

Julia Donaldson

Oxford  
Reading  
Tree



# Jack and the Giants

Phonics

Songbirds





### Talk together

- Ask your child to point to each letter pattern in the box on the back cover and say the sound that it makes in words. Tell your child that some of these letter patterns can make the same sound. Stress that some letter patterns can make more than one sound.
- Look out for these letter patterns in the story and try and remember the sound they make.

### Reading the story

- Remember children learn best when reading is relaxed and enjoyable so give lots of praise.
- Explain that the story is written as a play. Suggest that your child reads each character's part with a different expression. For example, the Dad giant could have a deep voice and speak slowly.
- Encourage your child to try to read any words they don't recognize by saying the sounds of each letter pattern separately (e.g. / - a - ck), then running the sounds together quickly. If they find it difficult to say the sounds, say the sounds for them first and then see if they can hear the word.
- Explain that it is important when running the sounds in a word together to check to see if it sounds like a real word as some words are less regular (e.g. *coming*). Read these words to your child if they don't recognize them. Point out the letters that make the usual sound in each word (e.g. the c in *coming*). This will help your child to remember these words.

# Jack and the Giants

## A Play

### The Characters

Mum  
Dad  
Midge } three giant tourists

Jack  
a tour guide





**Jack:** Hello, giants. I'm Jack, and I'm going to show you round the town.

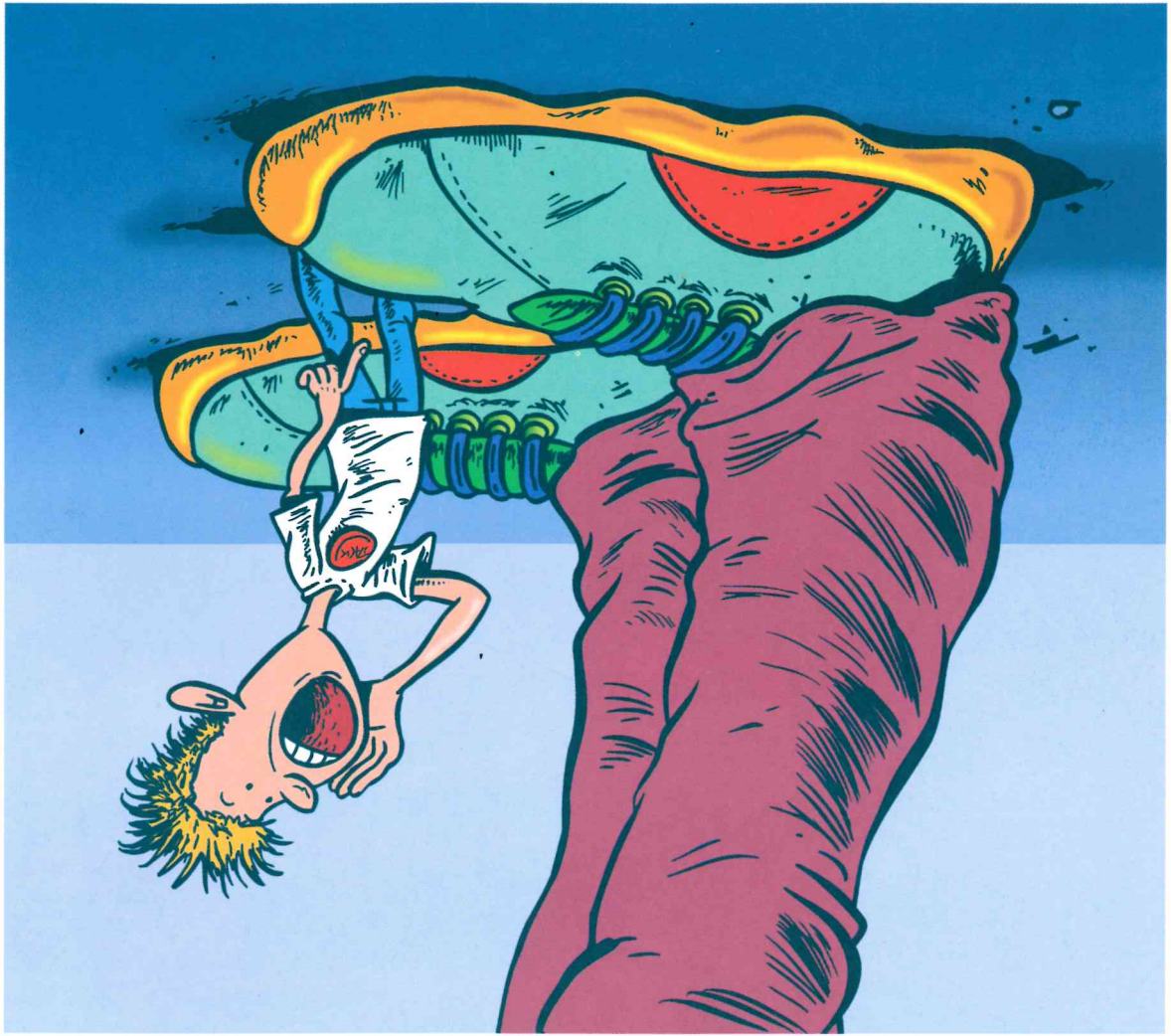
**Mum:** Hello, Jack!

**Dad:** Hello, Jack!

**Midge:** He is so cute!

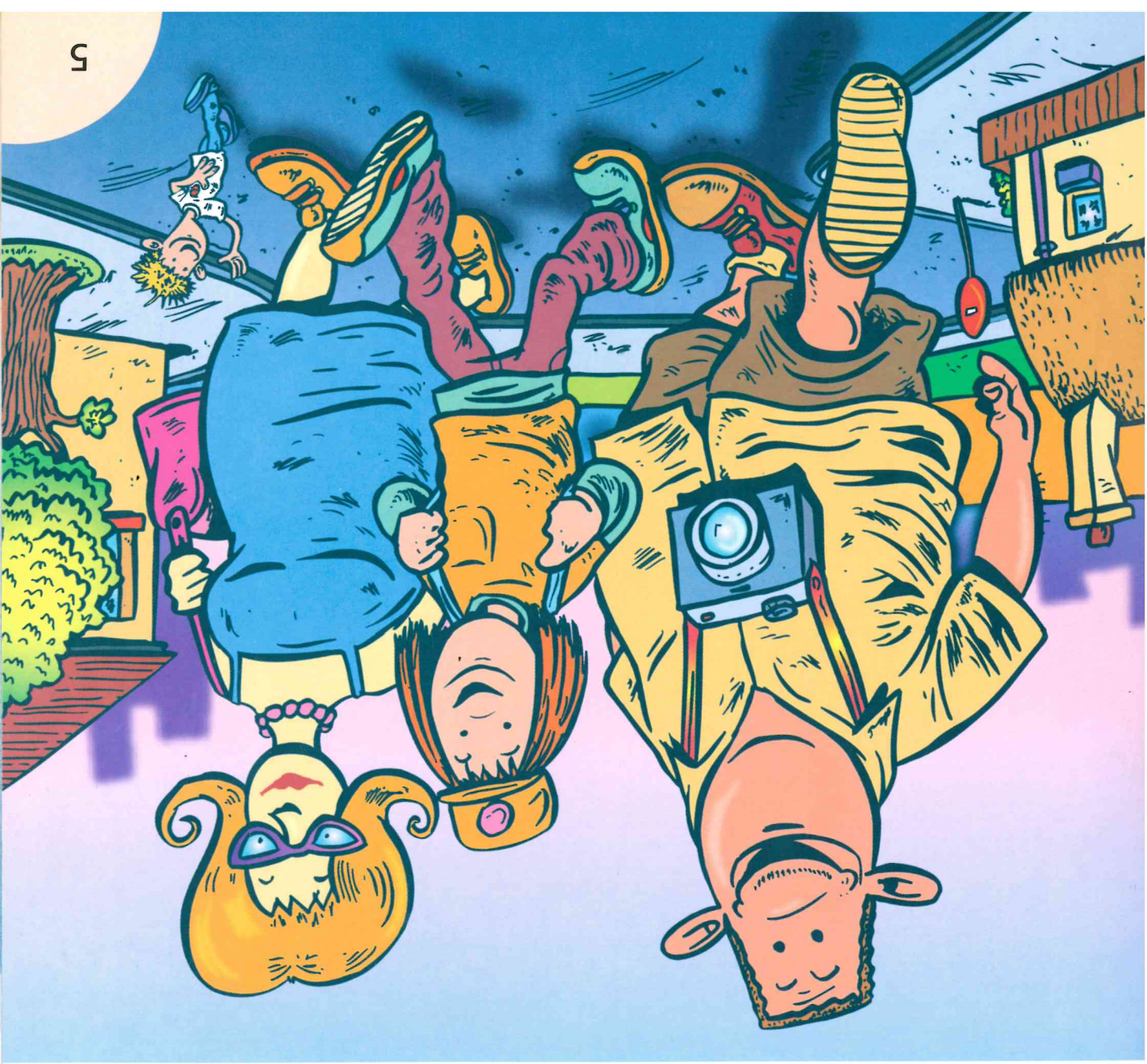
**Jack:** Are you ready to go on  
the tour?  
**Giants:** Yes, we are!





**Jack:** Please be sure not to tread on me!  
**Mum:** Did you hear that, Midge?  
**Midge:** Yes, Mum.

**Jack:** Off we go then! Follow me, please, giants.





**Dad:** What a cute little village!



Jack: It's not a village. It's a huge town!



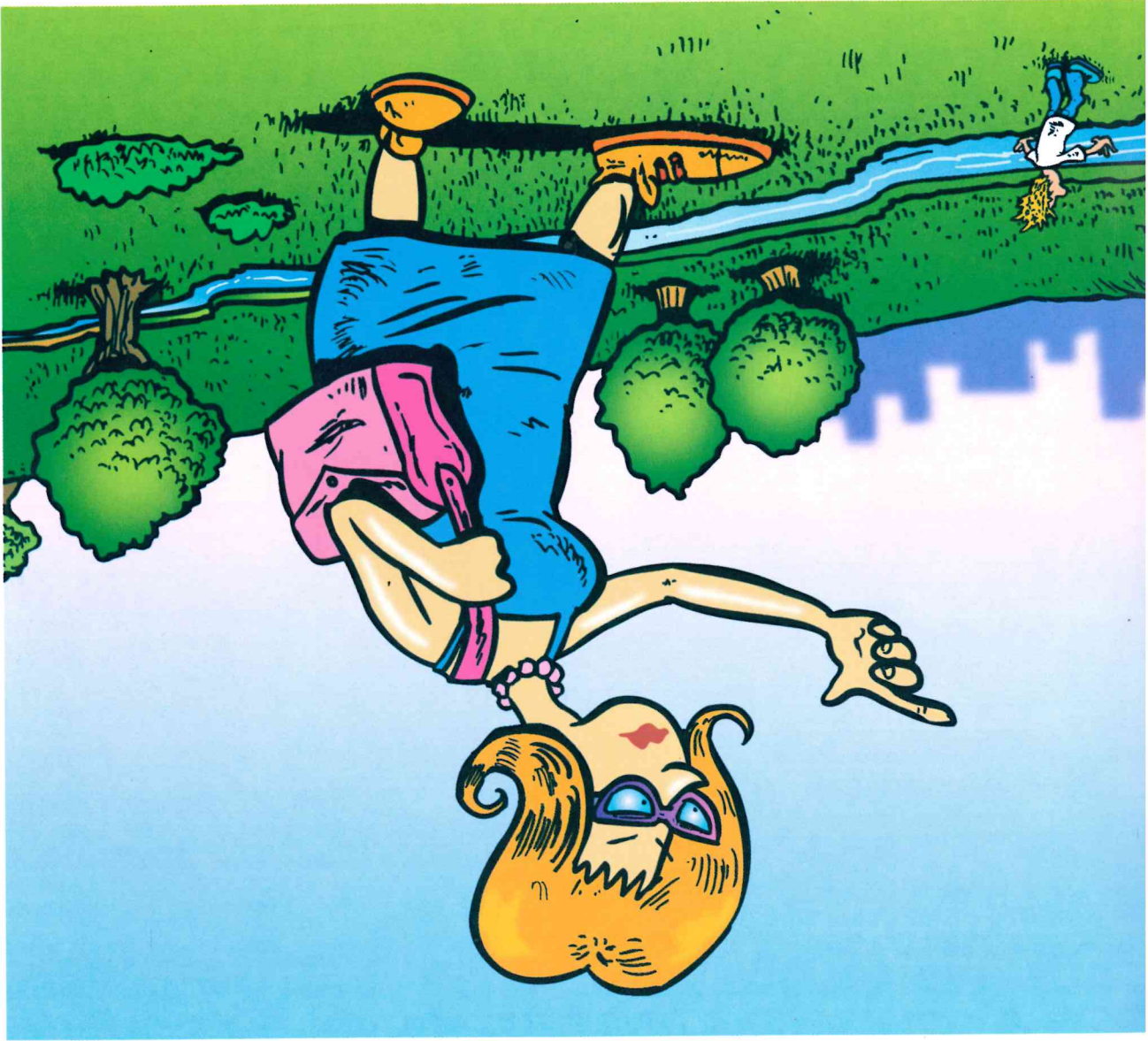
Mum: Look at that cute little ribbon.



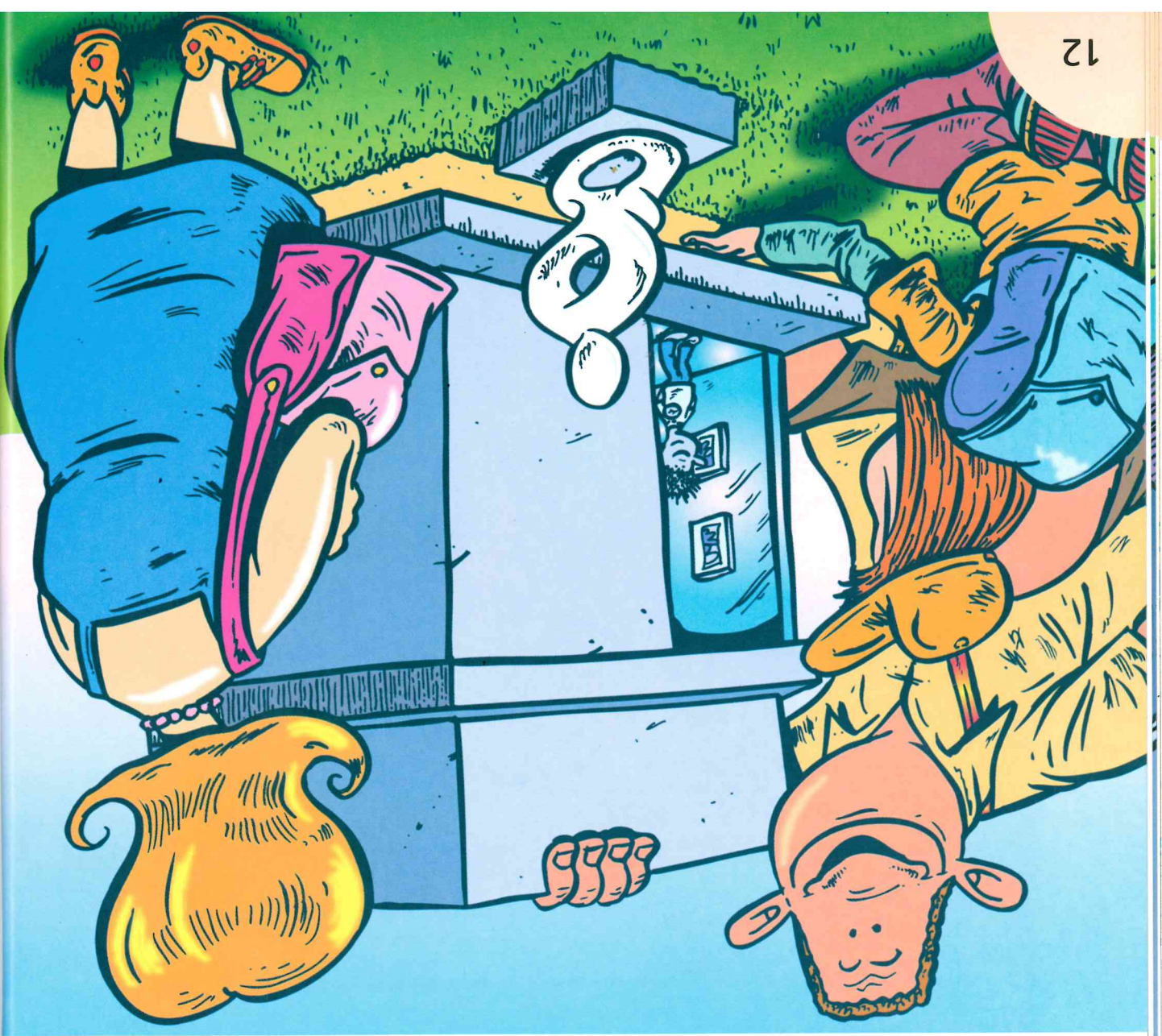
Jack: It's not a ribbon. It's a river!



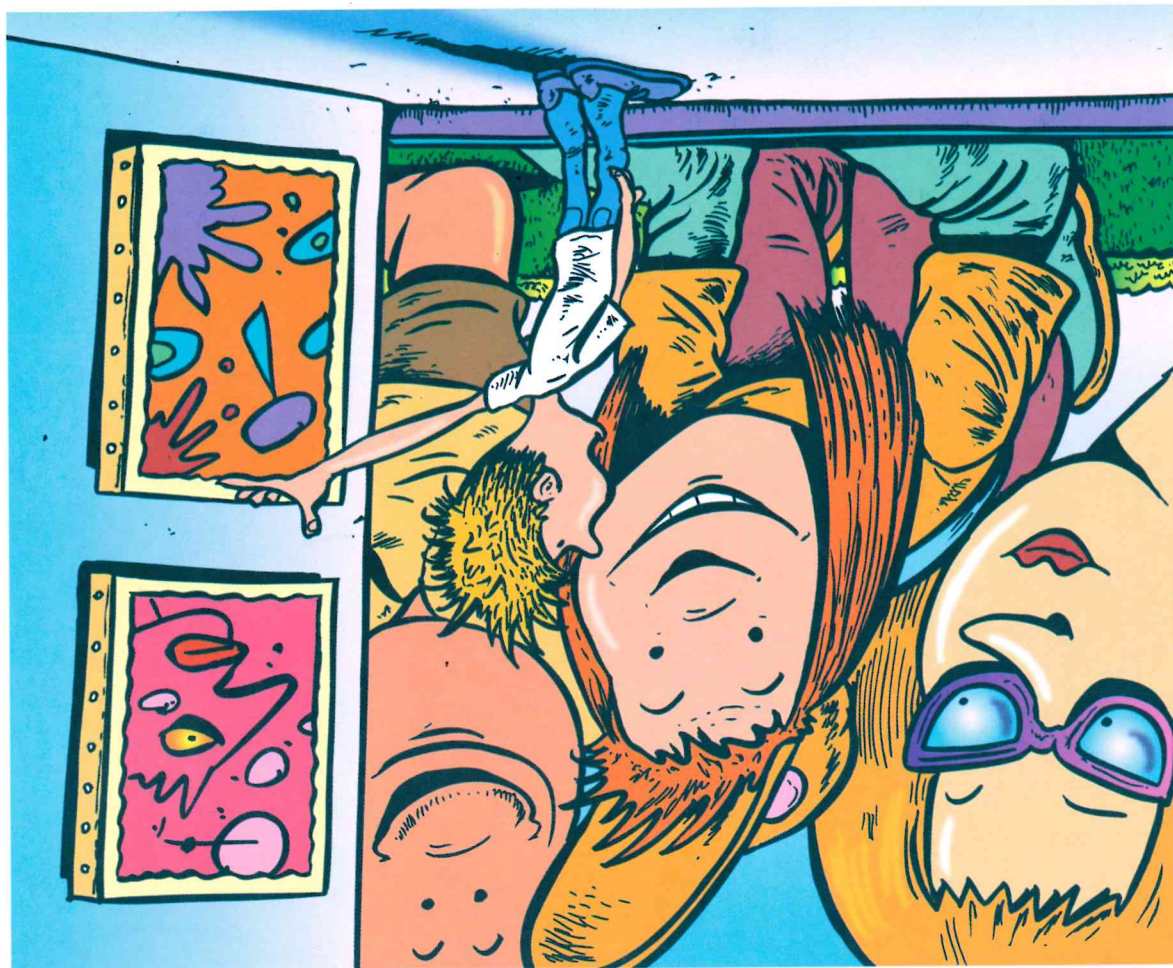
**Midge:** Look at that cute little bridge!  
Can I put it in my fish tank?



Mum: No, you can't.



**Jack:** Now, this is the art gallery.  
**Dad:** Look at those cute little stamps!



**Jack:** They are not stamps. They are big pictures!

**Midge:** Can I put them in my doll's house?

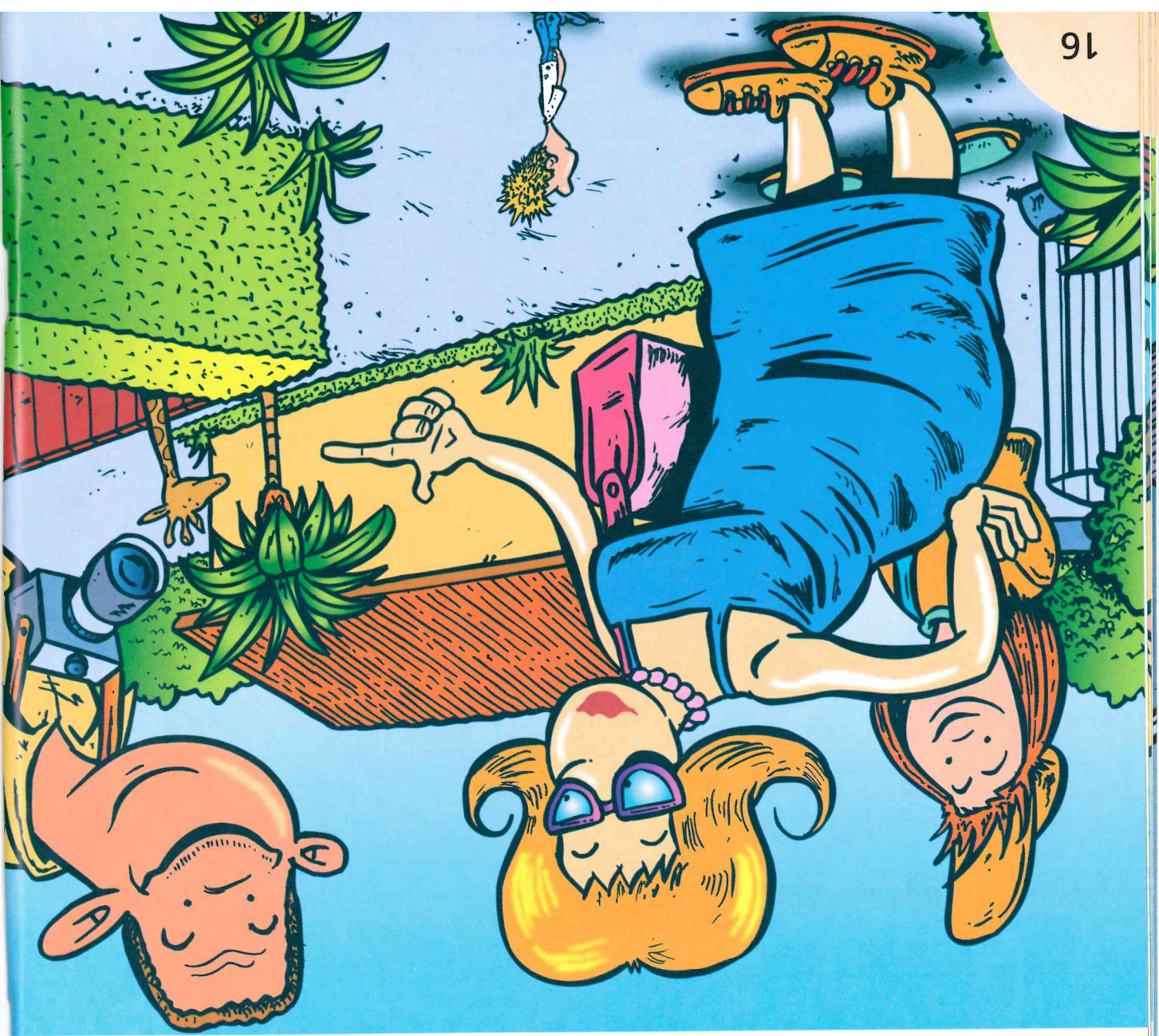
**Dad:** No, you can't.



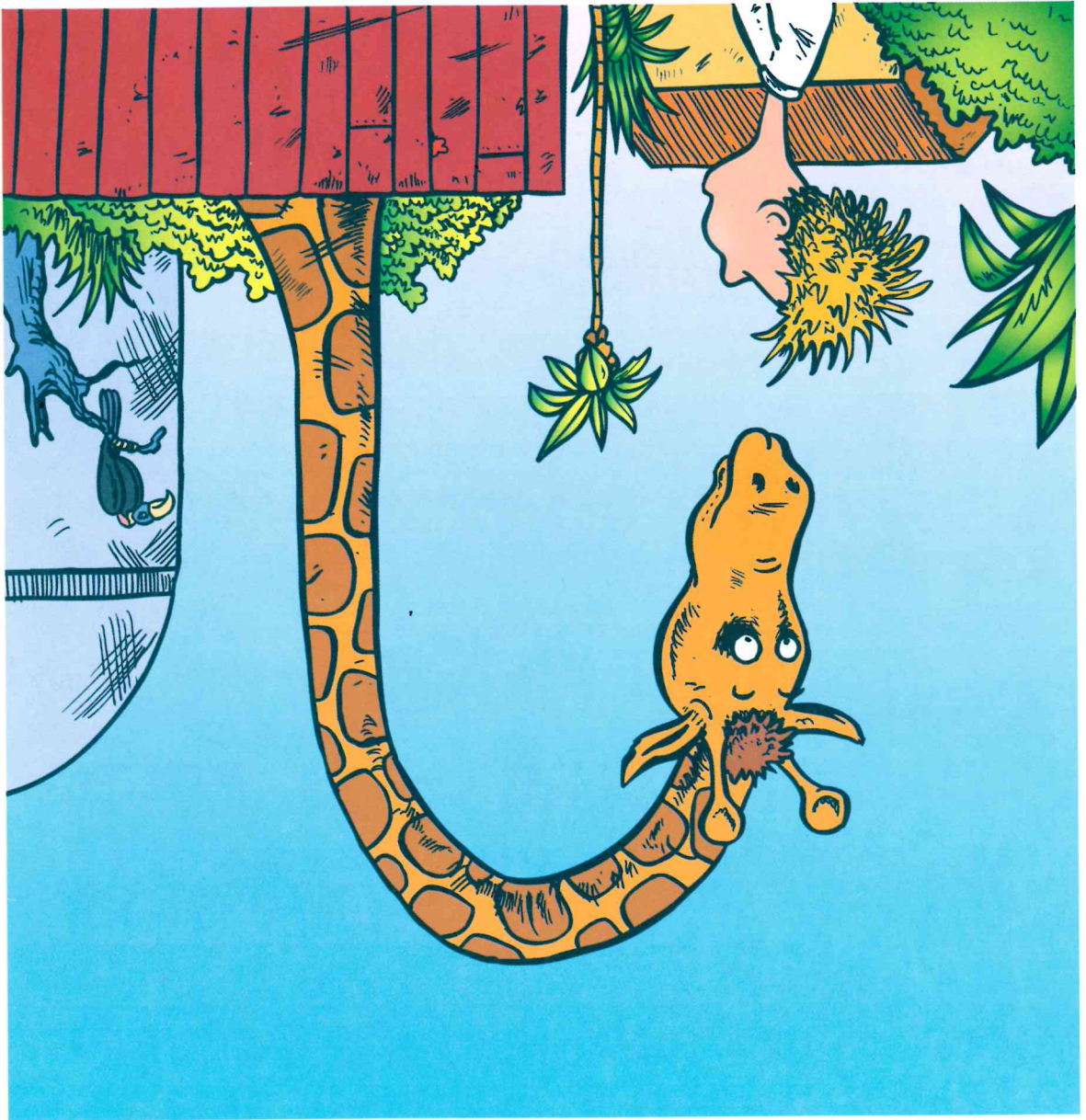
**Jack:** Now, this is the zoo.  
**Midge:** Look at that cute little kitten!



Jack: It's not a kitten. It's a huge tiger!

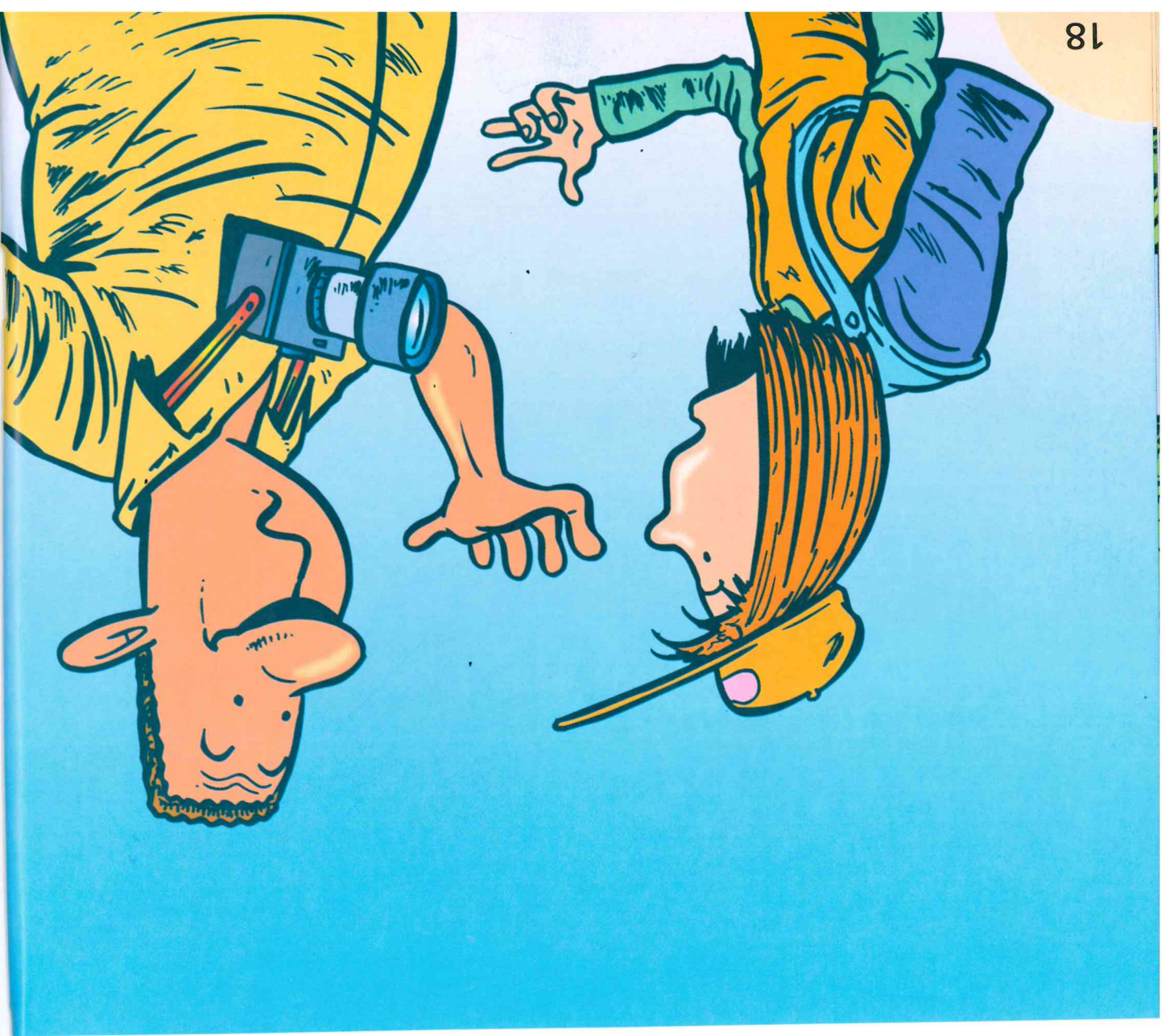


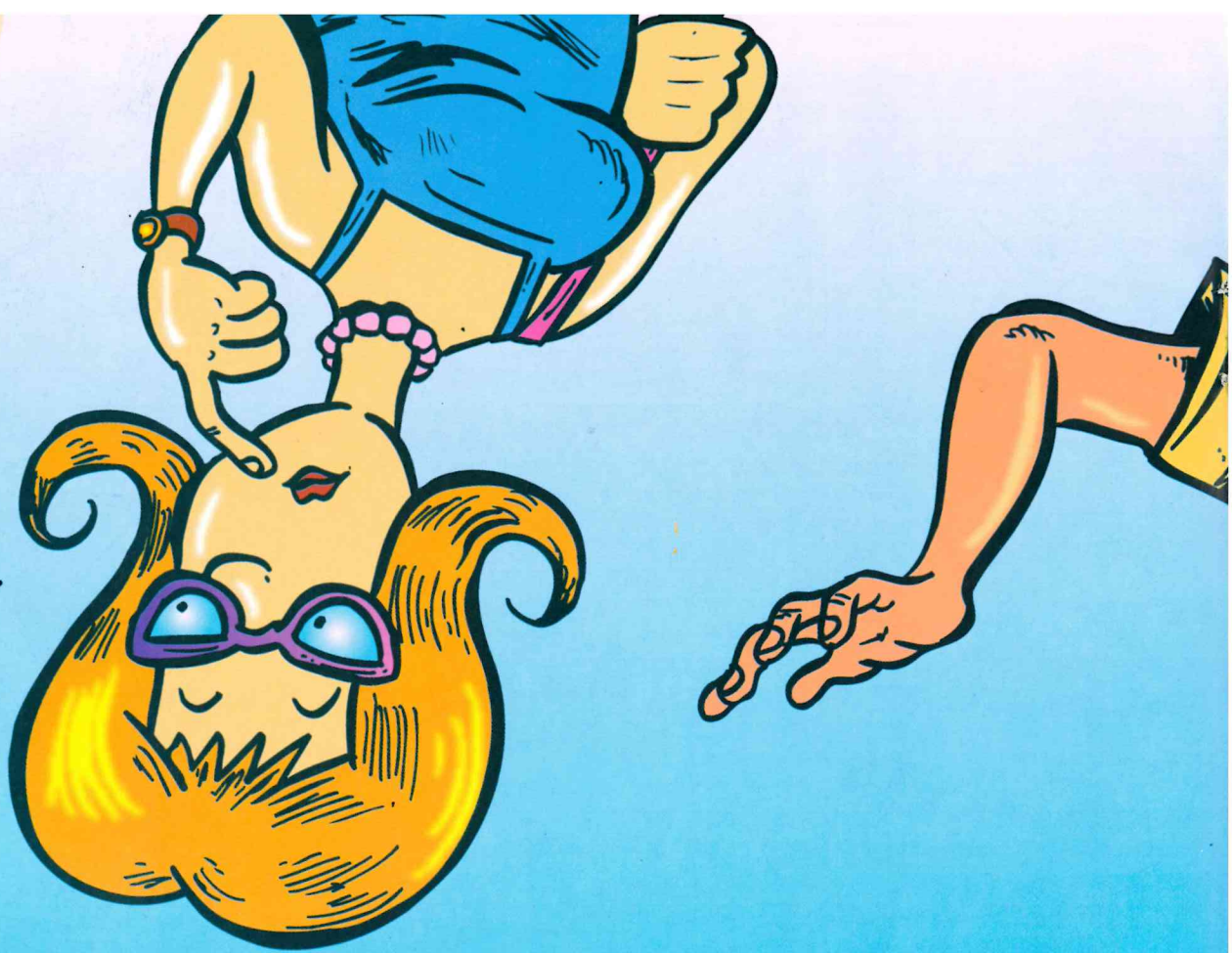
**Mum:** Look at that cute little creature with the thin little neck!



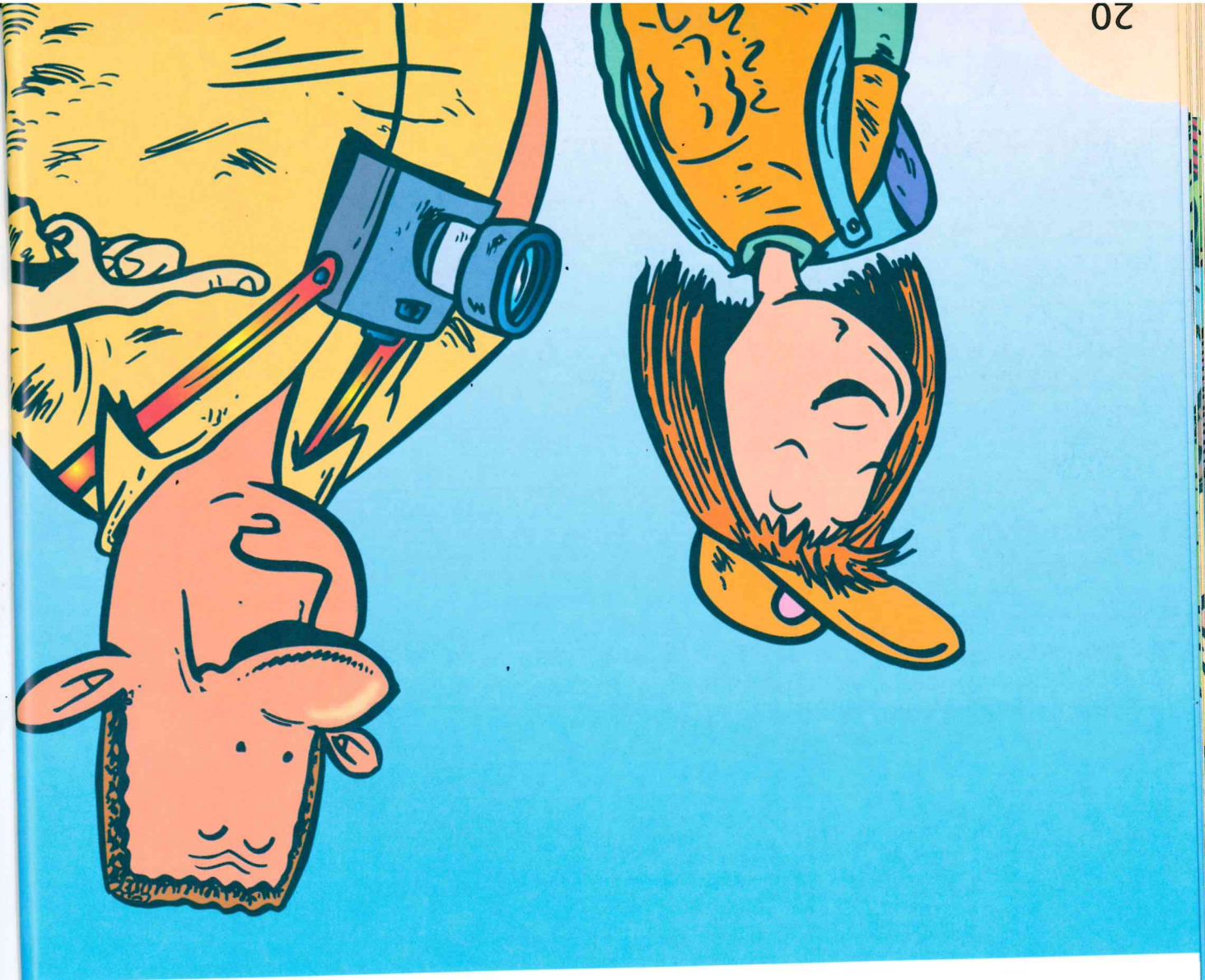
Jack: That's a giraffe!

**Midge:** Is there a gift shop, Dad?  
**Dad:** I don't know. Let's ask Jack.

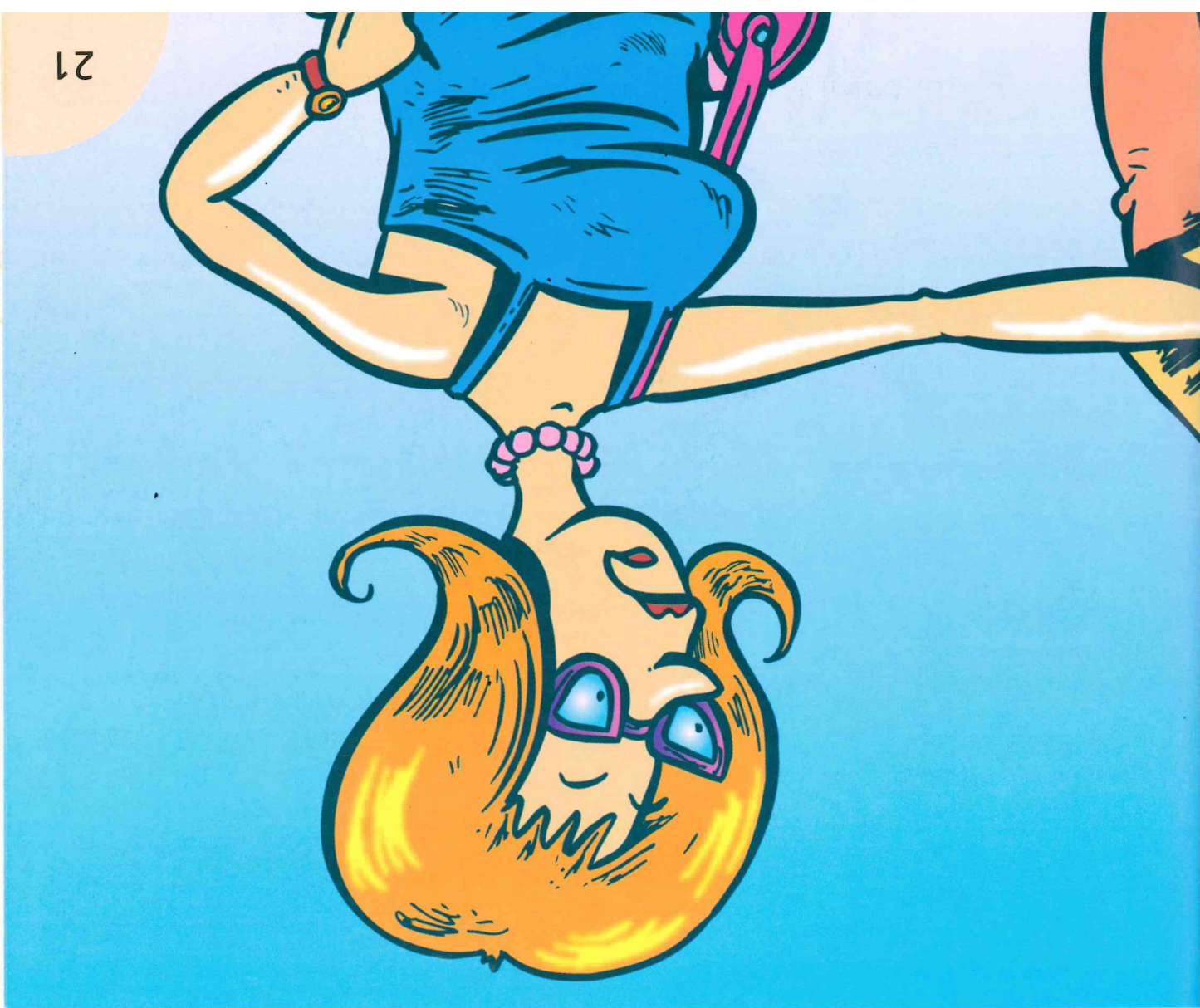




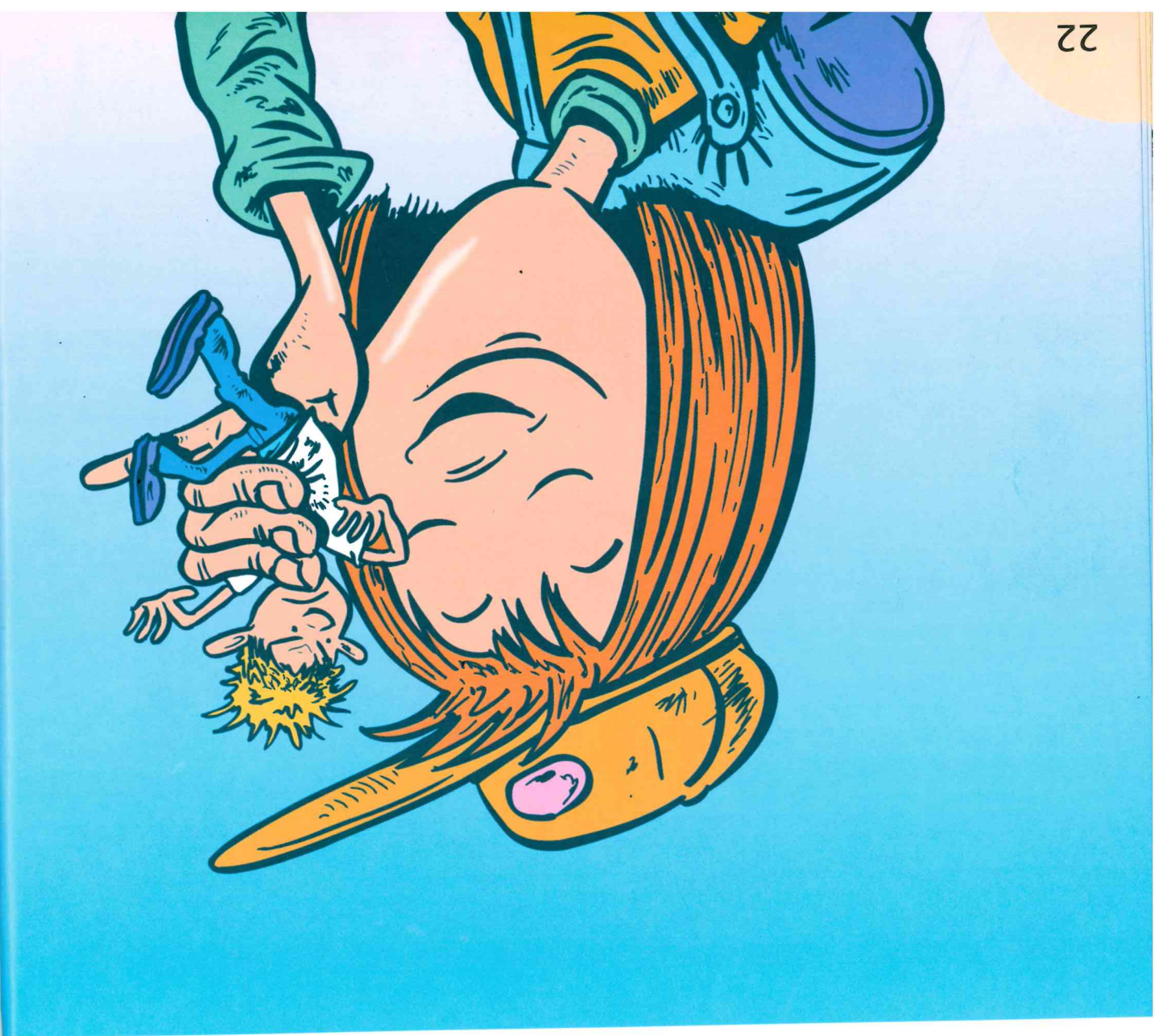
Mum: Where is Jack?  
Dad: Yes, where is he?  
Mum: I hope you didn't tread on him,  
Midge.



**Jack:** Let me out! Let me out!  
**Dad:** I can hear his cute little  
voice!



**Jack:** Let me out!  
**Mum:** It's coming from your pocket, Midge.

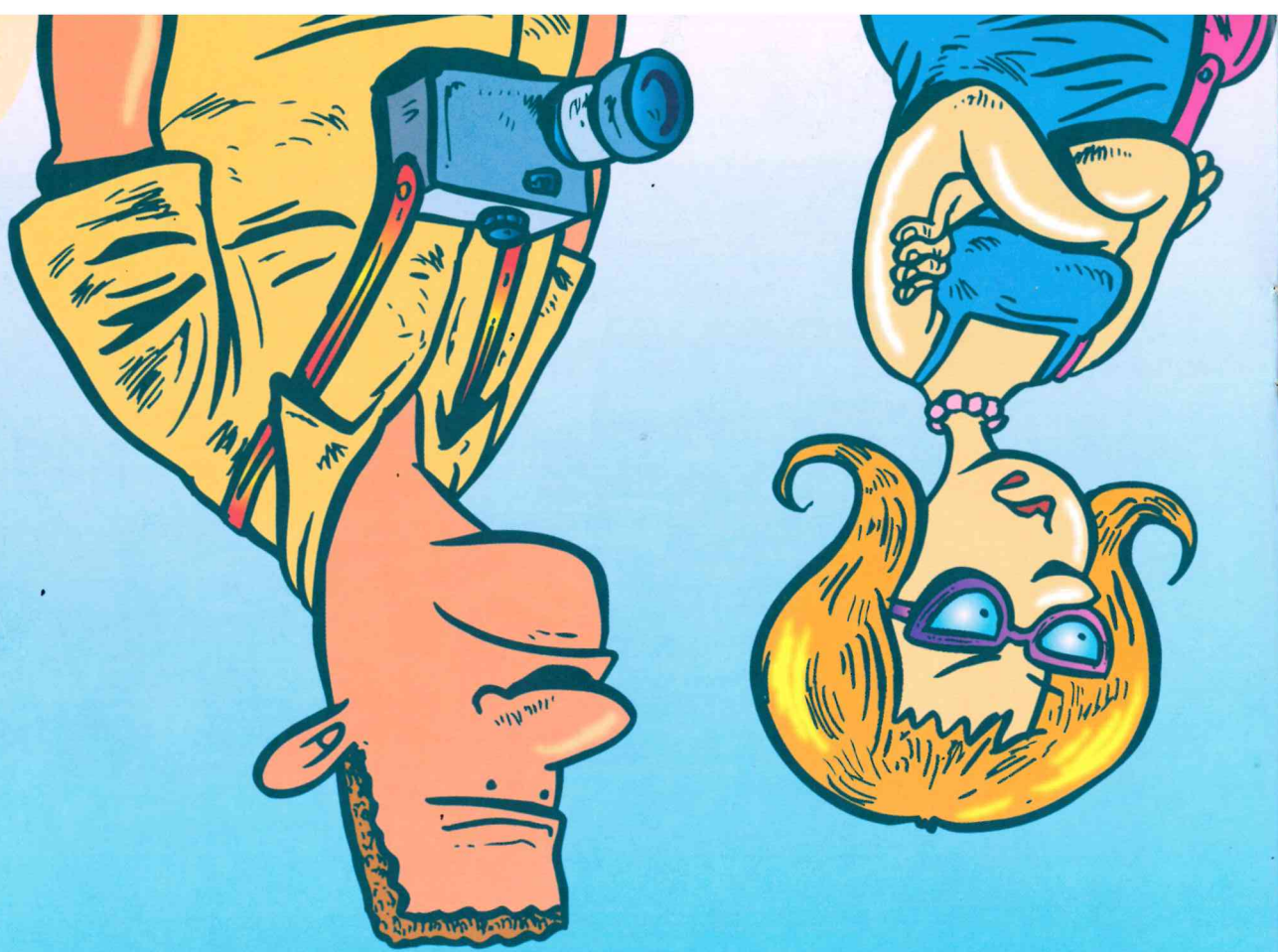


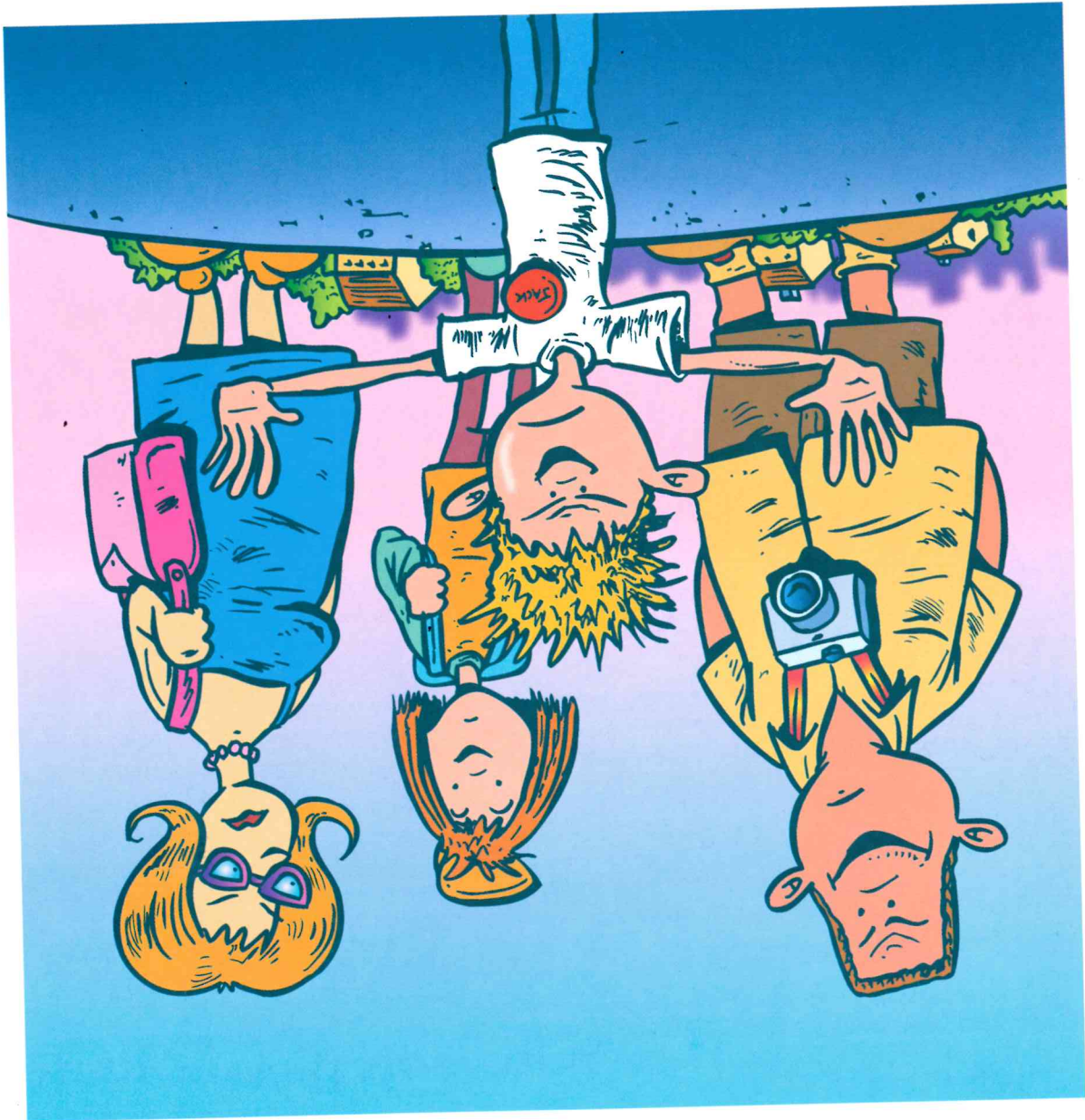
**Jack:** Put me down!

**Dad:** Yes, put him down, Midge!

**Midge:** But I want to take him back and put him in my doll's house.

**Mum:** Well you can't.





Jack: The tour is over!

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<b>Letter Pattern</b>	ure our ea e e ea ow ow ow (as in how) ow (as in just)
<b>Focus Phonics</b>	ure (as in pure) ea (as in sea) e (as in get) ow (as in slow) ow (as in how) ! (as in just)

Jack shows the giants  
round the town. But will  
Midge tread on him?



Story by Julia Donaldson • Pictures by Martin Chatterton  
Series editor Clare Kirtley

# Jack and the Giants



Stage 6 Songbirds  
Phonics

