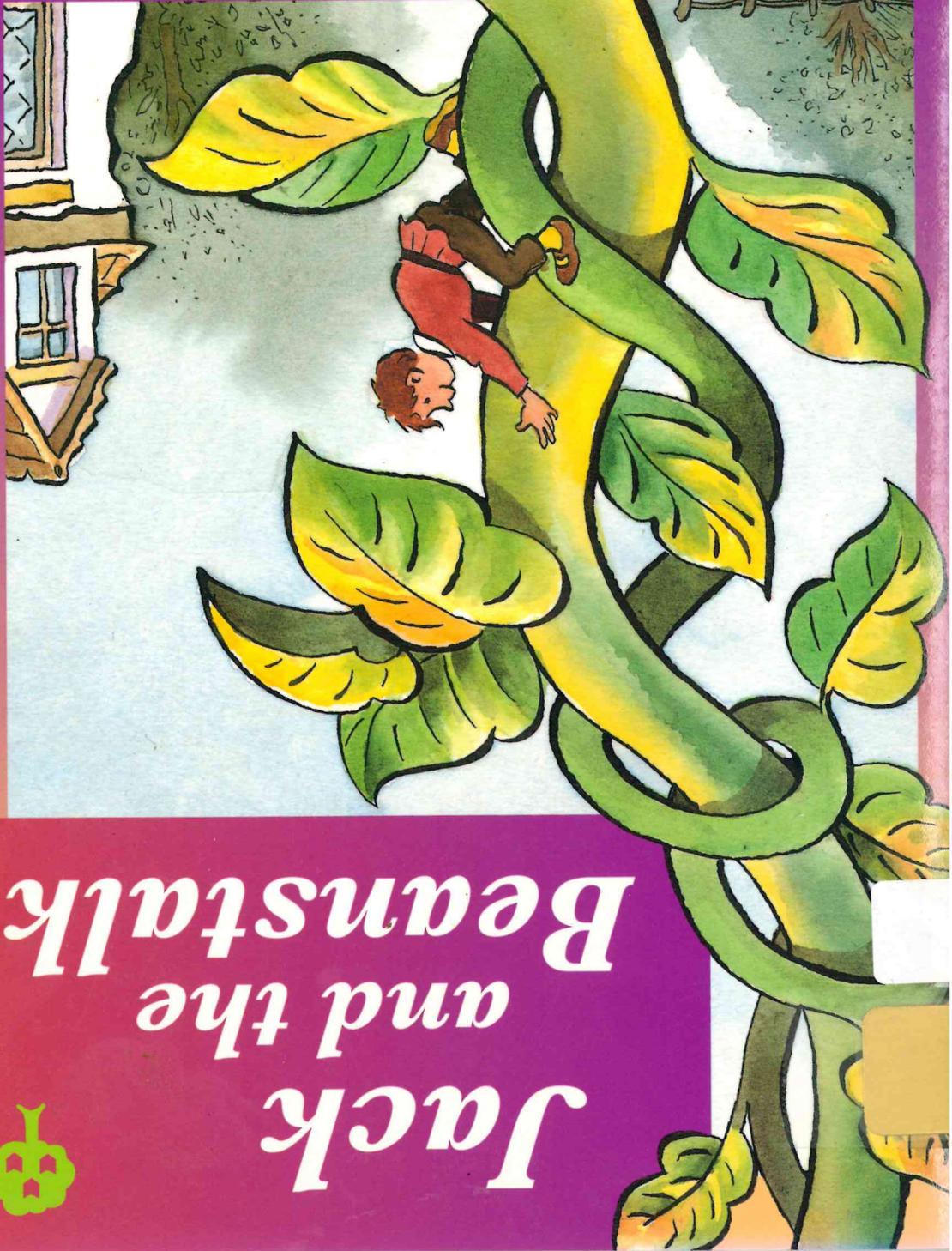


Val Biro

Guided Reading

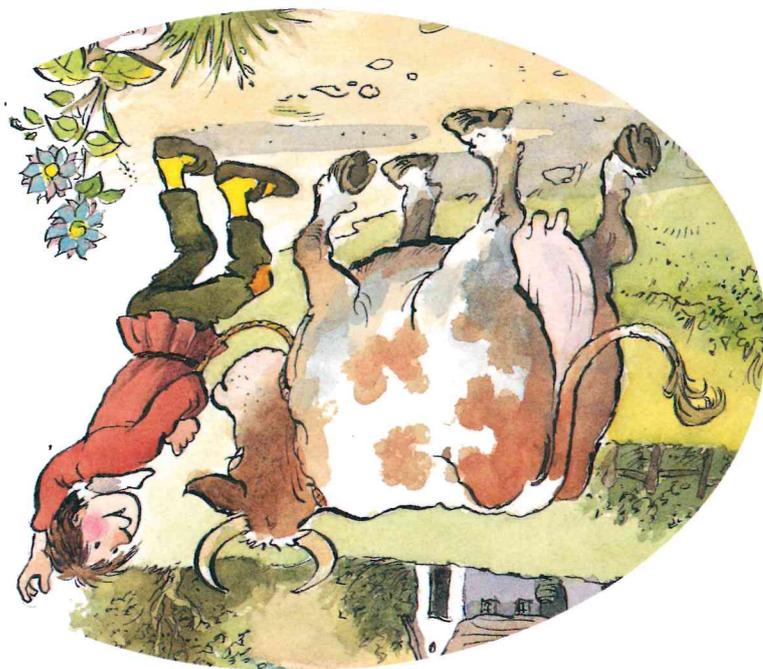


**Jack
and the
Beanstalk**



This book is designed to be used for guided reading in Term 2 of Year 2.
NLS Range: Fiction and poetry: Traditional stories ... stories ... with predictable and patterned language

<p>NLS Teaching objectives (see also activity suggestions)</p> <p>Word level</p> <p>2 ... the vowel phonemes ... <i>or, er</i></p> <p>3 to read ... words containing the digraph <i>wh what</i></p> <p>4 to split ... compound words into their component parts <i>beanstalk breakfast Englishman</i></p> <p>6 to read on sight ... words from Appendix List 1 <i>and his had a but the no we can said I will take her to on way here are you if me your so his what do with she them out of next saw in he when an want boy some him then they I after was took ran home again up very went get play away called down too it that him</i></p>	<p>Sentence level</p> <p>5 to use verb tenses with increasing accuracy <i>give/gave take/took see/saw hide/hid lay/laid</i></p> <p>6 to identify speech marks (all speech)</p> <p>7 to ... recognise ... ways of presenting text, e.g. ... enlarged; bold ...</p> <p>The Ogre's Chant</p>	<p>Text level</p> <p>4 to predict story endings/incidents</p> <p>6 to identify and describe characters, expressing own views and using words and phrases from the text;</p> <p>14 to write character profiles...</p>
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*Jack
and the
Beanstalk*

CROSSHALL INFANT SCHOOL





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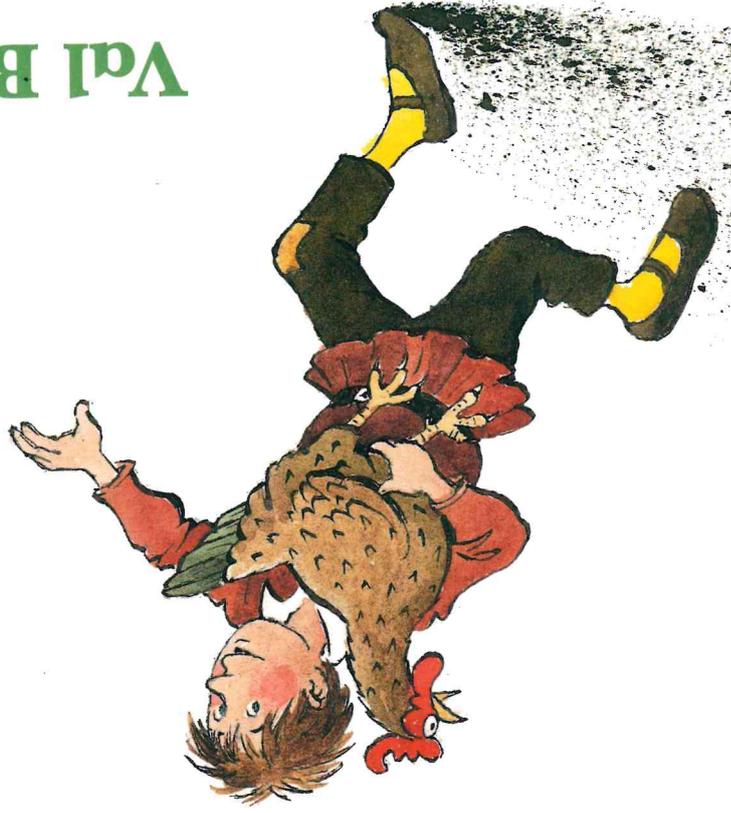
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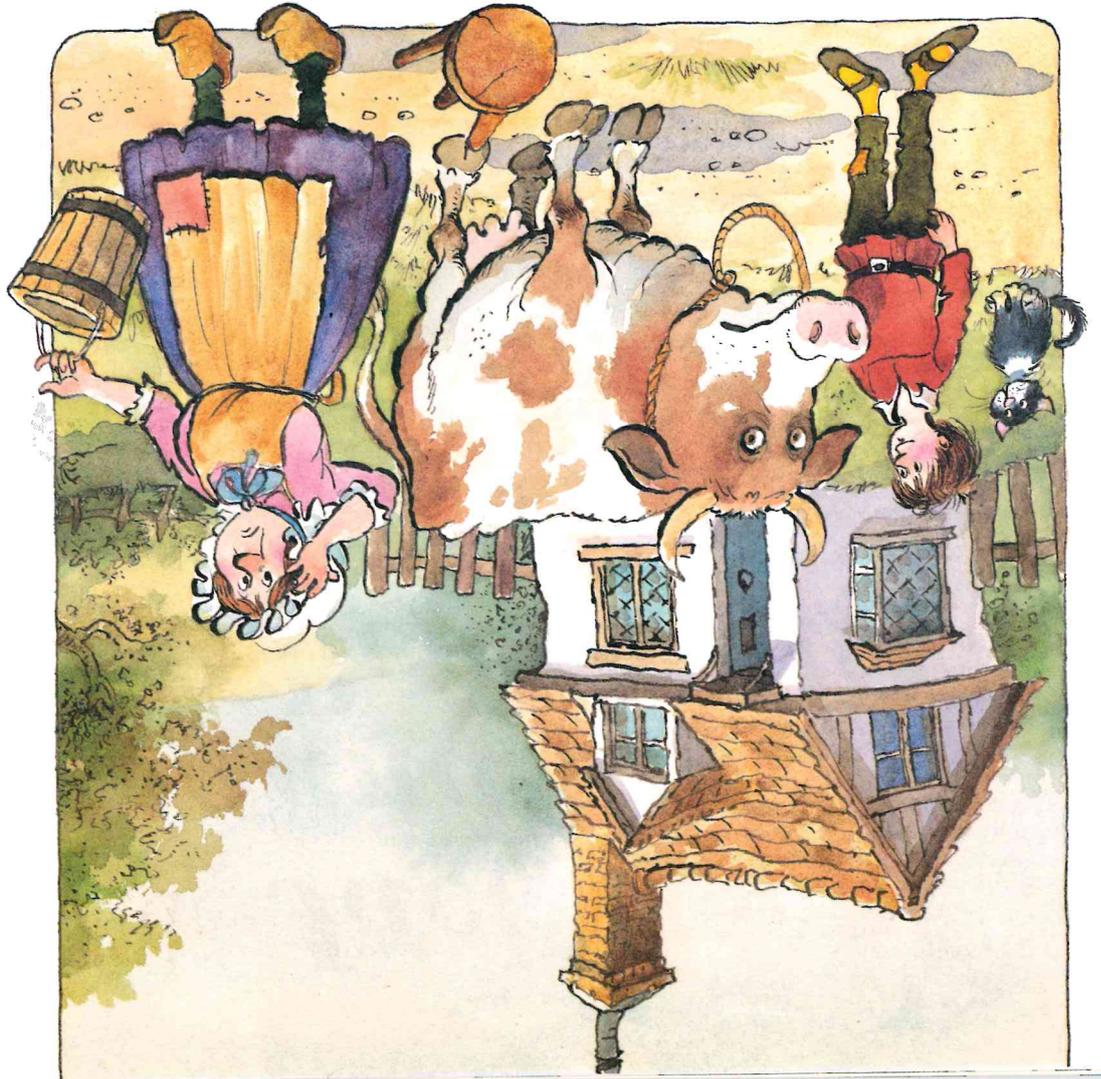
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*Jack
and the
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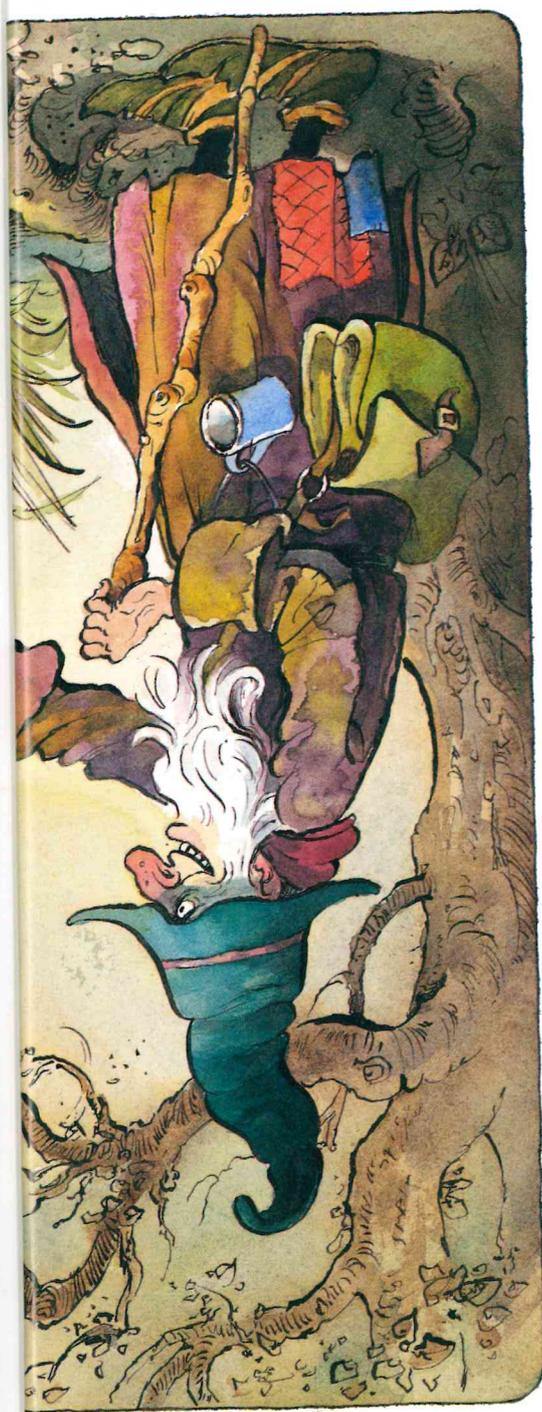
Jack and his mother had a cow.
But the cow gave no milk.

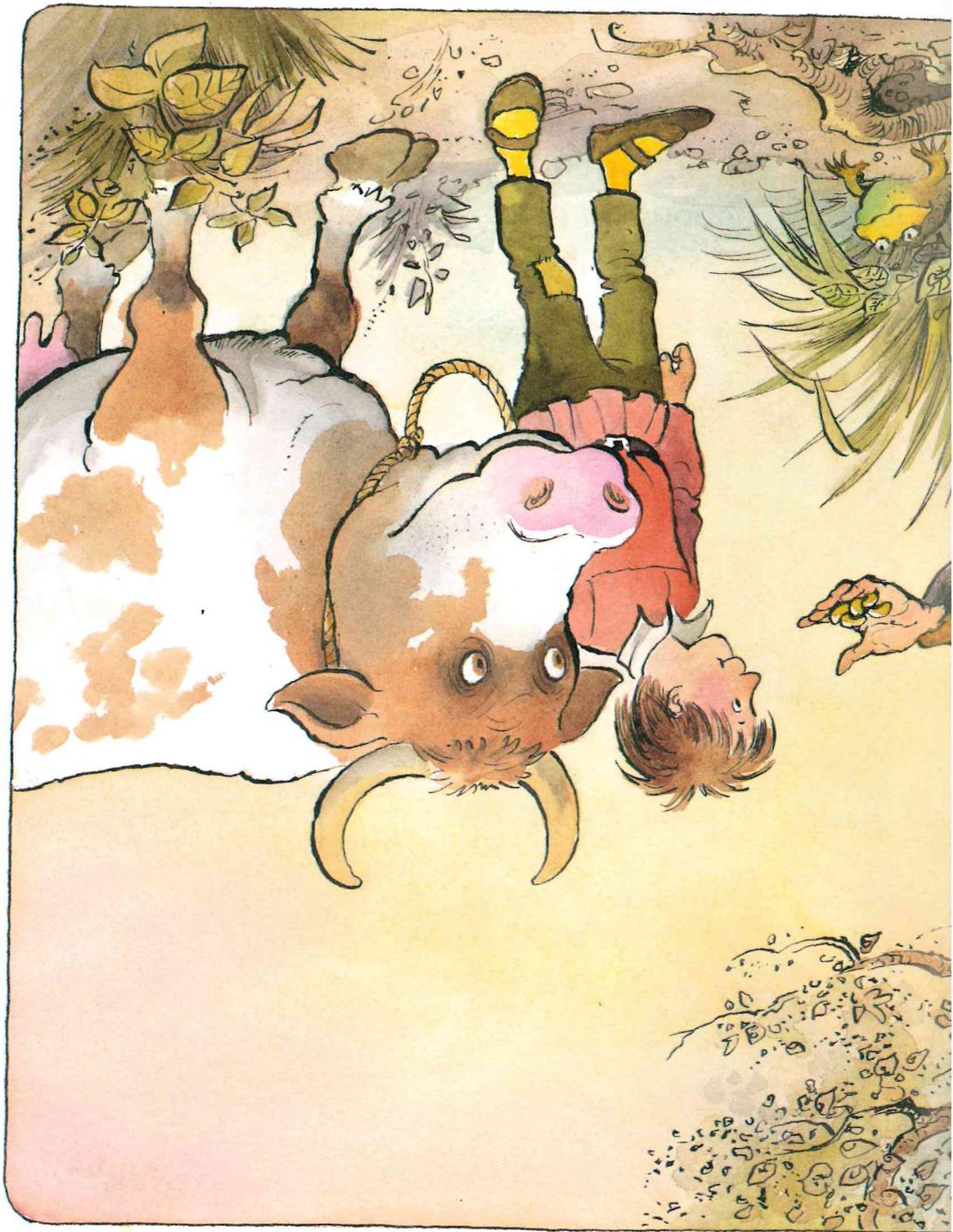


“We can sell the cow,” said Jack.
“I will take her to market.”

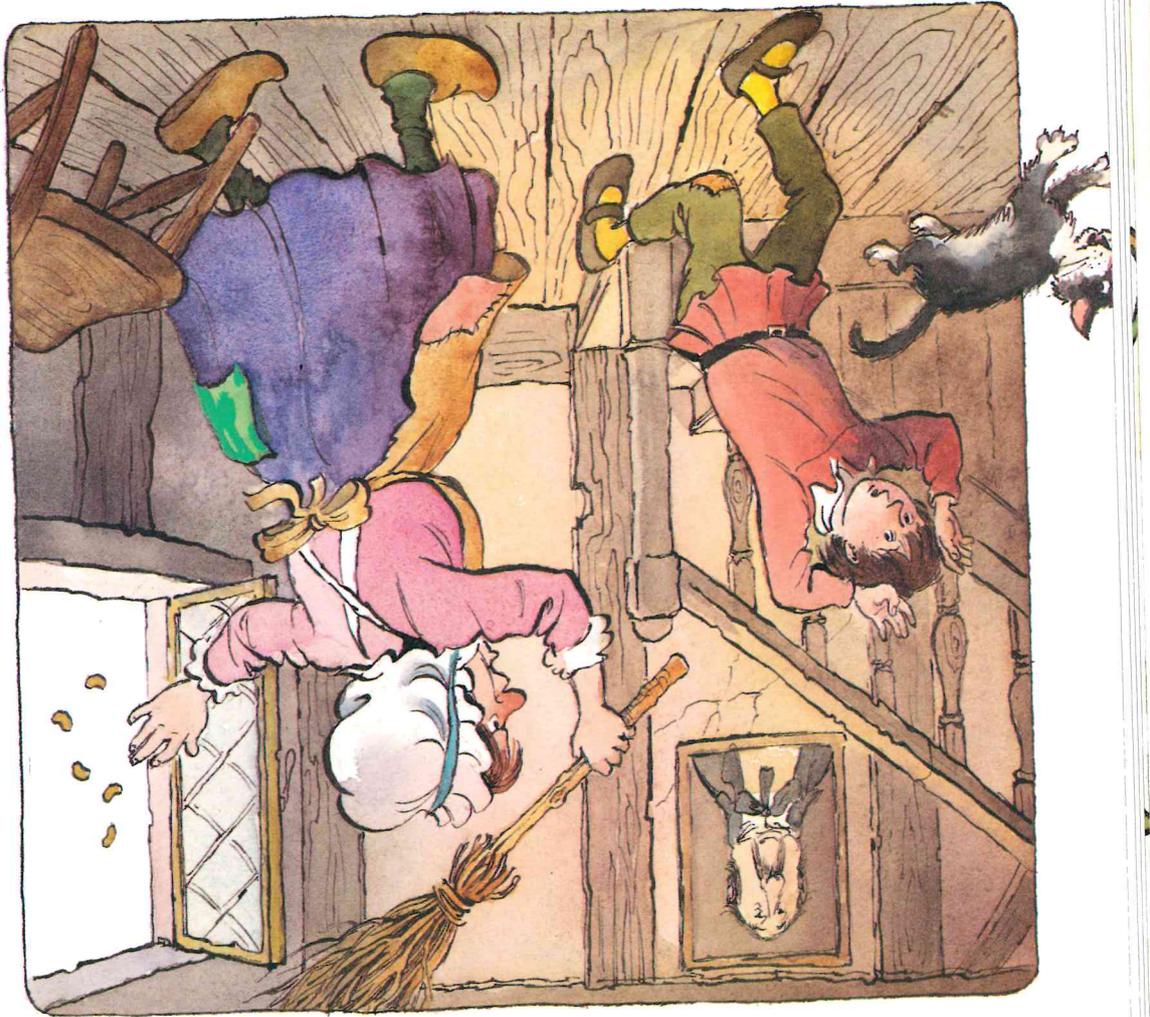


On the way, Jack met a wizard.
 "Here are five magic beans," the wizard said.
 "I will give you the beans, if you will give me your cow."
 So Jack took the beans, and the wizard took the cow.





“You are a fool, Jack!” cried his mother.
“What can we do with five beans?”
And she threw them out of the window.



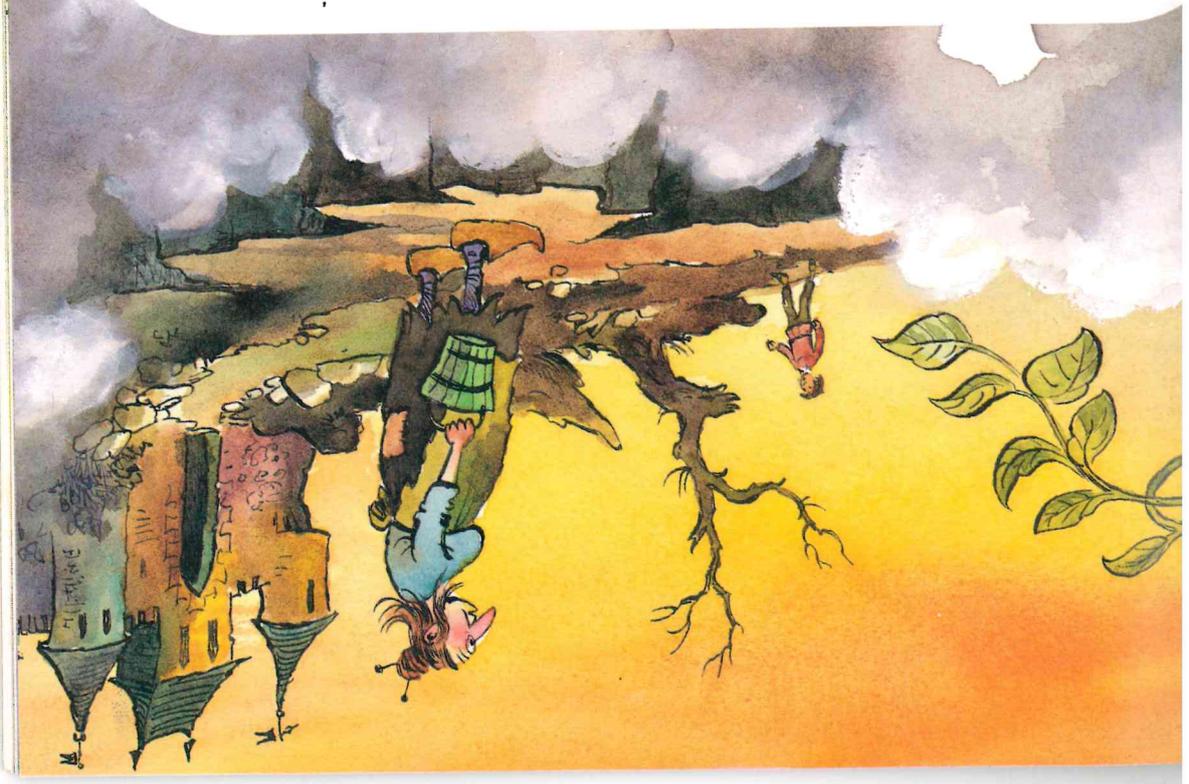
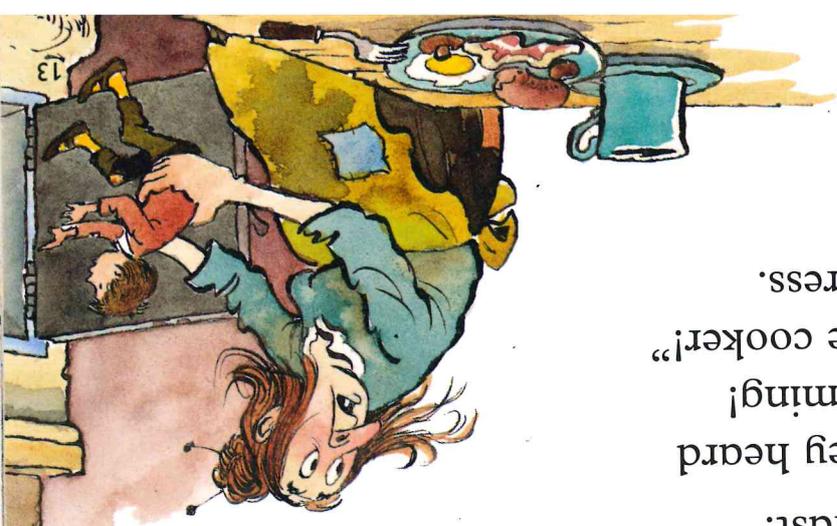
Next morning, Jack saw a huge
beanstalk in the garden!

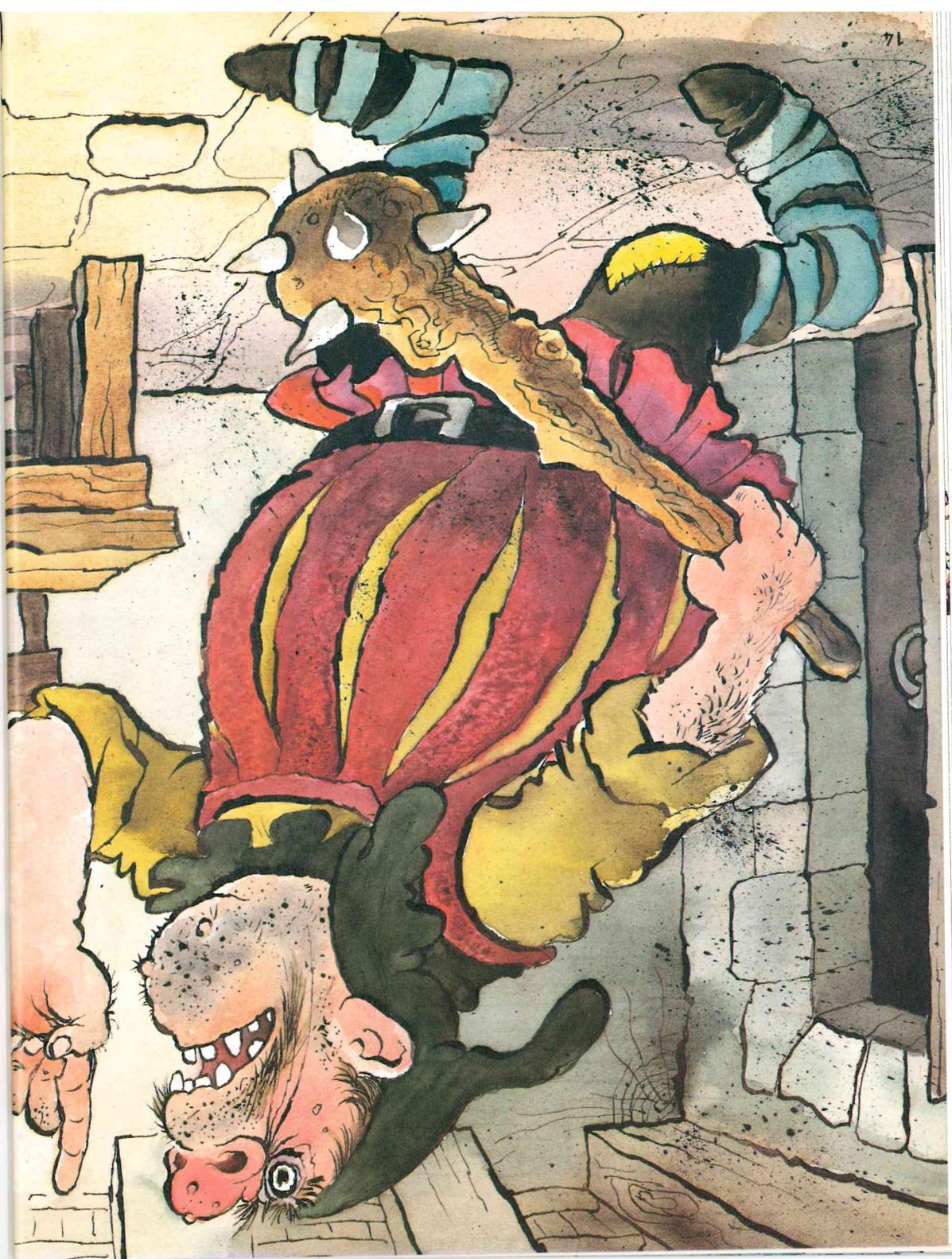




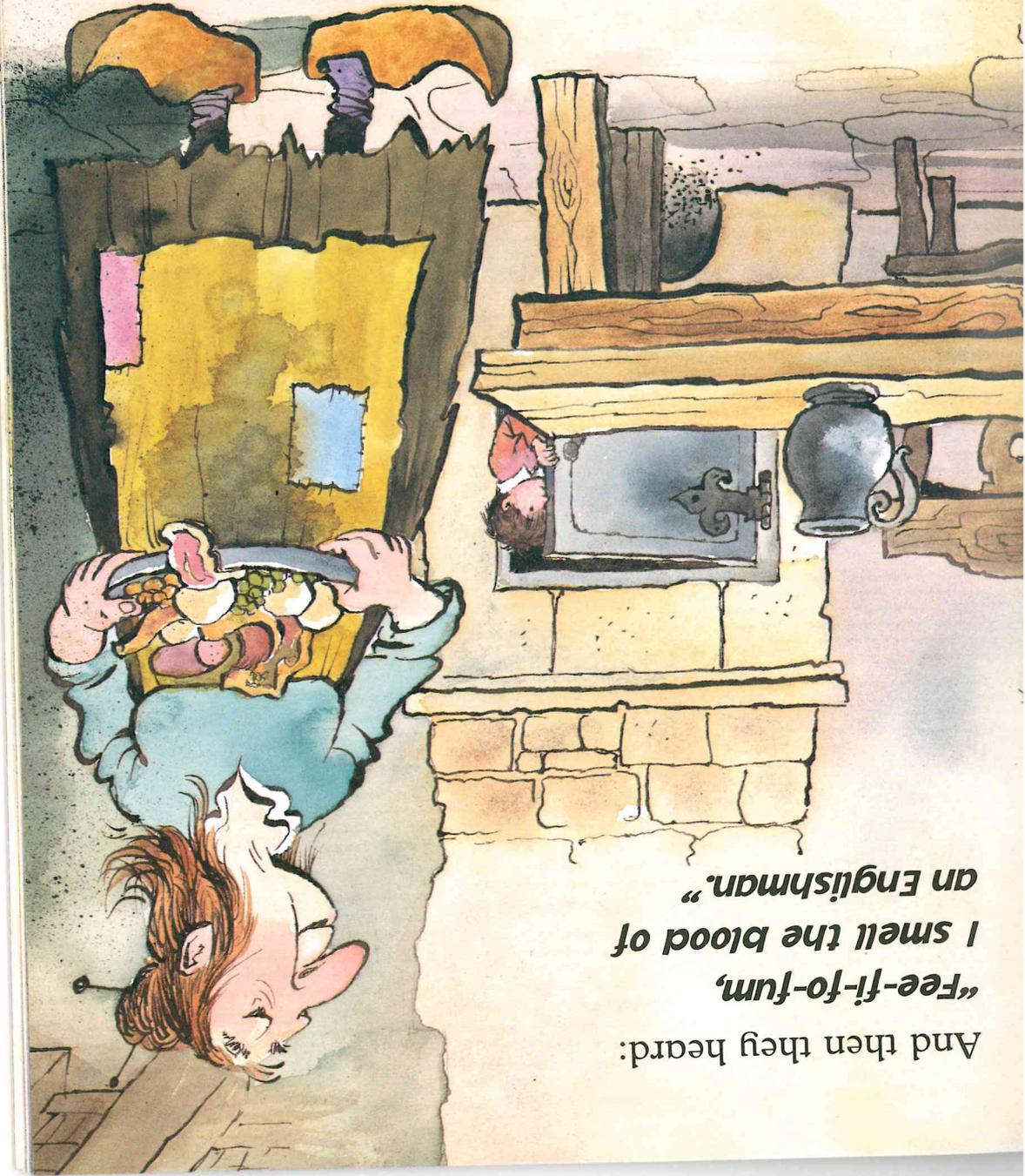
He started to climb the
beanstalk.
When he reached the top,
he saw an Ogress!
“What do you want, boy?”
she said, in a loud voice.

“I want some breakfast, please!”
said Jack.
The Ogress cooked him
some breakfast.
But then they heard
the Oyre coming!
“Hide in the cooker!”
said the Ogress.





And then they heard:
"Fee-fi-fo-fum,
I smell the blood of
an Englishman."



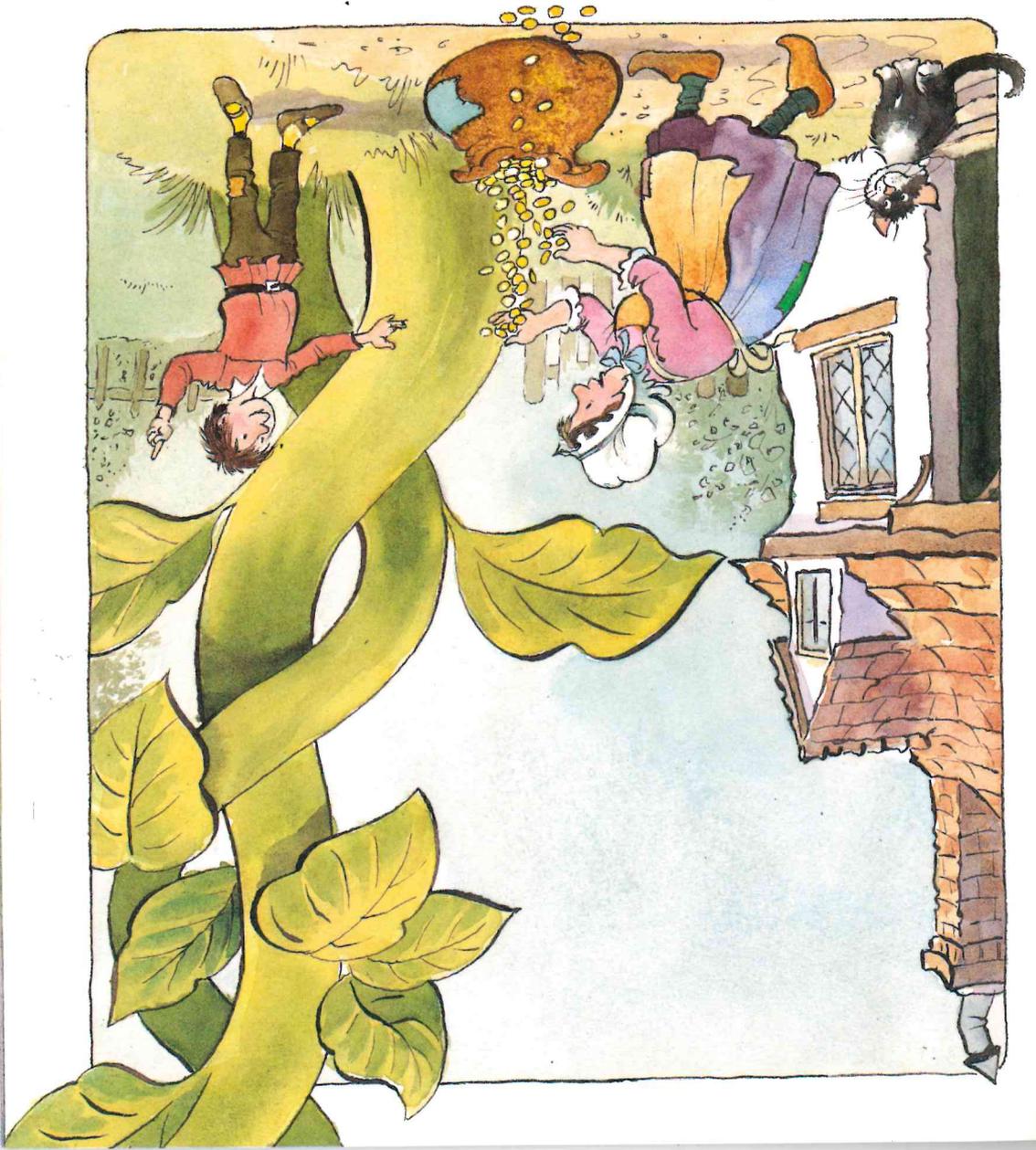
"Nonsense!" said the Ogress to the Ogre.
"Eat your breakfast."

So Jack took some of the money, and ran home.



After breakfast, the Ogre started to count his money.
But he was tired, and soon he was fast asleep.

"You are a clever boy!"
said his mother.



Jack climbed the beanstalk again.
"What do you want, boy?"
said the Ogress.

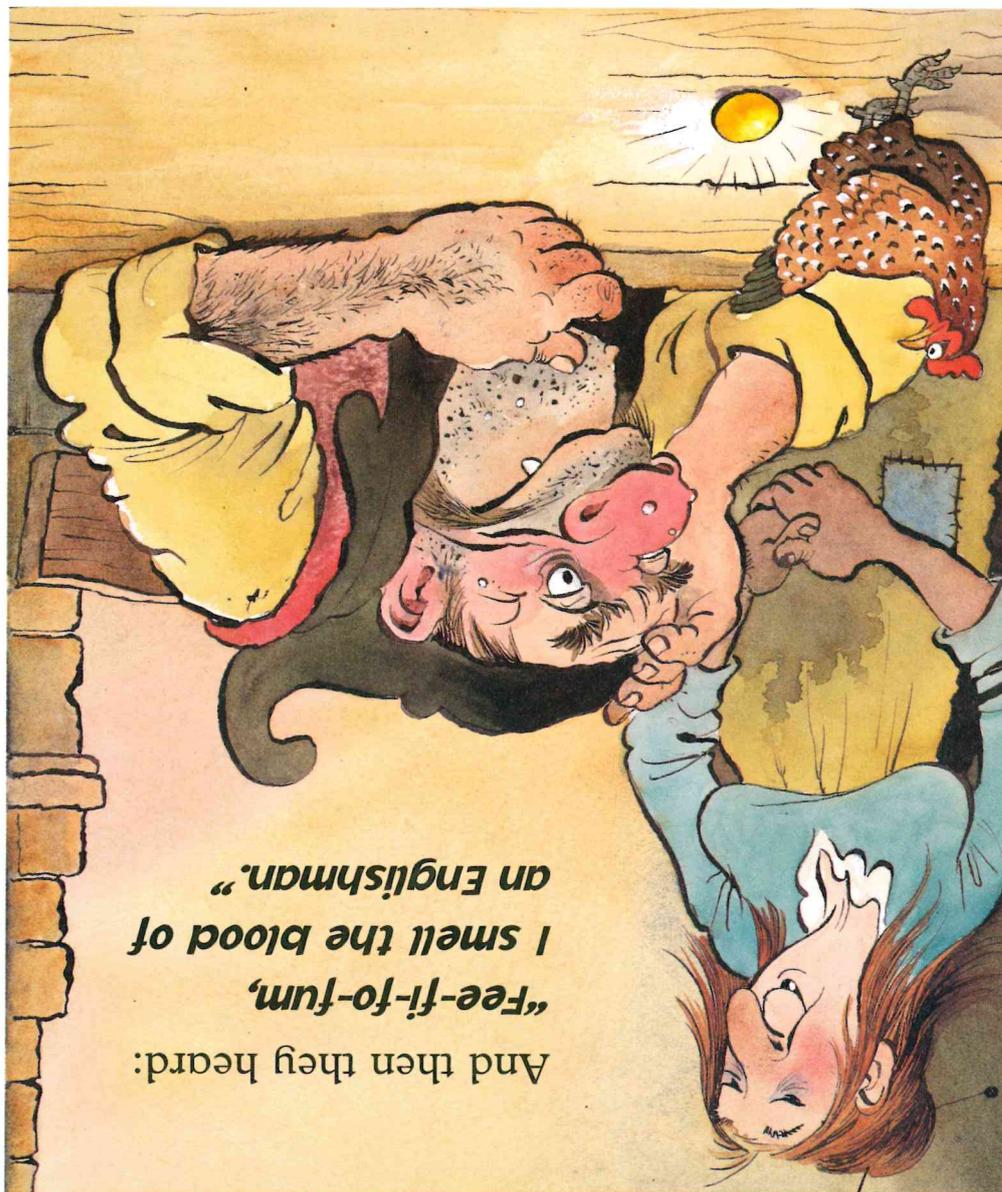


“I want some breakfast, please!”
said Jack.

The Ogress cooked him
some breakfast.
But then they heard
the Ogre coming!
“Hide in the cupboard!”
said the Ogress.



“Nonsense!” said the Ogress. “Eat your breakfast!”
 After breakfast, the Ogre picked up Chuckle the
 chicken.
 “Lay, chicken, lay!” he said.

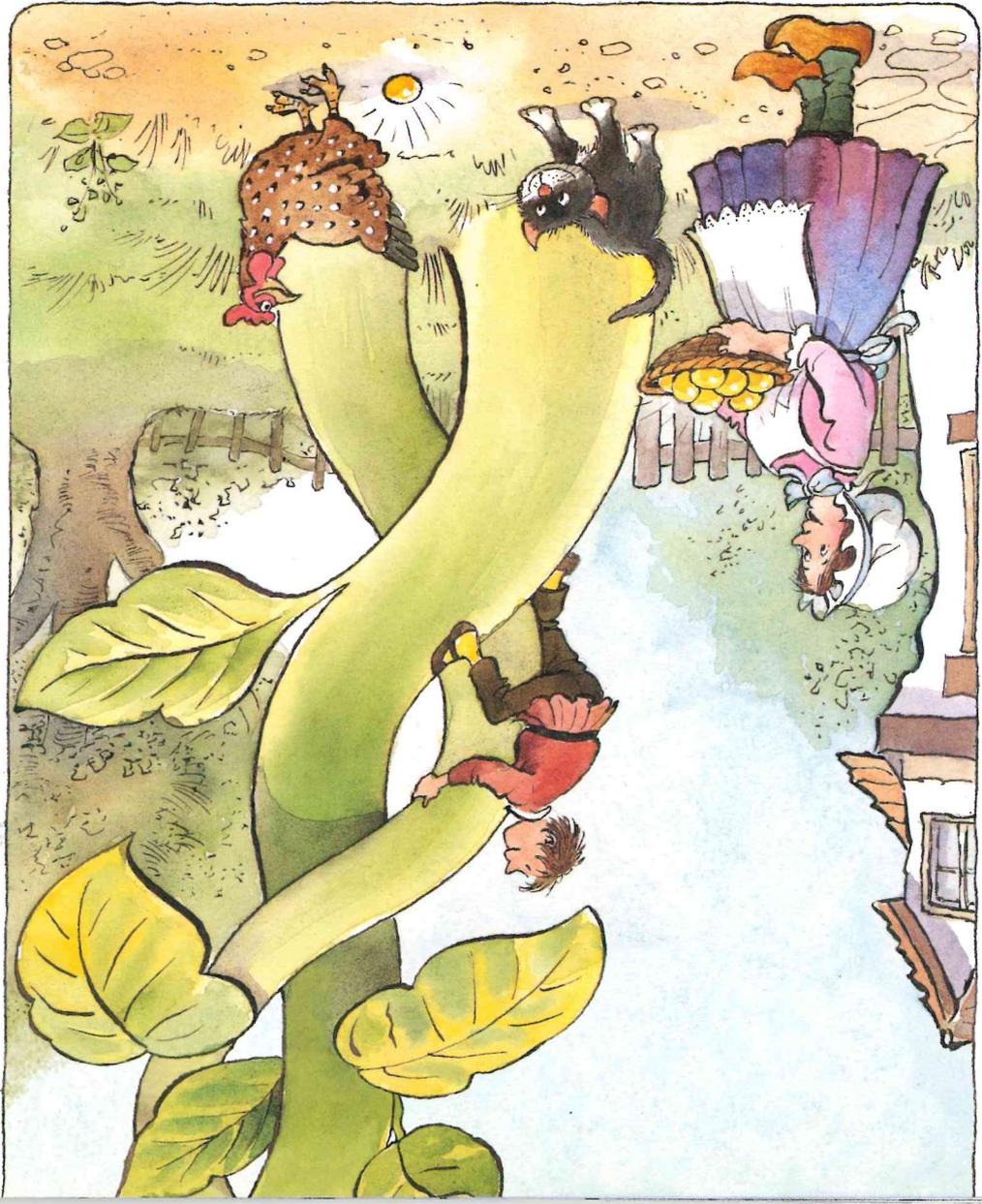


And then they heard:
 “Fee-fi-fo-fum,
 I smell the blood of
 an Englishman.”

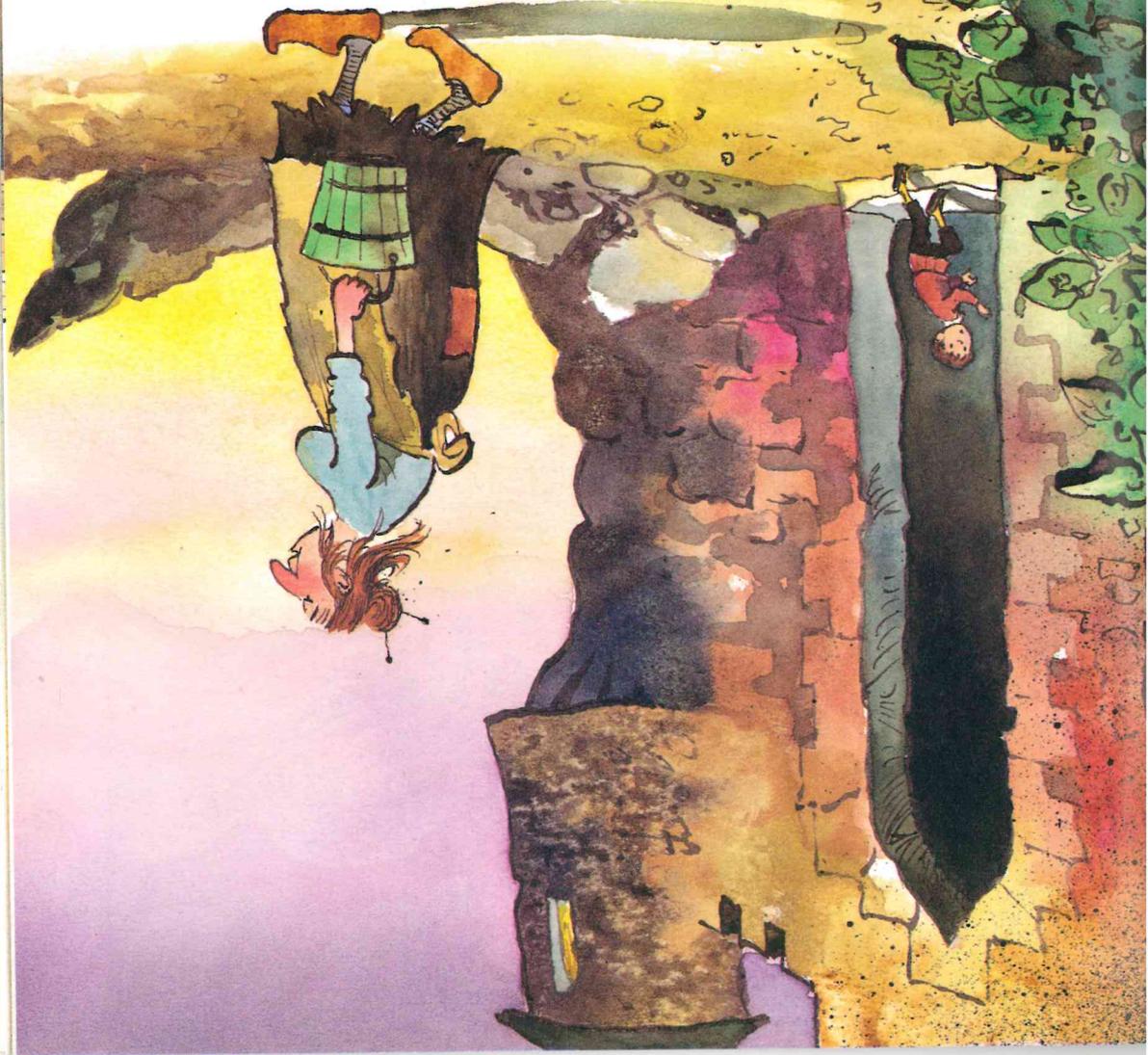
The chicken laid a golden egg!
But the Ogre was tired, and
soon he was fast asleep.
Jack took the chicken, and
ran home.



“You are a very clever boy!”
said his mother:



Jack climbed the beanstalk again.
The Ogress went to get some water.
So Jack hid in a cooking pot.



And then he heard:

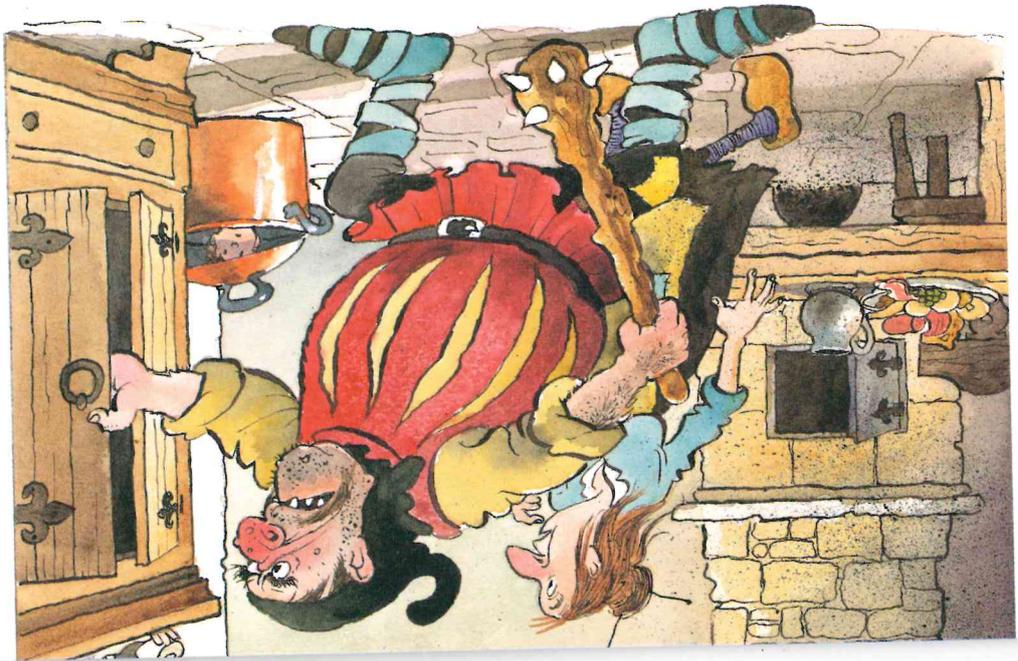
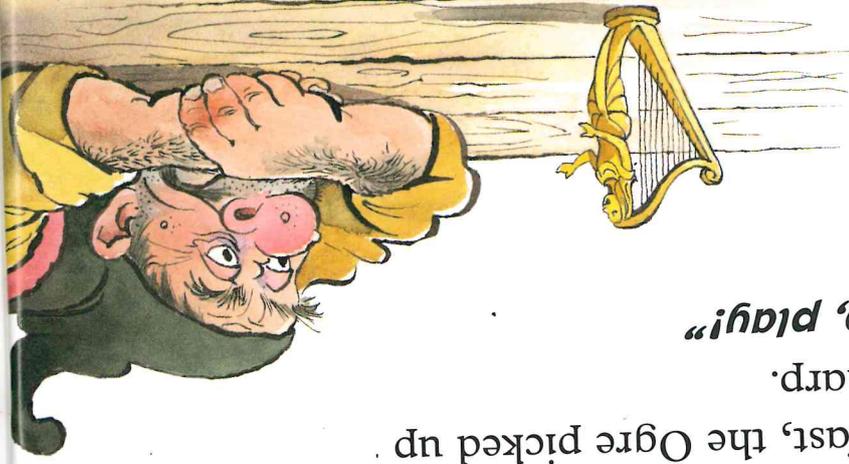
***"Fee-fi-to-fum,
I smell the blood of
an Englishman."***

"Nonsense!" said the Ogress.
"Eat your breakfast!"

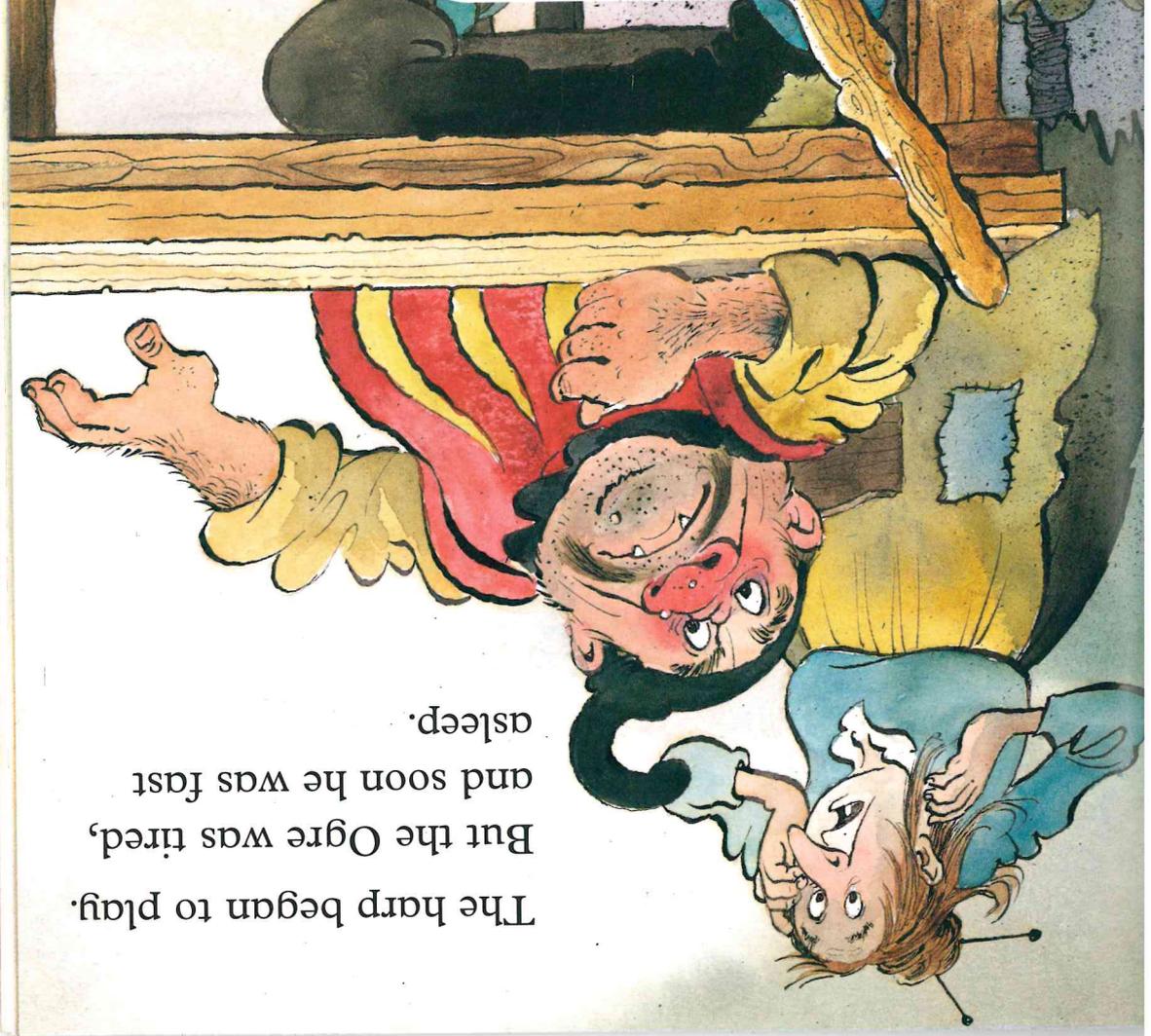
After breakfast, the Ogre picked up
his golden harp.

"Play, harp, play!"

he said.

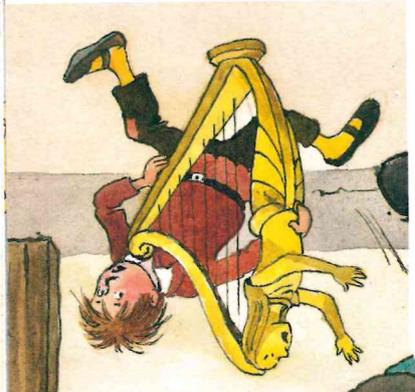


The harp began to play.
But the Ogre was tired,
and soon he was fast
asleep.

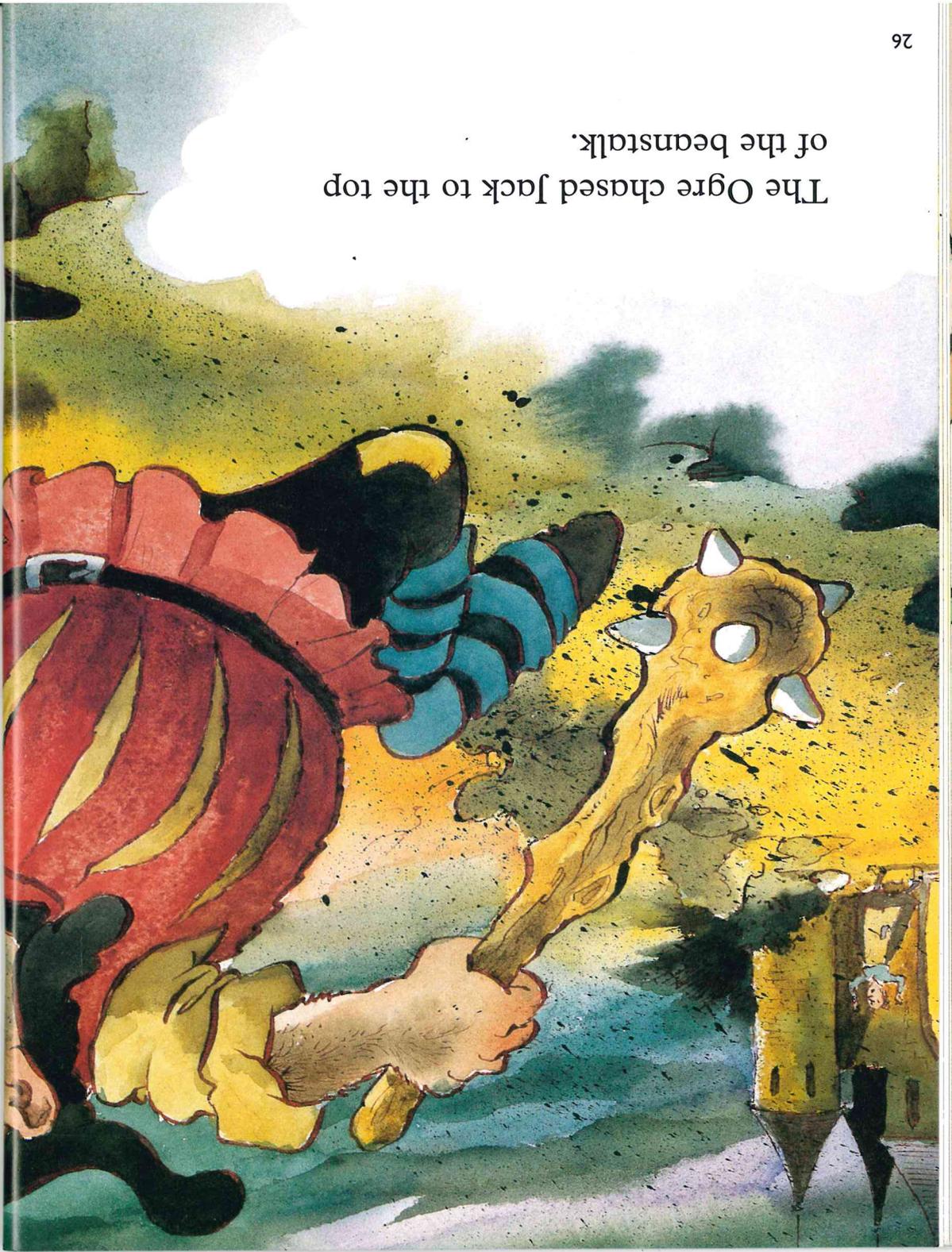


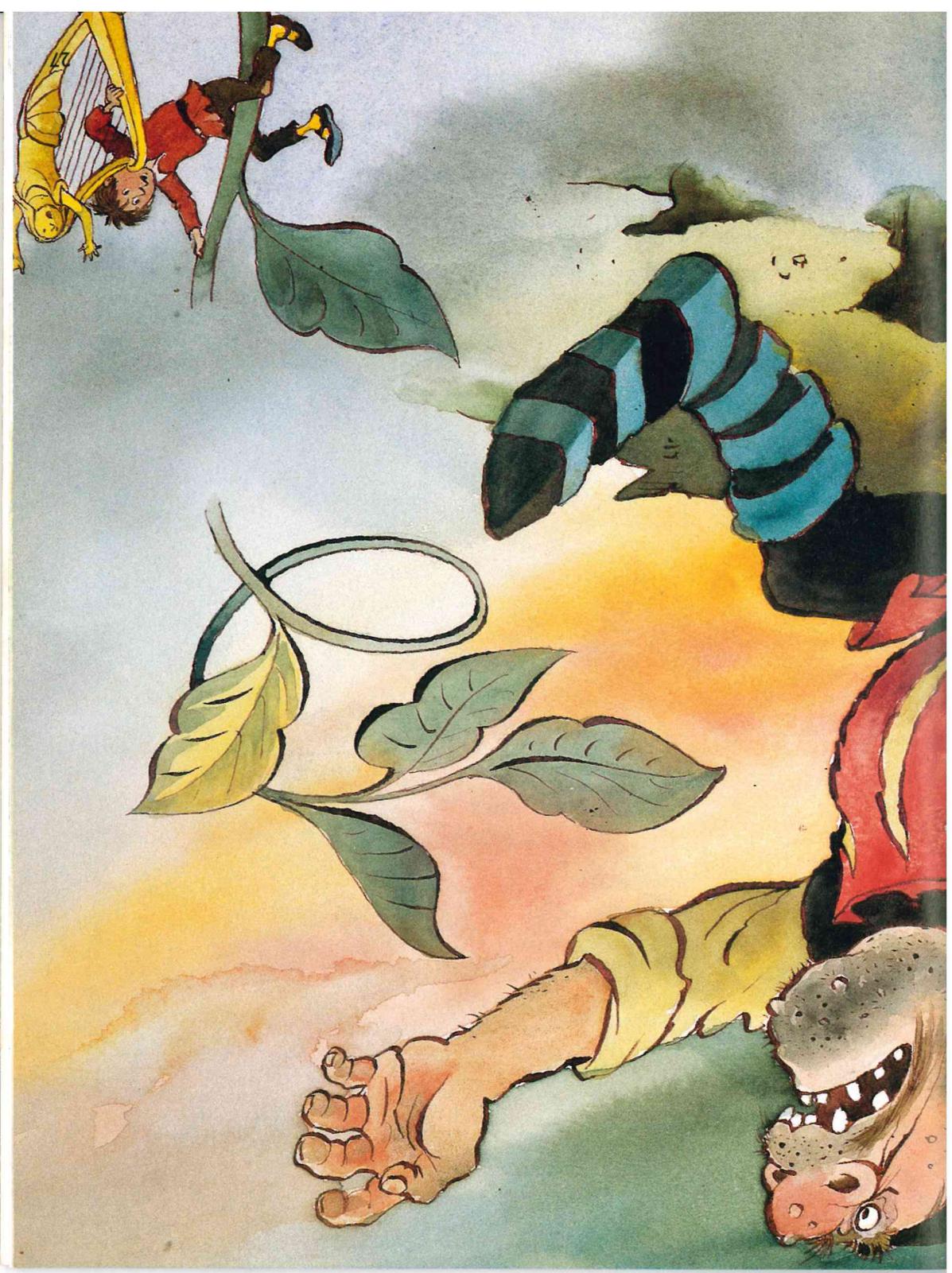
So Jack took the harp, and
ran away.

But the harp called,
"Master! Master!"
and the Ogre woke up!

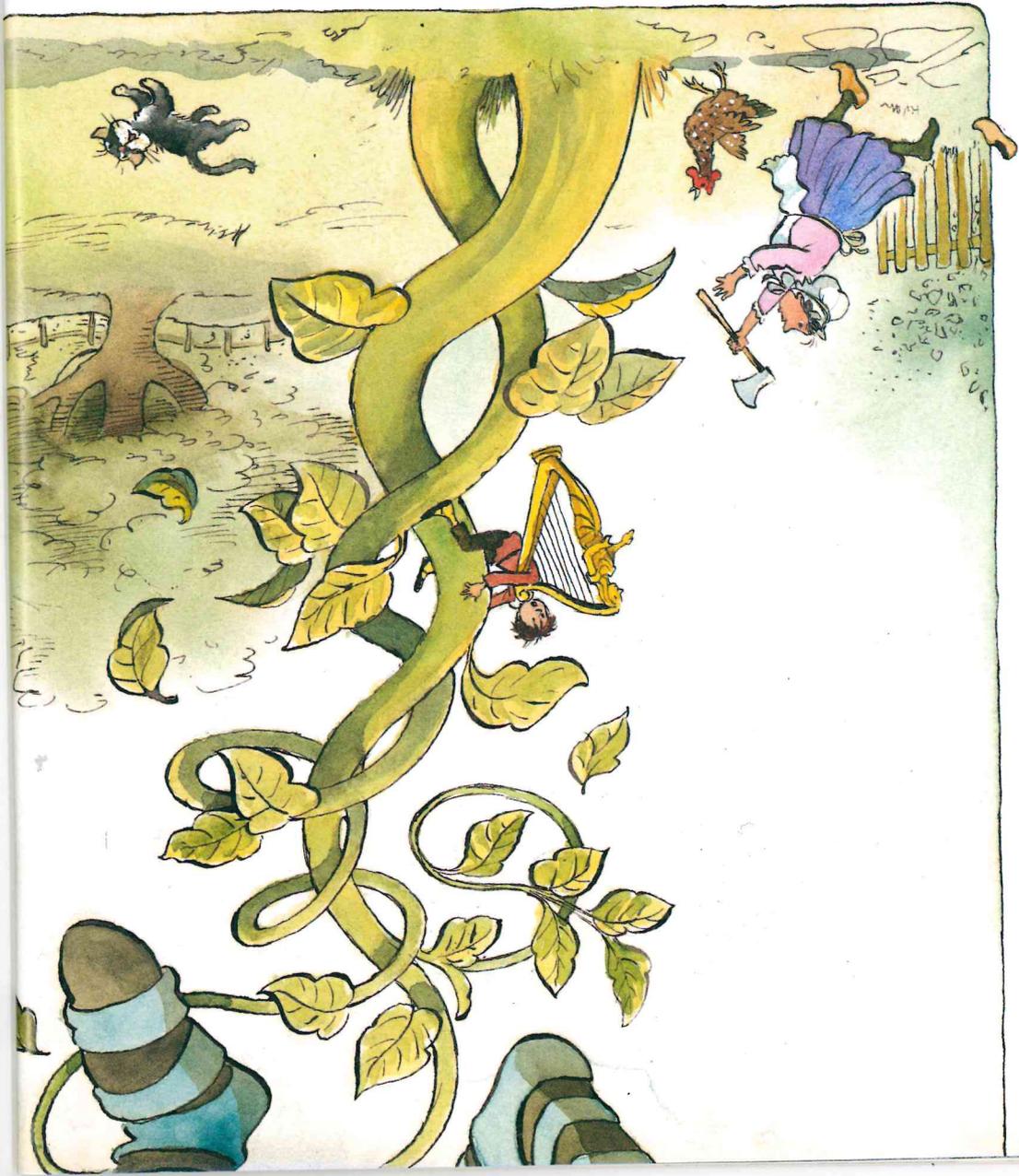


The Ogre chased Jack to the top
of the beanstalk.





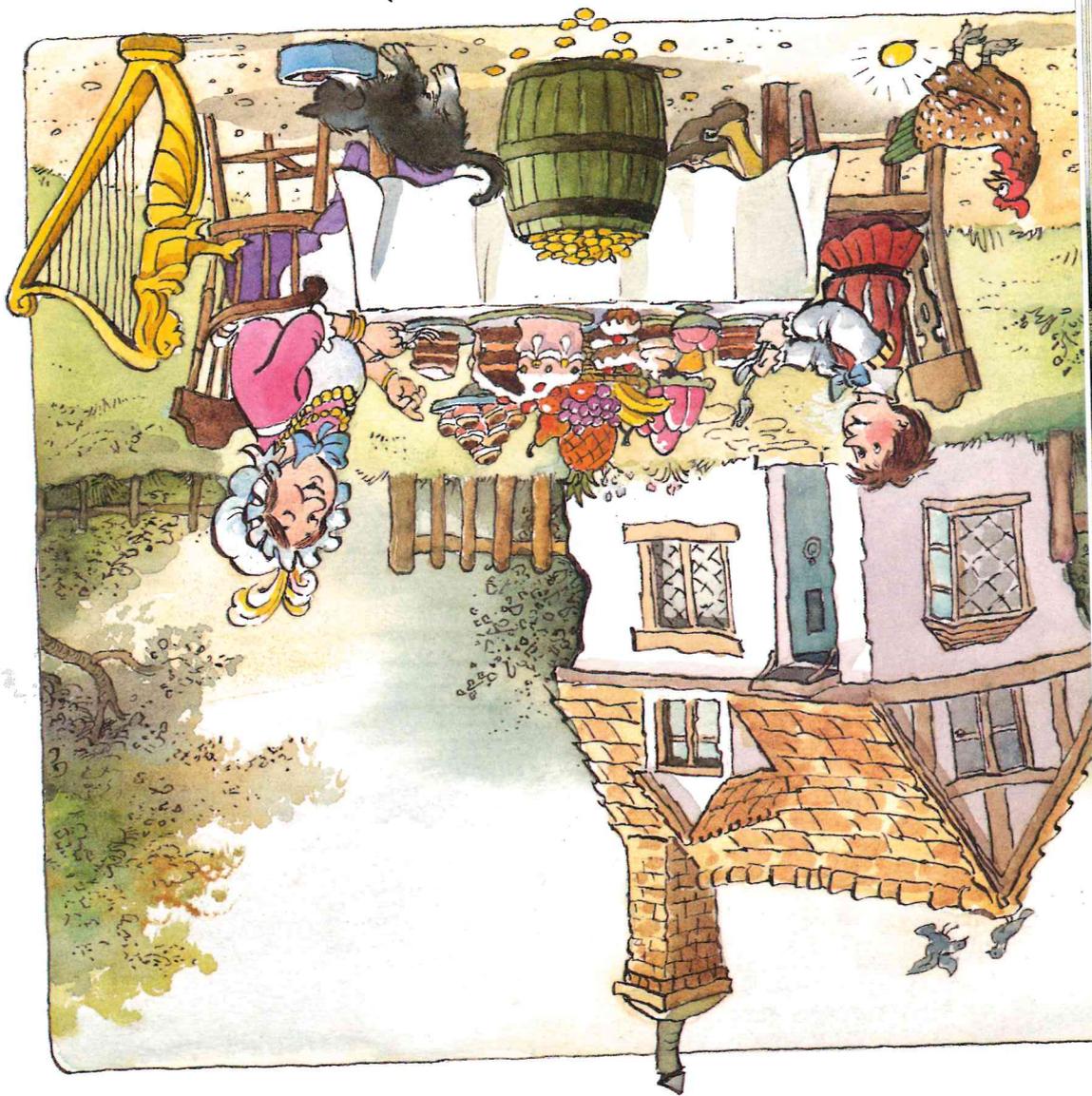
Jack climbed down the beanstalk.
The Ogre climbed down, too.
“Mother!” called Jack. “Get the axe!”
“Get the axe!”

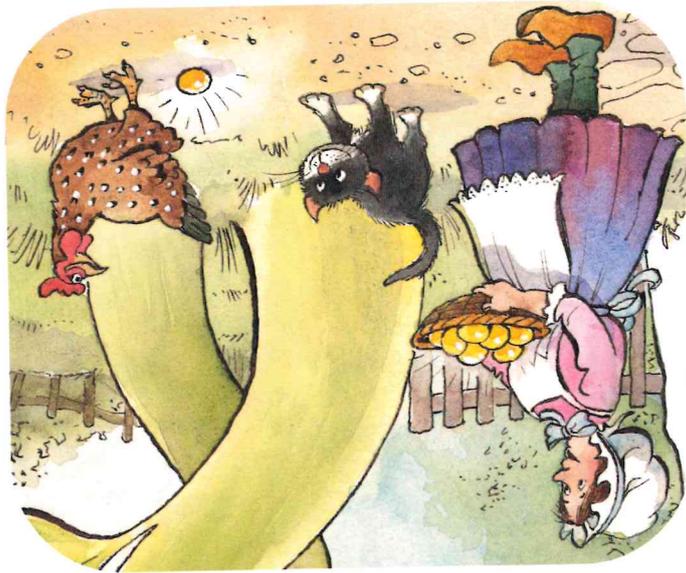


Jack chopped the beanstalk down.
The Ogre toppled after it.
He disappeared into a big hole.
“That’s the end of him!” said Jack.



So Jack kept the harp, and the chicken, and the
Ogre's gold.
And Jack and his mother lived happily ever after!







Teaching Notes cont.

Guided reading

Before reading

- Prepare the children by discussing the pictures and introducing unfamiliar words (e.g. *Ogress, wizard*).
- Remind the children of ways to read new words (to predict from the context, to blend phonemes).

During reading

- Ask the children to use a different voice for each character as they read to page 17. Then divide the children into groups, one for each character and one for the narrator. Let them read the rest of the story, stopping at appropriate places to ask prediction questions.

After reading

- Ask each group of children questions (e.g. *Jack, how did you feel at the beginning of the story? What did you think about the Ogre?*)
Talk about other traditional stories, comparing and contrasting and looking for patterns.

Guided writing

- Ask the children to write a profile of one of the characters, using the following headings: *How he/she looks, How he/she behaves, His/her favourite expressions*.
- Show the children how to write a letter from one character in this story to another, or to a character from another traditional tale. Ask the children to decide the purpose of the letter (e.g. to explain his/her actions).

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