

# Parent Forum

March 2024



***An exceptional college for an exceptional community***

# Overview

- General updates
- Self Esteem and Toxic masculinity
- SEND vision and strategy
- AOB

# SEMS SURVEY

# SELF-ESTEEM, RELATIONSHIPS, MISOGYNY & SEXUAL HARASSMENT

# Background

- Everyone's invited 2020
- Ofsted emergency review 2021
- September 2021 – Ely College review of Safer Schools – 488 responses
  - Generally positive but lack of confidence in reporting and sexist language not being challenged enough

A 2021 Ofsted review of sexual abuse in schools and colleges reported that “sexual harassment occurs so frequently that it has become ‘commonplace’” and that some children “see no point in reporting them”.<sup>1</sup>

Nationally, 92% of girls and 74% of boys said sexist name-calling happens ‘a lot’ or ‘sometimes’ to them or their peers.

Nationally, 62% of girls and 24% of boys reported unwanted touching

# Recently

- Student experience survey – Nov 23
  - 964 responses (70%)
  - 7% report not feeling safe in college
    - Crowded areas – particularly corridors
    - Toilets not clean enough
  - 85% say college encourages them to respect people from other backgrounds (12% neutral, 2% negative)
  - 11% report not enjoying school

# SEMH

Survey Jan 2024 – collect views on school culture, self-esteem, relationships, misogyny, sexism and sexual harassment

- 869 students completed (62%)
  - Male 433
  - Female 418
  - Other 18

# Findings

We asked Ely College students about sexism and sexual harassment at our school, and this is what they told us:

- 39% of male students and 64% of female students said they had felt treated unfairly because of their gender.
- 17% of boys and 18% of girls said they have experienced some unwanted sexual contact at school (compared to 24% of boys and 64% of girls nationally).

# Findings

- 58% of boys and 64% of girls said they experienced sexual comments, noises, gestures or 'jokes' at school (compared to 55% of boys and 80% of girls experiencing 'unwanted or inappropriate sexual comments' nationally).
- 55% of boys and 58% of girls said they have experienced sexist slur (compared with 74% of boys and 92% of girls having experienced or witnessed sexist name-calling nationally).

# Findings – Friendships

Our male and female students reported similar views on their relationships:

- 51% of our male students and 53% of female students reported feeling confident talking about their feelings with their friends.
- 77% of boys and 78% of girls felt supported by their friends.

# Self-esteem

Boys reported generally higher levels of self-esteem:

- 59% of boys and only 38% of girls reported feeling comfortable with the way they look
- Older girls feel generally less confident than younger girls.
- Only 11% of non-binary or gender fluid students reported feeling comfortable with the way they look.
- 54% of boys and 41% of girls reported that the social media content they consume makes them feel good about themselves.

# Online Misogyny

“[There is] no such thing as an independent female.”

“If I have responsibility over her, then I must have a degree of authority [...] You can't be responsible for a dog if it doesn't obey you.”

“Depression isn't real.”

“You feel sad, you move on... You will always be depressed if your life is depressing.”



# Findings – Misogyny

- 92% of male students and 81% of female students were familiar with at least some of Tate's content.
- Girls had a generally negative view of Andrew Tate.
- 20% of boys had a positive view of Tate (compared to 23% of boys aged 13–15 nationally<sup>1</sup>)
- 25% of boys expressed a neutral or mixed opinion.

# Findings – Misogyny

- the number of boys agreeing with Tate on **how women should be treated** dropped to 6% (compared to 13% nationally)
- 42% of boys disagreed with Tate's views on **how women should be treated**.
- 44% of boys (compared to 33% nationally) reported that they agreed with Tate's views on **work and success**
- 29% of them (compared to 28% nationally) agreed with his views on **masculinity and what it means to be a man**.
- Our results show that older male students are more likely to agree with Tate's views.

# What next...

Whilst some students' responses paint a reassuring picture compared to national statistics – we are committed to students feeling safe. We will continue to tackle sexism, misogyny, and harassment at college.

We are also committed to ensure that all students should receive appropriate mental health support.

# Help for parents/carers



If you want to have a conversation with your child about Andrew Tate but are not sure where to start? Scan the QR code to download a parents' toolkit

**SEND**



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# Some context...

Currently 59 EHCPs on roll – approx. 66 in Sept 24

National EHCP 2.2% Ely has 3.6%

SEND support without EHCP nationally – 11.2% Ely has 23%

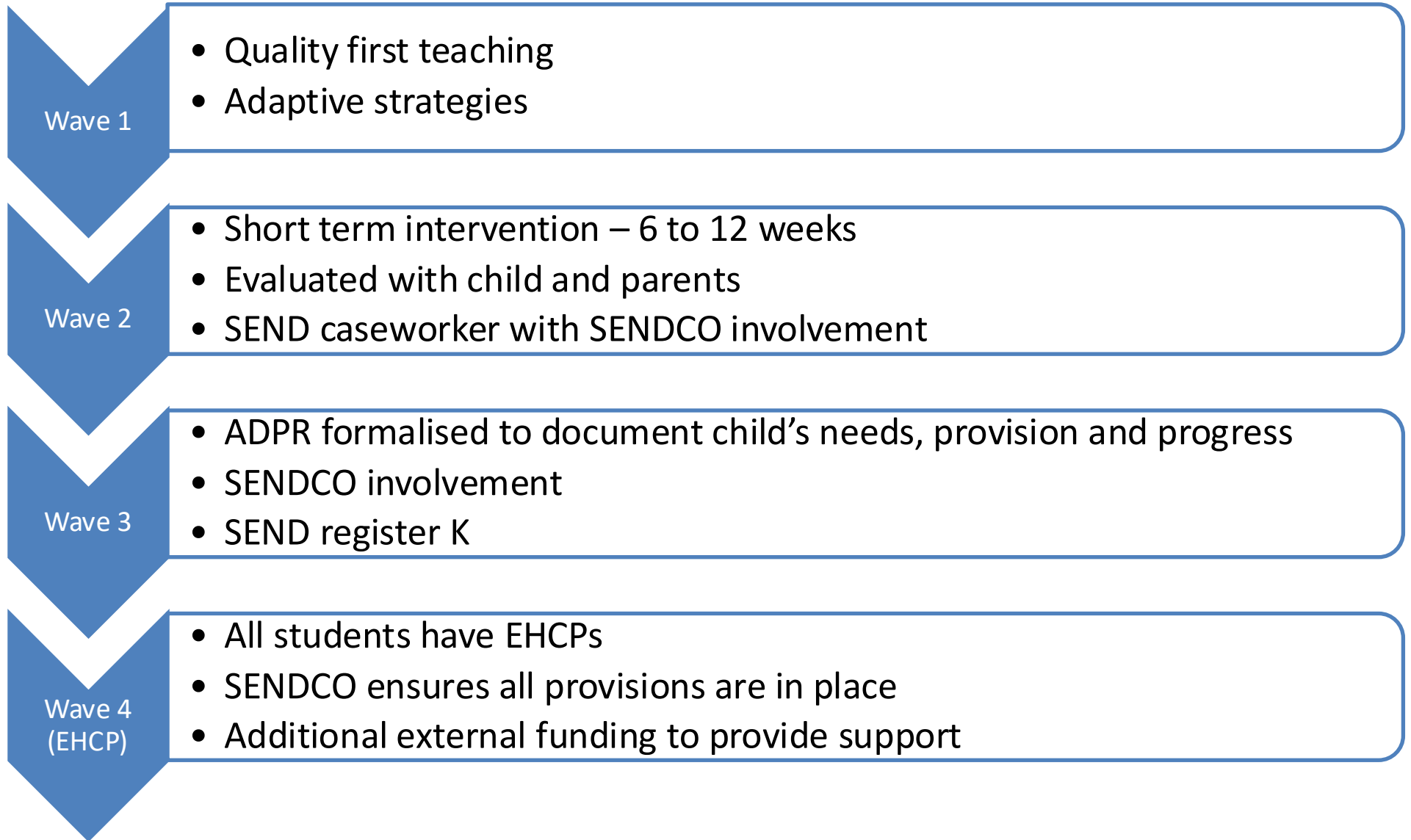
In 2019 we had 9 EHCP students

In 2021 this had grown to 21 students

# Appropriate provision for difficulties with

- Mild and moderate learning
- Speech, language and communication
- Autistic spectrum
- ADHD
- Dyslexia, dyscalculia and dyspraxia
- SEMH
- Range of medical disabilities

# MERIDIAN SEND POLICY



# Expectations

## **Students with SEND are...**

Known and their needs understood by pastoral and teaching staff

Adaptions within the classroom are typical and regularly used  
Students make expected progress

Students are happy, safe and pride members of Ely College

Parents feel supported and confident that their child will succeed and be happy here

# How are we doing?

## Strengths

26 TA's – wide experience

Excellent SENDCO and support staff

Recent SEND review very positive

Ralph!

Evolve

Reading Intervention is exceptional

## Improvements

Progress made with ProvisionMap tool

Dedicated CPD time to SEND awareness – specific students / Autism

Quality first with Wave 1 and Wave 2 students by sharing effective strategies and knowledge

Communication

# Evolve.....Aspire

12-13 students – needs mean that they have struggled with mainstream provision

Mainly year 7-8 (1 year 9 student recently joined)

Hugely complex hybrid timetable – one main full-time teacher supported by 2 TAs

Use therapeutic support to support wellbeing, interactions with others and self confidence

Students still attend mainstream lessons (drama/PE/Tech/Music)

Recent SEND review highlighted  
 “It was a pleasure to observe how calm, relaxed and engaged CYP in the Evolve provision were.”

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love!

Charles  
The first English  
book printed in  
England was the  
Primer, printed by  
William Caxton in  
1477.

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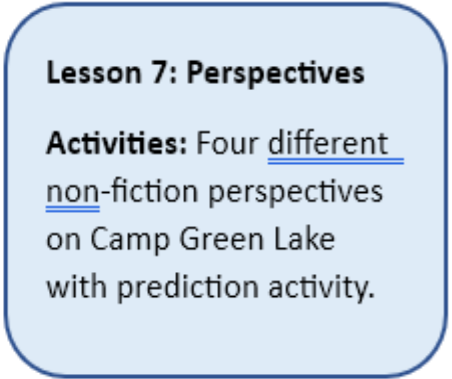
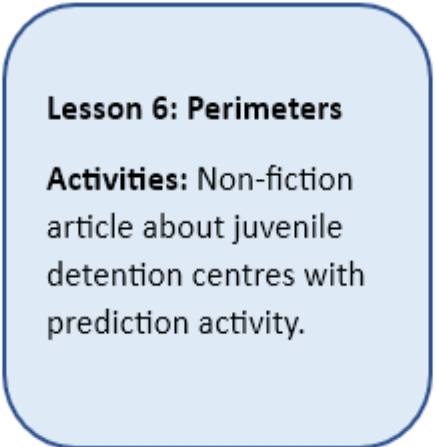
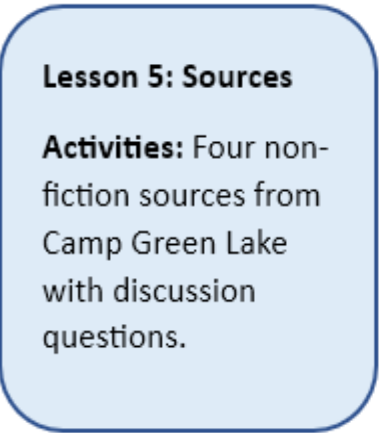
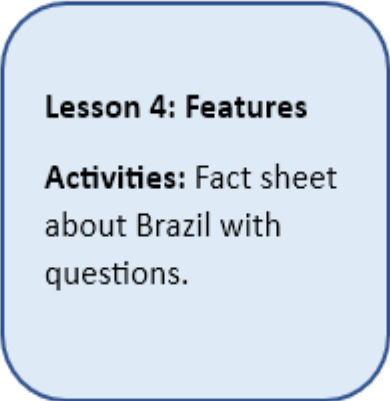
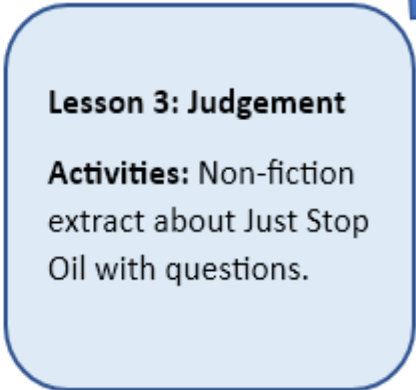
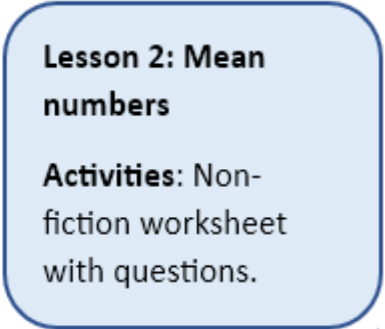
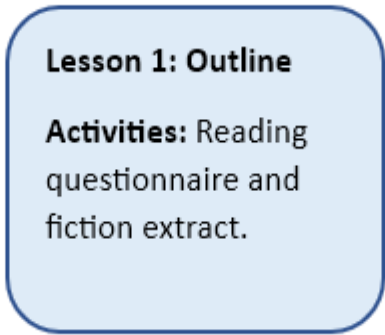
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# BE COLOURFUL!



# Reading at Ely

Support those students who struggle with reading  
Identified 12 students in year 8 (wide range of data)  
4 fiction reading lessons during tutor time  
two disciplinary literacy lessons each week  
regular contact with parents – coffee morning  
as well as academic mentoring  
research based plan



# What have we found?

- 75% students have made **more progress than expected** in back to back NGRT tests
- 50% made **much higher than expected progress**
- 12 students average increase in months for reading age was 35.75.....for a one term intervention
- Now working with a year 7 group of students to see if the impact can be replicated

# What are we working on...

- Recruit an assistant SENDCO
- Move bases to BLSF – rebrand
- **Communication review – next steps parent working group**
- Improve awareness of child needs and how effective teaching can support

