement – Time (first/next, fast/slow), Length (Long/Short, thick/thin)	Shopping (Money / Exchanging)	Shape	Exploring Pattern
Let’s Investigate - <i>Recap over previous lessons / areas of interest</i>						
Science	Human Body		Living Things	Horticulture	Habitats	
Music	Following Charanga Online music platform, SEN units. Each unit will follow a repeated sequence of learning: 1. Greeting Song (class choice), 2. Coordination and movement, 3. Taking turns, 4. Solo time, 5. Goodbye					
	Unit 1: Introducing Instruments	Unit 2: Exploring Instruments	Unit 3: Choosing Instruments	Unit 4: Introducing Sway	Unit 5: Introducing March	Unit 6: Introducing Loud and Quiet
ICT	ICT will be interwoven through all learning opportunities supporting learners to make connections between ICT and how it can be used within their everyday lives. Key ICT learning opportunities include: <ul style="list-style-type: none"> • Reading inc interactive books • Use of communication aids (Linked to reading) e.g. Visuals, Core Vocabulary Board, Objects of Reference, • Cause and Effect toys – generation of new / preferred sounds e.g. operating a switch, Cash Registers, remote control toys e.g. cars • Role play toys: Microwave ovens, hoovers, tills, old mobile phones, washing machines e • Push Button activities e.g. digital media – pushing button on camera / iPad to take a photo etc / musical keyboards / torches • Adaptive / Interactive Technology e.g. Whiteboards, iPads, Laptops 					
Physical Education (P.E.)	Core Strength and Co-ordination		Gross Motor Skills		Fine Motor Skills	
	Swimming – <i>See attached LTP for Swim England Award Levels</i>					
Art	Sketch Books		Flowers	Nature Art		
World Studies	This is an area of the curriculum that is embedded through our thematic curriculum, enabling learners to make meaningful connections with the world around them. World studies is linked directly to the curriculum offer and indirectly through enrichment days / themed weeks.					
Learning for Life	Self-Awareness		Self-Care, Support and Safety		Managing Feelings	
DT	DT is an area that will be interwoven through all learning tasks, mainly through continuous provision, role play and sensory experiences. Key skills / activities include but not limited to: <ul style="list-style-type: none"> • Exploring materials, • Fine motor skills e.g. cutting, threading, operating one handed tools e.g. tweezers and containers, • Construction: lining up and stacking 					
DT: Cooking	Edible Faces		Spring Fruits	Spring Vegetables	Habitat Foods	
Extending the Boundaries	14. Perform in front of a crowd 35. Play an instrument 51. Have your work displayed 97. Make your own lunch Take part in a school event		88. Make a daisy chain 95. Make a grass trumpet Lead an activity in my class		42: Take a photo of nature 44. Visit a farm 61: Hunt for Bugs 63: Catch a falling leaf 66. Experience nature at night Show kindness, curiosity and hard work	

Discover						
Long Term Plan – Cycle B						
My Thinking	My Communication	My Body	My Wellbeing	My Future		
	Autumn	Spring		Summer		
English	Sensory Stories – Linked to theme					
	Phonics – Linked to Little Wandle (3 sessions – Multi-sensory approaches to phase 2 phonemes - key stories: Decoding, Prosody, Comprehension)					
	B, F, FF, L, LL, SS		J, V, W, X, Y, Z		S,A,T,P,I,N	
Maths	Exploring Numbers					
	Counting	“1,2,3”	Numbers to 5	One More / One Less	Match and Sort	Sharing
	Shape, Space and Measures					
	Size (Big/Small), Mass (Heavy/Light) and Capacity (Full / empty)	Positional Language / Spatial Awareness (on/under, In/out, in front/behind)	Measurement – Time (first/next, fast/slow), Length (Long/Short, thick/thin)	Shopping (Money / Exchanging)	Shape	Exploring Pattern
Let’s Investigate - Recap over previous lessons / areas of interest						
Science	Materials	Sound and Light	Roots and Shoots - Plants		Ecosystems	
Music	Following Charanga Online music platform, SEN units. Each unit will follow a repeated sequence of learning: 1. Greeting Song (class choice), 2. Coordination and movement, 3. Taking turns, 4. Solo time, 5. Goodbye					
	Unit 7: Contrast	Unit 8: Imitation	Unit 9: Waltz	Unit 10: March	Unit 11: Loud and Quiet	Unit 12 A-B: Boogie Train.
ICT	ICT will be interwoven through all learning opportunities supporting learners to make connections between ICT and how it can be used within their everyday lives. Key ICT learning opportunities include: <ul style="list-style-type: none"> • Reading inc interactive books • Use of communication aids (Linked to reading) e.g. Visuals, Core Vocabulary Board, Objects of Reference, • Cause and Effect toys – generation of new / preferred sounds e.g. operating a switch, Cash Registers, remote control toys e.g. cars • Role play toys: Microwave ovens, hoovers, tills, old mobile phones, washing machines e • Push Button activities e.g. digital media – pushing button on camera / iPad to take a photo etc / musical keyboards / torches • Adaptive / Interactive Technology e.g. Whiteboards, iPads, Laptops 					
Physical Education (P.E.)	Core Strength and Co-ordination		Gross Motor Skills		Fine Motor Skills	
	Swimming – See attached LTP for Swim England Award Levels					
Art	Creative Arts		Artistic Design: Fruit and Vegetables		Animal Craft	
World Studies	This is an area of the curriculum that is embedded through our thematic curriculum, enabling learners to make meaningful connections with the world around them. World studies is linked directly to the curriculum offer and indirectly through enrichment days / themed weeks.					
Learning for Life	Changing and Growing		Healthy Lifestyles		The World I live in	
DT	DT is an area that will be interwoven through all learning tasks, mainly through continuous provision, role play and sensory experiences. Key skills / activities include but not limited to: <ul style="list-style-type: none"> • Exploring materials, • Fine motor skills e.g. cutting, threading, operating one handed tools e.g. tweezers and containers, • Construction: lining up and stacking 					
DT: Cooking	Cultural Foods	Festival Foods	Root Vegetables		Muddy Farm	
Extending the Boundaries	35. Play an instrument 49. Listen to live music Take part in a cultural event		5. Eat fruit / veg straight from a tree 57. Plant it, grow it, eat it Share with others		24. Set up a snail race 43. Hold a scary animal 44. Visit a farm 61. Hunt for bugs Put the things I use away	

Discover						
Long Term Plan – Cycle C						
My Thinking	My Communication	My Body	My Wellbeing	My Future		
	Autumn	Spring		Summer		
English	Sensory Stories – Linked to theme					
	Phonics – Linked to Little Wandle (3 sessions – Multi-sensory approaches to phase 2 phonemes - key stories: Decoding, Prosody, Comprehension)					
	M, D, G, O, C		K, CK, E, U, R, H		B, F, FF, L, LL, SS	
Maths	Exploring Numbers					
	Counting	“1,2,3”	Numbers to 5	One More / One Less	Match and Sort	Sharing
	Shape, Space and Measures					
	Size (Big/Small), Mass (Heavy/Light) and Capacity (Full / empty)	Positional Language / Spatial Awareness (on/under, In/out, in front/behind)	Measurement – Time (first/next, fast/slow), Length (Long/Short, thick/thin)	Shopping (Money / Exchanging)	Shape	Exploring Pattern
	Let’s Investigate – Recap over previous lessons / areas of interest					
Science	Hot and Cold	Day and Night	Earth and Space		Investigations with colour	
Music	Following Charanga Online music platform, SEN units. Each unit will follow a repeated sequence of learning: 1. Greeting Song (class choice), 2. Coordination and movement, 3. Taking turns, 4. Solo time, 5. Goodbye					
	Unit 12 C-E: Boogie Train	Unit 13: Instrument Skill	Unit 14: Right Sound-Right Time	Unit 15: Playing in a group	Unit 16: Directing	Unit 17: Shake-Tap-Ring
ICT	ICT will be interwoven through all learning opportunities supporting learners to make connections between ICT and how it can be used within their everyday lives. Key ICT learning opportunities include: <ul style="list-style-type: none"> • Reading inc interactive books • Use of communication aids (Linked to reading) e.g. Visuals, Core Vocabulary Board, Objects of Reference, • Cause and Effect toys – generation of new / preferred sounds e.g. operating a switch, Cash Registers, remote control toys e.g. cars • Role play toys: Microwave ovens, hoovers, tills, old mobile phones, washing machines e • Push Button activities e.g. digital media – pushing button on camera / iPad to take a photo etc / musical keyboards / torches • Adaptive / Interactive Technology e.g. Whiteboards, iPads, Laptops 					
Physical Education (P.E.)	Core Strength and Co-ordination		Gross Motor Skills		Fine Motor Skills	
	Swimming – See attached LTP for Swim England Award Levels					
Art	Collages		Sculptures: Space and Planets		Artistic Designs: Colours	
World Studies	This is an area of the curriculum that is embedded through our thematic curriculum, enabling learners to make meaningful connections with the world around them. World studies is linked directly to the curriculum offer and indirectly through enrichment days / themed weeks.					
Learning for Life	Changing and Growing	Self-Awareness	Healthy Lifestyles	Self-Care, Support and Safety	The World I live in	Managing Feelings
DT	DT is an area that will be interwoven through all learning tasks, mainly through continuous provision, role play and sensory experiences. Key skills / activities include but not limited to: <ul style="list-style-type: none"> • Exploring materials, • Fine motor skills e.g. cutting, threading, operating one handed tools e.g. tweezers and containers, • Construction: lining up and stacking 					
DT: Cooking	Pizzas		Messy Munch – Textured Foods		Fruit Salads	
ASDAN – Towards Independence	Class teachers will be given autonomy of the “Towards Independence” units to deliver with their cohort of learners. This can be tailored to the class and linked to their areas of interest.					
Extending the Boundaries	40. Visit a foreign country (Sensory Approach) Help someone in my class		41. Go star gazing Take part in a school event Plan and deliver an assembly as part of a team		4. Go out in the rain Lead an activity in my class Represent my class in a school event	

Discover						
Long Term Plan – Cycle D						
My Thinking	My Communication	My Body	My Wellbeing	My Future		
Autumn		Spring		Summer		
English	Sensory Stories – Linked to theme					
	Phonics – Linked to Little Wandle (3 sessions – Multi-sensory approaches to phase 2 phonemes - key stories: Decoding, Prosody, Comprehension)					
	J, V, W, X, Y, Z		S,A,T,P,I,N		M, D, G, O, C	
Maths	Exploring Numbers					
	Counting	“1,2,3”	Numbers to 5	One More / One Less	Match and Sort	Sharing
	Shape, Space and Measures					
	Size (Big/Small), Mass (Heavy/Light) and Capacity (Full / empty)	Positional Language / Spatial Awareness (on/under, In/out, in front/behind)	Measurement – Time (first/next, fast/slow), Length (Long/Short, thick/thin)	Shopping (Money / Exchanging)	Shape	Exploring Pattern
Let’s Investigate – Recap over previous lessons / areas of interest						
Science						
Music	Following Charanga Online music platform, SEN units. Each unit will follow a repeated sequence of learning: 1. Greeting Song (class choice), 2. Coordination and movement, 3. Taking turns, 4. Solo time, 5. Goodbye					
	Unit 18: Shhh!	Unit 19: Playing Quietly	Unit 20: Using Flash Cards	Unit 21: Composition	Unit 22: Patterns	Unit 23: Pulse
ICT	<p>ICT will be interwoven through all learning opportunities supporting learners to make connections between ICT and how it can be used within their everyday lives. Key ICT learning opportunities include:</p> <ul style="list-style-type: none"> • Reading inc interactive books • Use of communication aids (Linked to reading) e.g. Visuals, Core Vocabulary Board, Objects of Reference, • Cause and Effect toys – generation of new / preferred sounds e.g. operating a switch, Cash Registers, remote control toys e.g. cars • Role play toys: Microwave ovens, hoovers, tills, old mobile phones, washing machines • Push Button activities e.g. digital media – pushing button on camera / iPad to take a photo etc / musical keyboards / torches • Adaptive / Interactive Technology e.g. Whiteboards, iPads, Laptops 					
Physical Education (P.E.)	Core Strength and Co-ordination		Gross Motor Skills		Fine Motor Skills	
	Swimming – See attached LTP for Swim England Award Levels					
Art						
World Studies	This is an area of the curriculum that is embedded through our thematic curriculum, enabling learners to make meaningful connections with the world around them. World studies is linked directly to the curriculum offer and indirectly through enrichment days / themed weeks.					
Learning for Life	Self-Awareness		Self-Care, Support and Safety		Managing Feelings	
DT	<p>DT is an area that will be interwoven through all learning tasks, mainly through continuous provision, role play and sensory experiences. Key skills / activities include but not limited to:</p> <ul style="list-style-type: none"> • Exploring materials, • Fine motor skills e.g. cutting, threading, operating one handed tools e.g. tweezers and containers, • Construction: lining up and stacking 					
DT: Cooking						
ASDAN – Life Skills Challenge	Class teachers will be given autonomy of the “Towards Independence” units to deliver with their cohort of learners. This can be tailored to the class and linked to their areas of interest.					
Extending the Boundaries	<p>Show kindness, curiosity and hard work</p> <p>Communicate with someone from a different cultural background</p>	<p>46. Hunt for fossils and bones</p> <p>Take part in a cultural event</p> <p>Take part in an event which raises awareness of a charity or community project</p>		<p>7. Hunt for treasure on the beach</p> <p>18. Go to the beach</p> <p>39. Play beach games</p> <p>60. Bury someone in the sand</p> <p>84. Build a sandcastle</p> <p>Share with others</p> <p>Consistently demonstrate responsibility for keeping classroom tidy</p>		

Discover						
Long Term Plan – Cycle E						
My Thinking	My Communication	My Body	My Wellbeing	My Future		
	Autumn	Spring		Summer		
English	Sensory Stories – Linked to theme					
	Phonics – Linked to Little Wandle (3 sessions – Multi-sensory approaches to phase 2 phonemes - key stories: Decoding, Prosody, Comprehension)					
	K, CK, E, U, R, H		B, F, FF, L, LL, SS		J, V, W, X, Y, Z	
Maths	Exploring Numbers					
	Counting	“1,2,3”	Numbers to 5	One More / One Less	Match and Sort	Sharing
	Shape, Space and Measures					
	Size (Big/Small), Mass (Heavy/Light) and Capacity (Full / empty)	Positional Language / Spatial Awareness (on/under, In/out, in front/behind)	Measurement – Time (first/next, fast/slow), Length (Long/Short, thick/thin)	Shopping (Money / Exchanging)	Shape	Exploring Pattern
	Let’s Investigate - Recap over previous lessons / areas of interest					
Science						
Music	Following Charanga Online music platform, SEN units. Each unit will follow a repeated sequence of learning: 1. Greeting Song (class choice), 2. Coordination and movement, 3. Taking turns, 4. Solo time, 5. Goodbye					
	Unit 24: Pitch					
ICT	<p>ICT will be interwoven through all learning opportunities supporting learners to make connections between ICT and how it can be used within their everyday lives. Key ICT learning opportunities include:</p> <ul style="list-style-type: none"> • Reading inc interactive books • Use of communication aids (Linked to reading) e.g. Visuals, Core Vocabulary Board, Objects of Reference, • Cause and Effect toys – generation of new / preferred sounds e.g. operating a switch, Cash Registers, remote control toys e.g. cars • Role play toys: Microwave ovens, hoovers, tills, old mobile phones, washing machines e • Push Button activities e.g. digital media – pushing button on camera / iPad to take a photo etc / musical keyboards / torches • Adaptive / Interactive Technology e.g. Whiteboards, iPads, Laptops 					
Physical Education (P.E.)	Core Strength and Co-ordination		Gross Motor Skills		Fine Motor Skills	
	Swimming – See attached LTP for Swim England Award Levels					
Art						
World Studies	This is an area of the curriculum that is embedded through our thematic curriculum, enabling learners to make meaningful connections with the world around them. World studies is linked directly to the curriculum offer and indirectly through enrichment days / themed weeks.					
Learning for Life	Changing and Growing		Healthy Lifestyles		The World I live in	
DT	<p>DT is an area that will be interwoven through all learning tasks, mainly through continuous provision, role play and sensory experiences. Key skills / activities include but not limited to:</p> <ul style="list-style-type: none"> • Exploring materials, • Fine motor skills e.g. cutting, threading, operating one handed tools e.g. tweezers and containers, • Construction: lining up and stacking 					
DT: Cooking						
ASDAN – Life Skills Challenge	Class teachers will be given autonomy of the “Towards Independence” units to deliver with their cohort of learners. This can be tailored to the class and linked to their areas of interest. All units selected link to the Preparing for Adulthood Outcomes.					
Extending the Boundaries	31. Listen to classical music (Music) 34. Watch a live performance (Music) 51. Have your work displayed (Art) 89. Create some wall art (Art) Put the things I use away Help someone when they are finding something difficult		2. Roll down a hill 16. Go on the guided busway 22. Read and orientate a map Help someone in my class Complete 50% of the 99 things		16. Go on the guided busway 22. Read and orientate a map 78. Go Punting Learners to complete gaps in Pledges	

