

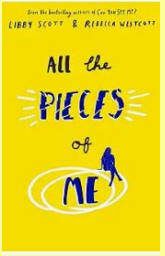
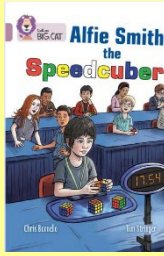
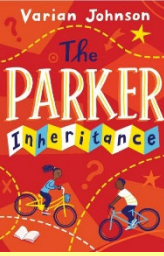



Route 2						
Explore and Adventure Cycle A						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Picture book Innovate a story Speech The Skies Above my Eyes by Charlotte Guillian and Yuval Zommer	Graphic Novel Myths and Legends Analyse visual literacy techniques Arthur and the Golden Rope by Joe Todd Stanton	Narrative Innovate a story 1 st person recount Stone Age Boy by Satoshi Tamura	Non-Fiction Non-chronological reports Blue Planet by Leisa Stewart-Sharpe	Narrative Biography Historical stories Instructions Fact file Shackleton's Journey by William Grill	Poetry Rhyming Cautionary Tales Matilda Who Told Such Terrible Tales and Burned to Death
Love of Reading/Faster Reader						
Maths	Place value (4 weeks) Addition and Subtraction (5 weeks) Geometry, Spatial awareness, 2D and 3D shape, angles and lines (3 week)		Multiplication and Division (3 weeks) Fractions (4 Weeks) Measurement, perimeter, area and volume (2 weeks) Geometry, Pattern, Position and Direction (3 weeks)		Statistics (3 weeks) Measurement using measures (3 weeks) Ration, Proportion, Algebra (2 weeks) Measurement – Money (2 weeks) Measurement - Time (2 weeks)	
History	Stone Age to Iron Age		Ancient Egyptians		Local History (Local city-Ely/Cambridge)	
Geography	Mountains, Volcanoes and Earthquakes		Local Fieldwork		Biomes	
Religious Education (R.E.)	<u>Creation Stories</u>	Signs and symbols	<u>Labyrinths</u>	Easter- endings or beginnings?	What is Islam?	<i>Place of worship</i>
Science	All About Me	Powerful Potions	Healthy Living	Looking Up	Amazing Animals	Natural World
Art	African masks Chief Jimoh Buromah	Monochrome Fashion Bridget Riley	Street Art Keith Haring Banksy	Nature William Morris Chinese Shadow Puppetry	World of Patterns Mondrian Sarah Morris Islamic Art	Showtime Mohamed El Fayoumi Ancient Egyptian Art
D.T.	<u>Systems and Control and Electronics</u> Steady hand game	<u>Textiles</u> Electronic textile Gingerbread mans	<u>Resistant materials</u> Metal and wood Tealight holder	<u>Textiles</u> Pencil case	<u>Product design, resistant materials</u> Acrylic jewellery	<u>Resistant materials</u> Sweet dispenser
Physical Education (P.E.)	Game Sense Invasion	Gymnastics: Symmetry & Asymmetry	Health Related Exercise	Dance: Motifs and Sequences	Net Games: Badminton	Athletics: Track (Running)
	Swimming					
IT	Computing Systems and Networks (the internet) • Creating Media (animation) Online Safety lessons		Creating media – Photo editing Online Safety lessons		Programming A – repetition in shapes Programming B – repetition in games Online Safety lessons	
Music	Through themed units, children are taught to develop knowledge and skills in these key areas: <i>performing, singing, composing, listening and appraising.</i>					
From 2025 - 2026	<u>'Happy'</u> Pop/Neo Soul	<u>'Classroom Jazz 2'</u> Jazz, improvisation, composition	<u>'A New Year Carol'</u> Benjamin Britten's music and cover versions	<u>'You've got a Friend'</u> Music of Carole King	<u>'Music and Me'</u> Create music inspired by own identity & women in the industry	<u>'Reflect, Rewind, Replay'</u> Classical
Music	<u>Rhythm & Pulse</u>	<u>Vox Works</u>	<u>Performance Skills 1</u> Makaton Choir	<u>Performance Skills 2</u> Ukulele	<u>Composing & Creating</u> Film Music	<u>Composing & Developing</u> Pop, World Music – consolidating songs
Learning for Life	<u>Self-Awareness</u>	<u>Self-care, Support and safety</u>	<u>Managing feelings</u>	<u>Changing and growing</u>	<u>Healthy Lifestyles</u>	<u>The world I live in</u>
Theme Weeks		Anti-Bullying Week Christmas	Mental Health Week Safer Internet Day	Autism Acceptance Week	Money Week	Activities Week
Extending the boundaries of Learning	Play 3 different sports (99) Watch a live performance (99)	Play in a competitive game of sport (99) Be a tour guide for parents (ETB)	Wash Up by hand (99) Lead an activity (99)	Design and Make something (99) Complete 5 litter picks (ETB)	Visit a place of significant cultural difference within the UK (ETB) Take part in an event which raises an awareness of a charity (ETB)	Visit a Cambridge college (99) Go to the beach (99)

Route 2						
Explore and Adventure Cycle B						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Narrative Diary entry Innovate a story Letters Harriet Versus the Galaxy by Samantha Baines	Poetry Speech poetry The Store of Magical Things by Rutendo Tavengerwei	Graphic novel Analyse Literacy techniques Ancient Warriors by Iris Volant and Joe Lillington	Non-Fiction Writing information Using humour Is There Anybody Out There? By Dara O'Briain	Picture book Speech Substitution story Journey by Aaron Becker	Narrative Character description TV News report Formal letter The Iron Man by Ted Hughes
Love of Reading/Faster reader						
Maths	Place value (4 weeks) Addition and Subtraction (5 weeks) Geometry, Spatial awareness, 2D and 3D shape, angles and lines (3 week)		Multiplication and Division (3 weeks) Fractions (4 Weeks) Measurement, perimeter, area and volume (2 weeks) Geometry, Pattern, Position and Direction (3 weeks)		Statistics (3 weeks) Measurement using measures (3 weeks) Ration, Proportion, Algebra (2 weeks) Measurement – Money (2 weeks) Measurement - Time (2 weeks)	
History	Roman Empire		Vikings		Anglo-Saxons	
Geography	European study (France/Spain)		Rainforests		Local Tourism (East Anglia)	
PRE (Philosophy, Religions & Ethics)	<u>How can we answer big questions?</u> (Philosophy)	What can we learn from journeys in the Christmas story?	Why is this celebration important to Jewish people? (Sukkot, Passover or Shabbat)	Who was Moses and was he a good leader?	Who were the Anglo-Saxon saints? What difference did they make in Britain?	What do people learn from sacred books? What makes a book sacred?
Science	Growing and Changing	How Stuff Works	Full Power	Loud and Bright	Make it Move	Roots and Shoots
Art	<u>Incredible Me</u> Picasso Modigliani Self Portrait	<u>Colour Superheroes</u> Van Gogh Colour theory/Painting	<u>Illustrating a Story</u> Andrea Mackenzie Ancient Greek Art Quentin Blake Watercolours, Clay	<u>Building a Landscape of Colour</u> Hundertwasser Pastels, mod roc	<u>Exploring Nature</u> Rachel Newling Observational drawing, lino printing	<u>Masks</u> Ancient Mayan Artifacts Bertjan Pot
D.T.	Resistant materials Cam toys	Textiles Cushion covers	Resistant materials Trinket box	Metal work Pendants	Product design and graphics Pop up cards Textiles Monsters	
Physical Education (P.E.)	Handball	Gymnastics – Levels and Direction	OAA	Dance	Rounders	Athletics - Field
IT	Online Safety lessons Programming B – selections in quizzes Joined with Programming A – variables in games		2 x Online Safety lessons Computing Systems and Networks – sharing information Computing Systems and Networks – Communication		Online Safety lessons physical computing (MicroBits - Y5)	
Music	Through themed units, children are taught to develop knowledge and skills in these key areas: <i>performing, singing, composing, listening and appraising.</i>					
Flamingos	Scales & Chords I Blues & Rock n' Roll	Scales & Chords II Film & Game	Performing Skills I Pop Music	Performing Skills II Musical Futures	Songwriting I Pop Song	Songwriting II Stimulus
	<u>Rhythm & Pulse</u>	<u>Vox Works</u>	<u>Performance Skills 1</u> Makaton Choir	<u>Performance Skills 2</u> Ukulele	<u>Composing & Creating</u> Film Music	<u>Composing & Developing</u> Pop, World Music – consolidating songs
Learning for Life	Self-Awareness	Self-care. Support and safety	Managing feelings	Changing and growing	Healthy Lifestyles	The world I live in
My Future (Careers)	What does my future look like?		Types of workplace and jobs		Options, where can it take me?	
Theme Weeks		Anti-Bullying Week Christmas	Mental Health Week Safer Internet Day	Autism Acceptance Week	Money Week	Activities Week
Extending the Boundaries of Learning	Go on the guided busway (99) Watch a live performance (99)	Read a newspaper (99) Create some wall art (99)	Learn to speak or make progress in a language (ETB) Identify 5 different birds (99)	Identify 5 different trees (99) Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes. (ETB)	Cook a meal (99) Receive regular and substantial praise in your books in a number of different subjects over a term (ETB)	Vist a Cambridhge college (99) Go Punting (99)

Route 2							
Explore and Adventure Cycle C							
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English	Functional Skills Entry 1	Component 1 SLC: The alphabet Following instructions Using & responding to questions Component 3 Writing: The alphabet Word classes & Spelling Component 2 Reading: Short text Simple sentences Following instructions		Component 1 SLC: Discussions Component 3 Writing: Nouns & Verbs Punctuation Spellings Simple sentences		Component 3 Writing: Past tense Using contractions Simple sentences	Assessment
	Love of Reading/ Faster Reader						
Maths	Place value (4 weeks) Addition and Subtraction (5 weeks) Geometry, Spatial awareness, 2D and 3D shape, angles and lines (3 week)		Multiplication and Division (3 weeks) Fractions (4 Weeks) Measurement, perimeter, area and volume (2 weeks) Geometry, Pattern, Position and Direction (3 weeks)		Statistics (3 weeks) Measurement using measures (3 weeks) Ration, Proportion, Algebra (2 weeks) Measurement – Money (2 weeks) Measurement - Time (2 weeks)		
History	World War Two		Ancient Greece		Industrial Revolution		
Geography	Asia		Population		Rivers		
PRE (Philosophy, Religions & Ethics)	Will the Church support a war?	What can we discover about the life of Jesus? Who was he?	Who was the Buddha and what was his new idea?	Why do people put their belief into action?	How do Buddhists worship?	What does it mean to be a Khalsa Sikh?	
Science	Natural World	Healthy Living	All About Me	Powerful Potions	How Stuff Works	Growing and Changing	
Science OCR ELC	Chemistry – The periodic table and atomic structure Physics – The electromagnetic spectrum: infrared, microwave and radio	Biology – Cells Chemistry – Particles and reactions	Biology – Breathing and smoking Physics – Sound and light waves	Biology – Reproduction Physics – Medical rays	Chemistry – Ionic bonding Biology – The circulatory system	Physics – Fossil fuels and alternative energy Biology – Healthy lifestyles and digestion	
Art	The Universe Dali Kandinsky	Bright Lights, Big City Chila Kumai Burman Architecture	Wild Weather Vivaldi John Lowrie Morrison	Come dine with me Patrick Cauldfield Claeus Oldenburg	Hot and Cold Native Australian Artists Andy Goldsworthy	Telling Stories through drawing and making Cave Painting Marvel Rosie Hurley	
D.T.	Textiles: Puppets	Graphics/Electronics Christmas Card	Food:	Textiles PE bag with CAD Embroidery	Resistant materials: Mechanisms & structures Cars/Building bridges	Graphics: Mug design	
Physical Education (P.E.)	Invasion Games	Gymnastics/Parkour	Health & Fitness/ Orienteering	Dance	Net games: Tennis	Athletics	
IT	Online Safety lessons Programming B – sensing		2 x Online Safety lessons Data and information – spreadsheets Creating Media – 3D modelling		2 x Online Safety lessons Creating Media – Video Editing		
Music	Through themed units, children are taught to develop knowledge and skills in these key areas: <i>performing, singing, composing, listening and appraising.</i>						
	Scales & Chords I Blues & Rock n' Roll	Scales & Chords II Film & Game	Performing Skills I Pop Music	Performing Skills II Musical Futures	Songwriting I Pop Song	Songwriting II Stimulus	
Learning for Life	Self-Care, Support and Safety	Self-Awareness	Managing feelings	Healthy Lifestyles	Changing and growing	The World I Live In	
My Future (Careers)	Exploring Business & Enterprise		Customer Service		Opportunities for Learning & Work		
Theme Weeks		Anti-Bullying Week Christmas	Mental Health Week Safer Internet Day	Autism Acceptance Week	Money Week	Activities Week	
Extending the boundaries	Read in class so that the teacher is able to identify you as a reader (ETB) Make a cup of tea (99)	Have your work displayed (99 things) Participate in a school concert, show or sporting event (ETC)	Take part in an activity seen by a wider audience (ETB) Make a trail with sticks (99)	Watch the news (99) Attend an out of school club for 6 weeks (ETB)	Wander through the woods (99) Look for frogspawn (99)	Hunt for bugs (99) Visit a zoo (99)	

Route 2							
Explore and Adventure Cycle D							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Functional Skills (Entry 1/2)	Component 3: Writing <ul style="list-style-type: none"> Spelling strategies Punctuation Using dictionaries Component 2: Reading <ul style="list-style-type: none"> Understanding texts Organisational markers Images 	Component 2: Reading <ul style="list-style-type: none"> Conjunctions Instructions Descriptions Explanations 	Component 1: Speaking, listening, and communicating. <ul style="list-style-type: none"> Making requests Answering questions Discussions Feelings & opinions Group discussions 	Component 3: Writing <ul style="list-style-type: none"> Conjunctions Plurals Prefixes Suffixes Silent letters Homophones 	Component 3: Writing <p>Audience and purpose Emails Form filing Adjectives in descriptive texts Reviews Instructions Narrative</p>	Assessment <ul style="list-style-type: none"> Mock assessments <p align="center">Examination</p>
	Love of Reading/ Faster reader						
Maths (AQA ELC)	1 Number: reading, writing and rounding 2 Money: exploring the notes and coins and purchasing power	3 Calculations: addition and subtraction 4 Routines: days, months, calendars 5 Shape: naming and describing 2D and 3D shapes	6 Money: revisiting, calculating 7 Fractions: of amounts 8 Multiples and times tables	8 Multiples and times tables 9 Routines: revisit, telling the time 10 Shape: revisit, congruency and symmetry	11 Money: revisit and problem solve with scenarios 12 Shape: angles - the compass, direction, measures of turn 13 Measures: length, capacity, weight	14 Statistics: sort, categorise and display results 15 Fractions: revisit and count in fractions	
Science	Amazing Animals	Looking Up	How Stuff Works	Full Power	Make it Move	Loud and Bright	
Science OCR ELC	Chemistry: Separating techniques Physics: Forces	Biology: The immune system and pathogens Physics: Electricity	Chemistry: The atmosphere and pollution Biology: DNA and inheritance	Physics: Energy, motion and safe driving Chemistry: Rates of reactions	Biology: Evolution and extinction Chemistry: Fossil fuels	Biology: Senses and the nervous system Biology: Homeostasis	
ASDAN Beliefs and Values Course	Values, Beliefs and decision making		Environment		Crime & Punishment		
Physical Education (P.E.)	Basketball	Dodgeball /Table Tennis	Net Games: Volleyball	OAA	Cricket	Athletics: Field	
Functional Skills digital (Pearson)	Using Devices and Handling information	Creating and Editing	Communicating	Transacting	Being Safe and Responsible online	Using Devices and Handling information	
Learning for Life	Self-Care, Support and Safety	Self-Awareness	Managing feelings	Healthy Lifestyles	Changing and growing	The World I Live In	
Food (AQA Unit Awards)	<u>Basic food skills Unit 1</u>		<u>Basic food skills Unit 2</u>		<u>Basic Food skills Unit 3</u>		
Arts Award (Bronze)	<u>Part A</u>	<u>Part A</u>	<u>Part B</u>	<u>Part B</u>	<u>Part A</u>	<u>Part C</u>	
My Future (Careers) ASDAN Employability Entry 2/3	Applying for a Job		Communicating with others at work		Enterprise		
Vocational Studies (BTEC Entry 3)	Class teachers will be given autonomy of the option units to deliver with their cohort of pupils. This is so it can be tailored to the class and linked to their areas of interest.						
	Skills for learning content (core unit)				Assessment		
	Option Unit				Assessment		
	Option Unit				Assessment		
Extending the Boundaries of Learning	Represent the school (ETB) Take a lead role in and be significant part of a lesson structure (ETB)	Be a recognized Buddy for someone (ETB) Take a photo of nature (99)	Help with a recycling scheme (ETB) Complete 5 litter picks in your free time for 5 days (ETB)	Actively participate in improving the school environment (ETB) Help with various gardening/environmental projects (ETB)	Lead an activity (99) Make origami (99)	Perform in front of a crowd (99) Climb a hill (99)	

Route 2							
Explore and Adventure Cycle E							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Functional Skills (Entry 3)	Where appropriate pupils may complete FS Entry 2 again and revisit content within cycle C.					
	Love of Reading/Faster reader	<p>Component 3: Writing</p> <ul style="list-style-type: none"> Spelling strategies Punctuation Using dictionaries <p>Component 2: Reading</p> <ul style="list-style-type: none"> Understanding texts Organisational features Purpose 	<p>Component 2: Reading</p> <ul style="list-style-type: none"> Answering questions Narrations Instructions Descriptions Explanations 	<p>Component 1: Speaking, listening, and communicating.</p> <ul style="list-style-type: none"> Making requests Answering questions Discussions Sharing opinions Group discussions 	<p>Component 3: Writing</p> <ul style="list-style-type: none"> Compound sentences & paragraphs Grammar Prefixes Homophones Unpronounced sounds 	<p>Component 3: Writing</p> <ul style="list-style-type: none"> Purpose Format & Structure Instructions Explanations Narrative 	<p>Assessment</p> <ul style="list-style-type: none"> Mock assessments Examination
							
Maths (AQA ELC)	<p>1 Number: reading, writing and rounding</p> <p>2 Money: exploring the notes and coins and purchasing power</p>	<p>3 Calculations: addition and subtraction</p> <p>4 Routines: days, months, calendars</p> <p>5 Shape: naming and describing 2D and 3D shapes</p>	<p>6 Money: revisiting, calculating</p> <p>7 Fractions: of amounts</p> <p>8 Multiples and times tables</p>	<p>8 Multiples and times tables</p> <p>9 Routines: revisit, telling the time</p> <p>10 Shape: revisit, congruency and symmetry</p>	<p>11 Money: revisit and problem solve with scenarios</p> <p>12 Shape: angles - the compass, direction, measures of turn</p> <p>13 Measures: length, capacity, weight</p>	<p>14 Statistics: sort, categorise and display results</p> <p>15 Fractions: revisit and count in fractions</p>	
Science	Roots and Shoots	Powerful Potions	Growing and Changing	Natural World	Healthy Living	All About Me	
Science OCR ELC	<p>Chemistry: Acids and alkalis</p> <p>Physics: Heat energy</p>	<p>Chemistry: Progress and rates of reaction</p> <p>Physics: Rockets and forces</p>	<p>Physics: Space and the solar system</p> <p>Chemistry: Carbon bonding and materials</p>	<p>Physics: Magnetism</p> <p>Chemistry: Crime scene investigation and forensics</p>	<p>Biology: Insects and ecosystems</p> <p>Physics: Nuclear power and radioactivity</p>	<p>Biology: Plants and photosynthesis</p>	
ASDAN Beliefs and Values Course	Peace & Conflict		Beliefs & Practice		Inspiration		
PE (OCR ELC)	Team Sports/Analysis	Individual Sports/Analysis	Team Sports/Analysis	Individual Sports/Analysis	Physical Activity for pleasure		
Functional Skills digital (Pearson)	Creating and Editing	Creating and Editing	Communicating	Transacting	Being Safe and Responsible online	Assessment	
Learning for Life	Self-Awareness	Healthy Lifestyles	The World I Live In	Changing and growing	Self-Care, Support and Safety	Managing feelings	
Food (ASDAN Foodwise)	Cooking on a budget		Entertaining		The Food industry		
	Practical Cooking skills						
Arts Award (Bronze)	<u>Part C</u>	<u>Part C</u>	<u>Part D</u>	<u>Part D</u>	<u>Part D</u>	<u>Completion</u>	
My Future (Careers)	Moving on & College applications		Preparing for Adulthood		Work Experience		
Vocational Studies (BTEC Entry 3)	Curriculum review will be completed to identify how pupils have engaged and accessed the Entry 3 qualification. A decision will be made to determine if pupils continue Entry 3 at an Award level or move onto the Certificate level.						
Extending the boundaries	<p>Have a sit down meal out (99)</p> <p>Listen to live music (99)</p>	<p>Go birdwatching (99)</p> <p>Wash a car (99)</p>	<p>Visit a place of significant cultural difference within the UK (ETB)</p> <p>Produce a project about a culture new to you (ETB)</p>	<p>Eat fruit and vegetables from a tree (99)</p>	<p>Open a bank account (99)</p> <p>Go on a long bike ride (99)</p>	<p>Make something out of clay (99)</p> <p>Go to the beach (99)</p>	