

Year 10 – Spring 1

	Curriculum Focus	Assessment
English	Poetry Anthology Cluster 1 (Worlds and Lives)	Literature Paper 2 Style assessment
Maths	Direct and inverse proportion Powers and Roots 2 Listing Strategies, Probability and Sets	Assessment 2
Biology	B5: Homeostasis	Learning check
Chemistry	C3: Quantitative chemistry	End of topic test
Physics	P5: Forces	Learning check
French	Discussing geography and the environment using different tenses.	Mid module writing task
Spanish	Using the past tense to describe a school trip and revisiting the grammar covered so far in the course.	Mid-module writing task.
Geography	Paper 2 Section C Resource Management: Students will learn about the distribution of resources across the world and the provision of Food, Water and Energy in the UK.	Summative GCSE questions on resource management.
History	Weimar & Nazi Germany, 1918–1939: KT1 The Weimar Republic	End of key topic tests
PRE	Rounding off Buddhist practices is to look at the concepts of Karuna and Metta as well as the Five Moral Precepts. We look at these concepts impacting the life of a Buddhist in the modern world. We then begin our thematic studies looking at why people commit crimes and the reasons they may do this.	Full Buddhist Practices Paper Questions 1-5

PE GCSE	1.1.c Planes of movement and axes of rotation 1.1.c Lever System	Homework Booklet Questions
CNAT Sport Studies	Leadership Unit: Task 1 – Key components of performance	Coursework Homework – Task related
Health and Social Care	New Coursework: R033 Supporting Individuals through Life Events Growth and Development of Life Stages Factors that affect Growth and Development	All of Task 1 coursework due Fri 13 th Feb
Art	Continuation of mock exam: See back of sketchbook for dated weekly task list.	AO2 AO3
Drama	NEA: Component 1 Devised Drama exam continues. Students working on Section 1 and Section 2 of their portfolios. Information to be sent out to parents	Regular formative assessment
Music	Students will start work on their GCSE free choice composition (which can be from any style). This draft will be worked on later in the year, with the aim to have a finished piece by the end of Year 10 for submission in Year 11.	Regular formative feedback. End of term marking point to reflect on progress.
Computer Science	2.2 Programming fundamentals: Strings manipulation, Random number generation 1.5 System software: functions of Operating systems e.g. user interface. Functions of Utility software e.g. Encryption. 2.3 Producing robust programs: Defensive designs, Input validation, Maintaining programs.	Formative feedback on worksheets. End of unit tests
Design Technology GCSE 3D Products	Mock NEA assignment. Theory session linked to revision guide/content. Weekly topics linked to revision guide.	Verbal/written feedback. Feedback via teams
Design Technology GCSE Textiles	NEA mock/preparation Weekly theory sessions Competition task	End of unit tests In class verbal Written via TEAMS
Engineering	RO15 live NEA task (1 of 3) Weekly topic tasks Three weekly topic tests Revision hits task with DBA & exam preparation	Weekly topic feedback (TEAMS/ In class verbal

Catering	Small and Large Equipment used in the production of dishes for customers. Linked practical tasks Skills building Theory sessions and summer exam preparation	In class verbal Written via TEAMS Book check/written
Business GCSE	Unit 4 Human Resources/Unit 2: Influences on Business Training: Appraisals, motivation, Legislation with a focus on employment law and employee rights. Unit 3: Business Operations. good customer service, the role of technology in customer service. Customer service in businesses in Ely. Business report writing. Business ethics and the environment.	Progress Test: Business Report
Economics GCSE	Unit 3.2.2 Government objectives 3.2.2.1 Economic objectives of the government 3.2.2.2 Economic growth 3.2.2.3 Employment and unemployment.	3.2.2 Progress check (Part A)
Media	Component 2: Analysis of context, media language, representation, industry and audience for the music set products: Lizzo and Justin Bieber	Past 20-mark question
Hair and Beauty Level 2	Unit 202: Ethical considerations for testing cosmetics. How and why products are made safe Unit 201: Era's recap to prepare for show. The Salon Skills Showcase (March 2025)	Make a poster to reflect today's society views on product testing. Practical – recreate an era for Show Catwalk. Off timetable Whole department
PSHE	Drugs Alcohol Contraception and Consent	
Core PE	Students will be given 5 options to select what they would like to do in the term – Football, Badminton, Trampolining, Alternative Activities or Fitness Suite Students will be leading in small groups to develop their life skills in organising, communication, problem solving, teamwork.	Ongoing in lesson

