

| GPUTC 2026-27 Careers Programme – Complete Framework Mapping                                                                                   |        |            |            |                                                          |                                                     |                                                                    |                       |                                                                                                                                              |                      |                                                                |                  |                                                               |               |                                                                                                                    |  |
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| Cross-referenced against: Skills Builder Universal Framework 2.0   Equalex Framework   Gatsby Benchmarks   PSHE Association Programme of Study |        |            |            |                                                          |                                                     |                                                                    |                       |                                                                                                                                              |                      |                                                                |                  |                                                               |               |                                                                                                                    |  |
| Year Group                                                                                                                                     | Term   | Date       | Type       | Activity / Title                                         | Skills Builder Skill(s)                             | Skills Builder Development Focus                                   | Equalex Stage         | Equalex Learning Outcomes                                                                                                                    | Gatsby Benchmark (s) | Gatsby Benchmark Description                                   | PSHE Outcome Ref | PSHE Theme & Learning Opportunity                             | CDI Framework | Notes / Partners                                                                                                   |  |
| 7                                                                                                                                              | Autumn |            | Milestone  | Future Skills Questionnaire – Starting Secondary School  | Self-awareness (Planning)                           | Recognising own strengths; identifying what doing well looks like  | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 2,3              | L2 LMI & L3 Employability / personal career planning          | Manage        | Self-reflection baseline assessment                                                                                |  |
| 7                                                                                                                                              | Autumn | 16-Sep     | Assembly   | Peterborough Regional College                            | Listening; Speaking                                 | Active listening; communicating with new people                    | —                     | —                                                                                                                                            | 2,4                  | BM2 LMI access & BM4 Curriculum-careers link                   | 2,4              | L2 LMI & L4 Curriculum-linked career awareness                | Explore       | PAL Compliant                                                                                                      |  |
| 7                                                                                                                                              | Autumn |            | Lesson     | Who am I? – Unifrog                                      | Listening; Speaking                                 | Sharing personal values; communicating clearly                     | Introduce & Inspire   | Learners are aware of essential workplace skills; can identify passions/interests; understand different workplace types                      | 1,3                  | BM1 Stable programme & BM3 Tailored support                    | 2                | L2 – Labour market information; future study options          | Grow          | Unifrog lesson: Who am I?                                                                                          |  |
| 7                                                                                                                                              | Autumn |            | Lesson     | What is a career? – Unifrog                              | Adapting (Staying Positive); Planning (Aiming High) | Understanding career concepts; setting aspirations                 | Introduce & Inspire   | Learners are aware of essential workplace skills; can identify passions/interests; understand different workplace types                      | 2                    | BM2 – Learning from career & labour market information         | 1                | L1 – Diverse career pathways; challenging stereotypes         | Manage        | Unifrog lesson: What is a career?                                                                                  |  |
| 7                                                                                                                                              | Autumn |            | Project    | Employer Project                                         | Problem Solving; Teamwork                           | Creating options; working cooperatively; taking responsibility     | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career decision-making | 2,4,5                | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5                | L5 – Rights, responsibilities & expectations in the workplace | Create        | Employer-set brief aligned to curriculum. Maps: GB2 (LMI), GB4 (curriculum-careers link), GB5 (employer encounter) |  |
| 7                                                                                                                                              | Autumn |            | Project    | Lightbulb Moments with RSSB                              | Teamwork; Problem Solving                           | Collaborating; generating solutions to real-world challenges       | —                     | —                                                                                                                                            | 5,6                  | BM5 Employer encounters & BM6 Workplace experience             | 5,6              | L5 Workplace rights & L6 Work experience                      | Create        | In partnership with The Talent Foundry. GB5 employer encounter + GB6 workplace context                             |  |
| 7                                                                                                                                              | Autumn |            | Site Visit | Omega Sinto                                              | Listening; Speaking                                 | Active listening in a professional environment; meeting new people | —                     | —                                                                                                                                            | 5,6                  | BM5 Employer encounters & BM6 Workplace experience             | 5,6              | L5 Workplace rights & L6 Work experience                      | Explore       | GB5 employer encounter + GB6 first-hand workplace experience                                                       |  |
| 7                                                                                                                                              | Spring |            | Event      | Introduce a Girl into Engineering – Speaker              | Listening; Speaking                                 | Recognising purpose of communication; challenging stereotypes      | —                     | —                                                                                                                                            | 2,5                  | BM2 LMI access & BM5 Employer/employee encounters              | 1                | L1 – Diverse career pathways; challenging stereotypes         | Explore       | Diversity & inclusion focus                                                                                        |  |
| 7                                                                                                                                              | Spring |            | Lesson     | Exploring possibilities: dream jobs – Unifrog            | Creativity; Speaking                                | Generating ideas; expressing career imagination                    | Introduce & Inspire   | Learners are aware of essential workplace skills; can identify passions/interests; understand different workplace types                      | 2                    | BM2 – Learning from career & labour market information         | 3                | L3 – Employability skills; personal career planning           | Explore       | Unifrog lesson                                                                                                     |  |
| 7                                                                                                                                              | Spring |            | Lesson     | Careers and the future – Unifrog                         | Problem Solving                                     | Exploring causation; LMI awareness                                 | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career possibilities       | 2                    | BM2 – Learning from career & labour market information         | 6                | L6 – Work experience; workplace culture & behaviour           | See           | Unifrog lesson                                                                                                     |  |
| 7                                                                                                                                              | Spring | 1 - 6/3/27 | Event      | National Careers Week – External Speaker Assembly        | Listening; Speaking                                 | Recognising tone; active listening                                 | —                     | —                                                                                                                                            | 2,5                  | BM2 LMI access & BM5 Employer/employee encounters              | 1                | L1 – Diverse career pathways; challenging stereotypes         | Explore       | Annual NCW event                                                                                                   |  |
| 7                                                                                                                                              | Spring |            | Project    | Enterprise Challenge                                     | Teamwork; Problem Solving                           | Contributing to group activity; generating solutions               | —                     | —                                                                                                                                            | 5,6                  | BM5 Employer encounters & BM6 Workplace experience             | 5                | L5 – Rights, responsibilities & expectations in the workplace | Create        | In partnership with The Talent Foundry                                                                             |  |
| 7                                                                                                                                              | Summer |            | Lesson     | Future Skills Questionnaire – Reflection                 | Planning (Aiming High)                              | Identifying successes; reflecting on growth                        | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 2,3              | L2 LMI & L3 Employability / personal career planning          | Manage        | Unifrog lesson: What does success mean to me?                                                                      |  |
| 7                                                                                                                                              | Summer |            | Event      | Women in Engineering – Speaker                           | Listening; Speaking                                 | Challenging stereotypes; broadening career horizons                | —                     | —                                                                                                                                            | 2,5                  | BM2 LMI access & BM5 Employer/employee encounters              | 1                | L1 – Diverse career pathways; challenging stereotypes         | Explore       | Diversity & inclusion                                                                                              |  |
| 7                                                                                                                                              | Summer |            | Lesson     | What is an Entrepreneur? – Unifrog                       | Planning; Adapting                                  | Setting goals; being enterprising                                  | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 4                | L4 – Enterprise; self-employment; financial literacy          | Create        | Unifrog lesson                                                                                                     |  |
| 7                                                                                                                                              | Summer |            | Lesson     | What is a Work-Life Balance? – Unifrog                   | Adapting (Staying Positive)                         | Managing wellbeing; healthy routines                               | Introduce & Inspire   | Learners are aware of essential workplace skills; can identify passions/interests; understand different workplace types                      | 3                    | BM3 – Addressing the needs of each pupil                       | 7                | H7 – Wellbeing; work-life balance; managing stress            | Balance       | Unifrog lesson                                                                                                     |  |
| 7                                                                                                                                              | Summer |            | Project    | Rise Challenge                                           | Teamwork; Problem Solving                           | Collaborating; creating solutions; resilience                      | —                     | —                                                                                                                                            | 5,6                  | BM5 Employer encounters & BM6 Workplace experience             | 5                | L5 – Rights, responsibilities & expectations in the workplace | Create        | In partnership with The Talent Foundry                                                                             |  |
| 8                                                                                                                                              | Autumn |            | Lesson     | Future Skills Questionnaire – Transition from KS3        | Planning (Aiming High)                              | Recognising strengths; self-assessment                             | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 2,3              | L2 LMI & L3 Employability / personal career planning          | Manage        | Baseline for KS4 transition                                                                                        |  |
| 8                                                                                                                                              | Autumn |            | Lesson     | Decision Making: Choosing what to study at KS4 – Unifrog | Planning                                            | Setting goals; thinking ahead; evaluating options                  | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 3                | L3 – Employability skills; personal career planning           | Manage        | KS4 options focus                                                                                                  |  |
| 8                                                                                                                                              | Autumn | 16-Sep     | Assembly   | Peterborough Regional College                            | Listening; Speaking                                 | Active listening; professional communication                       | —                     | —                                                                                                                                            | 2,4                  | BM2 LMI access & BM4 Curriculum-careers link                   | 2,4              | L2 LMI & L4 Curriculum-linked career awareness                | Explore       | PAL Compliant                                                                                                      |  |
| 8                                                                                                                                              | Autumn |            | Lesson     | What are my Interests? – Unifrog                         | Planning                                            | Recognising strengths; facing challenges                           | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 3                | L3 – Employability skills; personal career planning           | Grow          | Self-assessment using Unifrog Interests Profile                                                                    |  |
| 8                                                                                                                                              | Autumn |            | Lesson     | Job Applications: Superhero CVs – Unifrog                | Planning                                            | Recognising strengths; setting goals                               | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 3                | L3 – Employability skills; personal career planning           | Explore       | CV foundations                                                                                                     |  |
| 8                                                                                                                                              | Autumn |            | Project    | Employer Project                                         | Teamwork; Problem Solving                           | Collaborative working; applying solutions to employer brief        | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career                 | 2,4,5                | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5                | L5 – Rights, responsibilities & expectations in the workplace | Explore       | Employer-set brief. GB2 LMI, GB4 curriculum link, GB5 employer encounter                                           |  |
| 8                                                                                                                                              | Autumn |            | Project    | Lightbulb Moments with RSSB                              | Teamwork; Problem Solving                           | Working cooperatively; creative problem solving                    | —                     | —                                                                                                                                            | 5,6                  | BM5 Employer encounters & BM6 Workplace experience             | 5,6              | L5 Workplace rights & L6 Work experience                      | Create        | In partnership with The Talent Foundry                                                                             |  |
| 8                                                                                                                                              | Autumn |            | Site Visit | Codem Composites                                         | Listening; Speaking                                 | Professional environment listening; meeting new people             | —                     | —                                                                                                                                            | 5,6                  | BM5 Employer encounters & BM6 Workplace experience             | 5,6              | L5 Workplace rights & L6 Work experience                      | Explore       | GB5 + GB6 workplace experience                                                                                     |  |
| 8                                                                                                                                              | Spring |            | Event      | Introduce a Girl into Engineering – Speaker              | Listening; Speaking                                 | Challenging career stereotypes                                     | —                     | —                                                                                                                                            | 2,5                  | BM2 LMI access & BM5 Employer/employee encounters              | 1                | L1 – Diverse career pathways; challenging stereotypes         | Explore       | Diversity & inclusion                                                                                              |  |
| 8                                                                                                                                              | Spring | 1 - 6/3/27 | Event      | National Careers Week – External Speaker Assembly        | Listening; Speaking                                 | Active listening; LMI awareness                                    | —                     | —                                                                                                                                            | 2,5                  | BM2 LMI access & BM5 Employer/employee encounters              | 1                | L1 – Diverse career pathways; challenging stereotypes         | Explore       | Annual NCW event                                                                                                   |  |
| 8                                                                                                                                              | Spring |            | Lesson     | Challenges and Rewards of Work – Unifrog                 | Adapting                                            | Reflective learning; managing reactions                            | —                     | —                                                                                                                                            | 2,3                  | BM2 LMI access & BM3 Tailored individual support               | 3                | L3 – Employability skills; personal career planning           | Manage        |                                                                                                                    |  |

|    |        |             |            |                                                             |                           |                                                          |                       |                                                                                                                              |       |                                                                |     |                                                               |         |                                                                                     |
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| 8  | Spring |             | Lesson     | Creating the Life You Want: Vision Board – Unifrog          | Planning                  | Setting goals; thinking ahead; using imagination         | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Create  |                                                                                     |
| 8  | Spring | 8 - 12/2/27 | Event      | National Apprenticeship Week                                | Listening; Speaking       | LMI about apprenticeship pathways                        | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career     | 2     | BM2 – Learning from career & labour market information         | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Explore | Explores post-16 vocational routes                                                  |
| 8  | Spring |             | Project    | Enterprise Challenge                                        | Teamwork; Problem Solving | Contributing; taking responsibility; generating ideas    | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 5   | L5 – Rights, responsibilities & expectations in the workplace | Create  | In partnership with The Talent Foundry                                              |
| 8  | Summer |             | Lesson     | Future Skills Questionnaire – Reflection                    | Planning                  | Identifying successes; reflecting on growth              | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                                                     |
| 8  | Summer |             | Event      | Women in Engineering – Speaker                              | Listening; Speaking       | Challenging stereotypes                                  | —                     | —                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                                                     |
| 8  | Summer |             | Lesson     | What does success mean to me? – Unifrog                     | Planning                  | Identifying successes; goal setting                      | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Balance |                                                                                     |
| 8  | Summer |             | Lesson     | Careers and the Climate – Unifrog                           | Problem Solving           | LMI; understanding evolving labour market                | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | See     |                                                                                     |
| 8  | Summer |             | Project    | Rise Challenge                                              | Teamwork; Problem Solving | Collaborative resilience; creative solutions             | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 5   | L5 – Rights, responsibilities & expectations in the workplace | Create  | In partnership with The Talent Foundry                                              |
| 9  | Autumn |             | Lesson     | Future Skills Questionnaire – Transition from KS3           | Planning                  | Self-awareness; recognising strengths                    | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                                                     |
| 9  | Autumn | 16-Sep      | Assembly   | Peterborough Regional College                               | Listening; Speaking       | Active listening; professional communication             | —                     | —                                                                                                                            | 2,4   | BM2 LMI access & BM4 Curriculum-careers link                   | 2,4 | L2 LMI & L4 Curriculum-linked career awareness                | Explore | PAL Compliant                                                                       |
| 9  | Autumn |             | Lesson     | What are my Skills? – Unifrog                               | Planning                  | Using skills; recognising strengths                      | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage  |                                                                                     |
| 9  | Autumn |             | Lesson     | What comes after school: main learning pathways – Unifrog   | Planning                  | Thinking ahead; understanding post-16 options            | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | Explore |                                                                                     |
| 9  | Autumn |             | Project    | Employer Project                                            | Teamwork; Problem Solving | Applying skills in employer brief; collaborative working | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career | 2,4,5 | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5   | L5 – Rights, responsibilities & expectations in the workplace | Explore | GB2 LMI, GB4 curriculum-careers link, GB5 employer encounter                        |
| 9  | Autumn |             | Project    | Barclays Life Skills – Planning a Career & Financial Skills | Teamwork; Problem Solving | Planning; financial literacy; enterprise skills          | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 4,5 | L4 Enterprise & L5 Workplace encounters                       | Create  | In partnership with The Talent Foundry. GB4 curriculum link, GB5 employer encounter |
| 9  | Autumn |             | Site Visit | Photocentric                                                | Listening; Speaking       | Workplace listening; professional communication          | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 5,6 | L5 Workplace rights & L6 Work experience                      | Explore | GB5 + GB6 first-hand workplace experience                                           |
| 9  | Spring |             | Event      | Introduce a Girl into Engineering – Speaker                 | Listening; Speaking       | Challenging stereotypes                                  | —                     | —                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                                                     |
| 9  | Spring | 1 - 6/3/27  | Event      | National Careers Week – External Speaker Assembly           | Listening; Speaking       | Active listening; LMI                                    | —                     | —                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore | Annual NCW event                                                                    |
| 9  | Spring |             | Lesson     | Taking control of your career journey – Unifrog             | Planning                  | Setting goals; thinking ahead; decision-making           | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Create  |                                                                                     |
| 9  | Spring | 8 - 12/2/27 | Event      | National Apprenticeship Week                                | Listening; Speaking       | Post-16 vocational pathways; LMI                         | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career     | 2     | BM2 – Learning from career & labour market information         | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Explore |                                                                                     |
| 9  | Spring |             | Project    | The Big Idea                                                | Teamwork; Problem Solving | Generating ideas; enterprise; creative problem solving   | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 4,5 | L4 Enterprise & L5 Workplace encounters                       | Create  | In partnership with The Talent Foundry                                              |
| 9  | Spring |             | Lesson     | Working and Earning: managing your money                    | Planning                  | Financial literacy; economic wellbeing                   | —                     | —                                                                                                                            |       | —                                                              | 4   | L4 – Enterprise; self-employment; financial literacy          | Balance |                                                                                     |
| 9  | Summer |             | Lesson     | Future Skills Questionnaire – Reflection                    | Planning                  | Identifying successes; reflecting on growth              | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                                                     |
| 9  | Summer |             | Event      | Women in Engineering – Speaker                              | Listening; Speaking       | Challenging stereotypes                                  | —                     | —                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                                                     |
| 9  | Summer |             | Lesson     | What is the Labour Market and Why it is Important – Unifrog | Problem Solving           | Understanding LMI; exploring causation                   | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | See     |                                                                                     |
| 9  | Summer |             | Project    | Rise Challenge                                              | Teamwork; Problem Solving | Collaborative resilience; creative solutions             | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 5   | L5 – Rights, responsibilities & expectations in the workplace | Create  | In partnership with The Talent Foundry                                              |
| 10 | Autumn |             | Lesson     | Future Skills Questionnaire – GCSE Years                    | Planning                  | Self-awareness; recognising strengths                    | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                                                     |
| 10 | Autumn | 16-Sep      | Assembly   | Peterborough Regional College                               | Listening; Speaking       | Active listening; professional communication             | —                     | —                                                                                                                            | 2,4   | BM2 LMI access & BM4 Curriculum-careers link                   | 2,4 | L2 LMI & L4 Curriculum-linked career awareness                | Explore |                                                                                     |
| 10 | Autumn |             | Lesson     | Reflecting on my career journey – Unifrog                   | Planning                  | Identifying successes; recognising strengths             | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career     | 1     | BM1 – Stable, embedded careers programme                       | 2   | L2 – Labour market information; future study options          | Grow    |                                                                                     |
| 10 | Autumn |             | Project    | Employer Project                                            | Teamwork; Problem Solving | Applying skills in employer brief; collaborative working | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career | 2,4,5 | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5   | L5 – Rights, responsibilities & expectations in the workplace | Explore | GB2 LMI, GB4 curriculum link, GB5 employer encounter                                |
| 10 | Autumn |             | Lesson     | Preparing to go on Work Experience – Unifrog                | Planning                  | Setting goals; thinking ahead; workplace expectations    | —                     | —                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 6   | L6 – Work experience; workplace culture & behaviour           | Create  | WEX preparation                                                                     |
| 10 | Autumn |             | Project    | Barclays Life Skills – CV Writing/Interview                 | Teamwork; Problem Solving | Employability skills; enterprise; interview preparation  | —                     | —                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 3,5 | L3 Employability skills & L5 Workplace rights                 | Create  | In partnership with The Talent Foundry                                              |

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| 10 | Spring |             | Event      | Introduce a Girl into Engineering – Speaker              | Listening; Speaking         | Challenging stereotypes                                  | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                      |
| 10 | Spring | 1 - 6/3/27  | Event      | National Careers Week – External Speaker Assembly        | Listening; Speaking         | LMI; active listening                                    | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore | Annual NCW event                                     |
| 10 | Spring |             | Lesson     | Exploring employer profiles – Unifrog                    | Problem Solving             | Researching careers; understanding employer needs        | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career               | 2     | BM2 – Learning from career & labour market information         | 6   | L6 – Work experience; workplace culture & behaviour           | Explore |                                                      |
| 10 | Spring |             | Lesson     | What type of career is best for me? – Unifrog            | Planning (Aiming High)      | Recognising strengths; setting career goals              | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career               | 3     | BM3 – Addressing the needs of each pupil                       | 4   | L4 – Enterprise; self-employment; financial literacy          | Manage  |                                                      |
| 10 | Spring | 8 - 12/2/27 | Event      | National Apprenticeship Week                             | Listening; Speaking         | Post-16 vocational pathways; LMI                         | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career               | 2     | BM2 – Learning from career & labour market information         | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Explore |                                                      |
| 10 | Spring |             | Project    | Career Kickstart – Exploring Your Future                 | Teamwork; Problem Solving   | Collaborative working; exploring career pathways         | —                     | —                                                                                                                                      | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 4,5 | L4 Enterprise & L5 Workplace encounters                       | Create  | In partnership with The Talent Foundry               |
| 10 | Spring |             | Site Visit | Baker Perkins                                            | Listening; Speaking         | First-hand workplace experience                          | —                     | —                                                                                                                                      | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 5,6 | L5 Workplace rights & L6 Work experience                      | Explore | GB5 + GB6 workplace visit                            |
| 10 | Summer |             | Lesson     | Future Skills Questionnaire – Reflection                 | Planning                    | Identifying successes                                    | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                      |
| 10 | Summer |             | Event      | Women in Engineering – Speaker                           | Listening; Speaking         | Challenging stereotypes                                  | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                      |
| 10 | Summer |             | Lesson     | Wellbeing in the Workplace – Unifrog                     | Adapting (Staying Positive) | Managing wellbeing; work-life balance                    | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career               | 3     | BM3 – Addressing the needs of each pupil                       | 7   | H7 – Wellbeing; work-life balance; managing stress            | Balance |                                                      |
| 10 | Summer |             | Lesson     | In person, hybrid and remote: what works best? – Unifrog | Planning                    | LMI; understanding modern work environments              | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | See     |                                                      |
| 10 | Summer |             | Project    | Track to the Future                                      | Teamwork; Problem Solving   | Enterprise; creative problem solving; collaboration      | —                     | —                                                                                                                                      | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 4,5 | L4 Enterprise & L5 Workplace encounters                       | Create  | In partnership with The Talent Foundry               |
| 11 | Autumn |             | Lesson     | Future Skills Questionnaire – GCSE Years                 | Planning                    | Self-awareness; recognising strengths                    | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                      |
| 11 | Autumn |             | Milestone  | Destination Capture 1                                    |                             |                                                          |                       |                                                                                                                                        |       |                                                                |     |                                                               |         |                                                      |
| 11 | Autumn | 16-Sep      | Assembly   | Peterborough Regional College – Workshop                 | Listening; Speaking         | Active listening; professional communication             | —                     | —                                                                                                                                      | 2,4   | BM2 LMI access & BM4 Curriculum-careers link                   | 2,4 | L2 LMI & L4 Curriculum-linked career awareness                | Explore | PAL Compliant                                        |
| 11 | Autumn |             | Lesson     | What are my employability skills? – Unifrog              | Planning                    | Recognising strengths; identifying employability skills  | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Grow    |                                                      |
| 11 | Autumn |             | Lesson     | Post 16 – Choices Choices – Unifrog                      | Planning                    | Thinking ahead; understanding post-16 options            | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | Explore |                                                      |
| 11 | Autumn |             | Project    | Employer Project                                         | Teamwork; Problem Solving   | Applying skills in employer brief; collaborative working | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career           | 2,4,5 | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5   | L5 – Rights, responsibilities & expectations in the workplace | Explore | GB2 LMI, GB4 curriculum link, GB5 employer encounter |
| 11 | Autumn |             | Lesson     | Decision making: choosing your post-16 pathway – Unifrog | Planning                    | Decision-making; evaluating post-16 options              | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage  |                                                      |
| 11 | Autumn |             | Project    | Barclays Life Skills – CV Writing/Interview              | Teamwork; Problem Solving   | Employability; interview skills; enterprise              | —                     | —                                                                                                                                      | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 3,5 | L3 Employability skills & L5 Workplace rights                 | Create  | In partnership with The Talent Foundry               |
| 11 | Spring |             | Event      | Introduce a Girl into Engineering – Speaker              | Listening; Speaking         | Challenging stereotypes                                  | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                      |
| 11 | Spring | 1 - 6/3/27  | Event      | National Careers Week – External Speaker Assembly        | Listening; Speaking         | LMI; active listening                                    | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore | Annual NCW event                                     |
| 11 | Spring |             | Lesson     | Researching volunteering and paid work – Unifrog         | Planning                    | Understanding diverse work types; economic wellbeing     | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 5   | L5 – Rights, responsibilities & expectations in the workplace | Create  |                                                      |
| 11 | Spring | 8 - 12/2/27 | Event      | National Apprenticeship Week                             | Listening; Speaking         | Post-16/18 vocational pathways; LMI                      | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career possibilities | 2     | BM2 – Learning from career & labour market information         | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Explore |                                                      |
| 11 | Spring |             | Project    | Career Kickstart – Exploring Your Future                 | Teamwork; Problem Solving   | Collaborative working; career exploration                | —                     | —                                                                                                                                      | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 4,5 | L4 Enterprise & L5 Workplace encounters                       | Create  | In partnership with The Talent Foundry               |
| 11 | Spring |             | Site Visit | Caterpillar                                              | Listening; Speaking         | First-hand workplace experience                          | —                     | —                                                                                                                                      | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 5,6 | L5 Workplace rights & L6 Work experience                      | Explore | GB5 + GB6 workplace visit                            |
| 11 | Summer |             | Lesson     | Future Skills Questionnaire – Reflection                 | Planning                    | Identifying successes; reflecting on growth              | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                      |
| 11 | Summer |             | Event      | Women in Engineering – Speaker                           | Listening; Speaking         | Challenging stereotypes                                  | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore |                                                      |
| 11 | Summer |             | Lesson     | Money talks: apprenticeship vs HE – Unifrog              | Planning                    | Evaluating pathways; financial literacy                  | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Balance |                                                      |
| 11 | Summer |             | Lesson     | Is AI a threat to our jobs? – Unifrog                    | Problem Solving             | Understanding LMI; future labour market trends           | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | See     |                                                      |
| 12 | Autumn |             | Lesson     | Future Skills Questionnaire – Post 16 Study              | Planning                    | Self-awareness; recognising strengths                    | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage  |                                                      |

|    |        |             |           |                                                        |                           |                                                          |                       |                                                                                                                                              |       |                                                                |     |                                                               |              |                                                                                  |
|----|--------|-------------|-----------|--------------------------------------------------------|---------------------------|----------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------------------------|-----|---------------------------------------------------------------|--------------|----------------------------------------------------------------------------------|
| 12 | Autumn |             | Lesson    | Using the Interests Profile                            | Planning                  | Recognising strengths; self-assessment                   | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       | Unifrog psychometric tool                                                        |
| 12 | Autumn |             | Lesson    | Using the Personality Profile                          | Planning                  | Recognising strengths; self-awareness                    | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       | Unifrog psychometric tool                                                        |
| 12 | Autumn |             | Lesson    | Preparing for personal guidance one-to-one – Unifrog   | Planning                  | Setting goals; thinking ahead                            | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Grow         | Supports GB8 personal guidance                                                   |
| 12 | Autumn |             | Lesson    | Post 18 – Choices, choices – Unifrog                   | Planning                  | Thinking ahead; understanding post-18 options            | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2   | L2 – Labour market information; future study options          | Explore      |                                                                                  |
| 12 | Autumn |             | Project   | Employer Project (×3 Autumn)                           | Teamwork; Problem Solving | Applying skills in employer brief; collaborative working | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career decision-making | 2,4,5 | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5   | L5 – Rights, responsibilities & expectations in the workplace | Explore      | Multiple employer projects; GB2 LMI, GB4 curriculum link, GB5 employer encounter |
| 12 | Autumn |             | Lesson    | Caterpillar Apprenticeship Presentation                | Listening; Speaking       | LMI; understanding apprenticeship routes                 | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 7,8 | H7 Wellbeing & L8 Post-16/18 pathways                         | Manage       | Caterpillar Perkins – company presentation & apprenticeship launch               |
| 12 | Spring |             | Lesson    | Using the Work Environments Profile                    | Planning                  | Recognising strengths; understanding work preferences    | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       | Unifrog tool                                                                     |
| 12 | Spring |             | Lesson    | Using the Skills profile part 1: Skills quiz           | Planning                  | Recognising strengths; using skills                      | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       | Unifrog tool                                                                     |
| 12 | Spring |             | Event     | Introduce a Girl into Engineering – Speaker            | Listening; Speaking       | Challenging stereotypes                                  | —                     | —                                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore      |                                                                                  |
| 12 | Spring | 1 - 6/3/27  | Event     | National Careers Week – External Speaker Assembly      | Listening; Speaking       | LMI; active listening                                    | —                     | —                                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore      |                                                                                  |
| 12 | Spring |             | Lesson    | Setting career goals – Unifrog                         | Planning                  | Setting goals; thinking ahead; prioritising              | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       |                                                                                  |
| 12 | Spring |             | Lesson    | How to network and be enterprising – Unifrog           | Teamwork; Planning        | Networking; enterprise skills                            | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 4   | L4 – Enterprise; self-employment; financial literacy          | Create       |                                                                                  |
| 12 | Spring | 8 - 12/2/27 | Event     | National Apprenticeship Week                           | Listening; Speaking       | Post-18 vocational pathways; LMI                         | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career possibilities       | 2     | BM2 – Learning from career & labour market information         | 8   | L8 – Post-16/18 pathways; qualifications & apprenticeships    | Explore      |                                                                                  |
| 12 | Spring |             | Project   | Career Kickstart – Future Ready                        | Teamwork; Problem Solving | Enterprise; collaborative working                        | —                     | —                                                                                                                                            | 5,6   | BM5 Employer encounters & BM6 Workplace experience             | 4,5 | L4 Enterprise & L5 Workplace encounters                       | Create       | In partnership with The Talent Foundry                                           |
| 12 | Spring |             | Project   | Employer Project (×2 Spring)                           | Teamwork; Problem Solving | Applying skills in employer context                      | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career decision-making | 2,4,5 | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5   | L5 – Rights, responsibilities & expectations in the workplace | Explore      | GB2 LMI, GB4 curriculum link, GB5 employer encounter                             |
| 12 | Summer |             | Lesson    | Future Skills Questionnaire – Reflection               | Planning                  | Identifying successes; reflecting on growth              | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage       |                                                                                  |
| 12 | Summer |             | Lesson    | Using the Skills profile part 2: Skills test           | Planning                  | Using skills; recognising strengths                      | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       |                                                                                  |
| 12 | Summer |             | Lesson    | Reflecting on psychometric test results                | Planning                  | Recognising strengths; seeking feedback                  | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       |                                                                                  |
| 12 | Summer |             | Event     | Women in Engineering – Speaker                         | Listening; Speaking       | Challenging stereotypes                                  | —                     | —                                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore      |                                                                                  |
| 12 | Summer |             | Lesson    | Wellbeing: balancing life, learning and work – Unifrog | Adapting                  | Managing wellbeing; balancing workload                   | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 7   | H7 – Wellbeing; work-life balance; managing stress            | Balance      |                                                                                  |
| 12 | Summer |             | Lesson    | What makes an employer 'good' to work for? – Unifrog   | Problem Solving           | Researching employers; understanding workplace culture   | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 5   | L5 – Rights, responsibilities & expectations in the workplace | See          |                                                                                  |
| 12 | Summer |             | Milestone | UCAS Opens & Applications Start                        | Planning; Adapting        | Target setting; managing transitions                     | —                     | —                                                                                                                                            | 3     | BM3 – Addressing the needs of each pupil                       | 3   | L3 – Employability skills; personal career planning           | Grow/Explore |                                                                                  |
| 12 | Summer |             | Milestone | Draft Personal Statements                              | Creativity; Planning      | Expressing self; communicating a vision                  | —                     | —                                                                                                                                            | 3     | BM3 – Addressing the needs of each pupil                       | 3   | L3 – Employability skills; personal career planning           | Create       |                                                                                  |
| 13 | Autumn |             | Lesson    | Future Skills Questionnaire – Post 16 Study            | Planning                  | Self-awareness; recognising strengths                    | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 2,3 | L2 LMI & L3 Employability / personal career planning          | Manage       |                                                                                  |
| 13 | Autumn |             | Lesson    | Personal branding: CV and online profile – Unifrog     | Planning; Speaking        | Communicating strengths; professional identity           | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Grow         |                                                                                  |
| 13 | Autumn |             | Lesson    | The basics of interviews – Unifrog                     | Speaking; Adapting        | Presenting; managing reactions; preparing for selection  | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Explore      |                                                                                  |
| 13 | Autumn |             | Project   | Employer Project                                       | Teamwork; Problem Solving | Applying skills in employer brief; collaborative working | Apply & Demonstrate   | Learners evidence applying knowledge & skills in workplace context; can articulate experiences to employers; informed career                 | 2,4,5 | BM2 LMI, BM4 Curriculum-careers link & BM5 Employer encounters | 5   | L5 – Rights, responsibilities & expectations in the workplace | Explore      | GB2 LMI, GB4 curriculum link, GB5 employer encounter                             |
| 13 | Spring |             | Event     | Introduce a Girl into Engineering – Speaker            | Listening; Speaking       | Challenging stereotypes                                  | —                     | —                                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore      |                                                                                  |
| 13 | Spring | 1 - 6/3/27  | Event     | National Careers Week – External Speaker Assembly      | Listening; Speaking       | LMI; active listening                                    | —                     | —                                                                                                                                            | 2,5   | BM2 LMI access & BM5 Employer/employee encounters              | 1   | L1 – Diverse career pathways; challenging stereotypes         | Explore      |                                                                                  |
| 13 | Spring |             | Lesson    | Confidently managing transitions – Unifrog             | Adapting; Planning        | Managing reactions; adapting plans                       | —                     | —                                                                                                                                            | 2,3   | BM2 LMI access & BM3 Tailored individual support               | 3   | L3 – Employability skills; personal career planning           | Manage       |                                                                                  |

|       |           |             |           |                                                           |                                         |                                                               |                       |                                                                                                                                        |       |                                                                          |       |                                                                        |                |                                                                                                               |
|-------|-----------|-------------|-----------|-----------------------------------------------------------|-----------------------------------------|---------------------------------------------------------------|-----------------------|----------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------|-------|------------------------------------------------------------------------|----------------|---------------------------------------------------------------------------------------------------------------|
| 13    | Spring    |             | Lesson    | Preparing for an employer assessment day – Unifrog        | Adapting; Speaking                      | Presenting; managing wellbeing under pressure                 | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support                         | 3     | L3 – Employability skills; personal career planning                    | Create         |                                                                                                               |
| 13    | Spring    | 8 - 12/2/27 | Event     | National Apprenticeship Week                              | Listening; Speaking                     | Post-18 vocational pathways; LMI                              | Investigate & Explore | Learners evidence essential skills developed; deeper knowledge of roles/pathways; understand LMI; inspired by new career possibilities | 2     | BM2 – Learning from career & labour market information                   | 8     | L8 – Post-16/18 pathways; qualifications & apprenticeships             | Explore        |                                                                                                               |
| 13    | Spring    |             | Milestone | UCAS Extra Opens                                          | Problem Solving; Planning (Aiming High) | Evaluating options; managing transitions                      | —                     | —                                                                                                                                      | 3     | BM3 – Addressing the needs of each pupil                                 | 3     | L3 – Employability skills; personal career planning                    | Explore/Manage |                                                                                                               |
| 13    | Summer    |             | Lesson    | Future Skills Questionnaire – Reflection                  | Planning                                | Identifying successes; reflecting on growth                   | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support                         | 2,3   | L2 LMI & L3 Employability / personal career planning                   | Manage         |                                                                                                               |
| 13    | Summer    |             | Event     | Women in Engineering – Speaker                            | Listening; Speaking                     | Challenging stereotypes                                       | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters                        | 1     | L1 – Diverse career pathways; challenging stereotypes                  | Explore        |                                                                                                               |
| 13    | Summer    |             | Lesson    | Being self-employed and working freelance – Unifrog       | Planning; Adapting                      | Enterprise; being enterprising; understanding self-employment | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support                         | 4     | L4 – Enterprise; self-employment; financial literacy                   | Balance        |                                                                                                               |
| 13    | Summer    |             | Lesson    | Should all employers adopt a four-day week? – Unifrog     | Problem Solving; Speaking               | LMI; evaluating workplace policy                              | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support                         | 5     | L5 – Rights, responsibilities & expectations in the workplace          | See            |                                                                                                               |
| 13    | Summer    |             | Milestone | Reply to UCAS Offers                                      | Planning                                | Decision-making; managing transitions                         | —                     | —                                                                                                                                      | 3     | BM3 – Addressing the needs of each pupil                                 | 3     | L3 – Employability skills; personal career planning                    | Manage         |                                                                                                               |
| 13    | Summer    |             | Milestone | Clearing Opens                                            | Problem Solving; Adapting               | Managing setbacks; evaluating options                         | —                     | —                                                                                                                                      | 3     | BM3 – Addressing the needs of each pupil                                 | 3     | L3 – Employability skills; personal career planning                    | Explore/Manage |                                                                                                               |
| 7–13  | All Terms |             | Event     | Business Partner Day (×3 per year)                        | Listening; Speaking                     | Networking; communicating with new people; sharing visuals    | Introduce & Inspire   | Learners are aware of essential workplace skills; can identify passions/interests; understand different workplace types                | 1,5,6 | BM1 Stable programme, BM5 Employer encounters & BM6 Workplace experience | 1,5,6 | L1 Diverse pathways, L5 Workplace encounters & L6 Workplace experience | Explore        | Networking event; students exhibit projects, present to business partners. GB1 stable programme, GB5 employer |
| 7–13  | All Terms |             | Lesson    | Employer Partner Lesson (×3 per year)                     | Listening; Speaking                     | Active listening; professional communication; LMI             | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support                         | 2,3   | L2 LMI & L3 Employability / personal career planning                   | Manage         | Delivered each term across year groups                                                                        |
| 7–13  | All Terms |             | Event     | Industry Insight Day (multiple)                           | Listening; Speaking                     | Active listening; meeting professionals; LMI                  | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters                        | 2,5   | L2 LMI & L5 Workplace rights & employer encounters                     | Explore        | Partners include: DNV, MoreEfficient AI, Photocentric, Baker Perkins, Omega Sinto, Caterpillar                |
| 7–13  | All Terms |             | Event     | Parents Webinars (Unifrog, LMI, Post-16/18 Choices)       | Listening; Speaking                     | Sharing information; supporting family engagement             | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters                        | 2,5   | L2 LMI & L5 Workplace rights & employer encounters                     | Explore        | Supports GB2 and GB5 parent/carers engagement element                                                         |
| 10–11 | Autumn    |             | Event     | Parents Event – Post 16 Choices & Sixth Form Open Evening | Listening; Speaking                     | Understanding post-16 pathways; supporting informed choice    | —                     | —                                                                                                                                      | 2,5   | BM2 LMI access & BM5 Employer/employee encounters                        | 2,5   | L2 LMI & L5 Workplace rights & employer encounters                     | Explore        |                                                                                                               |
| 12–13 | Autumn    |             | Lesson    | Amazon Apprenticeship Presentation                        | Listening; Speaking                     | LMI; post-18 apprenticeship information                       | —                     | —                                                                                                                                      | 2,3   | BM2 LMI access & BM3 Tailored individual support                         | 7,8   | H7 Wellbeing & L8 Post-16/18 pathways                                  | Manage         | Amazon – company presentation & apprenticeship programme launch                                               |