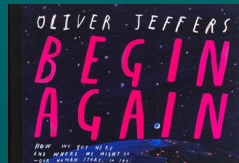




# Our Future Me Programme

And WHEREVER WE GO  
WE ALL GO TOGETHER,

so ALL of us MUST SEE  
WE ARE NO longer JUST  
PASSENGERS on this ship...



WE ARE ITS ONLY CREW,  
WE EACH HAVE a part to PLAY.



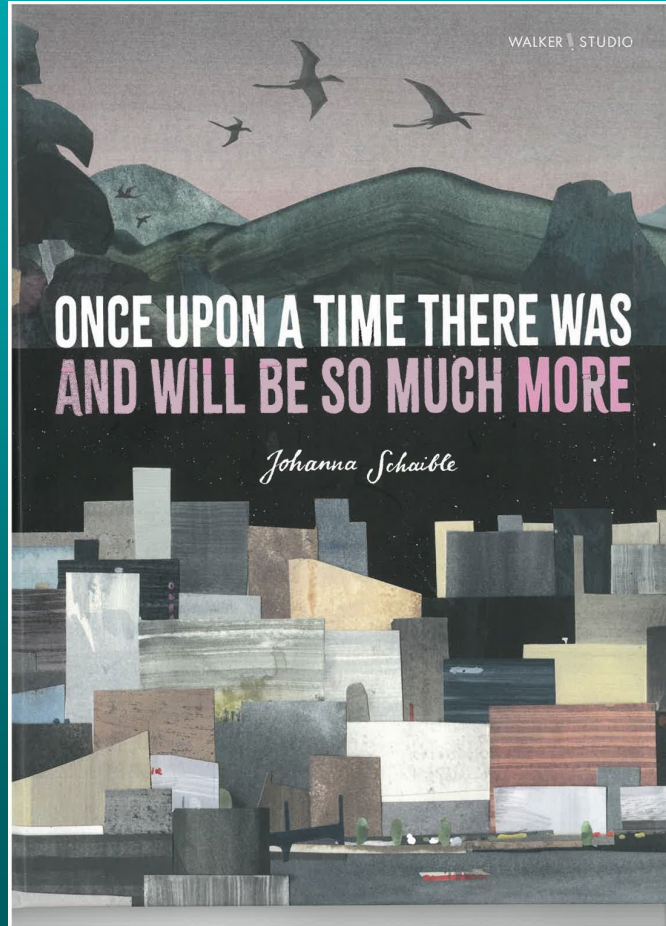
# Future Me

Tell me, what is it you plan to do with your one wild  
and precious life?

Mary Oliver, "The Summer Day" (1990)



# Future Me





# Future Me

LOWER SCHOOL: Y3 & Y4

ACHIEVE YOUR DREAMS  
**FUTURE ME**



Me in the future...

My dream job is...

Name: .....

Class: .....



UPPER SCHOOL: Y5 & Y6

ACHIEVE YOUR DREAMS  
**FUTURE ME**



Me in the future...

My dream job is...

Name: .....

Class: .....





# Future Me

Award	Requirements	Reward
BRONZE	Core + two pledges in four categories completed	<b>Bronze Badge</b> awarded in Class Assembly
SILVER	Core + three pledges in six categories + Financial Education completed	<b>Silver Badge</b> awarded in Year Group Assembly
GOLD	Core + three pledges in all eight categories + Financial Education + Attendance Log completed	<b>Gold Badge</b> awarded in Celebration Assembly Parents are invited  Year Six children who achieve Gold receive a <b>purple polo-shirt</b> to wear in school and become <b>CJS Ambassadors</b> .  Children who receive Gold in each year group are awarded a further certificate to acknowledge their commitment.

1

My behaviour is either at Level C or D

2

I always arrive at school on time and am equipped for every lesson (i.e. P.E. kit, sharp pencil, working Berol pen, art shirt, reading books)

3

I show respect to all members of the school and external communities

4

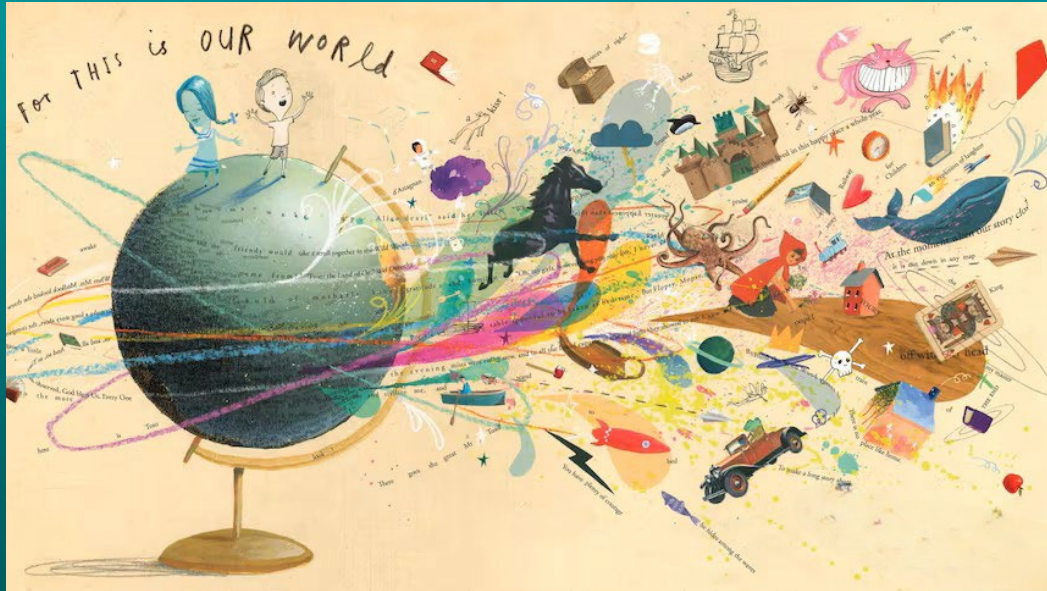
I work hard to improve my learning

5

I wear the correct school uniform at all times



Recognising all areas of the curriculum and the 'whole child'.





# Future Me

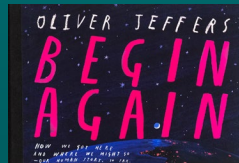
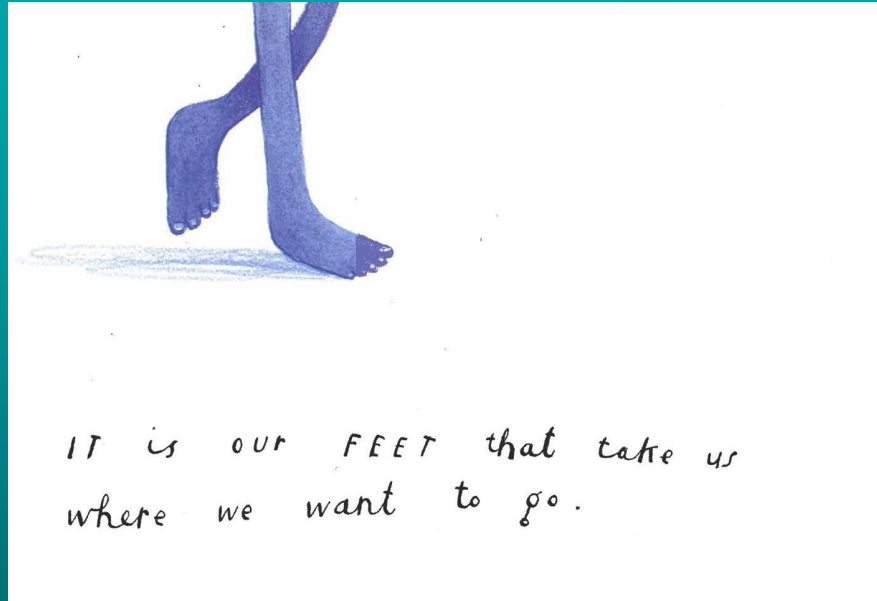
Career Related Learning (Future Me Talks)



And, our community...



# Future Me



But WHERE DO WE WANT TO GO ?





# Future Me

Broadening horizons and challenging stereotypes.



*If you've never seen it, you cannot be it.*



# Future Me

## 2. Creating/ Ambition & Resilience (ARK)

Two Pledges = Bronze Three Pledges = Silver/ Gold

Me	Pledges: I will...	Details/ Times Achieved/ Signature				
	Create a technique to help me remember <b>two</b> facts e.g. rhyme, mnemonic					
	Create an additional resource for history/ geography/ science lessons					
	Invent something that is useful at home or school					
	Change something for the better at home or school					
	Raise money for charity at home or school in <b>an original way</b>					
	Use my free time to <b>get better at something (five times)</b>					
	Create a game to help someone <b>improve something they struggle with</b>					
	Write a song/ play, paint a picture, or choreograph a dance ( <b>twice</b> )					
	Design and make a game that is used during indoor play times					
	Design and create a display to help other children					
	Construct a den or building (real or virtual)					
	Podcast a piece of work in school					
	Create a piece of art at home and share it with school					
	Create a piece of writing outside of school					

## 6. Leading / Ambition & Kindness (ARK)

Two Pledges = Bronze Three Pledges = Silver/ Gold

Me	Pledges: I will...	Details/ Times Achieved/ Signature				
	Lead a group activity on a school/ Brownie/ Cub residential trip					
	Do something <b>five times</b> that ensures the school environment improves					
	On <b>five occasions</b> lead a group					
	Read with a younger child for more than <b>four weeks</b>					
	Run a club/ activity for more than <b>four weeks</b>					
	Plan and lead part of a lesson, such as P.E.					
	Care for a pet for a term					
	Coach in class <b>five times</b>					
	Support someone else to be successful ( <b>twice</b> )					
	Do <b>three different Class Leader</b> roles well for <b>at least a term</b>	<b>Role:</b> <b>Role:</b> <b>Role:</b>				



# Future Me

Building foundations for the future.



*We wish to build a community where children leave not only with a world of opportunity ahead, but with experiences that will last a lifetime.*

*We wish to shape a generation of young people: the engineers, the artists, the doctors of tomorrow; the parents, carers, and teachers of tomorrow; each defined not simply by their learning, but by their wider experience.*

*People, not just pupils.*

Adapted from Bridget Phillipson (Education Secretary) speech at CST (Confederation of School Trusts) Conference October 2025



# Future Me

## Building foundations for the future.



*When we bump into ex-pupils out in the world, we are reminded that the little girls and boys in our classrooms today are the inventors, artists, creators, engineers, scientists, partners and parents of tomorrow.*

*Our responsibility is not just to prepare them for the world of work: it's to shape the engaged and thoughtful citizens our country will need as we head towards the 22nd century. A responsibility that spreads beyond those of us in this room.*

*We need fellow parents, schools, government, communities to work together as one.*

*Adapted from Bridget Phillipson (Education Secretary) speech at CST (Confederation of School Trusts) Conference October 2025*



# Future Me



## FINANCIAL EDUCATION FUTURE ME

To be successful in life, you will need to be confident and knowledgeable when dealing with finances and money.

You need to achieve four out of ten tasks from below, with at least one from each section.  
Ask an adult to sign when you have completed each task.

Section	Task	Achieved		
SKILLS	1. I opened a bank or building society account, or began a 'pigggy bank'			
	Details:			
	2. I used money to buy something at a shop and received correct change			
	Details:			
	3. I worked using a budget			
	Details:			
KNOWLEDGE	4. I learned how people can get money in different ways			
	Details:			
	5. I learned how money can help people			
	Details:			
	6. I understand how I could earn more money when I am older			
	Details:			
ATTITUDES	7. I learned how having a job will help me to achieve my dreams			
	Details:			
	8. I saved up for something I wanted/ needed			
	Details:			
	9. I donated some money			
	Details:			
	10. I discussed three ways in which £5 could be spent to help others/myself			
	Details:			
I also learned about:				



# Future Me





# Future Me

So, what can you do to support all of this?







# Future Me

