

Julia Donaldson

Oxford Reading Tree



The Red Man and the Green Man

Phonics

Songbirds



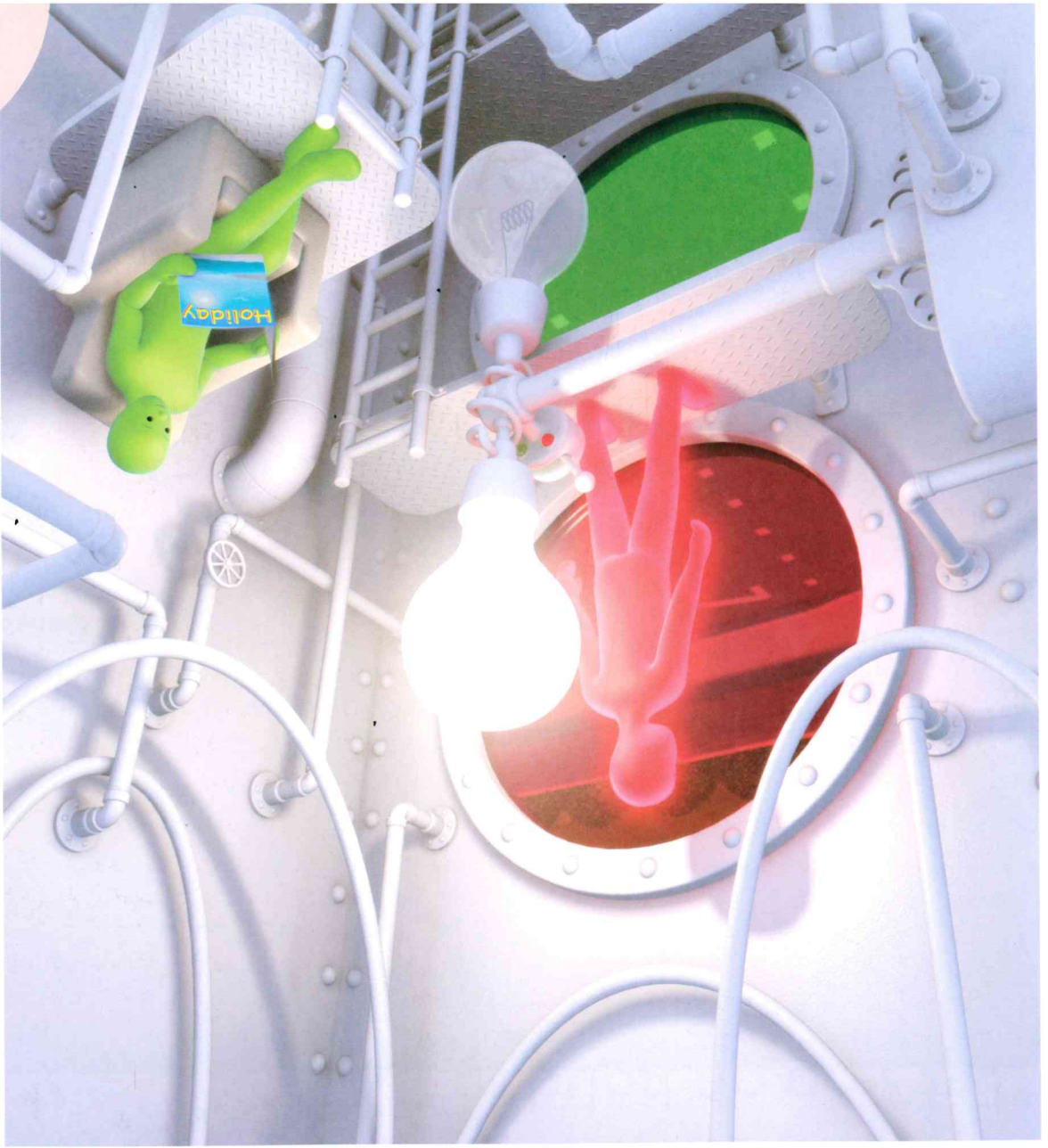


Talk together

- Ask your child to
- Point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell your child the sounds if necessary.
- Look out for these letter patterns in the story. Try and remember the sound they make.

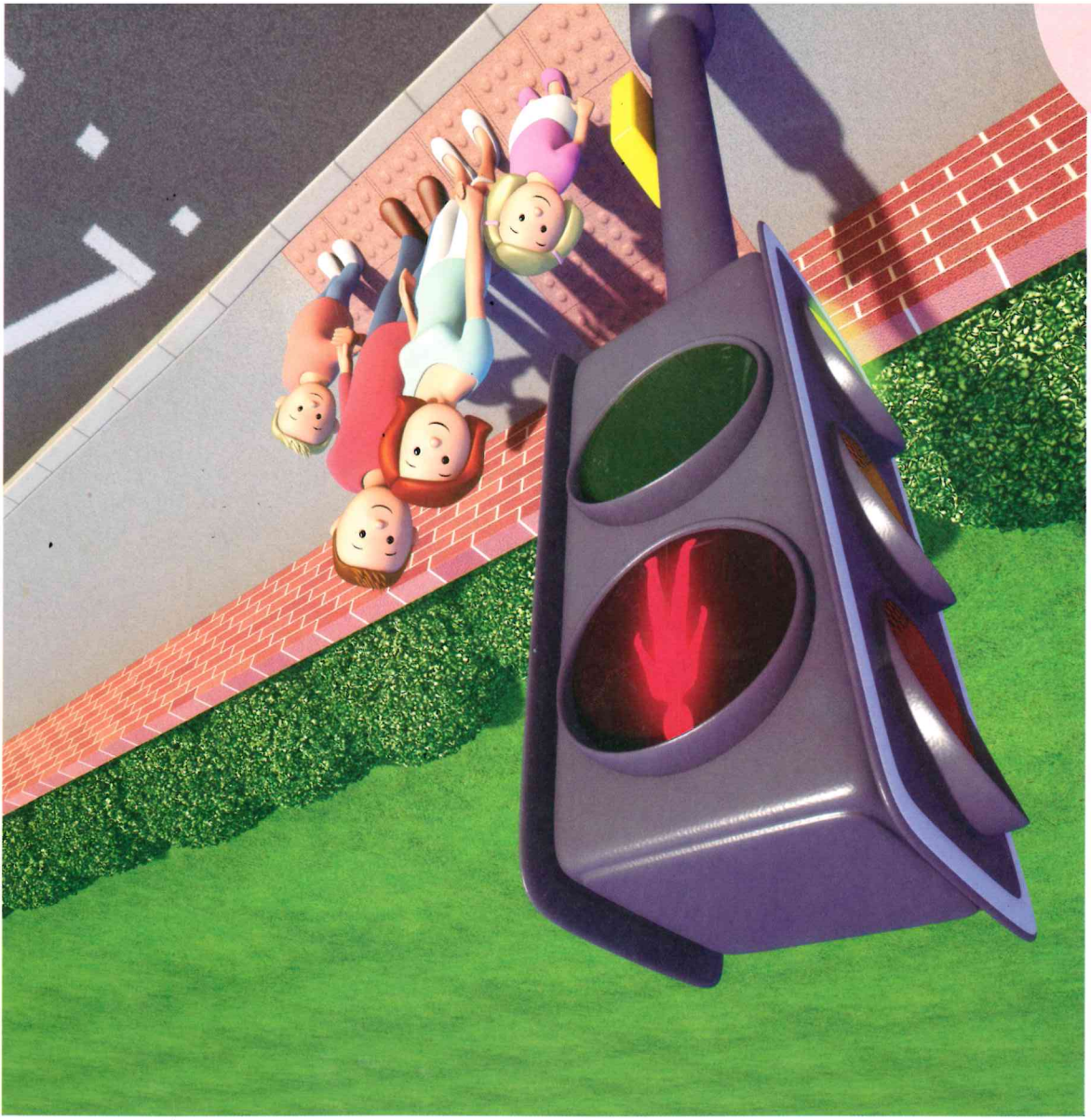
Read the story

- Remember, children learn best when reading is relaxed and enjoyable so give lots of praise.
- Encourage your child to try to read any words they do not recognise by saying the sounds of each letter pattern separately (e.g. *g - r - ee - n*), then running the sounds together quickly. If they find it difficult to say the sounds, say the sounds for them first and then see if they can hear the word.
- Explain that it is important when running the sounds in a word together to check to see if it sounds like a real word as some words are less regular (e.g. *live*). Read these words to your child if they don't recognise them. Point out the letters that make the usual sound in each word (e.g. the *l* in *live*). This will help your child to remember these words.

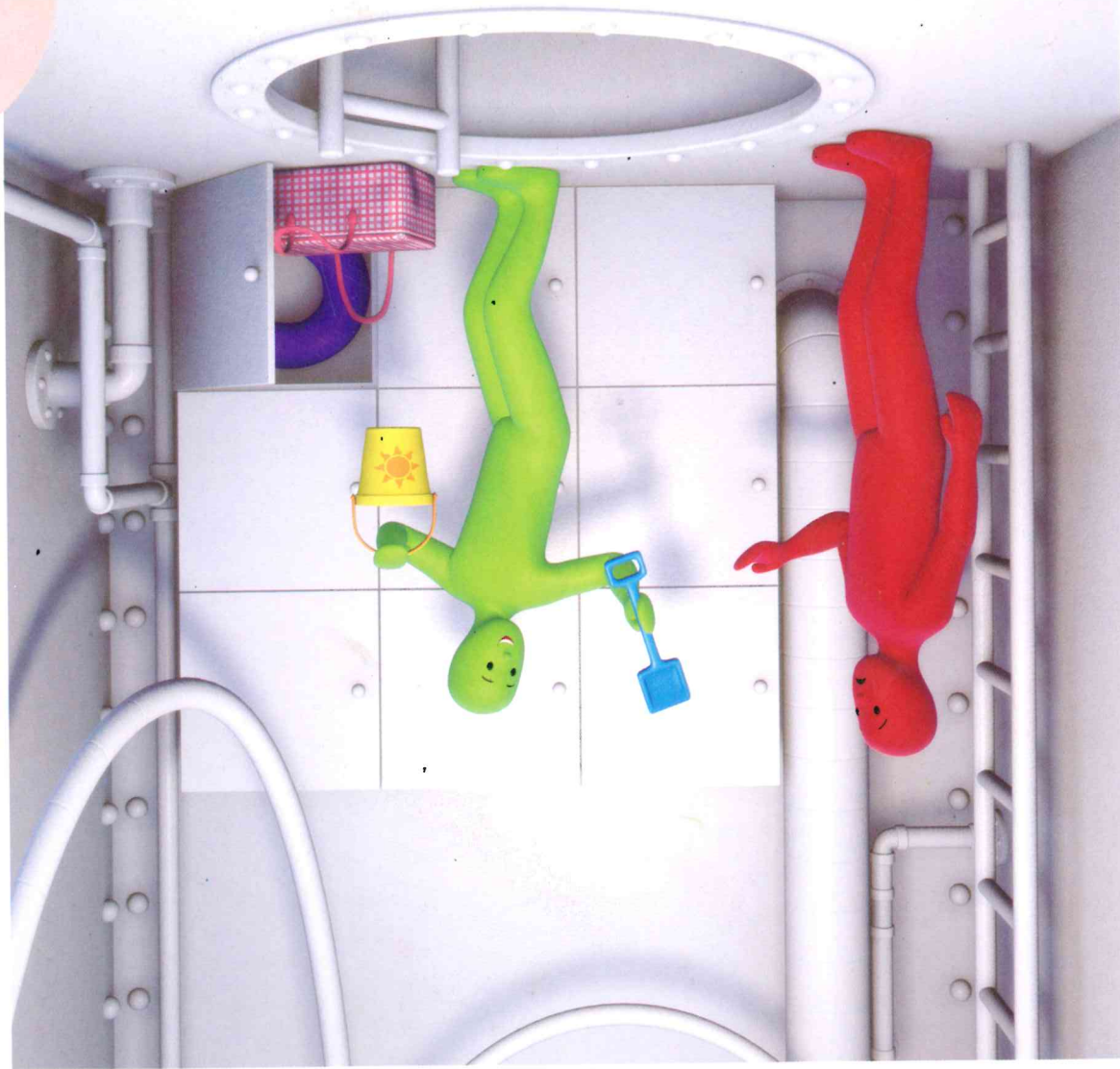


The red man and the green man live inside the traffic lights.

When people see the red man, they stop. When people see the green man, they can cross the road.



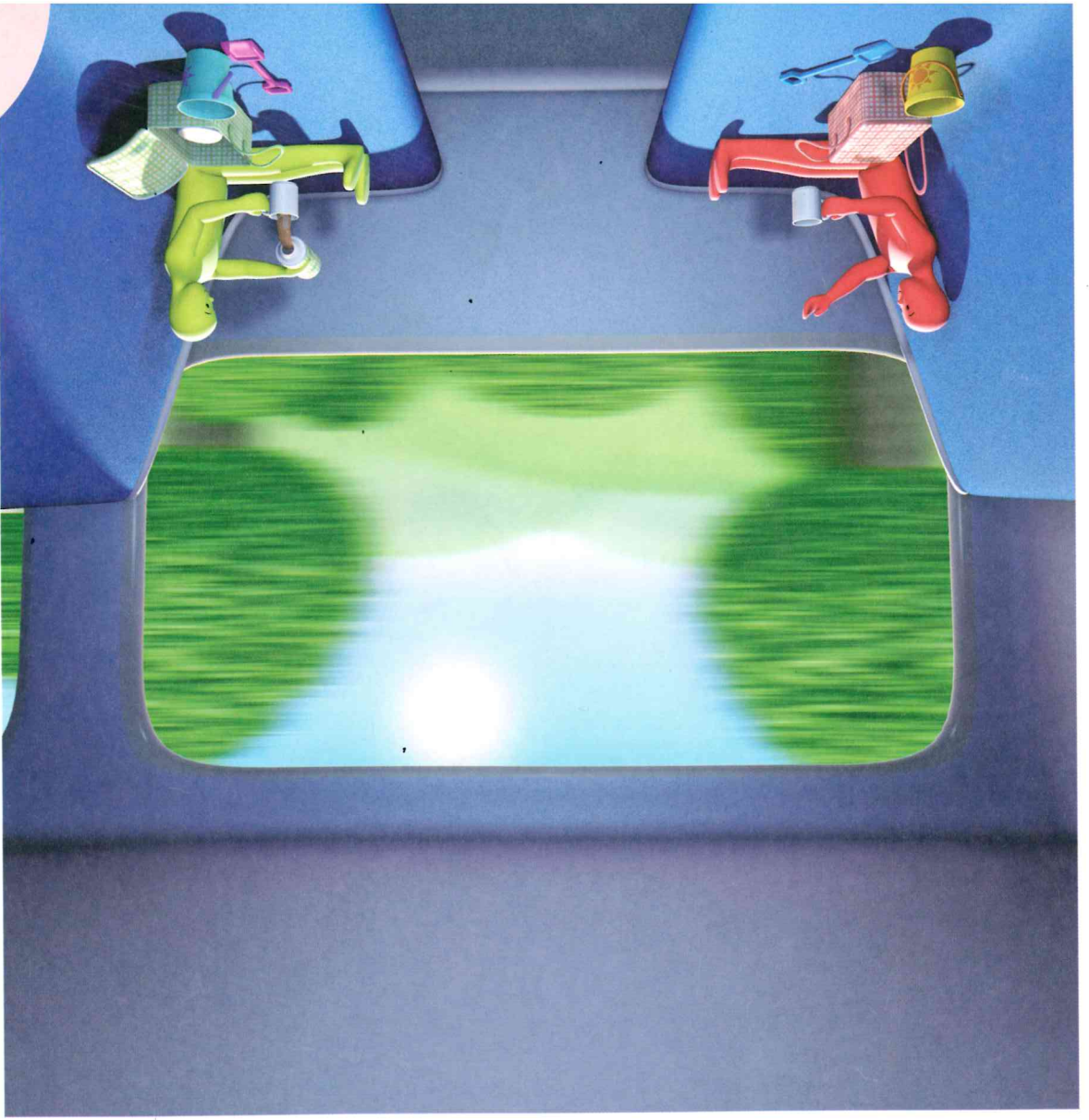
"I'm sick of these traffic lights," the red man says one day.
"So am I," says the green man.
"Let's go on holiday."

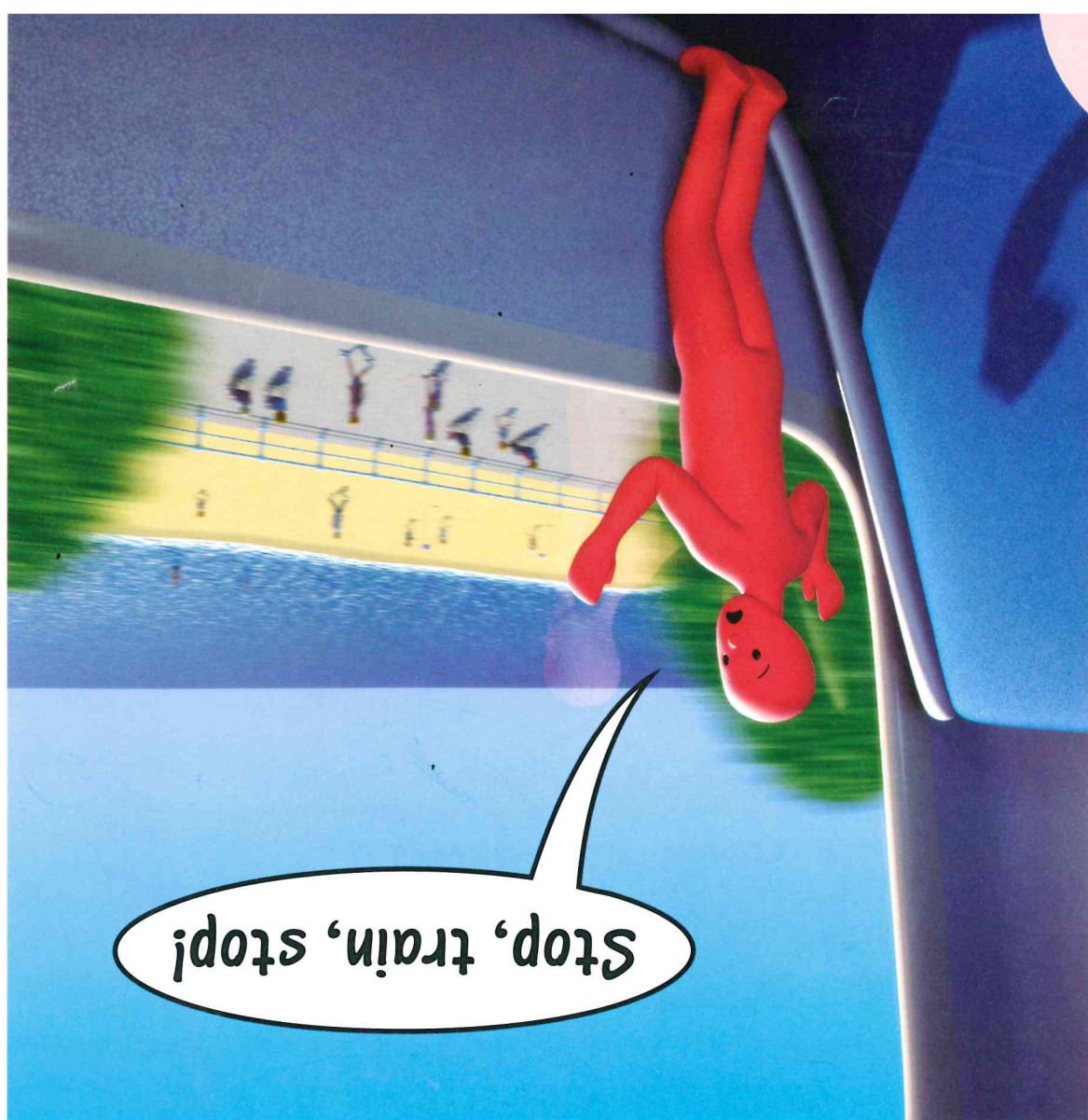




The red man and the green man get on a train. "Go, train, go," says the green man. But the train stays still.

In the end the train goes. The red man and the green man have a cup of tea.





The red man sees the sea. "Stop, train, stop!" he cries. But the train keeps going.



In the end the train stops. The red man and the green man get off.



The two men go to the beach.
They make some traffic lights in
the sand.

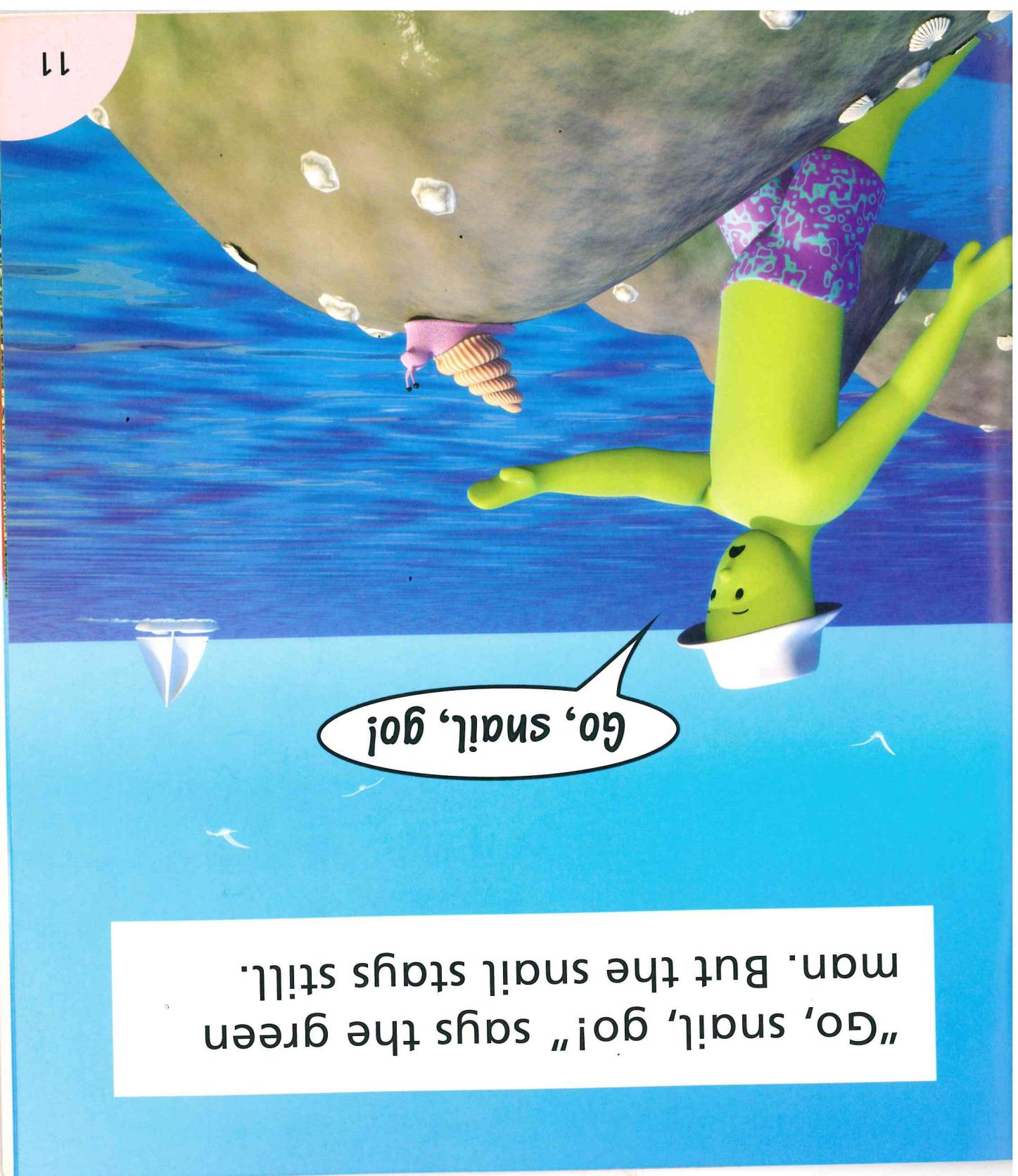
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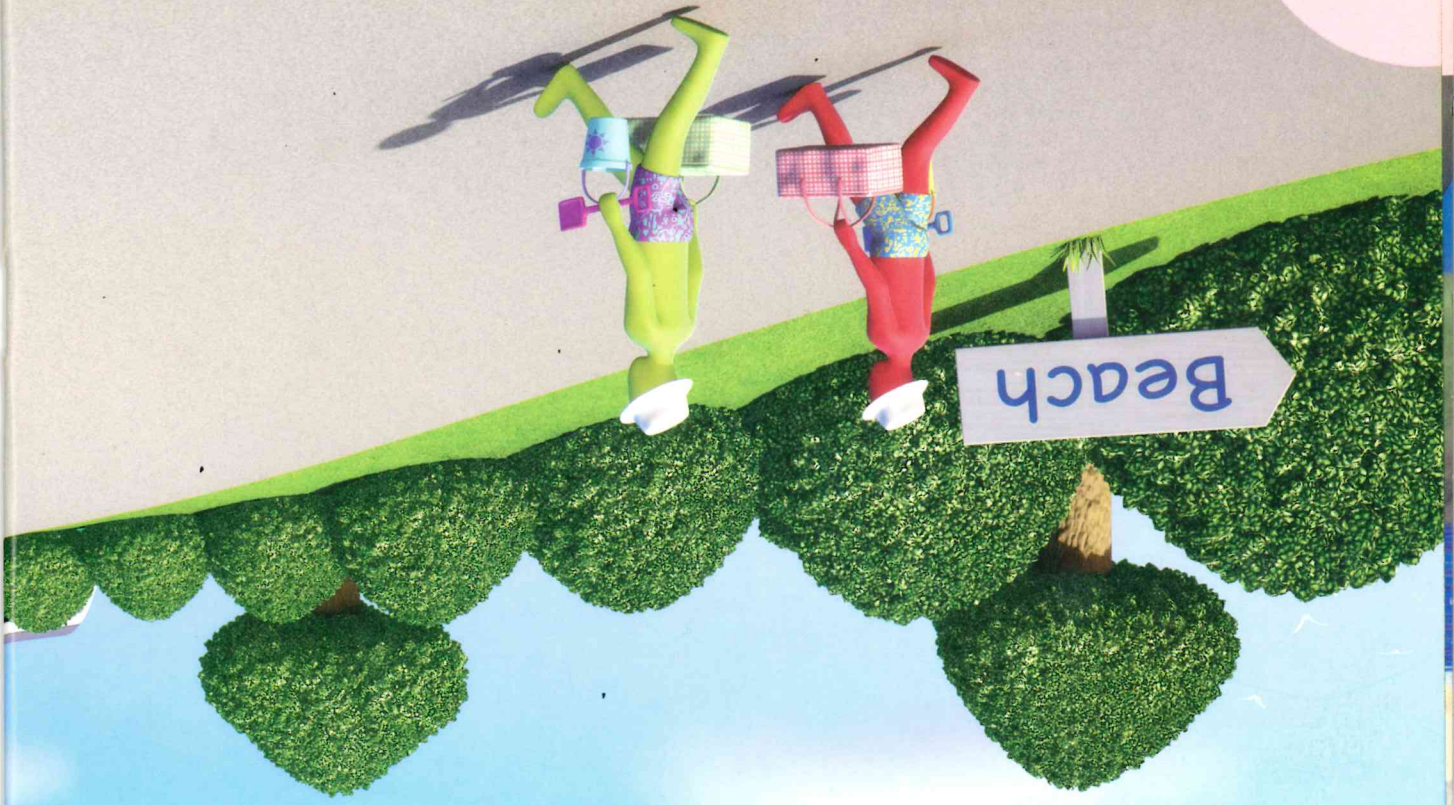
But then the waves roll in.
"Stop, waves, stop!" cries the red man. But the waves don't stop.



They see a sea snail. It is sitting on a rock.



"Go, snail, go!" says the green man. But the snail stays still.



"No one stops when I tell them,"
says the red man.
"And no one goes when I tell
them," says the green man.
"Let's go home."



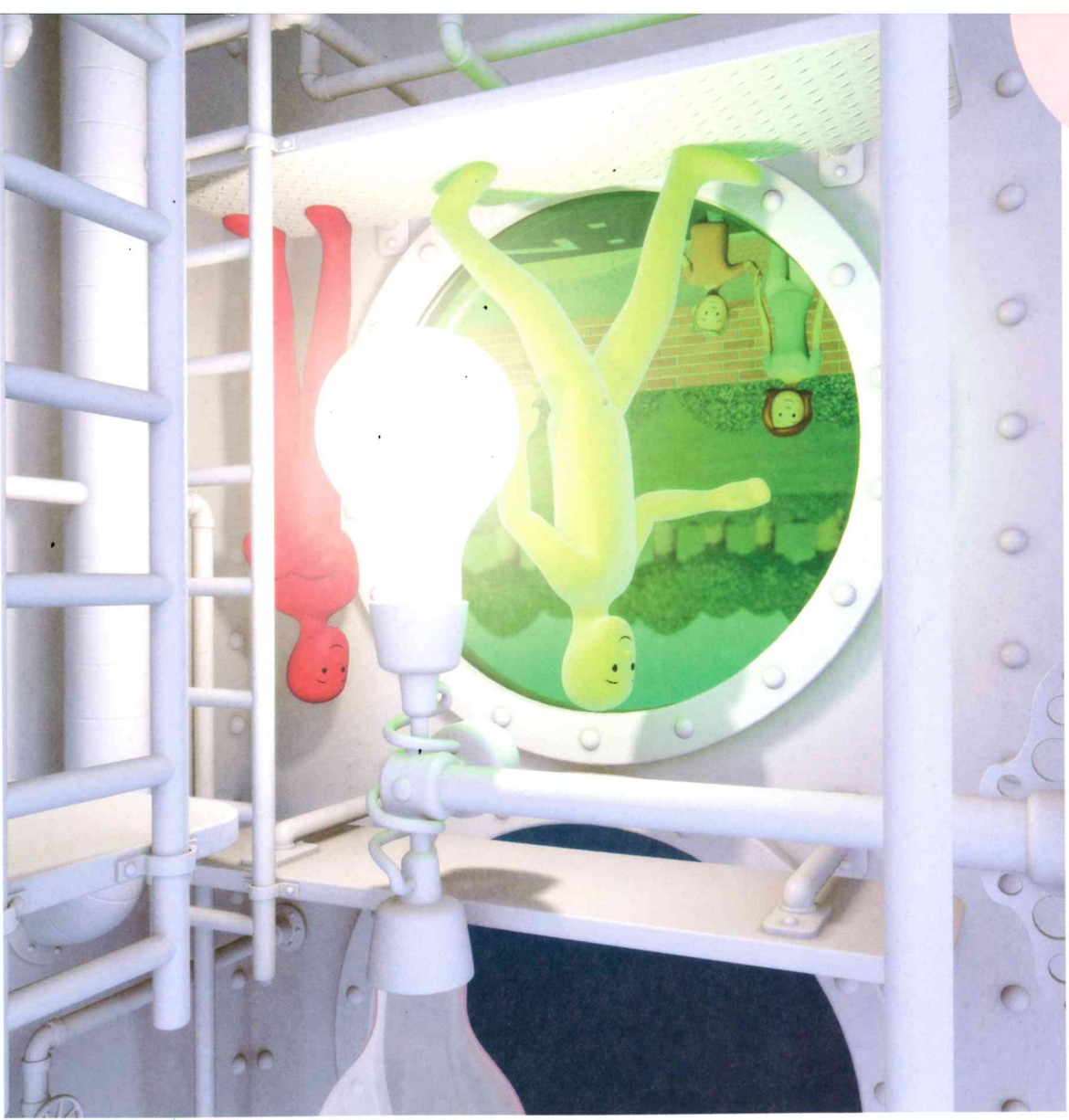
The red man and the green man
go back on the train.



Back home, no one knows when
to cross the road. They are
happy to see the red man and
the green man again.

The two men hop up into the traffic lights.





"The seaside is all right, but here
people do what we tell them,"
they say.

Check comprehension

Ask your child

- Why didn't the red man and the green man enjoy

their holiday? (Because no one did what they told them to do.)

Check phonics (letter-pattern sounds)

Ask your child to

- Find and read two words on pages 5 and 6 which rhyme (sea, tea).
- Point to the letter pattern that makes the long vowel sound in these words. Say what sound this letter pattern makes (ea).
- Find and read some more words on pages 5 and 6 which contain a long ee sound (green, sees, he, keeps). Point to the letter patterns that make the long vowel sound (ee, ee, e, ee).
- Find and read some words on pages 15 and 16 which contain a long ie sound (lights, seaside, right). Point to the letter patterns that make the long ie vowel sound (igh, i-e, igh).
- Find and read some more words in the book which contain the long vowel sound ie (inside, I, cries, I'm).

Example phonic words: again snail train day holiday say stays make waves a green keeps see sees beach sea seaside tea he we happy cries inside lights right I I'm road home know knows don't go going

Context words: the live people they of these says one goes have two to some roll are into all here do what

The Red Man and the Green Man

Story by Julia Donaldson • Pictures by Andy Parker
Series editor Clare Kirtley

The red man and
the green man go
on holiday.



Focus Phonics
Revision of
phonics from
Stages 1+, 2, 3, 4
ee (as in three)
ie (as in tie)
oe (as in toe)
oi (as in train)

Letter Pattern
ee ea e y
ie i-e igh i
oa ow o-e o
oi ay a-e a

Stage 4 More Songbirds
The Red Man and the Green Man
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Tails
Pen-Pals
My Cat
Tim's Bad Mood

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