

Lincroft Academy Parent and Carer Forum

20 March 2025



Emma Appadoo – Principal
Sarah Pattison, Vice Principal



Agenda

Homework

Uniform

OFSTED

Strategic plans for 2024/25

Questions and Discussion/Feedback



Senior Leadership Team



Mr R Spencer
Executive
Principal



Ms E Appadoo
Academy
Principal



Mrs J Attreed
Vice Principal &
DSL



Mrs S
Pattison
Vice
Principal



Mr T Johnson
Assistant
Principal
(Inclusion &
SENDCO)



Miss H
Stoodley
Assistant
Principal
(HoH)



Mr P Davis
Assistant
Principal
(HoH)



Mr C Drake
Assistant
Principal
(HoH)



Mrs L Drake
Assistant
Principal
(HoH)



Mrs E Hood
Assistant
Principal
(HoH)



Mr G Lewis
Assistant
Principal



The Pursuit of Excellence



Valuing People



Achievement For All



High-Quality Learning Environment



Extends the Boundaries of Learning

We Are Lincroft



Our Vision

An **exceptional** school of which the community can be very proud.....

.....so that our students become exceptional learners, confident and empowered to make a rewarding contribution to society.

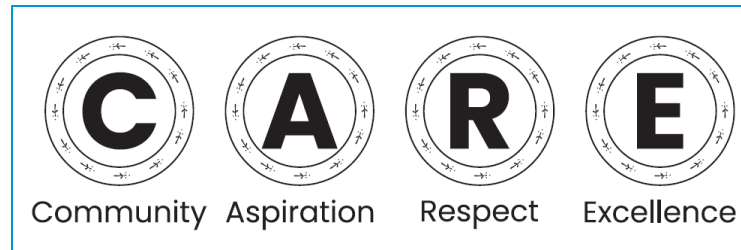
Our Values



Amethyst
House



Emerald
House



Our Mission

Be The Best You Can Be



Sunstone
House



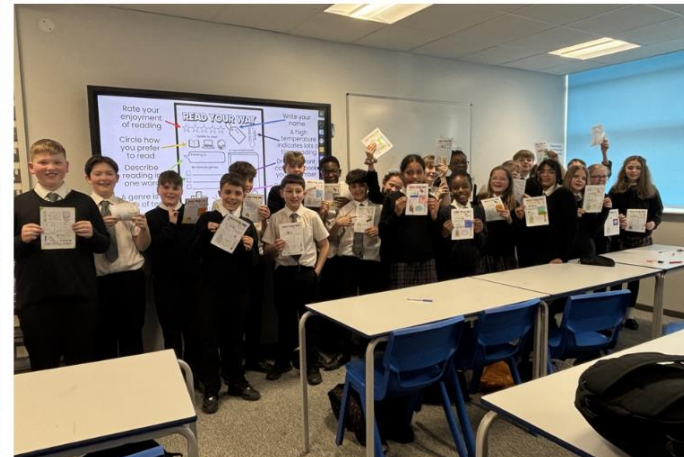
Topaz
House





CARE

Community Aspiration Respect Excellence



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CARE

Community Aspiration Respect Excellence





CARE

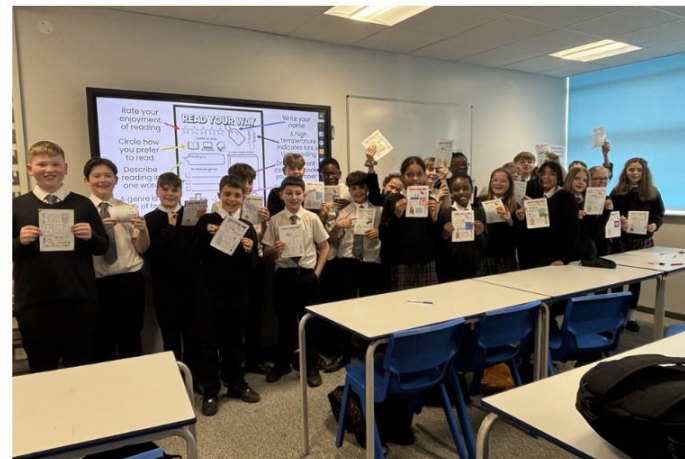
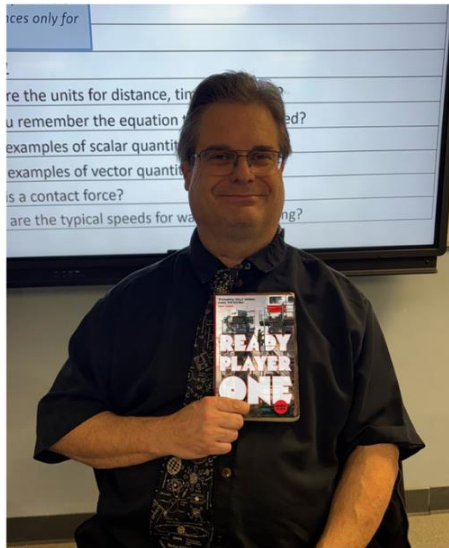
Community Aspiration Respect Excellence



Meridian Trust



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Community Aspiration Respect Excellence





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Community Aspiration Respect Excellence



High-Quality Learning Environment



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CARE

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Community Aspiration Respect Excellence



Principal's Review


November 2024 Parent/Carer forum: UPDATE

- Embed and extend use of Bromcom & MCAS
- Implement revised Homework policy
- Implement CARE rewards
- Parents evening review



Bromcom & MCAS



my **child** at school .com

— CREATE YOUR PASSWORD —

Enter Password

Confirm Password

Create Password

[Back to Sign in](#)



Homework & study skills



Homework– protocol finalised

- Teacher Voice
- Parent Voice
- Student Voice

Discussion point – Year 10 exams, study skills and E Learning



Student experience rewards

Headline figures CARE Awards

- Launch of the CARE awards & CARE cup 13th Jan 25
- CARE credits given T1=9257, T2=22130 (8 weeks) , T3=18760 (6 weeks)

	Bronze (50-99)	Silver (100-249)	Gold (250-499)	Total
Amethyst	17	134	64	215
Emerald	34	141	52	227
Sunstone	22	150	55	227
Topaz	33	150	51	234
Total	106	575	222	903

CARE Awards



We celebrate those that regularly demonstrate the CARE values by consistently achieving CARE Credits.

- 50-99 CARE Credits = Bronze CARE Award
- 100-249 CARE Credits = Silver CARE Award
- 250-499 CARE Credits = Gold CARE Award
- 500-999 CARE Credits = Platinum CARE Award
- 1000+ CARE Credits = Diamond CARE Award



Amethyst CARE League Winners



Congratulations to
ASLC

Winning the House CARE League this half term demonstrates consistency in achieving CARE Credits, high levels of attendance and excellence in behaviour. Well done.



Amethyst Head of House Award



We celebrate dedication to both our school and local community.



Amethyst Senior Tutor Awards



Congratulations to the following Amethyst students who have achieved the Senior Tutor Awards for Aspiration and for Excellence:

CARE Evening: Summer 2025



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School uniform



December 2024:

- Gain feedback from students, staff and parents
- Reiterate current uniform expectations and raise standards

January 2025:

- Implement interim (optional) changes to policy

Easter 2025

- Share policy for September 2025

September 2025:

- Implement compulsory changes to policy



Ofsted: December 2024



School report



Inspection of Lincroft Academy

Station Road, Oakley, Bedford, Bedfordshire MK43 7RE

Inspection dates: 3 and 4 December 2024

The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Previous inspection grade	Requires improvement

School report



Inspection of Lincroft Academy

Station Road, Oakley, Bedford, Bedfordshire MK43 7RE

Inspection dates: 23 and 24 February 2022

Overall effectiveness	Requires improvement
The quality of education	Requires improvement
Behaviour and attitudes	Requires improvement
Personal development	Good
Leadership and management	Good
Previous inspection grade	Good

[Lincroft-Academy-Ofsted-Parents-Letter.pdf](#)



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AFIs



- Ensuring that teachers consistently check pupils' understanding and provide clear feedback to help pupils build on their knowledge and improve their work.
- Supporting all pupils to fully engage with their learning and meet the challenges of the curriculum.
- Promoting positive relationships, including further education for pupils on the importance of respectful language and encouraging them to report any concerns with confidence.



Strategic Priorities 2024–2025



Valuing People

All stakeholders will have a voice. We will have an excellent reputation for placing CARE, safety and well-being at the heart of our approach, so that every child and adult is known, valued and supported. Our behaviour, rewards and safeguarding systems will ensure student conduct and well-being is exemplary. Our culture of continual professional development, underpinned through Meridian Learning, will drive positive staff well-being and improvement.

5. Student voice and student leadership will inform a high-prominence campaign around equity and welfare and challenging all discriminatory language and bullying.

7. Implement the CARE to Learn Approach (behaviour for learning) so that all students know how to maximise learning and are rewarded consistently.

8. Embed Tutor First Intervention to consistently identify concerns early, intervene effectively and celebrate success.

9. Tutoring, Academic Mentoring and reward events drive enhanced relationships, sense of pride, communication and student accountability.

10. Use LQA and Performance Development Reviews to inform CPD and drive improvement for individuals, teams and whole school.



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Strategic Priorities 2024–2025



High Quality
Learning
Environment

The quality of teaching will reflect the highest levels of expertise in all curriculum areas. We will have clear and coherent systems for checking the quality of teaching and supporting improvement. This will enable us to deliver an ambitious, broad, diverse and inclusive curriculum experience, underpinned by a strong focus on oracy and fluency. We will gain full value from the new and enhanced teaching spaces from 2024 onwards.

11. Embed the CARE to Teach Approach so that responses to classroom disruption are consistent and evenly applied.

12. Embed the 'Reading Charter' to refine targeted interventions and whole school approach to improving reading.

13. Use the CARE to Teach Approach and curriculum reviews to refine how assessment is used (especially at KS3).

14. Ensure all teachers are supported to improve practice. Performance Development Reviews identify personal priorities and actions/support.

15. Embed the LQA model and bring coherence with CPD and line management to support improvement and develop a culture of inquiry.



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Sharing concerns

- [Contact Us – Lincroft Academy](#)



Academy Development Priorities

2024 – 2027



Academy Development Priorities 2024–2027



Achievement
for all

The progress and attainment of all students will be exceptional and significantly above national average. This will be the case for all significant groups of students, including those in the ARC. Attendance & PA will be in the highest quartile of schools nationally and all significant groups will be above national average. All students will progress to aspirational and appropriate post-16 destinations.



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All stakeholders will have a voice. Community, Aspiration, Respect, Excellence (CARE), safety and well-being will be at the heart of our approach, so that every child and adult is known, valued and supported. Our behaviour, rewards and safeguarding systems will ensure student conduct and well-being is exemplary. Our culture of continual professional development, underpinned through Meridian Learning, will drive positive staff well-being and improvement.



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Pursuit of
Excellence

We will be an exceptional Meridian Trust school of which the community can be very proud. Our high standards, inclusive approach and exceptional outcomes will make us the school of choice locally in 2027. Our diverse community will be proud advocates for Lincroft Academy. Our Community, Aspiration, Respect, Excellence (CARE) culture and House system will set a clear vision of excellent personal development and behaviour. Our 5 Pillars of Inclusion will ensure the right support for the right student at the right time.



Extending the
Boundaries of
Learning

The PLEDGES programme will engage and inspire all students and our CEIAG programme will deliver the best possible preparation so that students are confident and empowered to make a rewarding contribution to society. We will deliver a range of opportunities within and beyond our local community for all students. All students, regardless of background or need, will gain maximum access and benefit from the breadth of our curriculum and the range of experiences we provide.



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1. Target improvement through PIPs in underperforming curriculum areas (GCSEs Summer 2024) so that outcomes improve.

2. Refine House Systems and Academic Mentoring so that pastoral teams drive achievement and attendance.

3. Embed APDR processes and sharpen implementation of adaptive teaching and individual strategies for students with SEND.

4. Embed the 5 Pillars of Inclusion to strengthen provision for all students and improve access to targeted intervention and pathways.

5. Embed our Attendance Strategy and caseload approach to further improve attendance and reduce PA.



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16. Implementation of Therapeutic Thinking will underpin our 5 Pillars of Inclusion to refine our approaches.

17. A communications charter and pledge is implemented to drive rapidly improved responses and feedback loops.

18. Implement CARE values and refine the language of our systems and approaches to underpin our culture.

19. Leaders at all levels refine and improve the use of self-evaluation for continual improvement and accountability (eg use of HOPE, PASS and CAPE).

20. Strengthen our reputation and wider offer through extended community partnerships, interactions and links with stakeholders.



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21. Embed PLEDGES and ensure opportunities are linked across the curriculum so that all students participate and achieve their awards.

22. Embed CEIAG and work-related learning into our 5 Pillars of Inclusion so that students are confident and prepared for Post-16 destinations.

23. Embed the Meridian Trust 'Pupil Premium Charter' with a targeted focus on attendance and access to experiences enrichment.

24. Our new House system will provide frequent opportunities for building community spirit, charitable work and collective endeavour in school and the community.

25. Refine the implementation of our Personal Development/PSHE/RSE curriculum to ensure a high-quality, age-appropriate experience for all.



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