

End of Key Stage 2 Tests

Briefing for Parents
(2025 - 2026)



End of Key Stage 2 Tests



Purpose of the Tests

- The tests are statutory. All children of Year Six age take them unless they are working below the level of the tests (that is, working at a Key Stage 1 level).
- To hold schools accountable for the achievement of their pupils.
- To inform parents of children's attainment and progress.
- To publish results in league tables so that parents are aware of standards.
- To inform Key Stage 3 schools of current levels of attainment for individual children.



Secondary Schools

End of Key Stage 2 is shared with secondary schools:

- Many use End of Key Stage 2 data for setting in Year Seven.
- Used by government to set targets for secondary schools.
- Used internally to inform targets for the end of Key Stage 3 and beyond.

End of Key Stage 2 Tests

Test Timetable



All Children			
Monday 11 th May	English Grammar, Punctuation and Spelling Test: Paper One – Short Answer Questions <i>45 minutes</i> Paper Two – Spelling <i>Approximately 15 minutes</i>	Tuesday 12 th May	English Reading Test <i>60 minutes</i>
Wednesday 13 th May	Mathematics: Paper One - Arithmetic Test <i>30 minutes</i> Mathematics: Paper Two Reasoning Test <i>40 minutes</i>	Thursday 14 th May	Mathematics: Paper Three Reasoning Test <i>40 minutes</i>

End of Key Stage 2 Tests



Distribution of Marks

Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
English reading	50 marks	50 marks
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	

End of Key Stage 2 Tests



Scaled Scores

To achieve the expected standard the child needs to score a particular number of correct marks which are different each year.

- The government publish the scaled score conversions after seeing all the data for the whole country.
- The child's raw score is converted to a scaled score.
- A scaled score of 100 or more is achieving the expected standard.
- A scaled score of 110 or more is achieving a higher level within the expected standard.

End of Key Stage 2 Tests



Grammar, Punctuation and Spelling Test

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: questions	grammar, punctuation and vocabulary	1	50	45 minutes
Paper 2: spelling	spelling (20 words)	1	20	15 minutes (not strictly timed)
	Total	2	70	60 minutes

End of Key Stage 2 Tests



Sample Questions

31 The word **present** has more than one meaning.

Write two sentences to show two **different** meanings.

1) _____

2) _____

32 Put one letter in each box to show the **word class**.

noun
A

verb
B

adjective
C

adverb
D

The first singer was clearly the best.

↑ ↑ ↑ ↑
□ □ □ □

End of Key Stage 2 Tests



Sample Questions

44

Put a tick in each row to show whether the underlined part of the sentence is a **phrase** or a **clause**.

	Phrase	Clause
We went outside <u>so we could enjoy the sunshine.</u>		
The sun shone <u>in the bright blue sky.</u>		
<u>The beautiful rainbow</u> lasted for hours.		
<u>We had fun</u> running around the garden.		

45

Circle the **article** in each sentence below.

After the argument they all went home.

We saw a magnificent polar bear.

Eating an apple can help keep you healthy.

End of Key Stage 2 Tests



Sample Questions

Write the **contraction** for each of the words below.

The first one has been done for you.

do not _____ **don't** _____

I am _____

has not _____

End of Key Stage 2 Tests

Test Result Reporting



**Raw
score** **Scaled
score**

0-2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	86
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95

25	95
26	96
27	96
28	97
29	97
30	98
31	98
32	98
33	99
34	99
35	100
36	100
37	101
38	101
39	102
40	102
41	103
42	103
43	104
44	104
45	105
46	105
47	106
48	106
49	107

50	108
51	108
52	109
53	109
54	110
55	111
56	111
57	112
58	113
59	114
60	115
61	116
62	117
63	118
64	119
65	120
66	120
67	120
68	120
69	120
70	120

KS2 Grammar,
Punctuation and
Spelling Test 2025
Scaled Score
Conversion Table

End of Key Stage 2 Tests



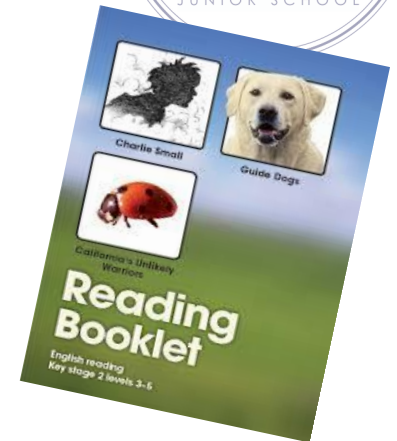
Reading Test

Component	Description	Number of papers	Number of marks	Timing of paper
Paper 1: English reading test	reading booklet and separate answer booklet (a selection of texts, 1500–2300 words)	1	50	60 minutes (including reading time)
	Total	1	50	60 minutes

End of Key Stage 2 Tests



Sample Questions



4. Look at the paragraph beginning: *I was driving across...*

Find and **copy two** words that show how much Charlie admires Jakeman.

1. _____

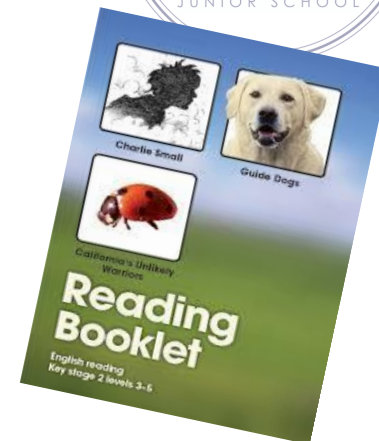
2. _____

10. Read from the paragraph beginning: "*Wake up, Charlie...*" to the end of the page.

How does this ending create suspense?

End of Key Stage 2 Tests

Sample Questions



35

Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer.

1. _____

2. _____

3 marks

These sorts of questions ask children to suggest an answer and then provide evidence from the text. Not from what else they might know. This can be practised at home.

End of Key Stage 2 Tests

Raw score Scaled score

0-2 No scaled
score

3 80

4 80

5 82

6 83

7 84

8 85

9 86

10 87

11 88

12 89

13 89

14 90

15 91

16 92

17 92

18 93

19 94

20 95

21 95

22 96

23 97

24 97

Test Result Reporting

25 98

26 99

27 99

28 100

29 101

30 101

31 102

32 103

33 104

34 104

35 105

36 106

37 107

38 108

39 109

40 110

41 111

42 112

43 113

44 114

45 116

46 117

47 119

48 120

49 120

50 120



KS2 Reading
Test 2025
Scaled Score
Conversion
Table

End of Key Stage 2 Tests



Maths Test

Component	Description	Number of papers	Number of marks	Timing of component
Paper 1: arithmetic	arithmetic assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
Paper 2 and Paper 3: mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
	Total	3	110	110 minutes

End of Key Stage 2 Tests



Paper 1: Arithmetic

18	$1.52 \times 6 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

24	$15.4 - 8.88 =$	<input type="text"/>	<input type="checkbox"/> 1 mark

End of Key Stage 2 Tests



Sample Questions

33

$$1\frac{1}{5} - \frac{1}{4} =$$

☐

1 mark

35

$$\frac{3}{4} + \frac{7}{8} =$$

☐

1 mark



A7b: Column Addition **A7e: Column Addition** With Decimals **S11b: Column Subtraction**

$$\begin{array}{r} 4873 \\ + 3762 \\ \hline 8635 \\ \hline \end{array}$$

$$\begin{array}{r} 73.4 + 5.67 = 79.07 \\ \hline \end{array}$$

$$\begin{array}{r} 723 \\ - 356 \\ \hline 367 \end{array}$$

S11g: Column Subtraction With Decimals

$$\begin{array}{r} 12.40 \\ - 5.97 \\ \hline 6.43 \end{array}$$

M6b: Expanded Column

$$\begin{array}{r} 147 \\ \times 4 \\ \hline 28 \quad (4 \times 7) \\ 160 \quad (4 \times 40) \\ 400 \quad (4 \times 100) \\ \hline 588 \end{array}$$

M7c: Column Multiplication

$$\begin{array}{r} 3647 \\ \times 4 \\ \hline 14588 \\ \hline \end{array}$$

M9a: Long Multiplication Column

$$\begin{array}{r} 243 \\ \times 68 \\ \hline 1944 \quad (8 \times 243) \\ + 14580 \quad (60 \times 243) \\ \hline 16524 \end{array}$$

M9e: Column Multiplication

$$\begin{array}{r} 7.38 \\ \times 6 \\ \hline 44.28 \\ \hline \end{array}$$

D10c: Short Division

$$5978 \div 7 = 854$$

$$\begin{array}{r} 854 \\ 7 \overline{) 5978} \end{array}$$

D10d: Short Division

Different Readers

$$\begin{array}{r} 169.2 \\ 5 \overline{) 846.0} \end{array}$$

$$846 \div 5$$

$$\begin{array}{r} 169 \\ 5 \overline{) 846} \end{array}$$

$$\begin{array}{r} 169 \frac{1}{5} \\ 5 \overline{) 846} \end{array}$$

$$432 \div 15$$

$$\begin{array}{r} 28.8 \\ 15 \overline{) 432} \\ \underline{300} \quad 15 \times 20 \\ 132 \\ \underline{120} \quad 15 \times 8 \\ 12.0 \\ \underline{12.0} \quad 15 \times 0.8 \\ 0 \end{array}$$

432 ÷ 15 becomes

$$\begin{array}{r} 28.8 \\ 15 \overline{) 432.0} \\ \underline{30} \quad \downarrow \\ 132 \\ \underline{120} \quad \downarrow \\ 120 \\ \underline{120} \\ 0 \end{array}$$

Answer: 28.8

End of Key Stage 2 Tests



Papers 2 & 3: Reasoning

19

This is Kirsty's recipe for breakfast cereal.

50 grams of oats
30 grams of raisins
40 grams of nuts



If she uses 125 grams of oats, how many grams of raisins does she need?

Show
your
working

g

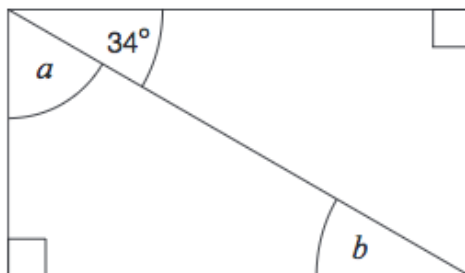
End of Key Stage 2 Tests



Sample Questions

20

Here is a rectangle.



Not to
scale

Calculate the size of angles a and b .

Do not measure the angles.

 $a =$

$b =$

End of Key Stage 2 Tests



Sample Questions

23

Alfie says,



'When you multiply two numbers together, the answer is always greater than either of the numbers you started with.'

Is Alfie correct?
Circle **Yes** or **No**.

 Yes / No

Explain how you know.

A large, empty, cloud-shaped outline intended for the student to write their explanation.



Raw score	Scaled score						
0-2	No scaled score	25	91	50	98	80	105
		26	91	51	98	81	105
		27	92	52	98	82	106
3	80	28	92	53	98	83	106
4	80	29	92	54	99	84	106
5	80	30	92	55	99	85	106
6	81	31	93	56	99	86	107
7	82	32	93	57	99	87	107
8	83	33	93	58	100	88	107
9	84	34	94	59	100	89	108
10	84	35	94	60	100	90	108
11	85	36	94	61	100	91	108
12	85	37	94	62	101	92	109
13	86	38	95	63	101	93	109
14	86	39	95	64	101	94	109
15	87	40	95	65	101	95	110
16	87	41	95	66	102	96	110
17	88	42	96	67	102	97	111
18	88	43	96	68	102	98	111
19	89	44	96	69	102	99	112
20	89	45	96	70	102	100	112
21	89	46	97	71	103	101	113
22	90	47	97	72	103	102	113
23	90	48	97	73	103	103	114
24	91	49	97	74	103	104	115
				75	104	105	116
				76	104	106	117
				77	104	107	118
				78	105	108	119
				79	105	109	120
						110	120

End of Key Stage 2 Tests

Test Result Reporting

KS2 Maths Test 2025

Scaled Score Conversion Table

End of Key Stage 2 Tests



Test Result Reporting

A child who achieves the expected 'national standard' (a scaled score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

End of Year Reports will include the statement...

'Achieved National Standard'

or

'Working Towards National Standard'
for the tests in Reading; Grammar, Punctuation and Spelling and Maths.

End of Key Stage 2 Tests



During Test Week – an even playing field

During the test week, there are various provisions, all of which are used as part of normal classroom practice. No child will be given an advantage through use of these strategies.

Transcription - Staff can transcribe part or all of a paper so that the marker can read what the child has written. Nothing may be added or removed.

Scribes - An adult will write for a few of the children. Answers will be dictated by the child; adults cannot add anything.

Readers - Some children will have their maths, grammar and punctuation papers read to them (not the reading test). All children will have the spelling test read to them.

Additional Time – Children with an EHCP and those children who have met the criteria will receive 25% extra-time.

End of Key Stage 2 Tests



During Test Week

Prompter Some children who have severe attention challenges will have a prompter.

Rest breaks Again these are given for those children who have this as part of normal classroom practice.

If a child requests it, a question may be read to him/her. ***(Please encourage your child to ask for assistance should he/she need it.)*** The staff are unable to give any assistance in explanation, but reading the text aloud often helps – especially if the child is nervous. No text can be read aloud to any child during the reading test.

End of Key Stage 2 Tests

How to help your child



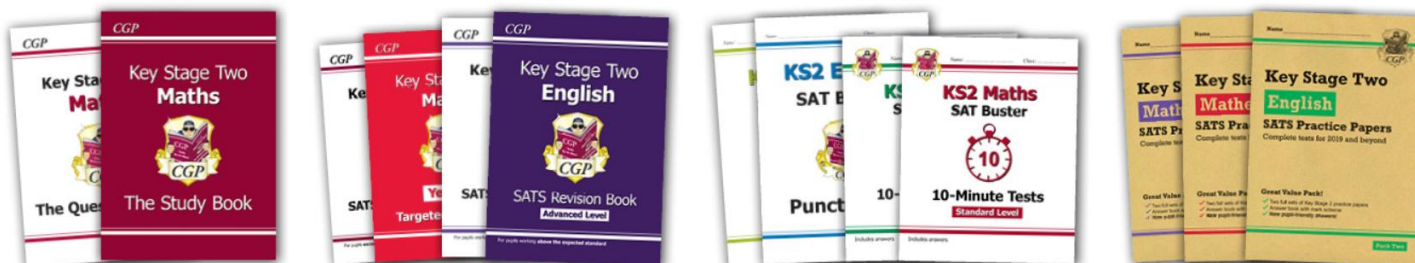
- Encouragement and support with **daily** reading.
- Support with Home Learning tasks and independent learning.
- Extra focus on weaker areas of knowledge – e.g. times tables, spellings, word class knowledge.
- Regular discussion at home of learning at school – ‘Teach Your Parents’.
- Utilise test practice resources.
- Promote a positive healthy lifestyle around sleep, nutrition and exercise.
- Ask your child’s teacher if you have any questions or would like ideas for further support.
- Have a calm and ‘no-worries’ outlook on the Key Stage 2 Tests!

End of Key Stage 2 Tests



How to help your child

KS2 SATS... CGP has them covered!



KS2 CGP English and Maths: PRACTICE PAPERS

Child's Name: Class:

	Retail	School Price	Quantity
KS2 MATHS SATS Practice Paper Bundle: Packs One and Two MHB2P24	£12	£5.50	
KS2 ENGLISH SATS Practice Paper Bundle: Packs One and Two EHB2P24	£12	£5.50	
KS2 MATHS SAT BUSTER Ten Minute Tests – Book One MXP23	£5.50	£2.50	
KS2 ENGLISH SAT BUSTER Ten Minute Tests: Reading - Book One EXPR24	£5.50	£2.50	
KS2 ENGLISH SAT BUSTER Ten Minute Tests: Grammar, Punctuation & Spelling - Book One EXPG23	£5.50	£2.50	
KS2 Maths Revision Question Cards MHF21	£7.08	£3.75	
KS2 Grammar, Punctuation & Spelling Revision Question Cards EGF21	£7.08	£3.75	

End of Key Stage 2 Tests

How to help your child



Virtual Resources: Apps and Websites

Suggested websites:

Times Tables Rockstars: www.ttrockstars.com

<https://www.thenational.academy/> Oak National Academy site with a range of lessons

<https://www.bbc.co.uk/bitesize/primary> BBC site with a range of lessons

www.sats-papers.co.uk (old test papers with answers) **please do not use 2024 or 2025 papers**

<http://www.timestables.me.uk/printable-pdf-quiz-generator.htm> (times tables test generator)

www.mathseverywhere.org.uk (general maths website)

www.readworks.org (American-based reading comprehension resources)

<http://www.chompchomp.com/> (American-based grammar website)

<https://www.khanacademy.org/> (A website with a large number of different lessons)

End of Key Stage 2 Tests



After the tests...

After the tests, the children will continue with normal lessons often including some maths and English work completed in partnership with local secondary schools.

The children will also complete a portfolio of five to eight pieces of writing which will be used to assess the level of their writing.

This assessed level is passed on to the DfE and will be reported at the end of Year Six. It is also passed onto their secondary school.

The assessment is based on a government produced criteria. In most circumstances, children need to complete all elements of the criteria.

End of Key Stage 2 Tests



Teacher Assessment Reporting

Teacher assessment of writing (including handwriting and spelling)

(Teachers judge the level of attainment of each child from evidence seen over a period of time in lessons, assessments, work, tests etc. against national standards.)

Either...

- ***Working Towards the expected standard***
- ***Working at the expected standard***
- ***Working at a greater depth***



End of Key Stage 2 Writing Teacher Assessments

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly[^] (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing³ and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.[^]

[There are no additional statements for spelling or handwriting]

End of Key Stage 2 Tests



Any questions?

**Please make an appointment with the
class teacher.**