



Great Ouse Primary Academy Covid-19 Outbreak Management Plans (September 2021)

To be reviewed October 2021 or sooner should government guidance change. This document brings together key measures as outlined in:

- [COVID-19 Contingency Framework: Education and childcare](#) (Published June 2021 and revised August 2021)

All education and childcare settings should have outbreak management plans outlining how they would operate if any of the measures described below were recommended for their setting or area. This includes how they would ensure every child, pupil or student receives the quantity and quality of education and care to which they are normally entitled.

‘...As COVID-19 becomes a virus that we learn to live with, there is now an imperative to reduce the disruption to children and young people’s education - particularly given that the direct clinical risks to children are extremely low, and every adult has been offered a first vaccine and the opportunity for 2 doses by mid-September...The government has made it a national priority that education and childcare settings should continue to operate as normally as possible during the COVID-19 pandemic...’ (*Contingency framework: education and childcare settings Revised August 2021*)

Measures affecting education and childcare may be necessary in some circumstances, for example:

- to help manage a COVID-19 outbreak within a setting
- if there is extremely high prevalence of COVID-19 in the community and other measures have failed to reduce transmission
- as part of a package of measures responding to a Variant of Concern (VoC)
- In line with **Stepping measures up and down measures contained** [HERE](#)

The following principles apply when considering decisions affecting children’s education in Great Ouse Primary Academy and when enacting any of the measures described below:

Great Ouse Primary Academy will endeavour to keep any measures to a minimum and thereby affecting the least number of children for the shortest possible time.

- We will keep all measures under regular review and lift them as soon as the evidence supports doing so.
- We will not take decisions in isolation but collaborate with CMAT through the Executive Board/Core Team and using the Scheme of Delegation Framework.
- **This plan will only be enacted following advice from either/or Local Authorities, Directors of Public Health (DsPH) and PHE Health Protection Teams (HPTs) who will be working in collaboration with the Regional Schools Commissioner (RSC)**
- We will only restrict attendance of any pupil as a last resort.

Activity/ Measure	Actions
Enhanced promotion of LFD testing	Increased frequency of LFD testing at home for adults and over 11-year olds We will: 1. Order further test kits as required 2. Promote the taking of LFD within our school community 3. Actively promote LFD to those whose consent we do not yet have 4. Analyse the data to ensure LFD are not missed by those who have consented to take the tests
Re-Introduction of face covering in communal areas	Face coverings in communal areas 1. If you have a substantial increase in the number of positive cases at GOPA under the direction of public health, might introduce the need for face coverings to be reintroduced in communal areas and lessons
Shielding (this can only be reintroduced by national government)	1. Identify those who will need to shield (students and staff) 2. Ensure remote working technology is accessible 3. Students follow CMAT remote working policy including wellbeing checks 4. Staff to follow CMAT guidelines and ensure weekly wellbeing checks 5. Students to be monitored through teacher online contact / phone calls 6. Staff to be monitored through CMAT weekly monitoring checks
Activities off site and activities that bring people on site including: • Residential educational visits • Open days • Transition or taster days • Parental attendance in settings • Performances in settings • Educational visits	1. In line with advice either cancel or defer those trips or events that do not meet local or national guidance 2. Trips/visits that will contravene applications of guidance by PHE/LA/HPTs 3. If possible and educationally beneficial all activities should become virtual and continue remotely including summer school activities
Attendance restrictions Attendance restrictions should only ever be considered as a last resort.	1. If restricted attendance is imposed: all vulnerable children, children of critical workers, pupils in Years 5 and 6 and other pupils who are due to take external exams in 2022 will be invited to attend school, where guidance can be followed and social distance maintained 2. If attendance is restricted further and does not include the groups defined above, vulnerable children and young people and children of critical workers will be prioritised. 3. Measures to ensure wellbeing will follow similar measures imposed successfully by Great Ouse Primary Academy in previous lockdowns and will include wellbeing checks and vulnerable children protocols all managed through class/bubble structure to minimize workload for staff and ensure every child is supported.
Remote Education	For those who cannot attend school due to restrictions, Great Ouse Primary Academy will:

	1. Ensure all children have the technology to access remote learning both through highlighting key individuals as vulnerable and educating on site or providing laptops that have been retained on site to meet need, OR if necessary, have access to paper learning packs. 2. Ensure a full timetable of distance or remote learning, both 'Synchronous' and 'Asynchronous', is delivered to each student 3. Follow the CMAT remote learning policy 4. Reintroduce protocols for all staff to deliver 'Synchronous' and 'Asynchronous' lessons in line with the effective delivery of remote education in January-March 2021.
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Mr. P Ives

Principal