



Oxford
Reading
Tree

The Seal Pup



Series created by Roderick Hunt and Alex Brychta



Written by Roderick Hunt and Annemarie Young

Illustrated by Alex Brychta

Phonics Consultant: Debbie Hepplewhite

BEFORE READING

Talk together

- Read the title and blurb together. Find the seal pup in the picture. Ask: *What do you think might happen in this story?*
- Look at page 5 and talk about why Dad looks tired. Explain that it is necessary to wait 24 hours before calling for help for a lost animal, so it is now the next day.
- Look through the book and talk about the pictures.

About the words in this book

- Your child should be able to sound out and blend some words, which may include:

**help went children sand
wait lost sent must boat**

- Some words may be more challenging. Encourage or model blending, then read the words below to your child if necessary.

**said what come
so out team
rescue came
mother seal**



DURING READING

Enjoy the story together. If your child needs support to read the story:

- Remind your child to sound out and blend unfamiliar words from left to right.
- Look for compound words, where two words create a bigger word, e.g. *moonlight*.
- If a word is still too tricky, simply say the whole word for your child.
- Re-read sentences to focus on their meaning where necessary.



See the inside back cover for more ideas.



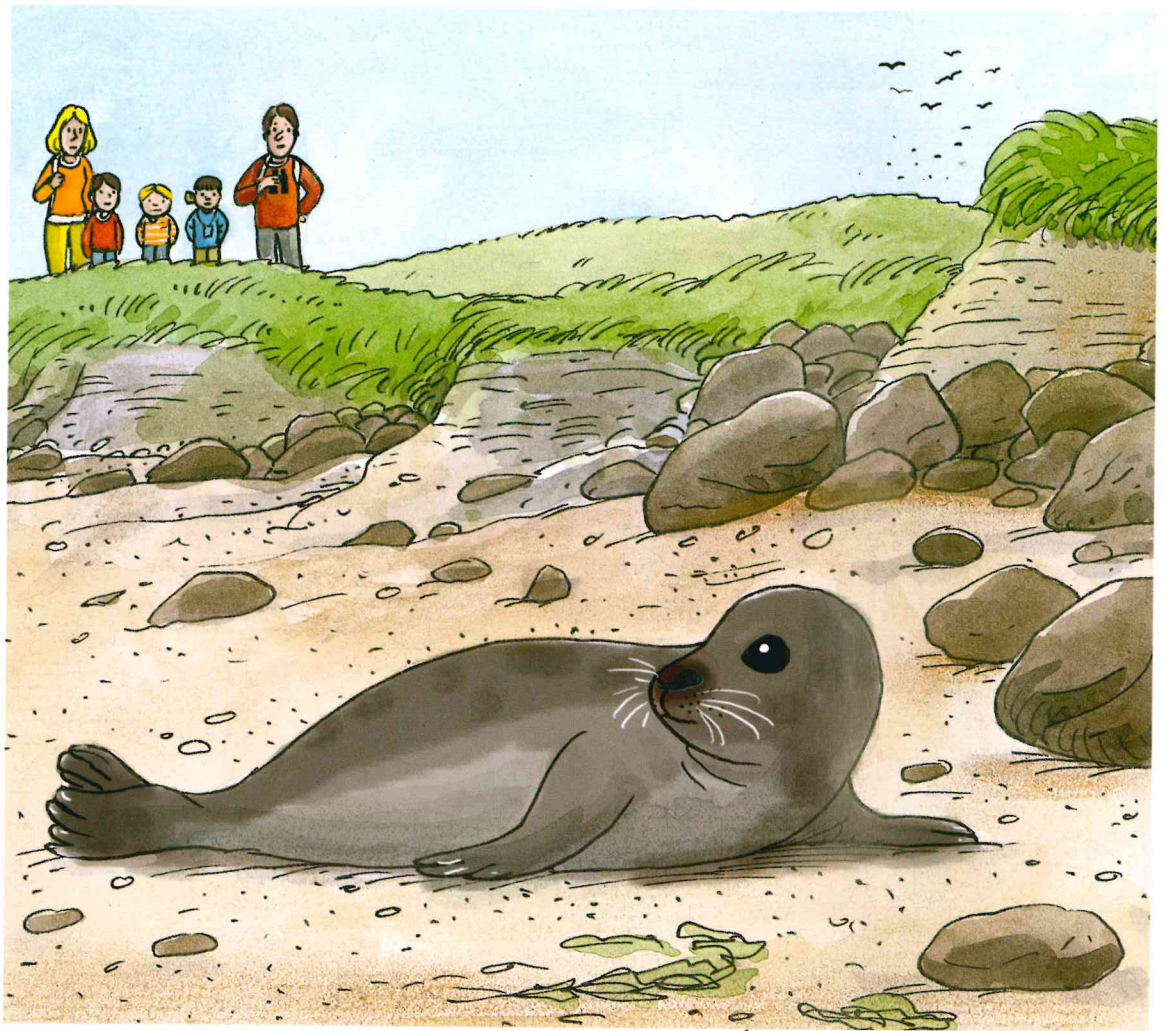
A seal pup was on the sand.
“It has no mother!” said Chip.



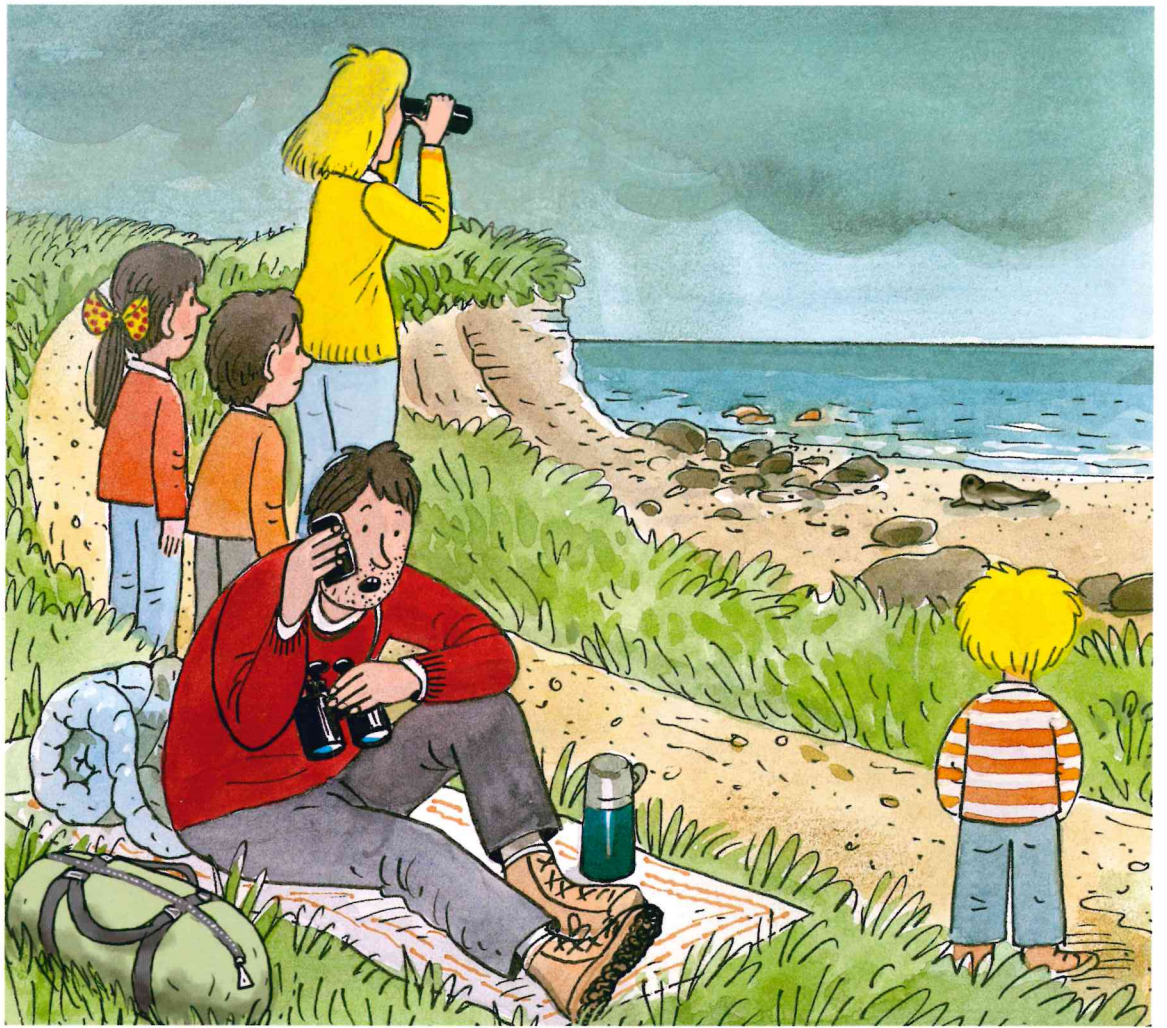
“Perhaps the mother is getting food,” said Mum.



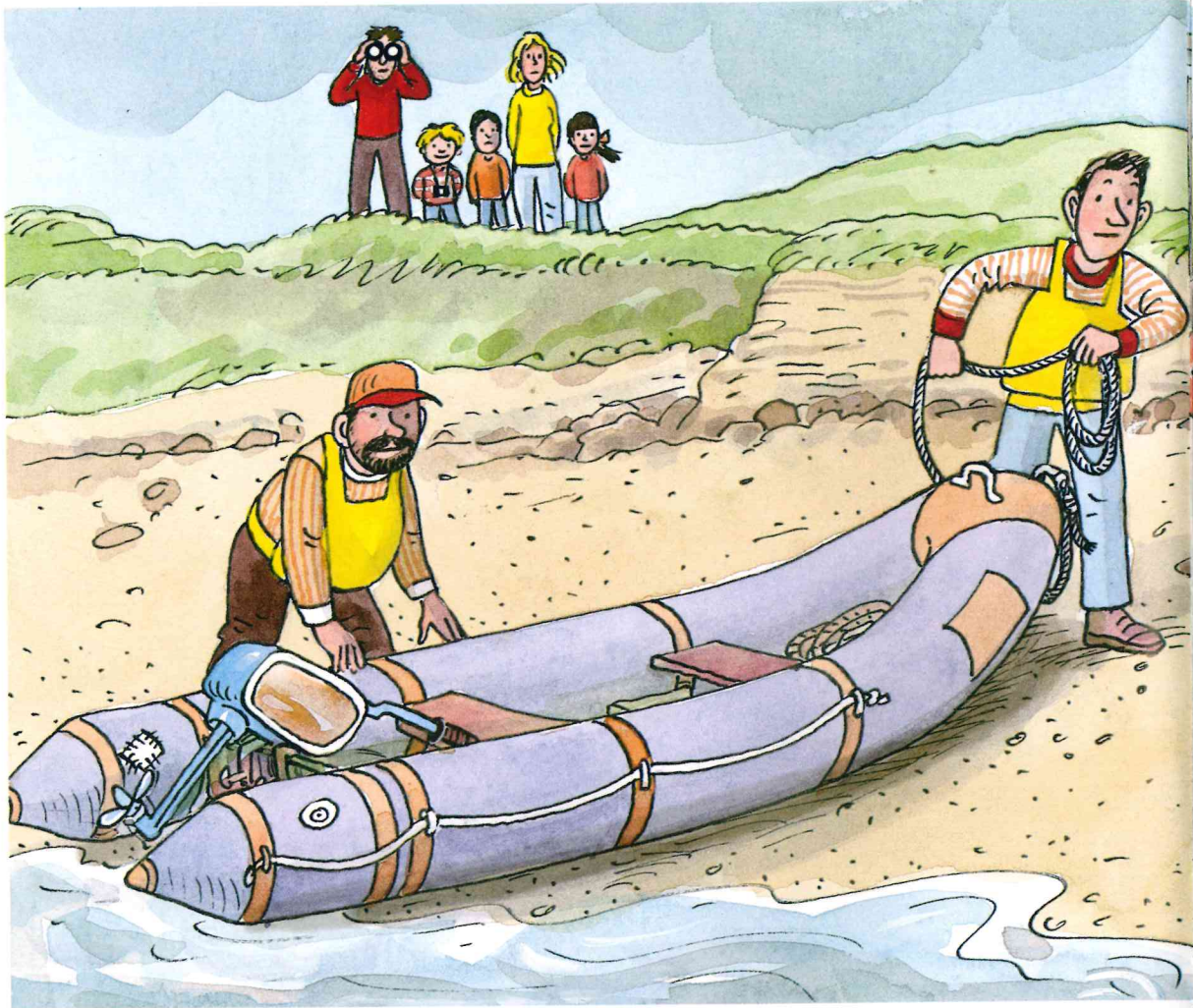
“But what if the pup is lost?”
asked Biff.



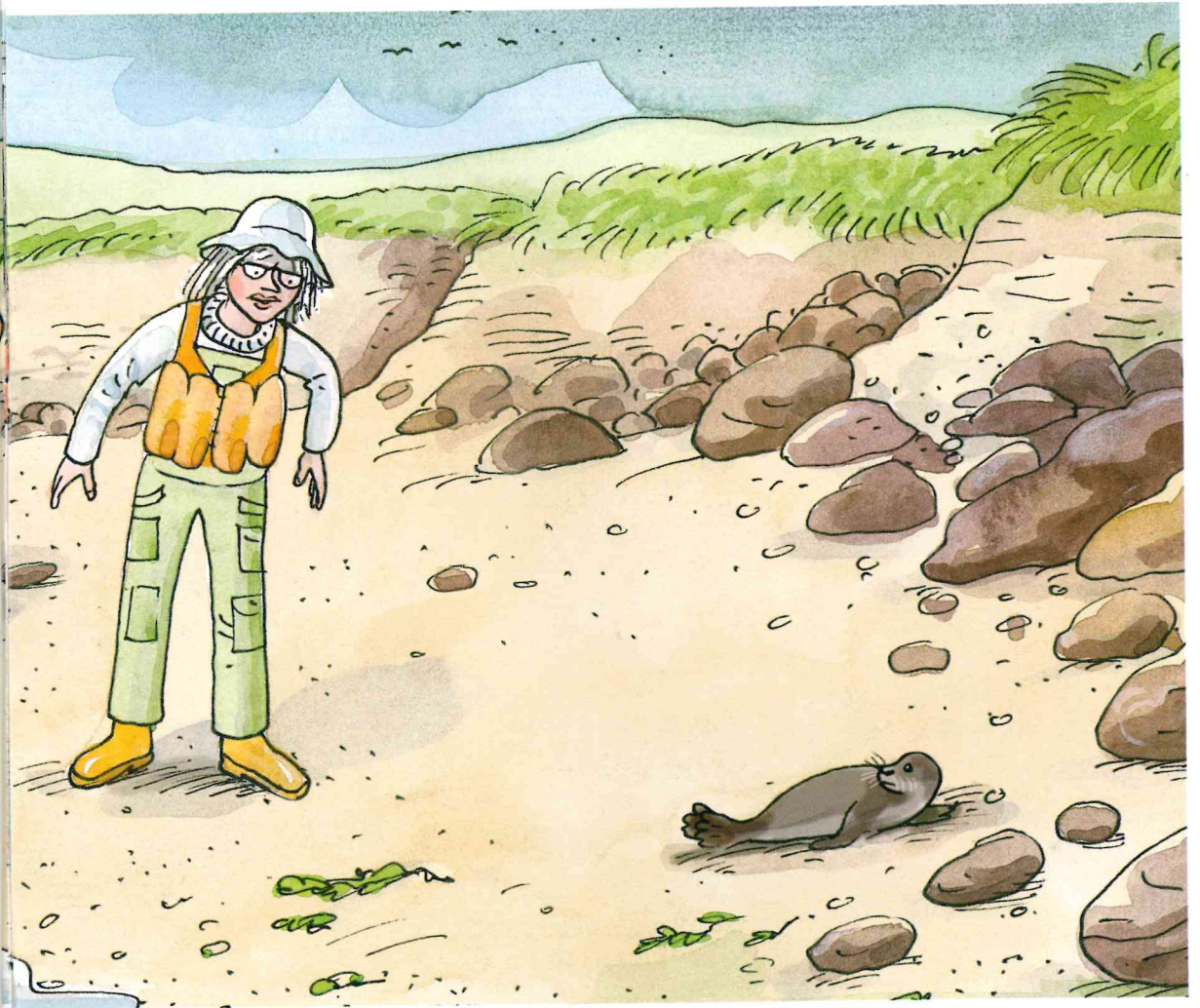
“Let’s wait to see if the mother comes back,” said Dad.



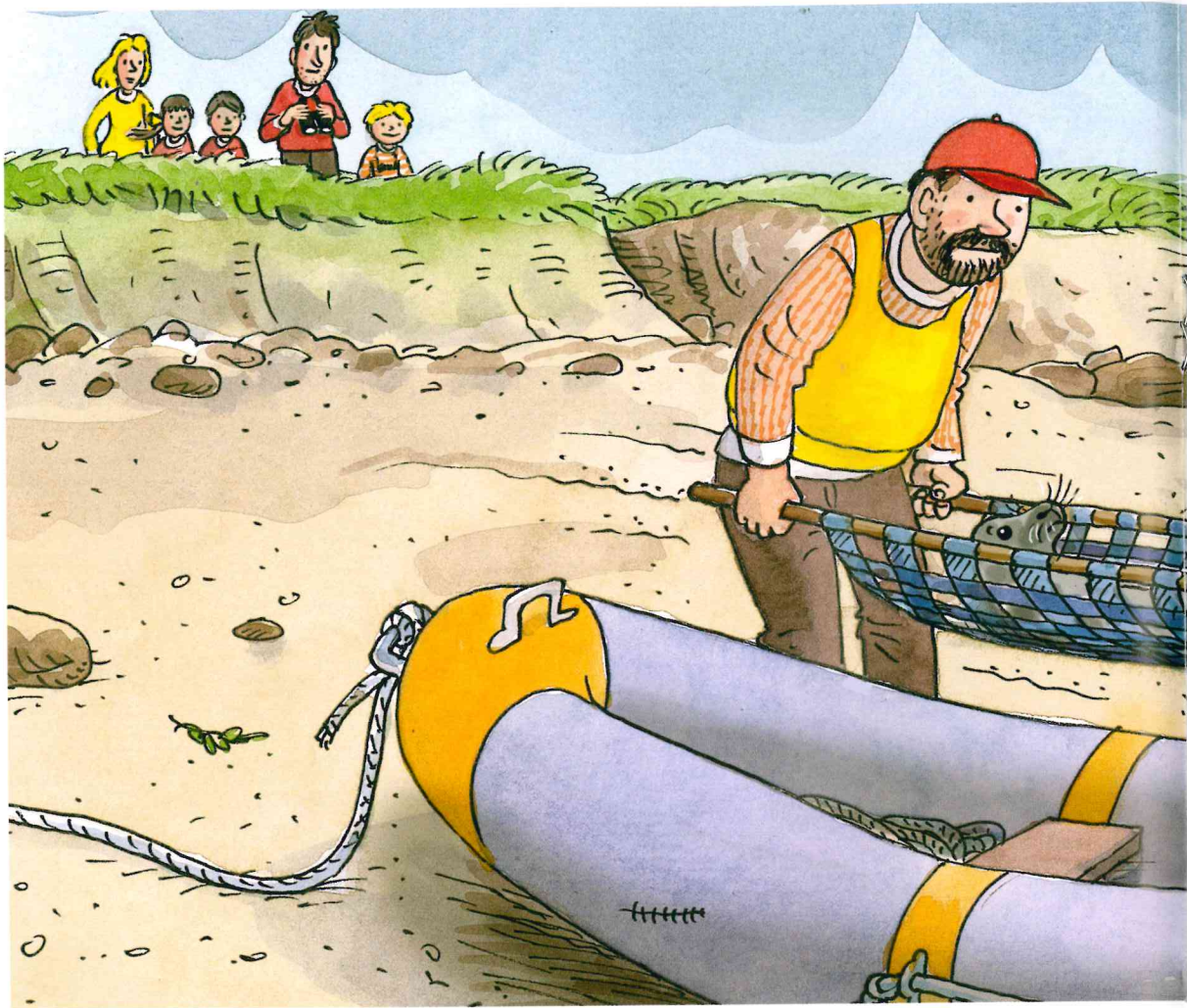
But the mother did not come back.
So, in the end, Dad sent for help.



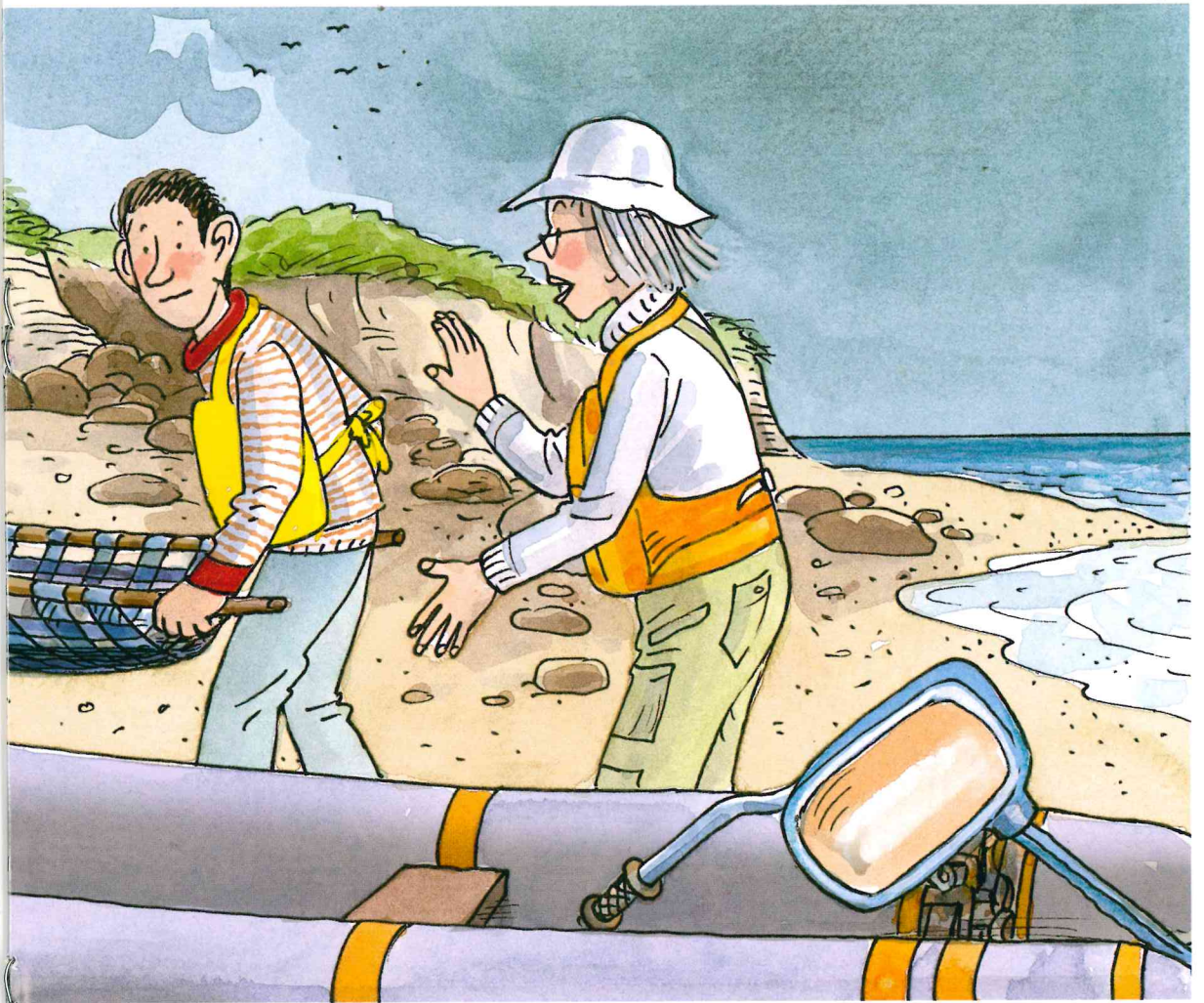
At last the Seal Rescue Team came.
Mrs Hill looked at the seal pup.



“We must get him into the boat,”
she said.



Mrs Hill and her team got the seal pup into the boat.



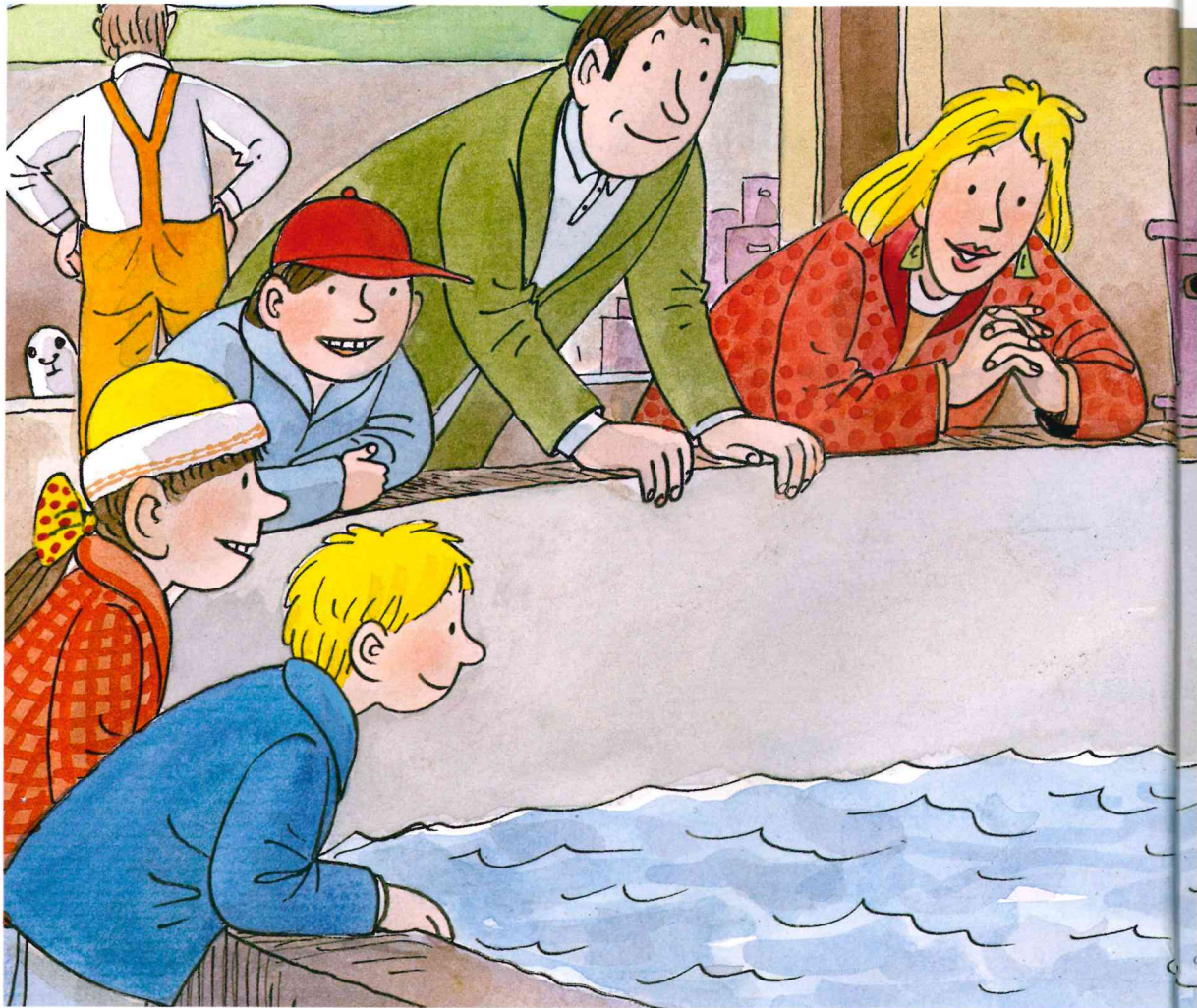
“He is not well,” said Mrs Hill.
“He needs food.”



The children went to see the seal.
They called him Sinbad.



“He is a lot better,” said Mrs Hill.
“I am glad you called us.”



The children went back to see Sinbad. He was big and fit.



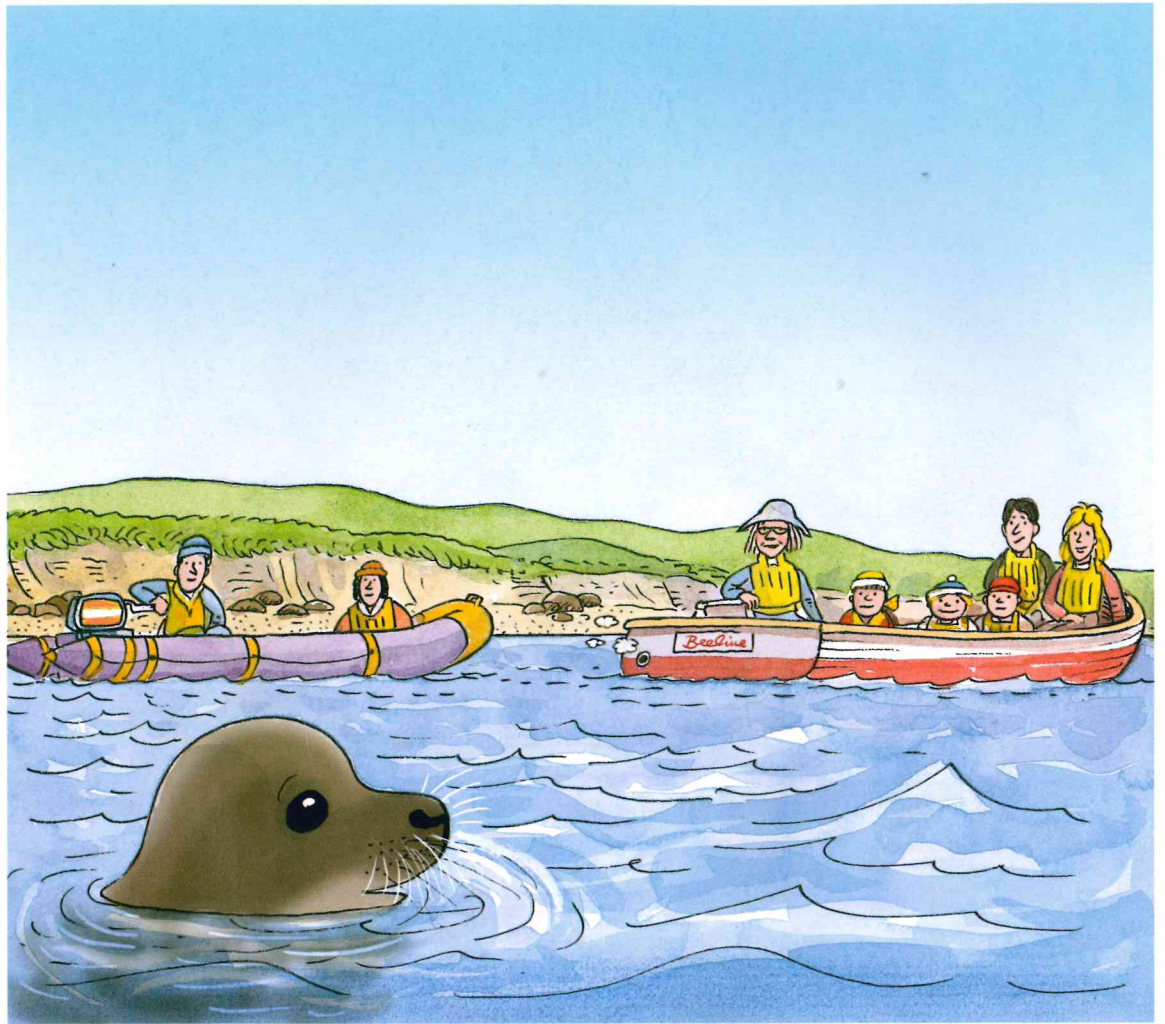
“Now he can go back in the sea,”
said Mrs Hill.



“We can let him go at last,”
said Mrs Hill.



They took the seal out in a boat.
Sinbad went in with a splash!



“Look at Sinbad,” said Kipper.
“He’s saying goodbye!”

AFTER READING

- Look at page 1. Ask: *Why was Chip worried about the seal pup?*
- Look at pages 4 to 7. Ask: *Why did Dad have to wait before he called for help? Why did Mrs Hill take the seal away?*
- Ask: *What happened to Sinbad at the end of the story?*

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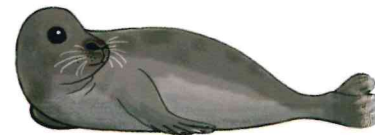
Biff, Chip and Kipper Stories

 Oxford
Level 4

Book Band 4 Blue

The Seal Pup

What happens when
a seal pup is lost?



*Biff, Chip and
Kipper Stories
Level 4
Decode and Develop*

The Stars
Long Legs
Floppy and the Skateboard
Gran's New Glasses
The Birthday Candle
The Seal Pup

 Australia: Early Levels 9–11

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