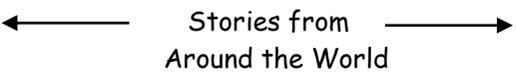


Subject	Autumn 1- 8 weeks	Autumn 2- 7 weeks	Spring 1	Spring 2 - 8 weeks	Summer 1	Summer 2
	Roots and Shoots	Toys	It's a Wonderful Life- Humans	It's a Wonderful Life- Animals	Heroes and Icons	Castles
<b>Writing</b>	<ul style="list-style-type: none"> <li>• Instructions- how to plant a seed               <ul style="list-style-type: none"> <li>- you will need</li> <li>-give the list of you will need and stick it in books- collaboratively</li> <li>- imperative verbs</li> </ul> </li> <li>• Stories- Jack and the Beanstalk: change character, what they climb and what they take               <ul style="list-style-type: none"> <li>- Capital letters for names.</li> <li>- Full stops</li> </ul> </li> <li>• Poetry on a plant               <ul style="list-style-type: none"> <li>- Capital letters for pronoun I</li> </ul> </li> </ul> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• In my holiday...</li> <li>• Cress instructions</li> </ul>	<ul style="list-style-type: none"> <li>• Instructions- how to make a sock puppet               <ul style="list-style-type: none"> <li>Target- commas in a list (year 2 expectation)</li> </ul> </li> <li>• Character description of Toy Story characters               <ul style="list-style-type: none"> <li>- Hot seat the characters.</li> <li>Target- adjectives for collaborative on forky</li> <li>Target- conjunctions and, but</li> </ul> </li> <li>• Christmas story</li> </ul> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Character description- Father Christmas</li> </ul>	<ul style="list-style-type: none"> <li>• Stories- Inside out- Dr Seuss. Cat in Hat Tour: we stepped into the inside out machine and this is what we found. of a chosen body.               <ul style="list-style-type: none"> <li>Target: Capital letters and full stops.</li> </ul> </li> <li>• Headings as a question. What are my senses? Target: Question marks/ exclamation marks</li> </ul> <p>How do my organs work? How many bones do we have? Target: and, but</p> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Facts about body to include organs/senses under headings</li> </ul>	<ul style="list-style-type: none"> <li>• Book week: Monkey Puzzle- book week, Acting out the story, book reviews</li> <li>•Poetry- Alliteration               <ul style="list-style-type: none"> <li>Target- alliteration and commas at the end of the line</li> </ul> </li> <li>•Animal glossary for reptiles/amphibians/ fish/birds/mammals               <ul style="list-style-type: none"> <li>Target- correct punctuation</li> </ul> </li> </ul> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Who am I? poem</li> </ul> <p>Easter story</p>	<ul style="list-style-type: none"> <li>• Recount of visit from the fire brigade.               <ul style="list-style-type: none"> <li>Target: past tense</li> </ul> </li> <li>• Recount of police visit               <ul style="list-style-type: none"> <li>Target: past tense</li> </ul> </li> <li>• Retelling of church fire story               <ul style="list-style-type: none"> <li>Target: past tense</li> </ul> </li> </ul> <p>Assessment</p> <p>Facts about a musical hero: the Beatles- 1 week input and 1 week writing</p>	<ul style="list-style-type: none"> <li>• Retelling of the kiss the missed story               <ul style="list-style-type: none"> <li>Target: correct punctuation</li> </ul> </li> <li>• Headings- features of a castle and who lives in a castle.               <ul style="list-style-type: none"> <li>Target: adjectives</li> </ul> </li> </ul> <p>Assessment:</p> <ul style="list-style-type: none"> <li>• Recount of banquet day</li> <li>• My time in Year 1</li> </ul> <p>Healthy week:</p> <p>Instructions related to cooking</p> <p>Target: commas in a list</p>

<b>Comprehension /Grammar Hammer</b>	<ul style="list-style-type: none"> <li>•Answering questions from a text</li> <li>•Capital letters, full stops and question marks</li> </ul>	<ul style="list-style-type: none"> <li>•Answering questions from a text</li> <li>•Letter families</li> <li>•Alphabetical ordering</li> </ul>	<ul style="list-style-type: none"> <li>•Answering questions from a text</li> <li>•Speech marks</li> </ul>	<ul style="list-style-type: none"> <li>•Answering questions from a text</li> </ul>	<ul style="list-style-type: none"> <li>•Answering questions from a text</li> </ul>	<ul style="list-style-type: none"> <li>•Answering questions from a text</li> </ul>
<b>Maths</b>	<ul style="list-style-type: none"> <li>•Number and place value</li> <li>•Mental addition and subtraction</li> <li>•Problem solving, reasoning and algebra</li> <li>•Mental multiplication and division</li> <li>•Geometry: properties of shapes</li> <li>•Statistics</li> </ul>	<ul style="list-style-type: none"> <li>•Number and place value</li> <li>•Mental addition and subtraction</li> <li>•Problem solving, reasoning and algebra</li> <li>•Measurement</li> <li>•Geometry: position and direction</li> <li>•Mental multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>•Number and place value</li> <li>•Mental addition and subtraction</li> <li>•Problem solving, reasoning and algebra</li> <li>•Measurement</li> <li>•Fractions, ratio and proportion</li> <li>•Mental multiplication and division</li> <li>•Geometry: position and direction</li> </ul>	<ul style="list-style-type: none"> <li>•Number and place value</li> <li>•Mental addition and subtraction</li> <li>•Problem solving, reasoning and algebra</li> <li>•Measurement</li> <li>•Fractions, ratio and proportion</li> <li>•Mental multiplication and division</li> <li>•Statistics</li> </ul>	<ul style="list-style-type: none"> <li>•Number and place value</li> <li>•Mental addition and subtraction</li> <li>•Problem solving, reasoning and algebra</li> <li>•Measurement</li> <li>•Geometry: properties of shapes</li> <li>•Statistics</li> <li>•Mental multiplication and division</li> </ul>	<ul style="list-style-type: none"> <li>•Number and place value</li> <li>•Mental addition and subtraction</li> <li>•Problem solving, reasoning and algebra</li> <li>•Measurement</li> <li>•Fractions, ratio and proportion</li> <li>•Mental multiplication and division</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>•Plants <ul style="list-style-type: none"> <li>• Jack and the beanstalk story</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Everyday materials</li> </ul>	<ul style="list-style-type: none"> <li>•Animals, including humans (focus on human body)</li> <li>Jungle book</li> </ul>	<ul style="list-style-type: none"> <li>•Animals, including humans (focus on fish, amphibians, reptiles, birds and mammals)</li> <li>•Animal project from home</li> </ul>	<ul style="list-style-type: none"> <li>• Seasonal change <ul style="list-style-type: none"> <li>• Through the emperor's new clothes</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Scientists <ul style="list-style-type: none"> <li>- David Attenborough</li> <li>- Mae.C Jemison</li> <li>- Marie Curie</li> <li>- Alan Turing</li> </ul> </li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>•e-safety - revisit using computers and keeping safe. Look at poster</li> <li>• Use Paint to create a garden</li> </ul>	<ul style="list-style-type: none"> <li>• e-safety - revisit using computers and keeping safe. Look at poster</li> <li>• Using Publisher to create a Christmas</li> </ul>	<ul style="list-style-type: none"> <li>•e-safety - revisit using computers and keeping safe. Look at poster</li> <li>•Internet safety - keeping personal information private including</li> </ul>	<ul style="list-style-type: none"> <li>• e-safety - revisit using computers and keeping safe. Look at poster</li> <li>• Use word My Computer Record - Changing font, size</li> </ul>	<ul style="list-style-type: none"> <li>• e-safety - revisit using computers and keeping safe. Look at poster</li> <li>• Use 3d Paint to create a superheroes mask (suite)</li> </ul>	<ul style="list-style-type: none"> <li>• e-safety - revisit using computers and keeping safe. Look at poster</li> <li>• bee-bots for algorithms</li> </ul>

		placemat with imported pictures	passwords, details and photographs - education City • Internet safety - internet games using the school website	and colour on a piece of typing		
<b>History</b>		<ul style="list-style-type: none"> <li>• Changes within living memory- Grandparents in to visit with old toys or to talk about toys they played with</li> <li>• Look at toys and how they have changed over time</li> </ul>	• Personal History- How we change and grow		<ul style="list-style-type: none"> <li>• Significant historical events in their own locality</li> <li>• St Mary's church fire story</li> </ul>	• Events beyond living memory that are significant nationally or globally- Battle of Hastings
<b>Geography</b>			•	<ul style="list-style-type: none"> <li>• Local walk to the library</li> </ul>	<ul style="list-style-type: none"> <li>• Look at continents of the world</li> <li>• Local area walk</li> </ul>	<ul style="list-style-type: none"> <li>• Where are different castles</li> </ul>
<b>PE</b>	<u>Dance</u> Weather dance CSW Year 1 Drip drop rain BBC school radio  <u>Games</u> Fundamentals Unit 1 CSW Year 1 Part 1	<u>Gymnastics</u> Jumping Jacks CSW Year 1 Part 1 Get set for PE  <u>Games</u> Fundamentals Unit 1 CSW Year 1 Part 1	<u>Gymnastics</u> Rock and Roll CSW Year 1 Part 2  <u>Games</u> Premier sports	<u>Dance</u> Under the Sea dance  <u>Games</u> Fundamentals Unit 2 CSW Year 1 Part 1	<u>Gymnastics</u> Rock and Roll CSW Year 1 Part 2  <u>Games</u> Fundamentals Unit 3 CSW Year 1 Part 1	<u>Dance</u> Castle Dance <a href="#">KS1 Dance: Let's Move. Knights, castles and dragons - BBC Teach</a>  <u>Games</u> Infant agility

<b>Music</b>	<ul style="list-style-type: none"> <li>Seasons- exploring pitch</li> <li>Harvest songs</li> <li>Get set for Music: at the seaside</li> </ul>	<ul style="list-style-type: none"> <li>Machines- beat</li> <li>Christmas songs</li> </ul> <p>Get set for music: dinosaurs</p>	<ul style="list-style-type: none"> <li>Our bodies- beat</li> </ul> <p>Get set for Music: Senses</p>	<ul style="list-style-type: none"> <li>Get set for Music: Carnival of animals</li> <li>Animals- pitch</li> <li>Easter songs</li> </ul>	<ul style="list-style-type: none"> <li>Travel- exploring performance</li> <li>Learn a song from the musical icon</li> <li>Get set for music: Superheroes</li> </ul>	<ul style="list-style-type: none"> <li>Weather- exploring sounds</li> <li>Get fantasy and adventure</li> </ul>
<b>PSHCE</b> <b>YEAR A</b>	<p>Citizenship 5- Rights, Rules &amp; Responsibilities</p> <p>School Council elections/ Individual targets/ Golden Rules.</p>	<p>Health &amp; Safer Lifestyles 9 - Personal Safety</p> <p>Enrichment unit - E- Safety</p>	<p>Citizenship 3- Working together</p> <p>Individual targets</p>	<p>Economic Wellbeing 1 - Financial Capability.</p>	<p>Health &amp; Safer Lifestyles 6 &amp; 10 Sex &amp; Relationships Education</p> <p>Individual targets</p>	<p>Health &amp; Safer Lifestyles 7 - Healthy Lifestyles (Healthy Week)</p> <p>Health &amp; Safer Lifestyles 8 - Drug Education (Healthy Week)</p> <p>Myself &amp; My Relationships 8 - Managing Change.</p>
<b>Art</b>	<p>Pastel portraits/self portraits</p> <ul style="list-style-type: none"> <li>Autumn art work: pumpkins</li> <li>Christmas art work</li> </ul>	<ul style="list-style-type: none"> <li>Colour mixing for Christmas decorations</li> <li>Georgia O'Keeffe poppies</li> <li>Snowglobes</li> </ul>	<ul style="list-style-type: none"> <li>Paul Klee faces</li> <li>Frida Kahlo</li> </ul> <p>Black and white photo one half photo one half drawn with favourite things</p>	<p>Chameleon drawing using the different skills</p>	<ul style="list-style-type: none"> <li>Pop art using collage</li> <li>City skyline adding white and computing mask as superhero</li> </ul>	<ul style="list-style-type: none"> <li>Paul Klee pastels 'Castle in the Sun'</li> <li>Report cover</li> </ul>
<b>RE</b>  <b>Christianity and Islam comparing</b>  <b>RE Day: Islam</b>	<p><b>Celebrations</b> Harvest</p> <p>Enquiry question - What happens during harvest time?</p> <p><b>RE Week</b> <b>21<sup>st</sup> October</b></p>	<p><b>Celebrations</b></p> <p>Christmas</p> <p>Enquiry question - What is Christmas and Advent? Why are presents given at Christmas time? Introduce advent and the meaning.</p>	<p><b>5<sup>th</sup> January</b> <b>Islam: Celebrations</b> <b>Eid</b></p>	<p><b>Celebrations</b> Easter</p> <p>Enquiry question - Why is Easter important to Christians?</p> <p>2<sup>nd</sup> April</p>	<p><b>22<sup>nd</sup> May</b> <b>Islam</b></p> <p>Stories from Islam The crying Camel Bilal and the beautiful Butterfly Islamic creation story</p>	<p><b>Self and Community</b></p> <p>3<sup>rd</sup> July Christianity: Year 1 to look at peter Rabbit and links to belonging</p>

	<b>Islam: afternoons in own classes</b>					
<b>Design Technology</b>	<ul style="list-style-type: none"> <li>Clay flower bowl</li> </ul>	<ul style="list-style-type: none"> <li>Christmas tree ornaments in <b>Christmas week: DT day</b></li> <li>Sliders and levers</li> </ul>	Make a book mark- animal theme on a DT day	Make a book mark- animal theme on a DT day	<ul style="list-style-type: none"> <li>Tile printing</li> </ul>	<ul style="list-style-type: none"> <li>Tile printing</li> </ul>
<b>Creative Play</b>	<ul style="list-style-type: none"> <li>Home corner</li> </ul>	<ul style="list-style-type: none"> <li>Home corner with a Christmas theme</li> </ul>	<ul style="list-style-type: none"> <li>Home corner- babies</li> </ul>	<ul style="list-style-type: none"> <li>Home corner- animal theme</li> </ul>	<ul style="list-style-type: none"> <li>Superhero headquarters</li> </ul>	<ul style="list-style-type: none"> <li>Banqueting hall</li> </ul>
<b>Assessment</b>	<p>Writing</p> <ul style="list-style-type: none"> <li>In my holiday...</li> <li>Instructions</li> </ul> <p>Reading- Benchmark</p> <p>Maths - Assertive Mentoring end of half term assessment</p> <p>Phonics (weekly spelling challenge)</p> <p>Science: blank page assessment</p>	<p>Writing</p> <ul style="list-style-type: none"> <li>Character description</li> </ul> <p>Reading- Benchmark</p> <p>Science - Grammarsaurus</p> <p>Maths -Assertive Mentoring end of half term assessment</p> <p>Phonics (weekly spelling challenge)</p>	<p>Writing</p> <ul style="list-style-type: none"> <li>Facts about body</li> </ul> <p>Reading- Benchmark</p> <p>Science - blank page</p> <p>Maths -Assertive Mentoring end of half term assessment</p> <p>Phonics (weekly spelling challenge)</p>	<p>Writing</p> <ul style="list-style-type: none"> <li>Who am I? poem</li> </ul> <p>Reading- Benchmark</p> <p>Maths -Assertive Mentoring end of half term assessment</p> <p>Phonics (weekly spelling challenge)</p> <p>Science Grammarsaurus</p>	<p>Writing</p> <ul style="list-style-type: none"> <li>Recount of visitor</li> </ul> <p>Reading- Benchmark</p> <p>Maths -Assertive Mentoring end of half term assessment</p> <p>Phonics (weekly spelling challenge)</p> <p>Science; Escape the met office</p>	<p>Writing</p> <p>Visit a castle and what will you see?</p> <p>Reading- Benchmark</p> <p>Science -end of term assessment</p> <p>Maths -Assertive Mentoring end of half term assessment</p> <p>Phonics (weekly spelling challenge)</p>
<b>Educational Visits/Visitors</b>	<ul style="list-style-type: none"> <li>RE Week</li> </ul>	<ul style="list-style-type: none"> <li>Christingle</li> <li>Peterborough Museum to visit</li> </ul>		<ul style="list-style-type: none"> <li>Safari Stu</li> <li>Library visit for book week</li> </ul>	<ul style="list-style-type: none"> <li>Church visit with a local area walk</li> <li>Visit to fire station</li> <li>Police visit</li> </ul>	<ul style="list-style-type: none"> <li>Banquet day in first week back as super start</li> <li>Warwick at the end as fabulous finish</li> </ul>