



KS3 Dance	Curriculum aims	Curriculum content	What is the pupil experience?
<p>Year 7</p> 	<p>The aims of the Dance department are to support, complement and contribute towards the overall aims of the school. There is a balanced programme of activities, both curricular and extra-curricular, which enables them to work individually, in pairs and small groups.</p> <p>The dance curriculum uses a three-stranded approach: Performance, Composition and Appreciation. Much of this work is of a practical nature, in which technical and compositional skills are developed and creative responses to set tasks are encouraged. Students learn to appreciate dance through critical appraisal of professional works, their own work and the work of their peers.</p>	<p>At Lincroft Academy our aim is to deliver a curriculum which is broad and balanced, whilst being relevant, accessible and worthwhile for all students. The department promotes dance in the curriculum as an enjoyable and practical subject that develops student's appreciation of dance as an art form and to provide aesthetic and intellectual stimulation.</p> <p>The topics are selected for the curriculum to engage and inspire students, they may change to keep up with developments in the professional world of the art form or to reflect change on the GCSE curriculum. They are used to develop student's skills, experiences and historical and cultural awareness. The Dance department aims to present a programme of study in all years which promotes equality of race, gender and social background.</p>	<p>Pupils will participate in three schemes of learning a year, each lasting approximately 6 weeks.</p> <p>In each scheme of learning students will be introduced to new dance vocabulary and build upon skills and knowledge gained in the previous learning.</p> <p>At the end of each scheme students will complete a practical assessment which will focus on their physical, technical, expressive and mental skills for dance.</p>
<p>Year 8</p> 	<p>The aims of the curriculum are to promote:</p> <ul style="list-style-type: none"> Physical and Technical skills so that students are able to perform with accuracy and expression, knowledge of the language and its constituent features. The ability to select appropriate movement material and organise this in a coherent form to express or communicate an idea in dance terms. The ability to view dance critically and deepen the student's aesthetic appreciation. Effective communication in group activities Problem solving and finding solutions through creative thinking and process. A love of physical activity, creativity and expression that continues throughout students lives. 	<p>We want our students to:</p> <ul style="list-style-type: none"> Be challenged and stretched to achieve their full potential Be supported and encouraged if they find the subject difficult. Develop an understanding of, and a 'feel' for, Dance. Be able to express their thoughts and creativity through their movement. Appreciate the beauty and structure of Dance. Communicate clearly and concisely their methods and strategies during the choreographic process. Be willing and able to explore new areas of dance independently. Learn a wide range of dance techniques and styles and gain a greater understanding of different cultures through exploration of their dance traditions. Be able to use their dance skills in other areas of the curriculum. Be equipped for the 'real-life' situations they will encounter outside school, including working with different groups of people and the ability to communicate effectively and with confidence. 	<p>All students will have the opportunity to express themselves and their thoughts through movement and develop confidence in movement and performing.</p> <p>It is our aim that providing opportunities to perform in school productions, workshops and attend live theatre will extend growing confidence in the subject into a lifelong interest.</p>