

# CROSSHALL JUNIOR SCHOOL

## OUTBREAK MANAGEMENT PLAN



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## 1. Introduction

We will only implement some, or all, of the measures in this plan in response to recommendations provided by our local authority (LA), directors of public health (DsPH), Public Health England (PHE) health protection team or the national government.

It may be necessary to implement these measures in the following circumstances, for example:

- to help manage an outbreak within the school;
- if infection rates in the community are extremely high, and other measures have failed to reduce transmission;
- as part of a package of measures responding to a 'variant of concern' (VoC);
- to prevent unsustainable pressure on the NHS.

## 2. Seeking public health advice

When guidance is followed, we will review testing, hygiene and ventilation protocols and introduce them as recommended.

We will also seek public health advice from a director of public health or health protection team. Anne Eardley (Head Teacher) will be responsible for seeking this advice and will do so by contacting the LA Advice Team.

## 3. Shielding

The patients' list has now been archived.

## 4. Other measures

Parents, carers, students and staff will be informed promptly about the introduction of control measures. This will be done via email once a decision has been made.

If recommended, we may limit:

- residential educational visits
- day trips
- open days
- lunch visitors
- transition days
- parents coming into school
- live performances

If recommended, we may introduce:

- bubbles, to reduce mixing between groups;
- face coverings in communal areas for staff (unless exempt)

## 5. Attendance restrictions

Attendance restrictions will only be recommended as a last resort.

If recommended, we will implement the measures in this section.

### 5.1 Eligibility to remain in school

If restrictions are recommended, we will stay open for:

- vulnerable students;
- children of critical workers, unless advised not to do so.

## **5.2 Education and support for students at home**

All other students will be required to stay at home and will receive remote education.

We will aim to deliver remote education that meets the same quality and quantity of education that students would receive in school, as outlined in our remote learning policy.

The school will continue to provide meals or lunch parcels for students eligible for benefits-related free school meals while they are not attending school because of isolation guidelines.

Lunch parcels will be available for parents and will be delivered by our team, if this is possible – restrictions and logistics considered.

## **5.3 Safeguarding**

We will review our child protection policy to make sure it reflects the local restrictions and remains effective.

We will aim to have a trained DSL or deputy DSL on site wherever possible.

If our DSL (or deputy) cannot be on site, they can be contacted remotely by email or mobile.

On occasions where there is no DSL or deputy on site, a senior leader will take responsibility for co-ordinating safeguarding on site.

When vulnerable students are absent, we will:

- speak to parents/carers and, where applicable, social workers and the local authority, to work out the reason for absence;
- encourage attendance;
- make sure vulnerable students can access appropriate education and support while at home;
- maintain contact, and check regularly that the student is able to access remote education provision.

## **Appendix One**

### **Control Measures:**

1. ensure good hygiene for everyone;
2. maintain appropriate cleaning regimes;
3. keep occupied spaces well ventilated;
4. follow public health advice on testing, self-isolation and managing confirmed cases.

### **1. Ensure good hygiene for everyone**

#### **Hand hygiene**

Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that students clean their hands regularly. This can be done with soap and water or hand sanitiser.

#### **Respiratory hygiene**

The 'catch it, bin it, kill it' approach continues to be very important.

## **Use of personal protective equipment (PPE)**

Most staff in schools will not require PPE beyond what they would normally need for their work. Current guidance on the use of PPE in education, childcare and children's social care settings will be sought when an outbreak occurs.

## **2. Maintain appropriate cleaning regimes, using standard products such as detergents**

An appropriate cleaning schedule will be maintained. It includes regular cleaning of areas and equipment with a particular focus on frequently touched surfaces.

## **3. Keep occupied spaces well ventilated**

When Crosshall is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained.

Fresh air flow is vital and must be given consideration when holding events where visitors such as parents are on site, for example, school plays.

Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (*if they are not fire doors and where safe to do so*).

You should balance the need for increased ventilation while maintaining a comfortable temperature.

## **Appendix Two**

### **Tracing close contacts and isolation**

We will follow PHE recommendations regarding contract tracing during an outbreak.

Post-18<sup>th</sup> July 2021, settings no longer need to contract trace with regards to COVID-19.