

Reception							
		1	2	3	4	5	6
Big Question		Who am I?		Who is in my community?		How do things grow and change?	
Theme		All about me/celebrations		People in the local and wider community		Animals/Plants/People	
Literacy	Phonics	See Little Wandle Reception progression					
	Writing	Write short phrases.		Write short sentences using known phonics.		Use phonics knowledge to write sentences including writing most tricky words.	
Maths		See Meridian Primary Medium Term Maths Plan					
Communication and Language		Developing listening, attention and speaking skills.		Responding effectively to questioning using familiar language.		Speaking and listening confidently using a range of tenses to show clarity and understanding.	
PSED		Beginning and Belonging Family and Friends My emotions		Identifies and Diversity Me and My World Keeping Safe		My Body and Growing Up Healthy Lifestyles	
Physical Development		See Meridian Primary Medium Term PE Plan					
Understanding the World	Introduce time-line -display and add events as year progresses. Explore a range of significant cultural celebrations throughout the year.						
	Significant individuals	Children’s Family Members and adults at school		Marcus Rashford (plus Significant individuals from the local community)		Jane Goodall	
	Past and Present	Family history		Seasonal changes		My life history	
	People, Places and Communities	Significant people in my family		Significant people within our communities		Exploring the world around us	
	The Natural World	Explore seasonal changes					
		School environment		Local environment		Life cycles and change	
Expressive Arts and Design	Key Artists	Wassily Kandinsky Monami Ohno Molly Haslund		Mark Rothko Liz West		Eric Carle Magdalene Odundo	
	Music	In our music sessions, children actively engage in a variety of musical experiences that help them develop their singing voices, use body percussion, and play instruments effectively. Through group activities, they explore sounds, listen attentively, compose, and perform music.					
Enrichment Opportunities		Year group teams plan in enrichment opportunities to link with curriculum learning.					