






INCLUSION: THE 5 PILLARS

	House Office (Pastoral support) 	Pivot (Triage) 	Restoration (Behaviour intervention) 	The Compass (SEMH / coms intervention) 	The Bridge (Academic intervention) 
TYPE OF SUPPORT	<ul style="list-style-type: none"> - Administrative support - Reports / PSP's - Early Help - Coaching conversations - Self and co-regulation 	<ul style="list-style-type: none"> - Short term regulation - Debrief after an event - Withdrawal from lesson or social times 	<ul style="list-style-type: none"> - Classroom ready intervention - Re-establish behavioural routines and expectations - Reflection and next steps 	<ul style="list-style-type: none"> - SEMH and communication interventions - CREW at form time - Regulation base and workstations for targeted students 	<ul style="list-style-type: none"> - Cognition and learning based interventions - Targeted reading, literacy, arithmetic, maths and academic interventions.
WHO CAN ACCESS	<ul style="list-style-type: none"> - All students in the House - Those on Senior Tutor or Head of House report. - Those who have exhausted tutor support. - Those that need to co-regulate. - Trusted adults in school 	<ul style="list-style-type: none"> - Universal access with a member of staff - Those with a House pass when House is not available - Those withdrawn from a lesson or social times - Those who may have an injury / restricted movement 	<ul style="list-style-type: none"> - Universal support in response to detrimental or dangerous behaviours - Those who have been referred from a subject / social times - Part of a stepped response or after a serious one-off event 	<ul style="list-style-type: none"> - Targeted students only - Those with a timetabled intervention - Those who can access it as part of their APDR - Those who need access to a designated workstation 	<ul style="list-style-type: none"> - Targeted students only - Those with a timetabled intervention - Those who need academic support as part of a personalised support curriculum
WHEN TO ACCESS	<ul style="list-style-type: none"> - Social times for support in contacting home etc. - Need to self or co-regulate (House Pass) - Part of agreed plan 	<ul style="list-style-type: none"> - The impact of a student's current behaviour is detrimental to others - House not available (House Pass) 	<ul style="list-style-type: none"> - Continued detrimental or dangerous behaviour - After a serious one-off event - As part of a reintegration package 	<ul style="list-style-type: none"> - Timetabled SEMH or communication and interaction intervention - Workstations for specific mainstream students 	<ul style="list-style-type: none"> - Timetabled academic interventions as part of a personalised curriculum - Timetabled delivery of the support curriculum
HOW TO ACCESS	<ul style="list-style-type: none"> - Independently during social times - House Pass during lessons 	<ul style="list-style-type: none"> - Withdrawn from lesson or social times - Other immediate reasons 	<ul style="list-style-type: none"> - Referred after daily behaviour meeting or re-integration meeting - Placed there from the Pivot 	<ul style="list-style-type: none"> - Part of ADPR or EHCP - Part of personalised curriculum - Compass Pass 	<ul style="list-style-type: none"> - Part of APDR or EHCP - Part of personalised curriculum