

Year 9 – Autumn 2

	Curriculum focus	Assessment
<b>English</b>	Stranger than Fiction: non-fiction unit	Non-fiction writing: Language P2 Question 5
<b>Maths</b>	Construction and Loci Volume of Prisms Transformations	Summative assessment  Formative assessments
<b>Biology</b>	B1: Cell Biology	B1 End of unit assessment
<b>Chemistry</b>	C1: Atomic structure and the periodic table  C2: Bonding, structure and properties	C1 End of unit assessment
<b>Physics</b>	P3: Particle model of matter	P3 Learning check
<b>French</b>	Talking about events and activities in the past tense.	Receptive  Productive
<b>Spanish</b>	Using the preterite (past) tense to describe what you did last weekend and how to use direct object pronouns.	Receptive  Productive
<b>Geography</b>	<b>Paper 1 Section B The living world (Cold environments):</b> Students will investigate the way in which flora and fauna adapt to this fragile environment. They will then look at both the opportunities and challenges living in cold environment (like Svalbard) can bring and how these important places can be protected.	Summative – (End of Section B) GCSE questions on ecosystems, TRF and Cold Environments
<b>History</b>	<b>Paper 1 – Medicine in Britain.</b> Key Topic 2 – The Medical Renaissance, 1500-1700.  Key Topic 3 – Medicine in the 18 <sup>th</sup> and 19 <sup>th</sup> centuries.	End of Topic Tests
<b>PRE</b>	In this section of Christian Beliefs and Teachings we begin to explore the role of judgement and the afterlife, whilst also assessing the role of God and Jesus within this process. We finish by exploring the role of sin and salvation within the Church.	Full Christian belief topic test (exam style)
<b>Core RE</b>	Key questions such as:  <ul style="list-style-type: none"> <li>- Is Great Britain Christian?</li> <li>- How does charity support Religion?</li> <li>- What is the nature of the family unit in the UK?</li> </ul>	Recall quiz questions

<b>PE GCSE</b>	Physical Training 1.2 Fitness testing 1.2 Training principles	Homework questions weekly  Mini mock 1
<b>CNAT Sport Studies</b>	<b>Leadership Unit</b> Task 2 – Applying practice methods to support improvements in a sporting activity.	Coursework  Homework – Task related
<b>Health and Social Care</b>	Planning and creating a health promotion campaign. Delivering the health promotion campaign.	Delivery of campaign
<b>Art</b>	<b>Colour media exploration</b> - Coloured pencil - Oil pastel – Watercolour	AO2 AO3
<b>Drama</b>	Silver Arts Award Leadership introduction. Practitioner workshops. Making of a play and Theatre Review	Summative assessments – Performance Super League
<b>Music</b>	Music through the decades – students will be exploring music from the 1950s through to the 2000s, with lots of practical activities and key terminology embedded throughout.	Formative assessment throughout and then end of unit test
<b>Computer Science</b>	<b>2.1 Algorithms:</b> More practice writing Pseudocode, exploring Search & Sort algorithms  <b>1.2 Memory and Storage:</b> Primary and secondary storage. Storage medium – optical, magnetic or solid state. Characteristics of storage devices.	Formative feedback on lesson worksheets  End of unit tests
<b>Design Technology GCSE</b>	<ul style="list-style-type: none"> <li>- SYTYC draw unit / Materials awareness task</li> <li>- Skills matrix activities (mini makes)</li> <li>- Contextual challenge tasks.</li> </ul>	Verbal / peer feedback. Verbal feedback. Written / peer feedback.
<b>Engineering</b>	<b>Past RO15 brief inc.</b> <ol style="list-style-type: none"> <li>1. Door Hanger related practical tasks inc. <ul style="list-style-type: none"> <li>• Metal folding</li> <li>• Associated lathe work</li> <li>• Screw taps &amp; dies</li> </ul> </li> <li>2. Ongoing RO14 theory inc.</li> </ol> Weekly TEAMS tasks and examination revision	Past RO15 Folder assessed as real Teams feedback

<b>Catering</b>	Raising agents Food miles Baking, whisking, beating, weighing and measuring raising agents	Risk Assessments
<b>GCSE Textiles</b>	<ul style="list-style-type: none"> <li>- SYTYC Draw unit continued</li> <li>- Skills matrix activities.</li> <li>- Contextual challenge tasks.</li> </ul>	Verbal / peer feedback. Verbal feedback. Written / peer feedback.
<b>Business GCSE</b>	<b>Unit 1 Business in the real world:</b> business legal structures (sole traders, partnerships, private and public limited companies), franchising, social enterprises, business planning, aims and objectives, stakeholders and business location.	Progress check 1: Business legal structures and business objectives
<b>Economics GCSE</b>	<b>Unit 3.1.2 – Resource allocation cont.</b> 3.1.2.3 Specialisation, division of labour and exchange  <b>Unit 3.1.3 – How prices are determined</b> 3.1.3.1 Demand for goods and services 3.1.3.2 Supply for goods and services	Unit 3.1.2 Progress check
<b>Media</b>	Analysis of the key media concepts in superhero films covering: <ul style="list-style-type: none"> <li>- Media language (mise-en-scene, editing, sound, cinematography)</li> <li>- Genre and narrative</li> </ul>	Superhero assessment
<b>Hair and Beauty Level 2</b>	Unit 201: The key features of hair and beauty in ancient eras and decades of the past hundred years.  Hair and beauty in today's society	End of unit assessment
<b>PSHE</b>	MyChoice@16 Overcoming setbacks Unifrog: skills	
<b>Core PE</b>	Depending on timetabled group, students will have the opportunity to practise football, handball, rugby, badminton, fitness or table tennis	Ongoing in the lesson