

Appendix D: Prevent Action Plan



The Academy recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

The Prevent Duty is seen as part of the schools and colleges wider safeguarding obligations. Designated leads (and deputies) and other senior leaders in schools should familiarise themselves with the revised [Prevent Duty Guidance: for England and Wales](#) especially paragraphs 57-80, which are specifically concerned with schools (and covers childcare).

Designated Safeguarding Leads (and deputies) and other senior leaders in colleges should familiarise themselves with the [Prevent Duty guidance: for further education institutions in England and Wales](#). The Guidance is set out in terms of four general themes: risk assessment, working in partnership, staff training and IT policies. *Keeping Children Safe in Education 2026*

Duty	Evidence	Action	By whom
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people.	- All staff have read “Keeping Children Safe in Education” (DfE, 2026) Part One and Annex B. - All staff are aware of the definition of “Terrorism” as set out in Keeping Children Safe in Education, 2026, Annex B - The Prevent Lead has informed staff of their duties as set out in “Revised Prevent duty: for England and Wales” (Statutory Guidance, 2023) with specific reference to paras 57 – 80 https://www.gov.uk/government/publications/prevent-duty-guidance/prevent-duty-guidance-for-england-and-wales-accessible	All Staff Designated Safeguarding Lead/Deputies/Prevent Lead
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation including mechanisms enabling early identification of those vulnerable to radicalisation	Designated Safeguarding Lead/Deputies/Prevent Lead
	There is a clear procedure in place for protecting children at risk of radicalisation.	- All staff have read the school’s Safeguarding & Child Protection Policy which includes a statement regarding the school’s “Prevent” duty. - All staff have read the Trust Prevent Guidance - All staff understand how to record and report concerns regarding risk of radicalisation.	All Staff All Staff All Staff
	The school has identified a Prevent Lead.	All staff know who the Prevent Lead is. Staff should understand that this person acts as a source of advice and support in relation to concerns around radicalisation	All Staff

Duty	Evidence	Action	By whom
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	- Request an outline of what the speaker intends to cover - Research the person/organisation to establish whether they have demonstrated extreme views/actions. - Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. - Provide justification for their decisions in writing.	Designated Safeguarding Lead/Deputies//Prevent Lead
Working in Partnership			
The Academy uses existing safeguarding arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	- All staff record and report concerns on the usual “Logging Concern Form” using the school’s usual recording system. - Records of referrals are uploaded onto ‘My Concern’	All Staff
Referrals are made to relevant agencies where a Prevent concern is identified.	The Prevent Lead makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	- Prevent referrals are made to the local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice. - The Department for Education has dedicated a telephone helpline (020 7340 7264) to enable staff and governors to raise concerns relating to extremism directly. - Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk - Further guidance regarding Making a Prevent referral is available https://www.gov.uk/guidance/making-a-referral-to-prevent#preparing-a-prevent-referral updated 7th September 2023 - The Prevent lead supports the Channel process by sharing information and carrying out agreed actions as directed either by Channel Panel or local Prevent Officers. - Local Authority details are listed in the Trust Guidance Appendix C	Designated Safeguarding Lead/Deputies//Prevent Lead
Staff training			
Equip staff to identify children at risk of being drawn into terrorism and to	Assess the training needs of staff in the light of the school’s assessment of the risk to pupils at the school	As a minimum the Academy should:	

Duty	Evidence	Action	By whom
challenge extremist ideas.	of being drawn into terrorism.	- Ensure that the Designated Safeguarding Lead or nominated member of the Safeguarding Team undertakes Prevent Lead Training - Ensure that the Designated Safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. - Staff are signposted to the Home Office on-line training https://www.gov.uk/guidance/prevent-duty-training - Further training is detailed within KCSiE 2026 pg 168	Designated Safeguarding Lead/Deputies//Prevent Lead/Governing Body
IT Policies			
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	- Relevant policies in place and embedded: - Online safety policy - Acceptable use policy - Anti-bullying policy	Designated Safeguarding Lead/Deputies/Prevent Lead/Governing Body
	Children are taught about online safety with specific reference to the risk of radicalisation.	The curriculum reflects this duty.	
Building children's resilience to radicalisation			
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	- Through PSHE/Citizenship, and other curriculum activities, pupils are able to explore political, religious and social issues. - Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. - Staff and pupils are aware of the "Let's Talk About It" website. www.ltai.info - Staff are aware of the Website "Educate Against the Hate" https://educateagainsthate.com/ - Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published/	Designated Safeguarding Lead/Prevent Lead/PSHE staff Other relevant staff