

Year 6

Term 1

Revisit

Strategies at the point of writing: Have a go
Words ending '-able/ably', '-ible/ibly'

Rare GPCs

Revise words with the /i:/ sound spelt 'ei' after 'c'.

Prefixes and Suffixes

Adding suffixes beginning with vowel letters to words ending in '-fer'.

Word endings

Endings that sound like /ous/ spelt '-cious' or '-tious' (*precious, ambitious*)

Homophones

advice/advise, device/devise, licence/license, practice/practise, prophecy/prophesy

Proofreading

Proofreading in smaller chunks – sentences and paragraphs.

Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

Term 2

Revisit

Words containing the letter string '-ough'

Prefixes and Suffixes

Generating words from prefixes and suffixes

Word endings

The /ʃəl/ sound, words ending 'tial' and 'cial' (*official, special, artificial, partial, confidential, essential*)

Homophones

compliment/complement, desert/dessert, principal/principle, profit/prophet, stationery/stationary

All homophones from KS2

Proofreading

Proofreading someone else's writing. Note down strategies that help in spelling journals

Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists.

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.

Term 3

Revisit

Spelling strategies at the point of writing

Rare GPCs

Revise words with rare GPCs from the Years 5 and 6 word list (*bruise, guarantee, queue, immediately, vehicle, yacht*)

Word endings

Words ending in '-ant', '-ance'/'-ancy', '-ent', '-ence'/'-ency'

Homophones and near homophones

draft/draught, dissent/descent, precede/proceed, wary/weary

Proofreading

Embedding proofreading strategies when reviewing own writing independently.

Learning and Practising spellings

Pupils:

- Learn selected words taught in new knowledge this term.
- Learn words from the Years 5 and 6 word list. (Suggest an average of 7 words each term.)
- Learn words from personal lists
- Root words and meanings

Extend the knowledge of spelling strategies and apply to high-frequency and cross-curricular words from the Years 5 and 6 word list.