

<u>Curriculum 2024-2026</u>

| Year 5/6 | | | | | | | | | | | | |
|--|---|--|---|--|---|---|--|--|--|--|--|--|
| Cycle A | | | | | | | | | | | | |
| | 1 | 2 | 3 4 | | 5 | 6 | | | | | | |
| English | See Meridian Primary Medium Term English Plan | | | | | | | | | | | |
| Maths | See Meridian Primary Medium Term Maths Plan | | | | | | | | | | | |
| Big Question | What was the impact on World War Two in Britain? | What makes North America unique? | How did the Ancient Maya compare to other Ancient civilizations? | How can we create a sustainable future? | What role has fashion played on societies over time? | How does human population distribution impact environment? | | | | | | |
| History | World War Two | | Ancient Maya | | Fashion over time | | | | | | | |
| Geography | | North America | Energy and Sustainability | | | Population | | | | | | |
| Science | Evolution and Inheritance | Electricity | Light | | | | | | | | | |
| Art | Typography & Maps (Drawing and Sketchbooks) | Shadow Puppets (Collaboration and community) | Maya masks - Clay (Working in 3 dimensions) Meridian Unit | Exploring Identity (Paint, surface and texture) 2025 (do Self- portraits here as this has moved from Cycle B) | Fashion Design (Collaboration and community) | Set Design (Working in 3 dimensions) Textiles/digital? Link to end of year performance | | | | | | |
| DT | Textiles | | Cooking and Nutrition | , , , , , , | Structures | | | | | | | |
| Physical Education (PE) | See Meridian Primary Medium Term PE Plan | | | | | | | | | | | |
| Computing | | mming B and Games | Computing Syste (Systems and (Communication o | and Collaboration- | Programming B Physical computing- Microbits | | | | | | | |
| | | Onlir | Online Safety lessons taught throughout the year. | | | | | | | | | |
| Music | Through themed units, children are taught to develop knowledge and skills in these four areas: 1. Composing. 2. Listening and Appraising. 3. Playing and Performing. 4. Musical Dimensions. | | | | | | | | | | | |
| Personal Social Health Education (PSHE) | Rights, Rules and Responsibilities | Family and Friends | Digital Lifestyles | Drug Education | Relationships and Sex Education | Personal Safety | | | | | | |
| World Views | Will the Church support a war? | What does it mean to be a Khalsa Sikh? | Who do people think Jesus was? | Why do people put their belief into action? | Who was the Buddha and what was his new idea? | Who was Confucius and what was his new idea? | | | | | | |
| Languages | See Meridian Primary Medium Term French planning. | | | | | | | | | | | |
| Enrichment Opportunities | Year group teams plan in enrichment opportunities to link with curriculum learning. | | | | | | | | | | | |

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|--|--|-------------------|--|--|--|---|------------------------------------|---|--|--|--|--|--|
| Cycle B | | | | | | | | | | | | | |
| | 1 | | 2 | 3 | 4 | 5 | | 6 | | | | | |
| English | See Meridian Primary Medium Term English Plan | | | | | | | | | | | | |
| Maths | See Meridian Primary Medium Term Maths Plan | | | | | | | | | | | | |
| Big Question | What was the significance of the Industrial Revolution on Britain? | Why is this Asia? | | How did the Ancient Greeks shape the Western World? | What human and physical features attract people to different locations? | How did the Windrush Empire and Caribbean migration change 20 th Century Britain? | | How have rivers shaped communities? | | | | | |
| History | Industrial Revolution | | | Ancient Greece | | Windrush | | | | | | | |
| Geography | | | Asia | | Migration and Globalisation | | | Rivers | | | | | |
| Science | Earth and Spa | ce | Stat | es of Matter | Forces | Living | | Things and their habitats | | | | | |
| Art | William Morris (Print, colour, collage) Meridian Unit | Drea S (Wor | itecture: m Big or mall? rking in 3 ensions) | Brave Colour (Working in 3 dimensions) | Self-portraits (Drawing and Sketchbooks) Meridian Unit | Activism (Print, colour, collage) | | Mixed Media Land & City Scapes (Paint, surface and texture) | | | | | |
| DT | Structures | | | Computer programming and electrical circuits | | Cooking and Nutrition | | | | | | | |
| Physical Education (PE) | See Meridian Primary Medium Term PE Plan | | | | | | | | | | | | |
| Computing | Digital Literacy in | cluding | e-safety | Compute | Information Technology | | | | | | | | |
| | Online Safety lessons taught throughout the year. | | | | | | | | | | | | |
| Music | Through themed units, children are taught to develop knowledge and skills in these four areas: 1. Composing. 2. Listening and Appraising. 3. Playing and Performing. 4. Musical Dimensions. | | | | | | | | | | | | |
| Personal Social Health Education (PSHE) | My Emotions | Anti- | Bullying | Diversity and Communities | Healthy Lifestyles | | ships and ucation | Managing Safety and Risk Managing Change | | | | | |
| World Views | Should we see difference or diversity? | find o | an Hindus out what l is like? | Where did Christianity come from? | Can you have religion without a god? | look th | ristianity ie same ne World? | How do people use art to share their beliefs? | | | | | |
| Languages | See Meridian Primary Medium Term French planning. | | | | | | | | | | | | |
| Enrichment Opportunities | Year group teams plan in enrichment opportunities to link with curriculum learning. | | | | | | | | | | | | |