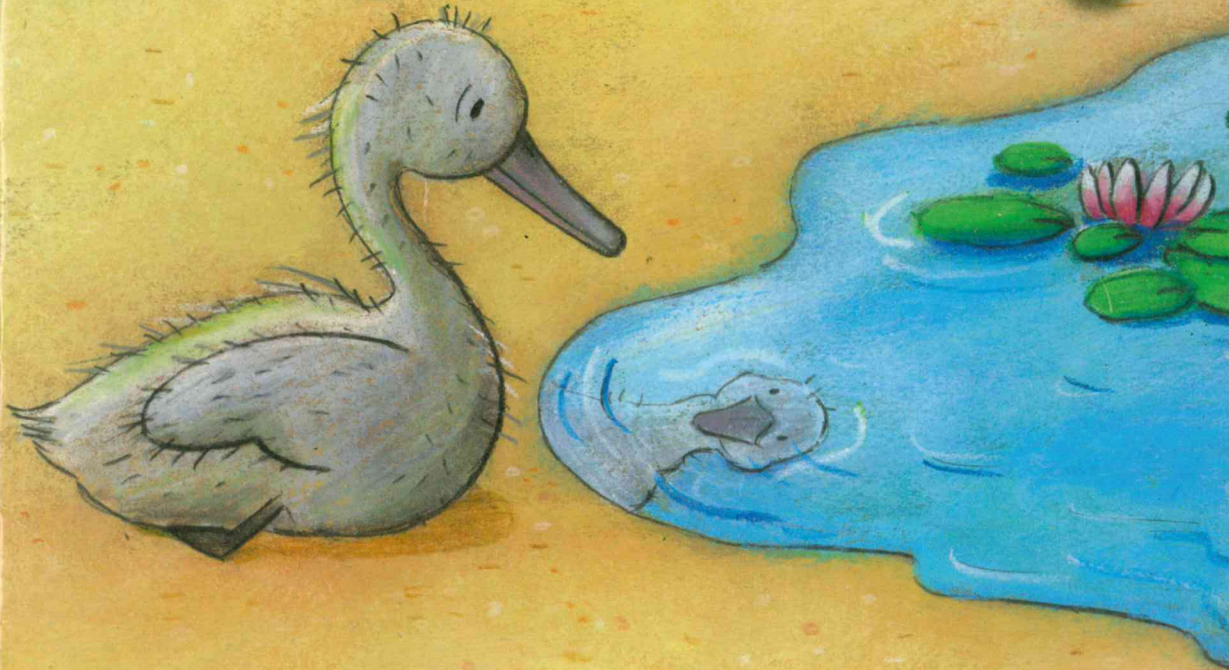


RIGBY  
star



# The Ugly Duckling



Monica Hughes

Christina Bretschneider

## Key words

sad  
said  
too  
you

### Before the child reads the story:

- Ask the child if they know what a baby duck is called (*duckling*)
- Read the title together. Then look through the pictures in the book, telling the story as you go and using tricky words like 'grew' and 'swan'.
- Explain that on some pages the animals are speaking. Point out the speech marks on page 4 and explain why they are there.

### As the child reads the story:

- If the child gets stuck on a word, ask if they can see anything in the word to help them (e.g. *two words in 'be-long'*)

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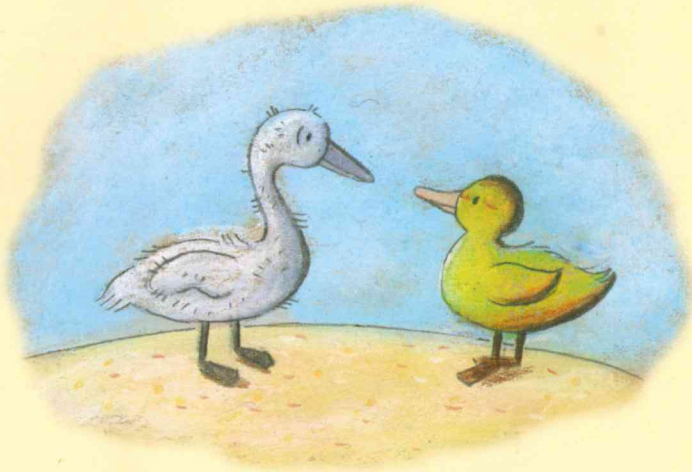
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*The Ugly Duckling*  
Reader Set  
Year 1 Easy Order Pack

# The Ugly Duckling

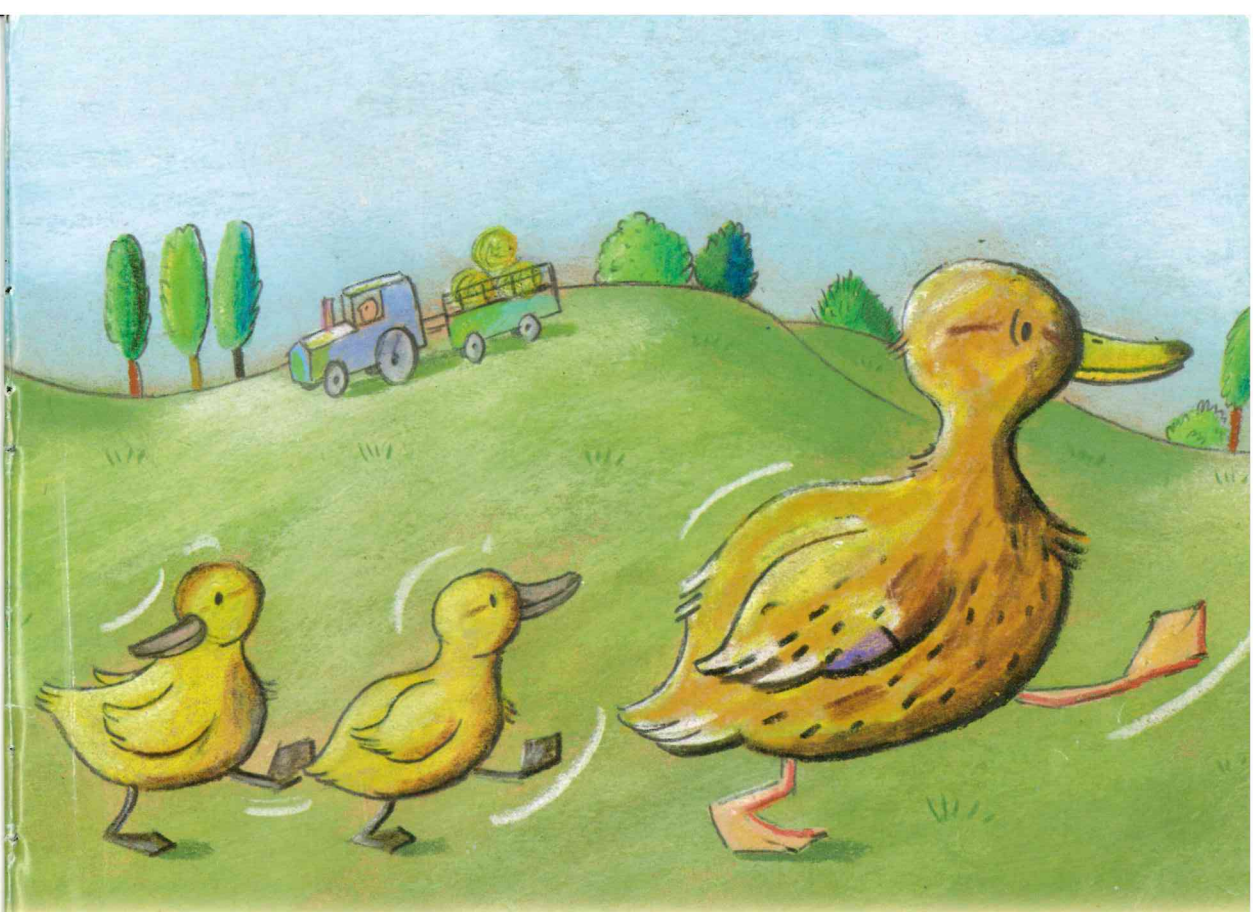


Monica Hughes  
Illustrated by Christina Bretschneider





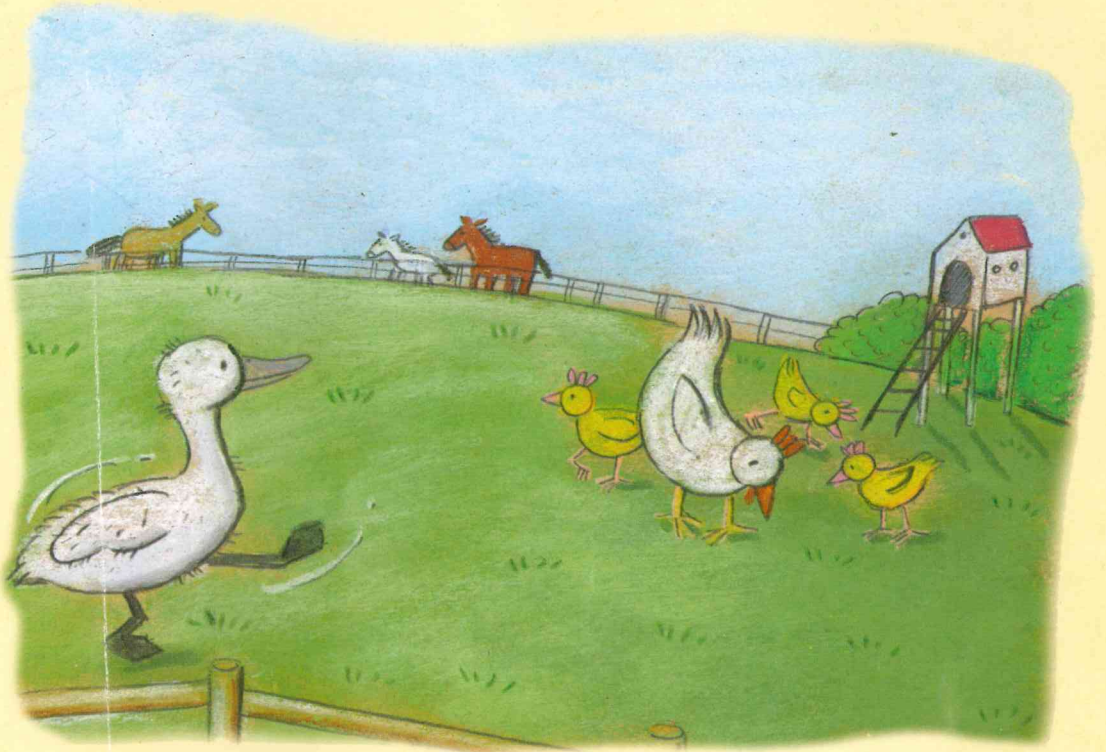
Once upon a time Mother duck had  
some ducklings.



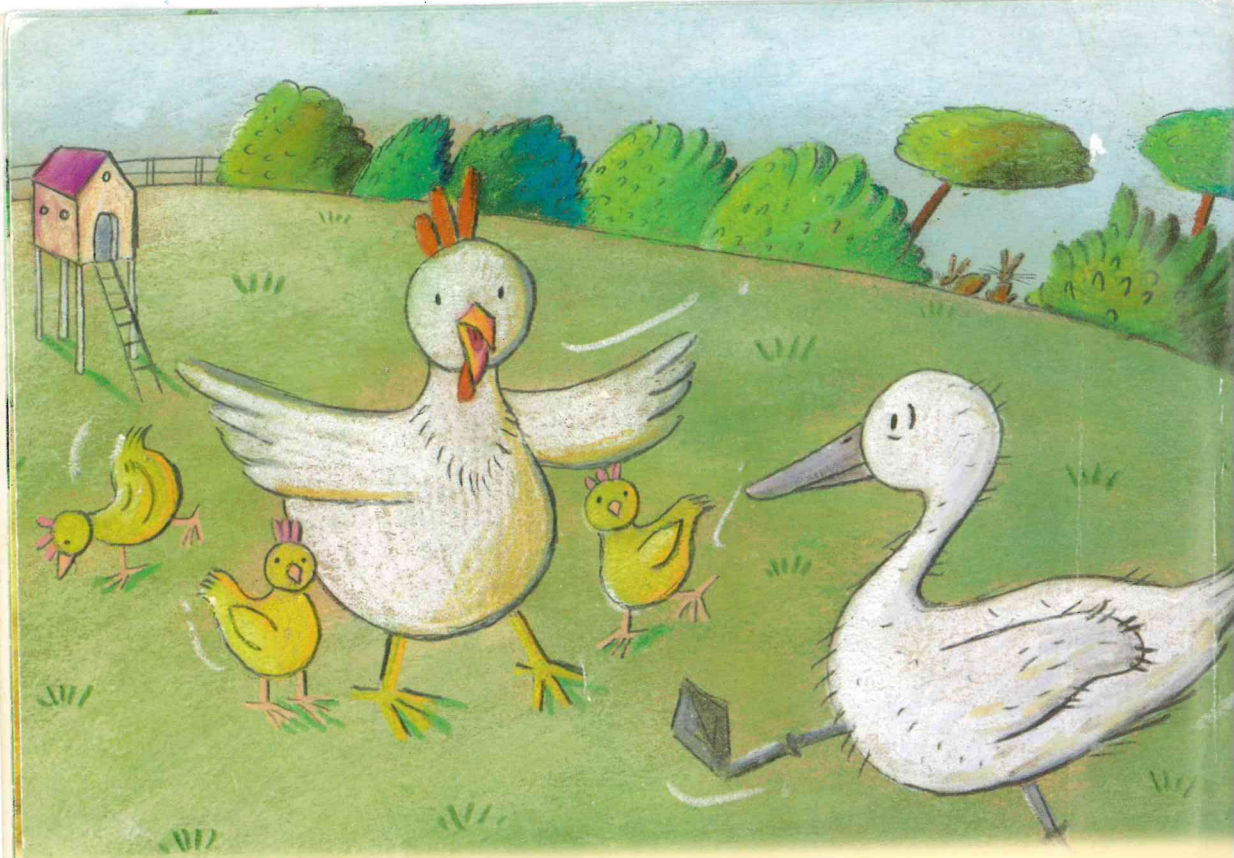
The ducklings grew and grew.  
But one duckling grew too big.



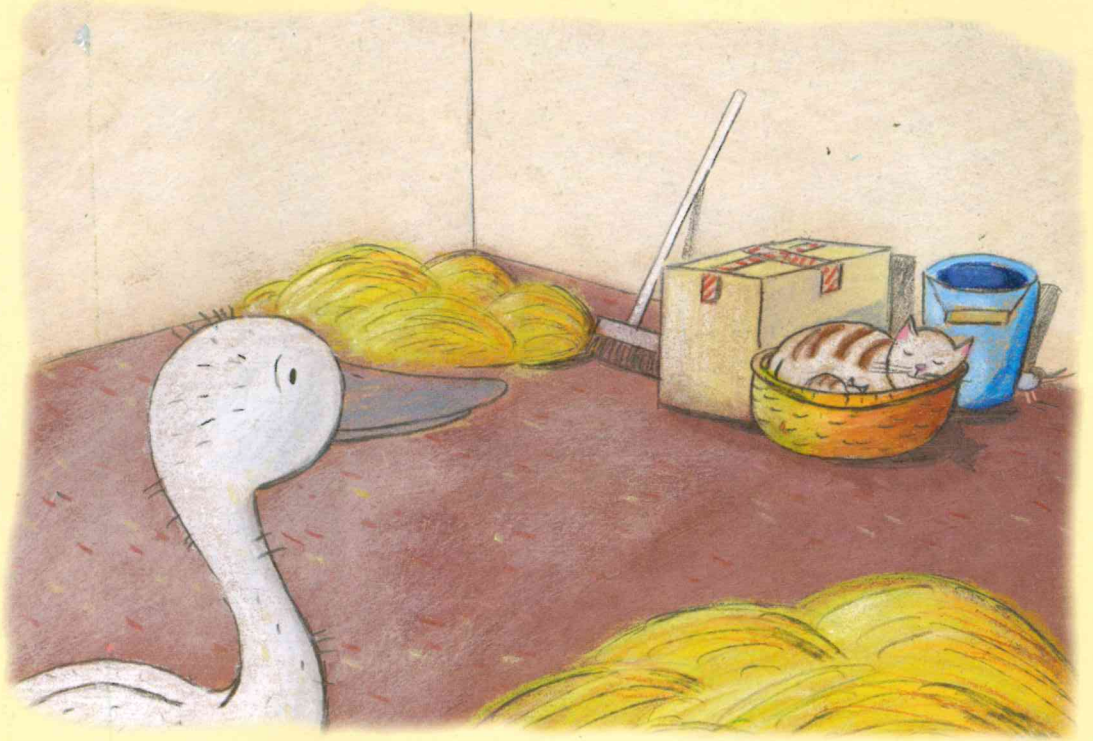
Mother duck said, "Go away!  
You are too big and too ugly.  
You do not belong here."



Poor Ugly Duckling!  
He was so sad.  
He went to see Hen.



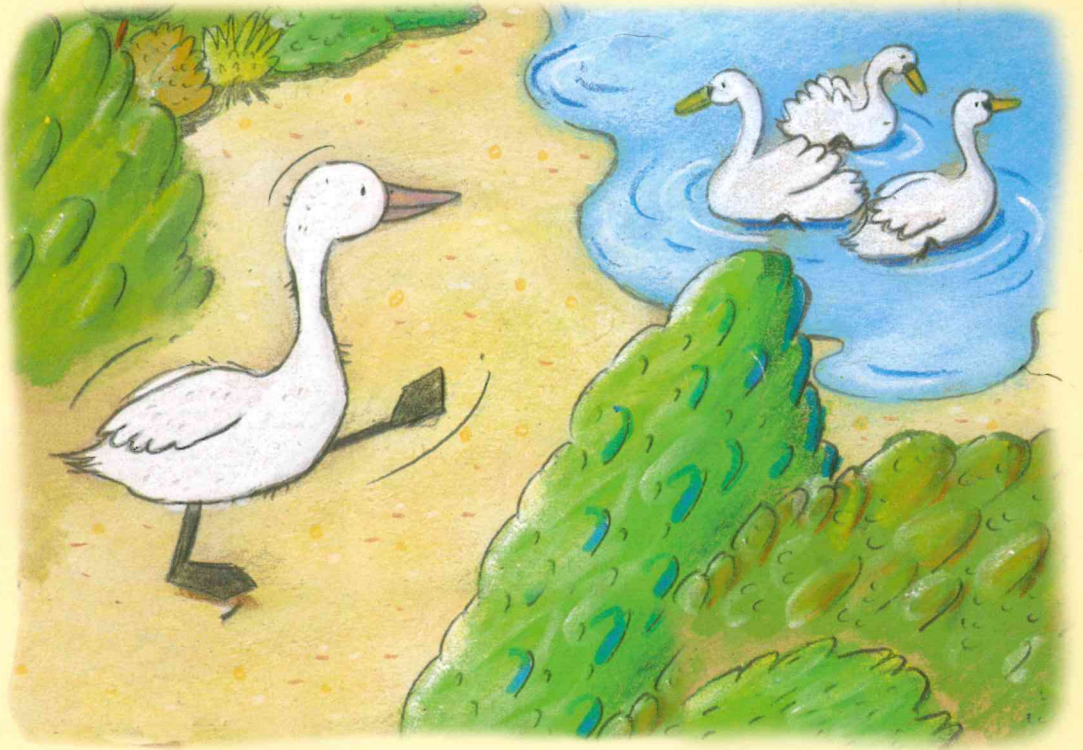
Hen said, "Go away!  
You are too big and too ugly.  
You do not belong here."



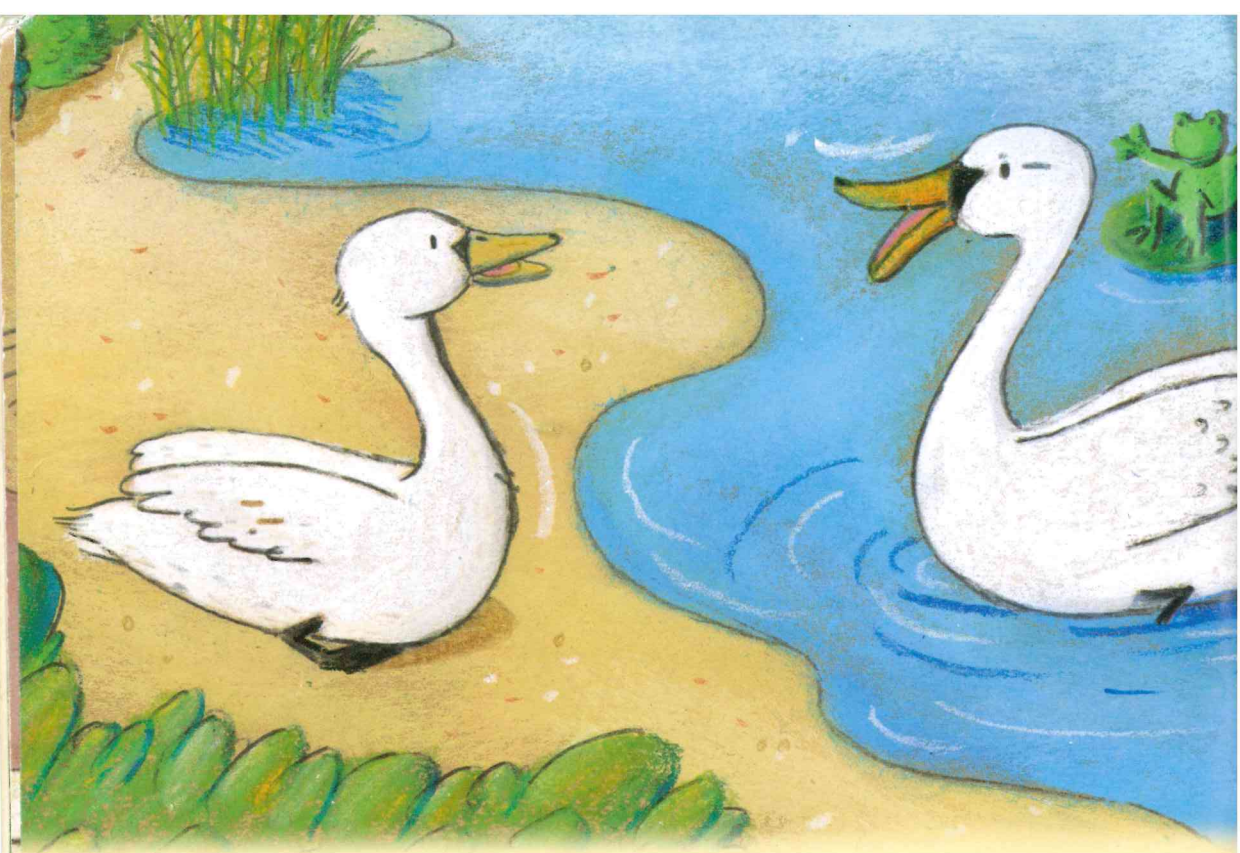
Poor Ugly Duckling!  
He was so, so sad.  
He went to see Cat.



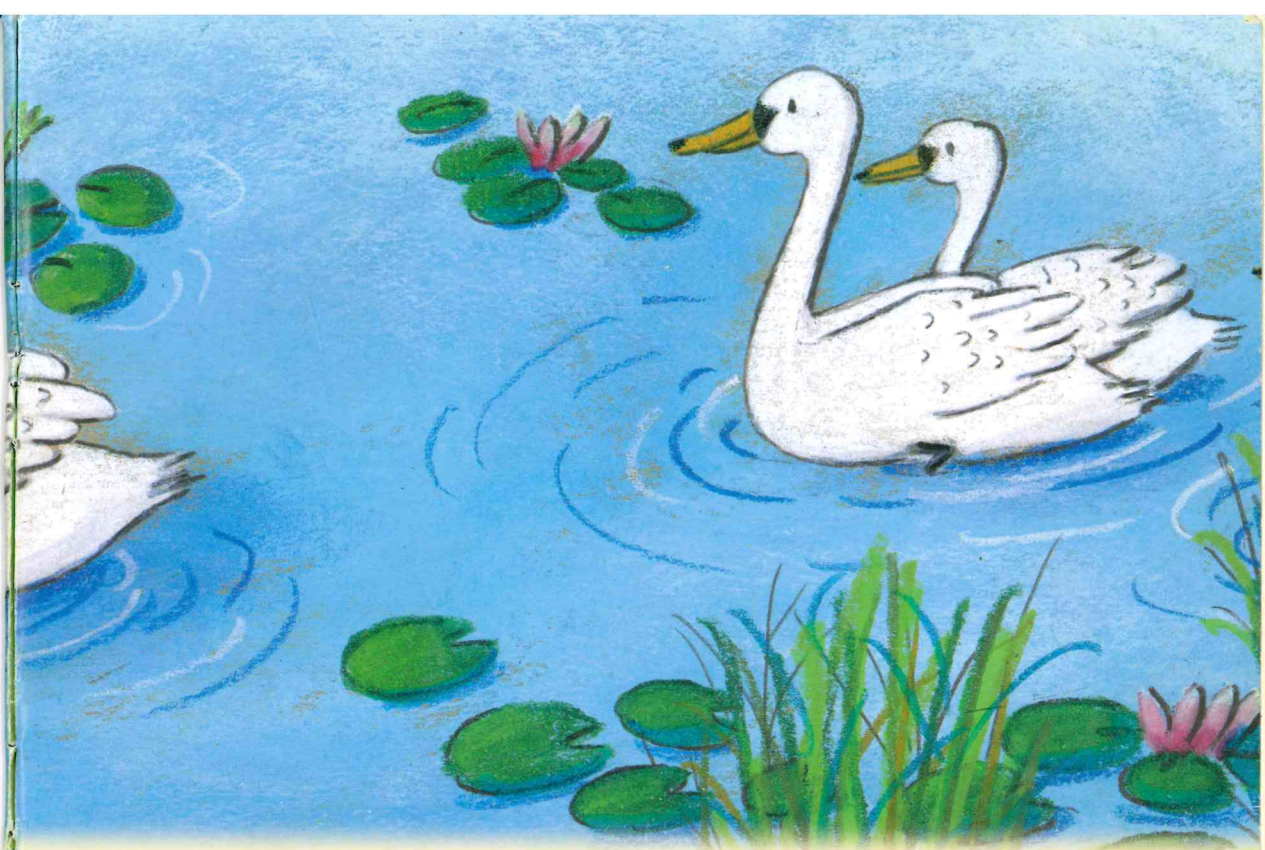
Cat said, "Go away!  
You are too big and too ugly.  
You do not belong here."



Poor Ugly Duckling!  
He was so very sad.  
He did not belong anywhere.



But then Ugly Duckling saw Swan.  
He said, "I do not belong anywhere.  
I am too big and too ugly."



Swan said, "You are **not** too big.  
You are **not** ugly."



“You are a swan!  
And you belong here with us!”

**Questions to ask when the child has read the story**

**Understanding check:**

- Look at page 9. How was Ugly Duckling feeling? Why was he feeling sad?
- Look at the last page. How was Ugly Duckling feeling?

**Key words check:**

- Turn to page 6. Can you point to the word 'said'? What else is there on page 6 which means that someone is speaking? (*speech marks*)
- How many times does the word 'too' appear in the book?

**Focus check: to read with expression**

- Ask the child to read the story again. Can they make the speech sound as though someone is talking?
- Look at page 11. Why are some words in bold? (*to make the word important*) Can you read this page as though Swan really means what she is saying?



[www.readathome.co.uk](http://www.readathome.co.uk)

Free advice on helping your child learn to read

**Focus**  
To read with  
expression

# The Ugly Duckling

Poor Ugly Duckling! Mother duck  
says that he is too big and too  
ugly. Where does he belong?



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