

# Crosshall Infant School Academy Trust

## Remote Learning

We appreciate that the closure of school to all but vulnerable children and children whose parents are critical workers, creates huge logistical difficulties for families who are juggling home working and home schooling, in many cases with more than one child.

The Government have set out their expectations and requirements for what schools need to provide in terms of educational provision and pastoral/welfare support. The government document which details the guidance can be accessed here:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment\\_data/file/950510/School\\_national\\_restrictions\\_guidance.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/950510/School_national_restrictions_guidance.pdf)

The guidance states:

The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum: at Key Stage 1 (Year 1 and Year 2) 3 hours a day on average.

We have studied best practice and considered the needs of our families. We have decided that our ambitious and meaningful remote offer will reflect the teaching in school and will be delivered as follows:

Initially, each year group will be provided with a project to cover the first two days of school closure. Then we will provide a weekly plan of learning. The weekly plan includes a detailed daily plan which matches the work that the children, who are attending school, will be completing.

Daily core activities will be provided through:

- Teacher taught video presentations - uploaded to You Tube to make them as accessible as possible to our children and to allow flexibility over timings for parents.
- Follow up/interactive work to be completed in Home Learning books or on worksheets - on average 2 hours per day.
- Daily times tables practice - 15 minutes per day.
- Daily spelling practice - 15 minutes per day.
- Daily handwriting - 15 minutes per day.
- Activity based learning
- Daily reading - both independent and reading to an adult - 30 minutes per day.
- Other learning and activities including carefully selected online lessons, games and resources.
- Friday afternoons in school are 'choosing time' and this can be the same at home.
- In addition, there will be ideas for physical activity, science, history, geography, topic work, music, art and design work and independent research and study.

We are aiming to provide a variety of activities and a balance between the different activities provided. Live teaching will not be offered as, following our IT survey which parents completed in the autumn term 2020, we are aware that this is not appropriate/accessible for many of our families. There are large

numbers of children who have to share access to an IT device with other siblings or with parents who are working. We work with individual families who may be struggling to access home learning and try to find appropriate solutions.

We have set up regular Zoom meetings each week with each child's class teacher(s). The call will last for about 30 minutes and will include all the members of the child's class who are learning at home. The calls will allow us to maintain contact, share news and talk about learning. We hope that being able to 'see' all the children will help everyone feel more connected and engaged. Calls will take place at regular times. In addition, parents will receive a phone call from their child's class teacher at least once every 2 weeks. During this call parents can ask any questions they have about the learning or discuss any queries or concerns. We request that parents do not wait for this call but contact school if they have any urgent worries or concerns.

We are also required to give timely and frequent feedback on children's work.

We are therefore asking children/parents to submit one piece of work per day. Feedback will be provided by a member of the year group teaching team, not necessarily the child's class teacher. Feedback will follow our marking policy in school and will include a 'green for great' positive comment and an 'amber for action' target.

If engagement becomes a concern, then we will discuss this with parents and discuss strategies to support both children and parents.

Teachers have worked diligently to create our remote learning offer and we anticipate that our provision will evolve over time. We thank parents and carers for the positive responses we have received so far. We are happy to consider constructive suggestions.

For those children who have an Education, Health and Care Plan, who are not in school, we will provide an Individual Learning Plan and a range of individual support that is agreed with the parent, to support the needs of the child.

When school is open to all children and we have children who are unable to attend school because they are self-isolating rather than ill, we will provide a pack of learning resources that mirror work that is being completed in school by their year group.

Children will be supplied with a remote learning resource pack. Children in school will bring this home in their book bags and it has been posted out to children who are at home accessing our remote learning. The learning pack comprises an exercise book, pencil, keyword card, literacy mat, times tables poster and a number line (which needs assembling). Please keep these resources safe so they can be used to support remote learning.