

Family Information Event



Simon Warburton - Principal



Sarah Goodey – Vice Principal



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Agenda

- What does it mean to be part of the Meridian Trust?
- How will the House system support my child?
- Who do I contact if I have a question/concern?
- What are the colleges expectations on uniform and equipment?
- What will my child's day look like?
- How can I track my child's attainment and behaviour?



Meridian Schools

High-quality educational provision for all at the heart of local communities.

Every child is a successful learner, confident individual, and responsible and employable citizen.

Every school is a hub for community activities, a centre for extended services and a source of immense pride for students, their families, and other local stakeholders.



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Meridian Values



Valuing People



High quality learning environment



Achievement for all



Extending the boundaries of learning



Pursuit of excellence

Ofsted

2019

- Outcomes – Good
- Quality of teaching – Good
- Personal development – Good
- Leadership and management – Outstanding
- 16–19 Study Prog – Good

2025

“the school’s work may have improved significantly across all areas since the previous inspection”

“if a graded inspection took place: at least one key or provision judgement would be higher; none would be lower; all would be outstanding.”



Key themes

- Pupils enjoy attending this inclusive school and feel safe. Pupils feel known as individuals in this large school.
- The broad and ambitious curriculum engages all pupils, including pupils with special educational needs and/or disabilities (SEND).
- Pupils access a high-quality offer of enrichment opportunities with a diverse range of activities and a very broad personal development offer.
- Teachers are highly skilled at adapting the learning to meet pupils' needs.
- Pupils achieve highly and are well prepared for the next steps in their education, employment or training.
- The behaviour of many pupils is exemplary. They are polite and respectful.
- The school's broad and rich curriculum is well considered. It is ambitious and challenging for all pupils. There is a wide range of academic and vocational courses, particularly in the sixth form. The curriculum builds well on pupils' previous learning and takes account of their different needs.
- The school has a strong culture of reading. Pupils read a wide variety of challenging texts. If pupils struggle to read fluently when they join, the school provides effective support to help them build their confidence.
- Staff, including early career teachers, say that they are very well supported. They feel valued and appreciate how leaders look after their well-being and workload.



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House System

Houses – *Six schools in one* – each led by a senior member of staff

(a House has no impact on teaching groups or who the children can mix with at break times)

Senior Tutor – Monitors academic progress and ensures the quality of tutoring

Student Support Assistant (SSA) – *First point of contact* – dedicated phone-line

Tutoring Family – Siblings in same House; mixed-age ‘vertical’ tutoring



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House System



Etheldreda House

Head of House: Samantha Rasmussen

Senior Tutor: Jo Southworth

SSA: Sarah Butcher

01353 652873

E-mail: etheldredahouse@elycollege.co.uk



Franklin House

Head of House: Georgia Chinnery

Senior Tutor: Lynn Anderson

SSA: Caroline Price

01353 652874

E-mail: franklinhouse@elycollege.co.uk



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House System



01353 652876

Turing House

Head of House: Josh Blunt

Senior Tutor: Kieran Burke

SSA: Emma Templeman

E-mail: turinghouse@elycollege.co.uk



01353 652875

Scott House

Head of House: KJ Norton-Berry

Senior Tutor: Jamie Waters

SSA: Dawn Sigrist

E-mail: scotthouse@elycollege.co.uk



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House System



01353 652817

Seacole House

Head of House: Rachael Mustill

Senior Tutor: David Fricker

SSA: Ali Walker

E-mail: seacolehouse@elycollege.co.uk



01353 667763

Equiano House

Head of House: Sarah Goodey

Senior Tutor: David Burke

SSA: Emma Shaw

E-mail: equianohouse@elycollege.co.uk

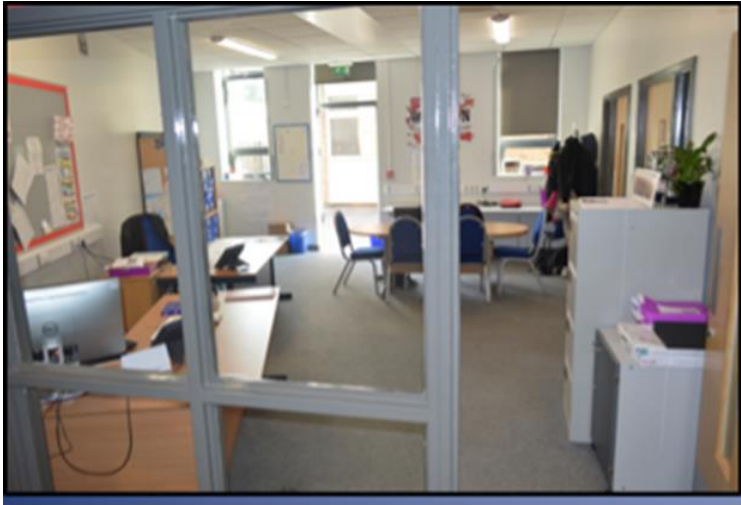
(Calls via reception - Direct phone line to House Office will be assigned in September)



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House System



What if I'm worried about?

What if get lost?



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Other Contacts



transition@elycollege.co.uk



principal@elycollege.co.uk



enquiries@meridiantrust.co.uk



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Uniform – must haves



Bishop Laney
Sixth Form



ELY COLLEGE

Tie

Blazer

Skirt

PE top



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Uniform - Skirts



Get to know the new one-style 'Ely College skirt':

Limiting the uniform to just **one style** in the first instance seems restrictive, but consultation has shown families are keen to have additional guidance around skirts. **The expectation is still 'knee-length'. This remains unchanged.** A students' skirts length has nothing to do with learning, but we need continuity in our uniform policy.

Available in 3 LENGTHS

Length 18"

Waist - 22", 24", 26", 28", 30", 32", 34", 36"

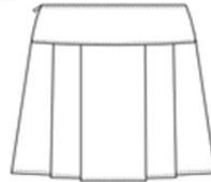
Length 20"

Waist - 22", 24", 26", 28", 30", 32", 34", 36"

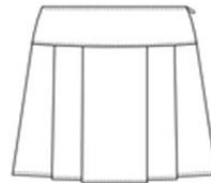
Length 22"

Waist - 22", 24", 26", 28", 30", 32", 34", 36"

**BLACK
ONLY**



Deep Yoke



No slit/ lining

**Front & back
flat panel**

Known as the 'Henley' flat front, pleated skirt. Available to try on with our local supplier Paul Days

**with 2 pleats
either side**



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Uniform - Trouser



Full length, plain black and tailored

No cropped or denim trousers

No tight or elastic material trousers

No jeans, jeggings or culottes



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Uniform - Shoes



Must be a full shoe in black

Suitable styles would include lace up, velcro or buckle

No trainers



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Uniform - PE



Black House polo shirt – with House trim

Black shorts

Black sports trouser (optional)

Trainers

Studded boots



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Equipment

Bag - large enough for A4 file or selection of books

Student timetable – provided on first day

Pen – black and green

Pencils – coloured and writing

Eraser and pencil sharpener

Maths equipment – a pair of compasses, a protractor, a ruler and a calculator

PE kit for days when PE is timetabled

Reading book





Mobile Phones

Mobile Phones are not permitted to be on or visible during the school day (8:30am – 3:00pm)

Any contact home with parents can be supported through the house offices



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Expectations



Bishop Laney
Sixth Form



ELY COLLEGE

CORRIDOR EXPECTATIONS

WALK! DON'T RUN	KEEP TO THE LEFT
RESPECT YOUR ENVIRONMENT	
NO COATS ON INDOORS	DO NOT DROP LITTER
NO MOBILE PHONES OR EARPHONES	RESPECTFUL LANGUAGE AT A QUIET VOLUME
Behaviour for Learning Ely College	

CLASSROOM EXPECTATIONS

BE SMART	SHOW RESPECT TO OTHERS
BE PUNCTUAL	
DO YOUR HOMEWORK	BEHAVE POSITIVELY
BE READY TO LEARN	BE YOUR BEST
Behaviour for Learning Ely College	

DINING HALL EXPECTATIONS

BEHAVE POSITIVELY	BE POLITE AND SHOW GOOD MANNERS
RESPECT YOUR ENVIRONMENT	
QUEUE CALMLY SENSIBLY <small>NO BAGS IN FOOD QUEUE</small>	PUT YOUR RUBBISH IN THE BIN
BE SEATED WHEN IN THE DINING HALL	RESPECTFUL LANGUAGE AT A QUIET VOLUME
THANK YOU	



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Curriculum

In Year 7

All subjects are mixed ability to support transition and make the best start to secondary.

Broad experience of a range of subjects to support progression to GCSE and beyond. High expectations in standard of work and quality desired.

Full details on our curriculum provision can be found on our college website.

Subject allocations per fortnight:

- English 6
- Maths 6
- Science 7
- Art, Drama, Music 2 lessons each
- Computing 1
- Geography 4
- History 4
- PSHCE 1
- RE 2
- Design and Technology 4
- PE 4
- Modern Foreign Languages 4
- Dance 1



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Timings of the day



Bishop Laney
Sixth Form



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	Start	End
Registration	08:30	08:50
Period 1	08:50	09:50
Movement Time	09:50	09:55
Period 2	09:55	10:55
Break	10:55	11:15
Period 3	11:15	12:15
Movement Time	12:15	12:20
Period 4	12:20	13:20
Lunch	13:20	14:00
Period 5	14:00	15:00
Session 6	15:15	16:15



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Homework

Homework is set to support the learning of students in class. It is designed to deepen their understanding of a topic; check they can apply and use what they have learned.

English, Maths and Science

ONE task a WEEK from each subject
Maximum of ONE hour per homework

MFL, History, Geography, ICT, Art,
Design and Technology

ONE task a FORTNIGHT from each subject
Maximum of ONE hour per homework

Drama, Music, PE

No formal homework at KS3.
Students are encouraged to attend a
Session 6 in these subjects instead





Session 6 (free)



Minibus – Free!

Students need to sign up in the LRC on the day they wish to use the service (first come, first served). The minibus has 14 seats and is available every day, term times (Monday to Friday) leaving college at 4.30pm.

The minibus travels to: Little Downham, Pymoor and Littleport and is free of charge.



Description	Day(s)	Room	Staff	Time	PLEDGES
Knitting and crochet club	Monday	LRC	ASH	3.10pm to 4pm	P, L, Ex, D, G, S
Maths intervention. Support with homework, classwork and intervention work set by class teachers.	Monday	BG4	TBC	3:00 – 4:00	P, Ex
COLOUR (Care, Open, Learning, Overcoming, Understanding, Relaxation). A Student lead group providing an opportunity to meet, relax and discuss topics of interest.	Monday	D4	RHA	3:00 – 4:00	P, L, Ex, D,
Ely Eco Warriors. Research, plan and take action on a range of environment and climate issues both local and global. The students set the agenda! Starting 13 November.	Monday Week B	D6	JKE	3:05-4:05	Ex, En, L & more!
Pawesome. Discussion and activities on animal advocacy and welfare with guest appearances from our Dog Mentor, Ralph! Aimed at KS3 with leadership opportunities for KS4	Tuesday	BG1	KVE	3:10 – 4:10	P, L, Ex
Reading group	Wednesday	LRC	ASH	3.10 to 4.00	P, L, Ex, D
Drama club. Enjoy drama? Come to drama club to develop your improvisation and performance skills, make new friends and have FUN!	Wednesday	BDS	LTO	3.15-4.15	P, L, Ex, D
EAL support. Literacy sessions for EAL learners; help with grammar, homework, conversational and academic English.	Wednesday	EAL room, Needham's	GBA	3:00 – 4:00	P, E, D
Warhammer Alliance: Build and paint your own armies from the worlds of Warhammer: Fantasy and Warhammer:40k. Learn how to battle your opponents in epic battles and bucket loads of dice. New addition: Bloodbowl – a fantasy American football boardgame using detailed miniatures from Warhammer: fantasy.	Wednesday	B15	DWE	3.00 – 4:00	P, L, Ex
Chess club. Open to all	Wednesday Week B	BG2	SVI	3:00 – 4:00	P, Ex, L
Debate Club: Learn how to debate effectively and put your skills into practice in parliamentary style debates	Thursday	BG8	KPA	3.15 – 4.00	P, Ex, L
Science Club. Have a go at fun science experiments you don't get to in class. Including chemistry, biology, engineering and physics.	Thursday	SC11	IWI, IHE	3.00-4.00	P, En
Project Underpass – Art Club. We will be working with a local street artist – Kilo- to create art for the Ely Underpass (on the way to the leisure centre). Come along and get involved in the design process and creation of the artwork.	Thursday	LG4	PGI	3.00-4.00	P, Ex, D, En
Coding and Robotics. Students will have the opportunity to learn, sharpen and explore the joy of writing codes, building robots and controlling them with their code, with a focus on taking part in nationwide robotics competitions.	Thursday	NG7	HZA	3:00 – 4:00	P, L, Ex
Dungeons and Dragons club. A place where you can play this fantasy role playing game. You are given a scenario and then have to say what your character would do in that scenario. Here's an example "you're riding a horse through the forest and you hear a scream to the east" then you say what your character will do – hide, sneak up on the situation, run to help you decide! The goal is to create an interesting story together. Beginners and experienced players' welcome	Friday	SC15 & SC04	RCO	15:00 – 16:15	P, L
Creative Writing Group. Week A Year 7 & 8 only.	Friday	LRC	ASH	3.10pm to 4pm	P, L, Ex, D



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PLEDGES



PLEDGES

Extending the Boundaries of Learning

TAKE PART IN
**B
R
O
N
Z
E**

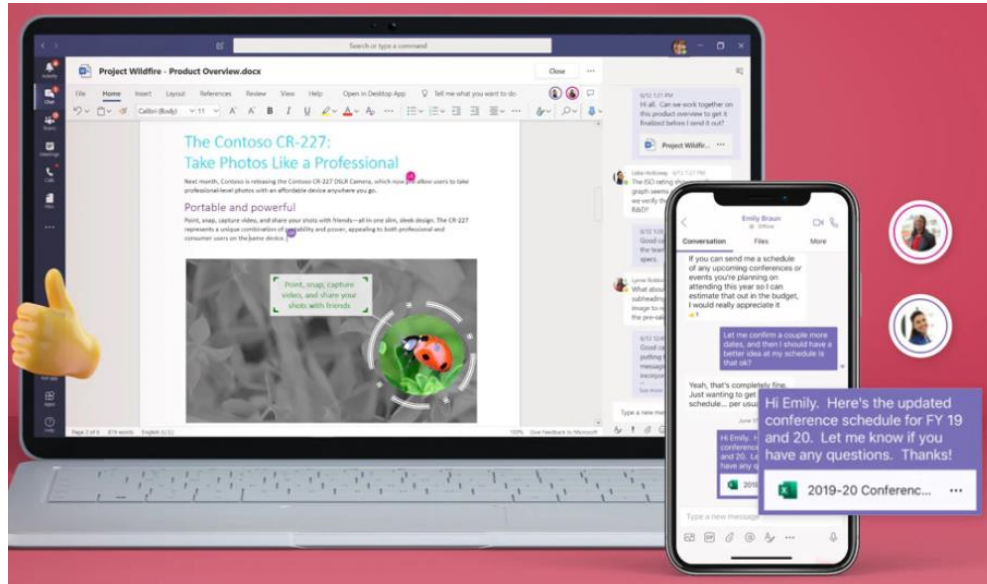
	 PARTICIPATION	 LEADERSHIP	 EXCELLENCE	 DIVERSITY	 GIVING	 ENVIRONMENT	 SERVICE
Attend an after school club for six weeks either sporting, cultural and/or academic	Take a lead role in and be a significant part of a lesson's structure. This should be recorded by a member of staff	Receive an academic sporting or cultural award from school	Actively participate in activities which explore/promote/challenge bullying/racism/homophobic views and stereotypes	Complete the school sponsored walk and raise money for charity or a community project	Volunteer and complete clearing duties in the canteen for 3 consecutive days	Be a tour guide for parents or visitors to the school both during school times and/or after school events	
Read in class so that the teacher is able to identify you as a regular reader	Make a positive contribution as a student receptionist and have a reference written up to make clear the positive contribution	Take part in an out of school activity which called for determination, grit and resilience	Visit another country and show awareness of their cultural identity	Take part in an event which raises awareness of a charity or community project	Complete 5 litter picks during your free time on consecutive days	Play a role in supporting an after-school activity through providing a service to staff/parents/community	
Achieve 98% attendance in one academic year	Take part in a form activity which is seen by a wider audience	Represent the school in a team or individual sport, cultural or academic competition	Learn to speak or make significant progress in a language not taught in the school curriculum	Donate old school uniform/PE kit/books, toys, games to school for the benefit of the school community	Actively participate in improving the school environment in a way which could be recorded and is substantial and sustained	Take part in a service activity outside school such as scouts, police cadets, army cadets for at least 6 sessions	
Participate in a school or outside school concert, show or sporting event	Write a play, a piece of poetry, a song or a story and present it in lesson	Receive regular and substantial praise in your books in a number of different subjects over a term	Produce a project about a culture new to you or country that you have not lived in	Donate regularly to a food-bank or local community project	Help with a recycling scheme	Get involved with the Service section of the Bronze Duke of Edinburgh's Award	
Attend an out of school club for a sustained period and no less than 6 weeks	Take an ambassadorial role either in or outside school	Take part in a holiday/ weekend activity where your skill and or knowledge has deepened in a particular subject	Visit a place of significant cultural difference within the UK	Buddy a new student	Help with the various gardening/environmental projects around the school for at least 5 hours in a term	Be part of a design or service which either helps make life easier or helps make people make progress in their daily lives	



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Family systems



Microsoft Office 365 Ecosystem

My Child at School



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Reporting



ATTENDANCE		PLEDGES AWARDS							
Overall Percentage	97.9	Participation	Leadership	Excellence	Diversity	Giving	Environment	Service	Overall Award
Unauthorised Absences	0	B	-	B	B	B	B	B	Working Towards

Rewards and Recognition						
Academic Effort	Academic Achievement	Citizenship and Community	Extracurricular Participation	Above and Beyond	Praise Postcard	Total House Points
98	51	3	0	133	0	285



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Reporting

Behaviour Sanctions			
Behaviour Points		Other Sanctions	
Homework Non-Completion	0	House Removal	0
Non-Completion of Learning Activity	0	Behaviour Team Removal	0
Lateness	0	Truancy	0
Equipment	0	After School Detention	0
PE Kit	0	Bullying	0
Classroom Disruption	0	Fixed Term Exclusion	0
Breaktime Disruption	0		
Bad Language	0		
Other Minor Incident	0		
Other Severe Incident	0		





Reporting

Subject	Teacher	Autumn Progress Report			
		Progress	Current Indicator	ATL	GL Test Score
Reading					120
English	Mr A. Bick	P+	In Line	A	114
Maths	Mrs J. Jacques	P+	In Line	A	95
Science	Miss R. Coombs	P	In Line	A	103
Art	Mrs L. Tod	P+	In Line	A	
Computer Science	Mr D. Crockford	P+	In Line	A	
Drama	Mr J. Newton	P	In Line	A	
Design Technology	Mr D. Bausor	P	In Line	A	
Geography	Mr I. Burke	P	In Line	A	
History	Mr R. Hancock	P+	In Line	A	
Music	Mr R. Higgin	P	In Line	A	
PE	Mr D. Hunt	P	In Line	A	
PSHE	Mr J. Newton			A	
RE	Miss K. Thornton	P	Above	A	
Spanish	Mrs K. Salinas	P	In Line	M	

KEY		Current Indicator of Y11 Attainment		Attitude To Learning	
Progress		Exceeding National Expectations (Ex)	Showing the potential for a GCSE grade of 8/9	Always (A)	The student demonstrates a high level of engagement in lessons. Learning behaviours are exemplary, and the student regularly demonstrates a high degree of compliance with our Ely Expects framework for scholarly habits. Homework is regularly completed on time and to a high standard.
P+	Making quicker than expected progress	Above National Expectations (Ab)	Showing the potential for a GCSE grade of 6/7	Mostly (M)	The student is often engaged in lessons. There may be rare occasions where learning behaviours are lower than expected. The student often displays compliance with our Ely Expects framework but might fall short in one or two areas over time. Homework is either completed on time to a reasonable standard, or infrequently late to a lower standard.
P	Making the expected rate of progress	In Line with National Expectations (IL)	Showing the potential for a GCSE grade of 4/5	Sometimes (S)	The student is rarely fully engaged in lessons. Learning behaviours are inconsistent and can lead to disturbing their own learning or that of their peers. The student rarely fully meets the Ely Expects standards. Homework is often late or below expected standards.
P-	Making slower than expected progress	Working Towards National Expectations (WT)	Showing the potential for a GCSE grade of 1/2/3	Not Yet (N)	The student has limited engagement in their lessons. Learning behaviours are subpar and are limiting their progress in this subject. The student regularly falls short of the Ely Expects standards. Homework is rarely completed and to unsatisfactory standards.



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Logistics - Catering

No cash is used on site.

We use MCAS to deduct canteen food from student accounts.

Packed lunches are welcome



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Logistics - Transport

All bus applications need to go through Cambridgeshire County Council. Please apply through their website:
www.cambridgeshire.gov.uk

Students must carry their bus pass at all times and only travel on the bus they have a pass for.

Buses will arrive in through Needham's gate onto the car parking area.



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Logistics - Meet the House Team

Tuesday 17th June 2020 4:45pm – 5:15pm

Etheldreda House: Drama Studio. Please use the main entrance.

Franklin House: A Block Hall. Please use the main entrance.

Scott House: Needhams Hall. Please use the layby entrance.

Logistics - Meet the House Team

Thursday 19th June 2020 4:45pm – 5:15pm

Seacole House: Drama Studio. Please use the main entrance.

Equiano House: A Block Hall. Please use the main entrance.

Turing House: Needhams Hall. Please use the layby entrance.



Logistics - Transition Day

Wednesday 9th July 2025 – The Isle, St John's, Littleport Community Primary, Millfield Primary, Rackham, Stretham and all other primary schools.

Thursday 10th July 2025 - The Lantern, Downham Feoffees and St Mary's

- Main reception for 8:40am
- Primary school **PE uniform**
- Packed lunch (unless free school meals) and water bottle
- Pick up 2:45pm from main reception

Peer mentors will be with the children all day





Logistics - First Day

Wednesday 3rd September 2025

- Arrive at main reception for 8:30am
- Wear Ely College uniform
- Bring PE kit



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Logistics - Settling In

- no behaviour points will be issues for lateness
- students from all Houses will be in your child's teaching group
- teaching groups will be mixed ability
- students will remain in the same teaching group for most of their week
- student will have a slightly longer lunch during their first two days
- encourage attendance at session 6



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Logistics - Talking to us

- In person Meet The Tutor Event
(Tuesday 16th September 2025)
- Concerns before 16th September? Email the House
(.....house@elycollege.co.uk)



Over the Summer

- Go on adventures

Completing the 50 things activity will mean you automatically get your Bronze PLEDGES award

- Read

- Questions over the summer
(View our transition page)





Optional Summer PLEDGES



Name:					House:			Form:	
1. Get to know a tree.	2. Roll down a really big hill.	3. Camp outdoors.	4. Build a den.	5. Skim a stone.	6. Go welly wandering.	7. Fly a kite.	8. Spot a fish.	9. Eat a picnic in the wild.	10. Play conkers.
11. Explore on wheels.	12. Have fun with sticks.	13. Make a mud creation.	14. Dam a stream.	15. Go on a wintry adventure.	16. Wear a wild crown.	17. Set up a snail race.	18. create some wild art.	19. Play Poolh sticks.	20. Go paddling.
21. Forage for wild food.	22. Find some funky fungi.	23. Get up for the sunrise.	24. Go barefoot.	25. Join nature's band.	26. Hunt for fossils and bones.	27. Go stargazing.	28. Climb a huge hill.	29. Explore a cave.	30. Go on a scavenger hunt.
31. Make friends with a bug.	32. Float a boat.	33. Go cloud watching.	34. Discover wild animal clues.	35. Discover what's in a pond.	36. Make a home for wildlife.	37. Explore the wonders of a rock pool.	38. Bring up a butterfly.	39. Catch a crab.	40. Go on a nature walk at night.
41. Help a plant grow.	42. Go swimming in the sea.	43. Help a wild animal.	44. Watch a bird.	45. Find your way with a map.	46. Clamber over rocks.	47. Cook on a campfire.	48. Keep a nature diary.	49. Watch the sunset.	50. Take a friend on a nature adventure.

Completing the 50 things activity will mean you automatically get your Bronze PLEDGES award



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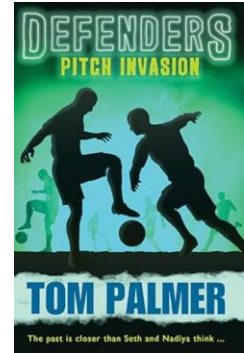
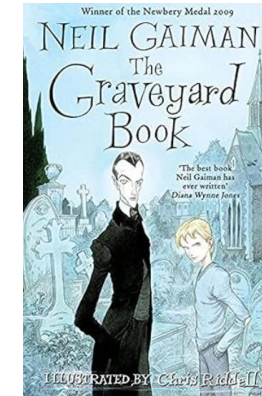
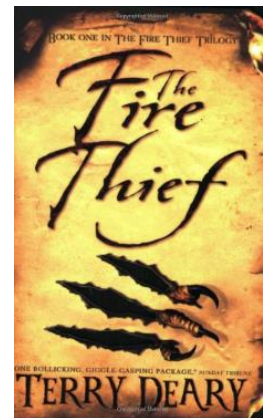
Optional Reading

ELY COLLEGE

**YEAR 7
SUMMER 2025
READING LIST**

The summer holidays are an ideal time to relax and enjoy a good book. These are just a few suggestions of books you may enjoy. When you begin the new term at Ely College you will have regular reading lessons in the LRC.

- The Blackthorn Branch by Elen Caldecott
- The House with Chicken Legs by Sophie Anderson
- The Fire Thief by Terry Deary
- Letters from the Lighthouse by Emma Carroll
- The Graveyard Book by Neil Gaiman
- Defenders: Pitch Invasion by Tom Palmer

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Support over the summer

- Visit the transition page on our website
- Explore virtual tour and 'Welcome to Ely' videos
- Read the student compiled information booklet
- Contact House Office before the summer holidays start



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Feedback

We always welcome feedback, so please do send any comments to: transition@elycollege.co.uk

We will be seeking formal feedback from you on the whole induction process in September.



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