

# End of Key Stage 2 Tests

Briefing for Parents  
(2025 - 2026)



# End of Key Stage 2 Tests

## Purpose of the Tests



- The tests are statutory. All children of Year Six age take them unless they are working below the level of the tests (that is, working at a Key Stage 1 level).
- To hold schools accountable for the achievement of their pupils.
- To inform parents of children's attainment and progress.
- To publish results in league tables so that parents are aware of standards.
- To inform Key Stage 3 schools of current levels of attainment for individual children.

# End of Key Stage 2 Tests

## Secondary Schools



End of Key Stage 2 is shared with secondary schools:

- Many use End of Key Stage 2 data for setting in Year Seven.
- Used by government to set targets for secondary schools.
- Used internally to inform targets for the end of Key Stage 3 and beyond.

# End of Key Stage 2 Tests

## Test Timetable



All Children			
Monday 11 <sup>th</sup> May	English Grammar, Punctuation and Spelling Test: Paper One – Short Answer Questions  <i>45 minutes</i>  Paper Two – Spelling  Approximately 15 minutes	Tuesday 12 <sup>th</sup> May	English Reading Test  <i>60 minutes</i>
Wednesday 13 <sup>th</sup> May	Mathematics: Paper One - Arithmetic Test  <i>30 minutes</i>  Mathematics: Paper Two Reasoning Test  <i>40 minutes</i>	Thursday 14 <sup>th</sup> May	Mathematics: Paper Three Reasoning Test  <i>40 minutes</i>

# End of Key Stage 2 Tests

## Distribution of Marks



Test	Number of marks available in the paper	Total number of marks available for the test – highest raw score
English grammar, punctuation and spelling Paper 1: questions	50 marks	70 marks
English grammar, punctuation and spelling Paper 2: spelling	20 marks	
English reading	50 marks	50 marks
Mathematics Paper 1: arithmetic	40 marks	110 marks
Mathematics Paper 2: reasoning	35 marks	
Mathematics Paper 3: reasoning	35 marks	

# End of Key Stage 2 Tests

## Scaled Scores



To achieve the expected standard the child needs to score a particular number of correct marks which are different each year.

- The government publish the scaled score conversions after seeing all the data for the whole country.
- The child's raw score is converted to a scaled score.
- A scaled score of 100 or more is achieving the expected standard.
- A scaled score of 110 or more is achieving a higher level within the expected standard.

# End of Key Stage 2 Tests



## Grammar, Punctuation and Spelling Test

Component	Description	Number of papers	Number of marks	Timing of component
<b>Paper 1: questions</b>	grammar, punctuation and vocabulary	1	50	45 minutes
<b>Paper 2: spelling</b>	spelling (20 words)	1	20	15 minutes (not strictly timed)
<b>Total</b>		<b>2</b>	<b>70</b>	<b>60 minutes</b>

# End of Key Stage 2 Tests



## Sample Questions

31

The word **present** has more than one meaning.

Write two sentences to show two **different** meanings.

1) \_\_\_\_\_

\_\_\_\_\_

2) \_\_\_\_\_

\_\_\_\_\_

32

Put one letter in each box to show the **word class**.

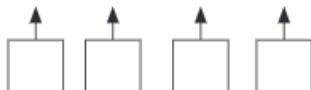
noun  
A

verb  
B

adjective  
C

adverb  
D

The first singer was clearly the best.



# End of Key Stage 2 Tests



## Sample Questions

44

Put a tick in each row to show whether the underlined part of the sentence is a **phrase** or a **clause**.

	Phrase	Clause
We went outside <u>so we could enjoy the sunshine.</u>		
The sun shone <u>in the bright blue sky.</u>		
<u>The beautiful rainbow</u> lasted for hours.		
<u>We had fun</u> running around the garden.		

45

Circle the **article** in each sentence below.

After the argument they all went home.

We saw a magnificent polar bear.

Eating an apple can help keep you healthy.

# End of Key Stage 2 Tests



## Sample Questions

Write the **contraction** for each of the words below.

The first one has been done for you.

do not \_\_\_\_\_ **don't** \_\_\_\_\_

I am \_\_\_\_\_

has not \_\_\_\_\_

# End of Key Stage 2 Tests

# Test Result Reporting



Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	86
11	87
12	88
13	89
14	89
15	90
16	90
17	91
18	92
19	92
20	93
21	93
22	94
23	94
24	95
25	95
26	96
27	96
28	97
29	97
30	98
31	98
32	98
33	99
34	99
35	100
36	100
37	101
38	101
39	102
40	102
41	103
42	103
43	104
44	104
45	105
46	105
47	106
48	106
49	107
50	108
51	108
52	109
53	109
54	110
55	111
56	111
57	112
58	113
59	114
60	115
61	116
62	117
63	118
64	119
65	120
66	120
67	120
68	120
69	120
70	120

KS2 Grammar,  
Punctuation and  
Spelling Test 2025  
Scaled Score  
Conversion Table

# End of Key Stage 2 Tests



## Reading Test

Component	Description	Number of papers	Number of marks	Timing of paper
<b>Paper 1:</b> English reading test	reading booklet and separate answer booklet  (a selection of texts, 1500–2300 words)	1	50	60 minutes (including reading time)
	<b>Total</b>	1	50	<b>60 minutes</b>

# End of Key Stage 2 Tests



## Sample Questions

4. Look at the paragraph beginning: *I was driving across...*

Find and **copy two** words that show how much Charlie admires Jakeman.

1. \_\_\_\_\_

2. \_\_\_\_\_

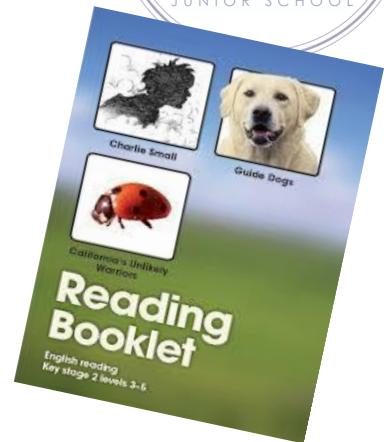
10. Read from the paragraph beginning: *“Wake up, Charlie...”* to the end of the page.

How does this ending create suspense?

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# End of Key Stage 2 Tests

# Sample Questions



35

Think about the whole text.

How is a mysterious atmosphere created?

Give **two** ways, using evidence from the text to support your answer.

1.

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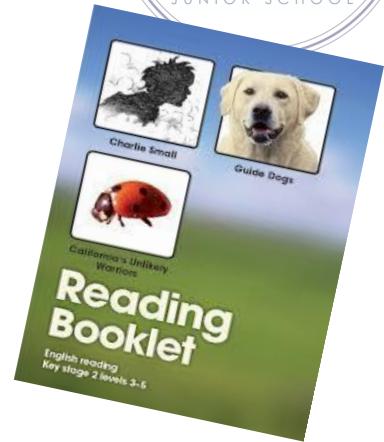
2.

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3 marks



**These sorts of questions ask children to suggest an answer and then provide evidence from the text. Not from what else they might know. This can be practised at home.**

# End of Key Stage 2 Tests

Raw score	Scaled score
0-2	No scaled score
3	80
4	80
5	82
6	83
7	84
8	85
9	86
10	87
11	88
12	89
13	89
14	90
15	91
16	92
17	92
18	93
19	94
20	95
21	95
22	96
23	97
24	97

# Test Result Reporting

25	98
26	99
27	99
28	100
29	101
30	101
31	102
32	103
33	104
34	104
35	105
36	106
37	107
38	108
39	109
40	110
41	111
42	112
43	113
44	114
45	116
46	117
47	119
48	120
49	120
50	120



KS2 Reading  
Test 2025  
Scaled Score  
Conversion  
Table

# End of Key Stage 2 Tests



## Maths Test

Component	Description	Number of papers	Number of marks	Timing of component
<b>Paper 1:</b> arithmetic	arithmetic  assesses pupils' confidence with the range of mathematical operations	1	40	30 minutes
<b>Paper 2 and Paper 3:</b> mathematical reasoning	mathematical fluency, solving mathematical problems and mathematical reasoning	2	70 overall 35 per paper	80 minutes 40 minutes per paper
	<b>Total</b>	<b>3</b>	<b>110</b>	<b>110 minutes</b>

# End of Key Stage 2 Tests



# Paper 1: Arithmetic

18

$1.52 \times 6 =$

1 mark

24

$15.4 - 8.88 =$

1 mark

# End of Key Stage 2 Tests



## Sample Questions

**33**

$$1\frac{1}{5} - \frac{1}{4} =$$

A large 10x10 grid of small squares, intended for the student to use for working out the subtraction problem. A smaller 4x3 grid is highlighted with a blue border in the center of the main grid.

1 mark

**35**

$$\frac{3}{4} + \frac{7}{8} =$$

A large 10x10 grid of small squares, intended for the student to use for working out the addition problem. A smaller 4x3 grid is highlighted with a blue border in the center of the main grid.

1 mark

**A7b: Column Addition**

$$\begin{array}{r}
 4873 \\
 + 3762 \\
 \hline
 8635
 \end{array}$$

**A7e: Column Addition**

$$\begin{array}{r}
 73.4 + 5.67 = 79.07 \\
 \text{With Decimals}
 \end{array}$$

**S11b: Column Subtraction**

$$\begin{array}{r}
 \begin{array}{r}
 100 & 10 & 1 \\
 6 & 11 & 1 \\
 \hline
 7 & 2 & 3
 \end{array} \\
 - \begin{array}{r}
 356 \\
 \hline
 367
 \end{array}
 \end{array}$$

**S11g: Column Subtraction**

With Decimals

$$12.4 - 5.97 = 6.43$$

$$\begin{array}{r}
 0 \ 11 \ 13 \ 1 \\
 12.40 \\
 - 5.97 \\
 \hline
 6.43
 \end{array}$$

**M6b: Expanded Column**

$$\begin{array}{r}
 147 \\
 \times 4 \\
 \hline
 28 \quad (4 \times 7) \\
 160 \quad (4 \times 40) \\
 400 \quad (4 \times 100) \\
 \hline
 588
 \end{array}$$

**M7c: Column Multiplication**

$$\begin{array}{r}
 3647 \\
 \times 4 \\
 \hline
 14588
 \end{array}$$

**M9a: Long Multiplication**

$$\begin{array}{r}
 243 \\
 \times 68 \\
 \hline
 1944 \quad (8 \times 243) \\
 + 14580 \quad (60 \times 243) \\
 \hline
 16524
 \end{array}$$

**M9e: Column Multiplication**

$$\begin{array}{r}
 7.38 \\
 \times 6 \\
 \hline
 44.28
 \end{array}$$

**D10c: Short Division**

$$5978 \div 7 = 854$$

$$\begin{array}{r}
 854 \\
 7 \overline{)5978}
 \end{array}$$



## D10d: Short Division

Different Remainders

$$\begin{array}{r} 169.2 \\ 5 \overline{)846.0} \\ \hline 34 \\ 34 \\ \hline 0 \end{array}$$

$$\begin{array}{r} 169 \text{ r}1 \\ 5 \overline{)846} \\ \hline 34 \\ 34 \\ \hline 1 \end{array}$$

$$\begin{array}{r} 169 \frac{1}{5} \\ 5 \overline{)846} \\ \hline 34 \\ 34 \\ \hline 0 \end{array}$$

$$846 \div 5$$

$$432 \div 15$$

$$\begin{array}{r} 28.8 \\ 15 \overline{)432} \\ 300 \\ \hline 132 \\ 120 \\ \hline 12.0 \\ 12.0 \end{array} \quad \begin{array}{l} 15x20 \\ 15x8 \\ 15x0.8 \end{array}$$

$432 \div 15$  becomes

$$\begin{array}{r} 2 \quad 8 \cdot 8 \\ 1 \quad 5 \overline{)4 \quad 3 \quad 2 \cdot 0} \\ 3 \quad 0 \quad \downarrow \\ \hline 1 \quad 3 \quad 2 \\ 1 \quad 2 \quad 0 \quad \downarrow \\ \hline 1 \quad 2 \quad 0 \\ 1 \quad 2 \quad 0 \\ \hline 0 \end{array}$$

Answer: 28.8

# End of Key Stage 2 Tests



## Papers 2 & 3: Reasoning

19

This is Kirsty's recipe for breakfast cereal.

50 grams of oats  
30 grams of raisins  
40 grams of nuts



If she uses 125 grams of oats, how many grams of raisins does she need?

Show your working

g

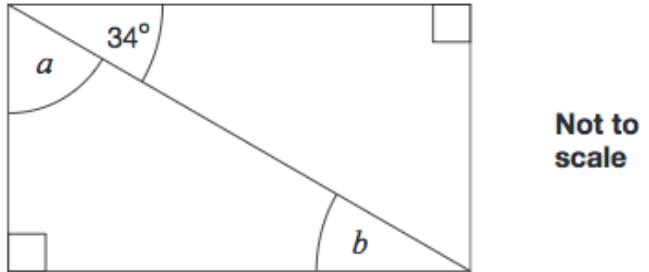
# End of Key Stage 2 Tests



## Sample Questions

20

Here is a rectangle.



Calculate the size of angles  $a$  and  $b$ .

Do not measure the angles.

  $a =$   °

$b =$   °

# End of Key Stage 2 Tests



## Sample Questions

23

Alfie says,



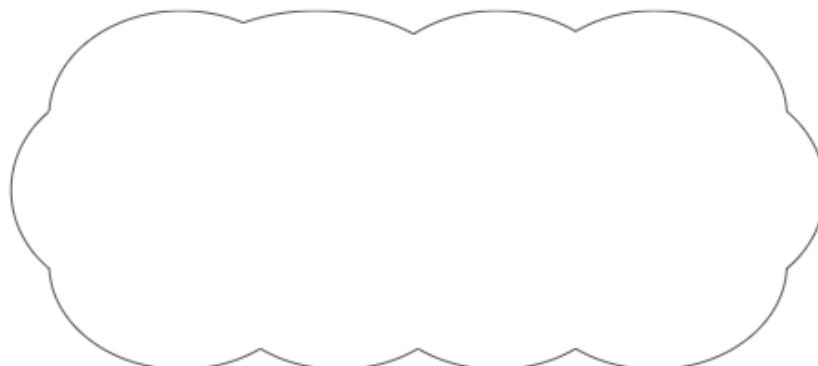
*'When you multiply two numbers together, the answer is always greater than either of the numbers you started with.'*

Is Alfie correct?  
Circle Yes or No.



Yes / No

Explain how you know.





Raw score	Scaled score			
0-2	No scaled score	25	91	50 98
		26	91	51 98
		27	92	52 98
3	80	28	92	53 98
4	80	29	92	54 99
5	80	30	92	55 99
6	81	31	93	56 99
7	82	32	93	57 99
8	83	33	93	58 100
9	84	34	94	59 100
10	84	35	94	60 100
11	85	36	94	61 100
12	85	37	94	62 101
13	86	38	95	63 101
14	86	39	95	64 101
15	87	40	95	65 101
16	87	41	95	66 102
17	88	42	96	67 102
18	88	43	96	68 102
19	89	44	96	69 102
20	89	45	96	70 102
21	89	46	97	71 103
22	90	47	97	72 103
23	90	48	97	73 103
24	91	49	97	74 103
				75 104
				76 104
				77 104
				78 105
				79 105
				80 105
				81 105
				82 106
				83 106
				84 106
				85 106
				86 107
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				88 107
				89 108
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				92 109
				93 109
				94 109
				95 110
				96 110
				97 111
				98 111
				99 112
				100 112
				101 113
				102 113
				103 114
				104 115
				105 116
				106 117
				107 118
				108 119
				109 120
				110 120

# End of Key Stage 2 Tests Test Result Reporting

KS2 Maths Test 2025  
Scaled Score  
Conversion Table

# End of Key Stage 2 Tests



## Test Result Reporting

A child who achieves the expected 'national standard' (a scaled score of 100) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.

End of Year Reports will include the statement...

*'Achieved National Standard'*

*or*

*'Working Towards National Standard'*  
for the tests in Reading; Grammar, Punctuation and  
Spelling and Maths.

# End of Key Stage 2 Tests



## During Test Week – an even playing field

During the test week, there are various provisions, all of which are used as part of normal classroom practice. No child will be given an advantage through use of these strategies.

**Transcription** - Staff can transcribe part or all of a paper so that the marker can read what the child has written. Nothing may be added or removed.

**Scribes** - An adult will write for a few of the children. Answers will be dictated by the child; adults cannot add anything.

**Readers** - Some children will have their maths, grammar and punctuation papers read to them (not the reading test). All children will have the spelling test read to them.

**Additional Time** – Children with an EHCP and those children who have met the criteria will receive 25% extra-time.

# End of Key Stage 2 Tests

## During Test Week



**Prompter** Some children who have severe attention challenges will have a prompter.

**Rest breaks** Again these are given for those children who have this as part of normal classroom practice.

**If a child requests it**, a question may be read to him/her.

**(Please encourage your child to ask for assistance should he/she need it.)** The staff are unable to give any assistance in explanation, but reading the text aloud often helps – especially if the child is nervous. No text can be read aloud to any child during the reading test.

# End of Key Stage 2 Tests

## How to help your child

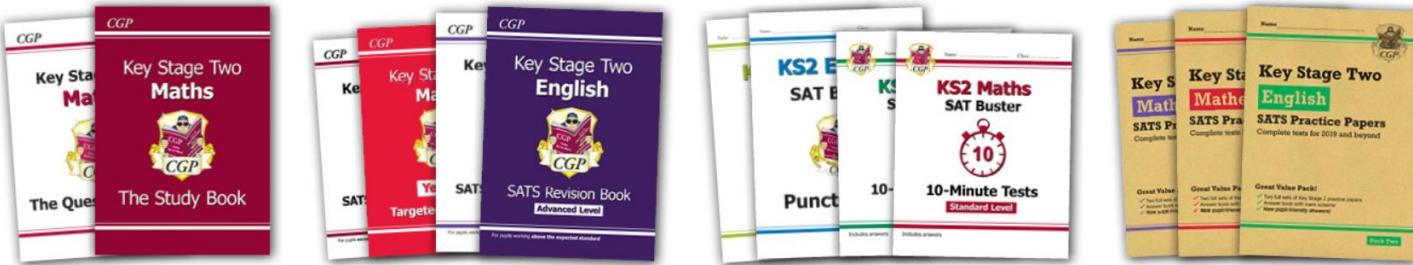


- Encouragement and support with **daily** reading.
- Support with Home Learning tasks and independent learning.
- Extra focus on weaker areas of knowledge – e.g. times tables, spellings, word class knowledge.
- Regular discussion at home of learning at school – 'Teach Your Parents'.
- Utilise test practice resources.
- Promote a positive healthy lifestyle around sleep, nutrition and exercise.
- Ask your child's teacher if you have any questions or would like ideas for further support.
- Have a calm and 'no-worries' outlook on the Key Stage 2 Tests!

# End of Key Stage 2 Tests

## How to help your child

**KS2 SATS... CGP has them covered!**



KS2 CGP English and Maths: PRACTICE PAPERS			
Child's Name: ..... Class: .....	Retail	School Price	Quantity
KS2 MATHS SATS Practice Paper Bundle: Packs One and Two MHB2P24	£12	<b>£5.50</b>	
KS2 ENGLISH SATS Practice Paper Bundle: Packs One and Two EHB2P24	£12	<b>£5.50</b>	
KS2 MATHS SAT BUSTER Ten Minute Tests – Book One MXP23	£5.50	<b>£2.50</b>	
KS2 ENGLISH SAT BUSTER Ten Minute Tests: Reading - Book One EXPR24	£5.50	<b>£2.50</b>	
KS2 ENGLISH SAT BUSTER Ten Minute Tests: Grammar, Punctuation & Spelling - Book One EXPG23	£5.50	<b>£2.50</b>	
KS2 Maths Revision Question Cards MHF21	£7.08	<b>£3.75</b>	
KS2 Grammar, Punctuation & Spelling Revision Question Cards EGF21	£7.08	<b>£3.75</b>	

# End of Key Stage 2 Tests

## How to help your child



### Virtual Resources: Apps and Websites

#### Suggested websites:

**Times Tables Rockstars:** [www.ttrockstars.com](http://www.ttrockstars.com)

<https://www.thenational.academy/> Oak National Academy site with a range of lessons

<https://www.bbc.co.uk/bitesize/primary> BBC site with a range of lessons

[www.sats-papers.co.uk](http://www.sats-papers.co.uk) (old test papers with answers) **please do not use 2024 or 2025 papers**

<http://www.timestables.me.uk/printable-pdf-quiz-generator.htm> (times tables test generator)

[www.mathseverywhere.org.uk](http://www.mathseverywhere.org.uk) (general maths website)

[www.readworks.org](http://www.readworks.org) (American-based reading comprehension resources)

<http://www.chompchomp.com/> (American-based grammar website)

<https://www.khanacademy.org/> (A website with a large number of different lessons)

# End of Key Stage 2 Tests

## After the tests...



After the tests, the children will continue with normal lessons often including some maths and English work completed in partnership with local secondary schools.

The children will also complete a portfolio of five to eight pieces of writing which will be used to assess the level of their writing.

This assessed level is passed on to the DfE and will be reported at the end of Year Six. It is also passed onto their secondary school.

The assessment is based on a government produced criteria. In most circumstances, children need to complete all elements of the criteria.

# End of Key Stage 2 Tests



# Teacher Assessment Reporting

**Teacher assessment** of writing (including handwriting and spelling)

(Teachers judge the level of attainment of each child from evidence seen over a period of time in lessons, assessments, work, tests etc. against national standards.)

Either...

- **Working Towards the expected standard**
- **Working at the expected standard**
- **Working at a greater depth**

## Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly<sup>1</sup> (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,\* and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.<sup>2</sup>

## Working at greater depth

The pupil can:

- write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their own writing (e.g. literary language, characterisation, structure)
- distinguish between the language of speech and writing<sup>3</sup> and choose the appropriate register
- exercise an assured and conscious control over levels of formality, particularly through manipulating grammar and vocabulary to achieve this
- use the range of punctuation taught at key stage 2 correctly (e.g. semi-colons, dashes, colons, hyphens) and, when necessary, use such punctuation precisely to enhance meaning and avoid ambiguity.<sup>1</sup>

[There are no additional statements for spelling or handwriting]



# End of Key Stage 2 Writing Teacher Assessments

# End of Key Stage 2 Tests



**Any questions?**

**Please make an appointment with the  
class teacher.**