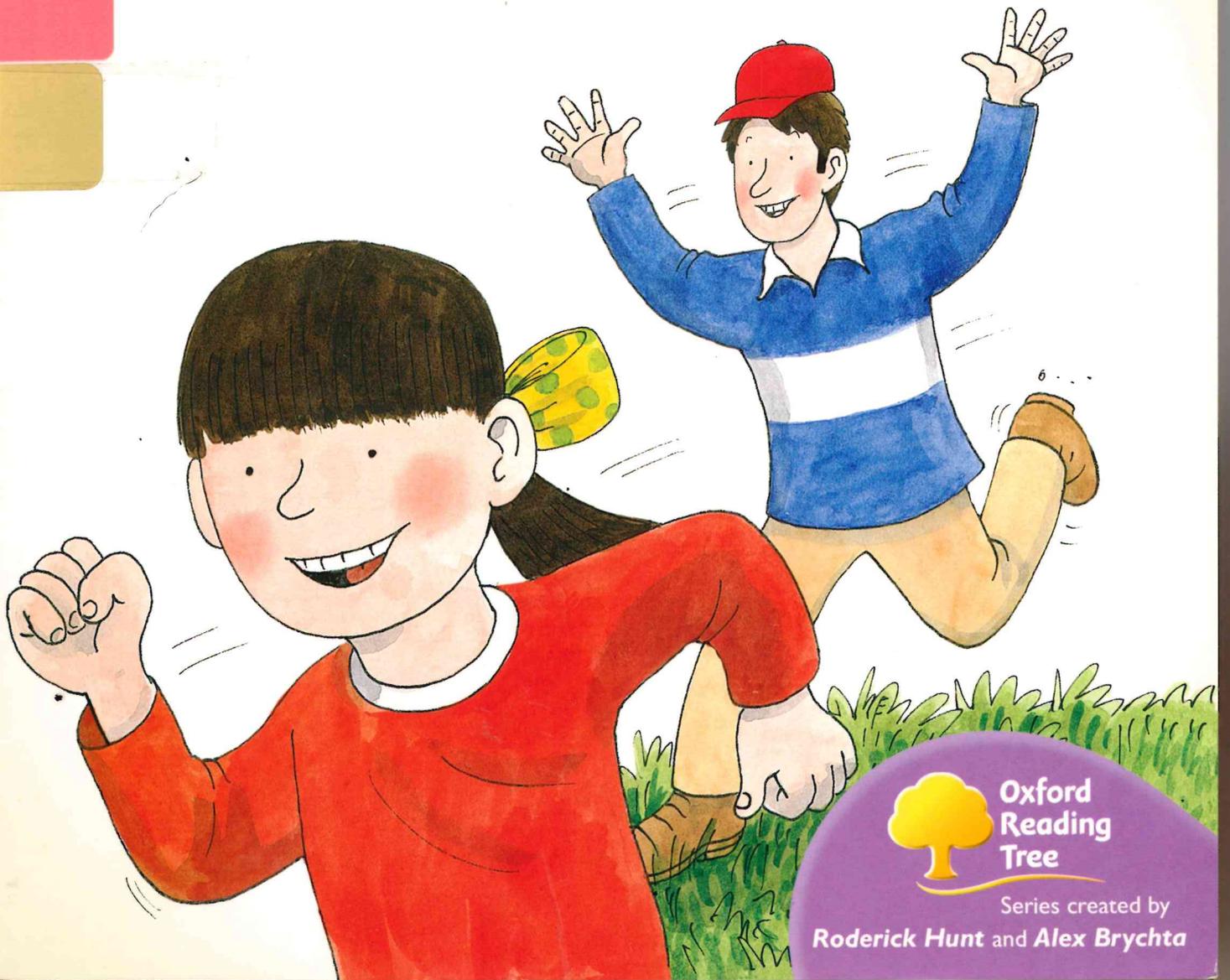


Floppy's
Phonics



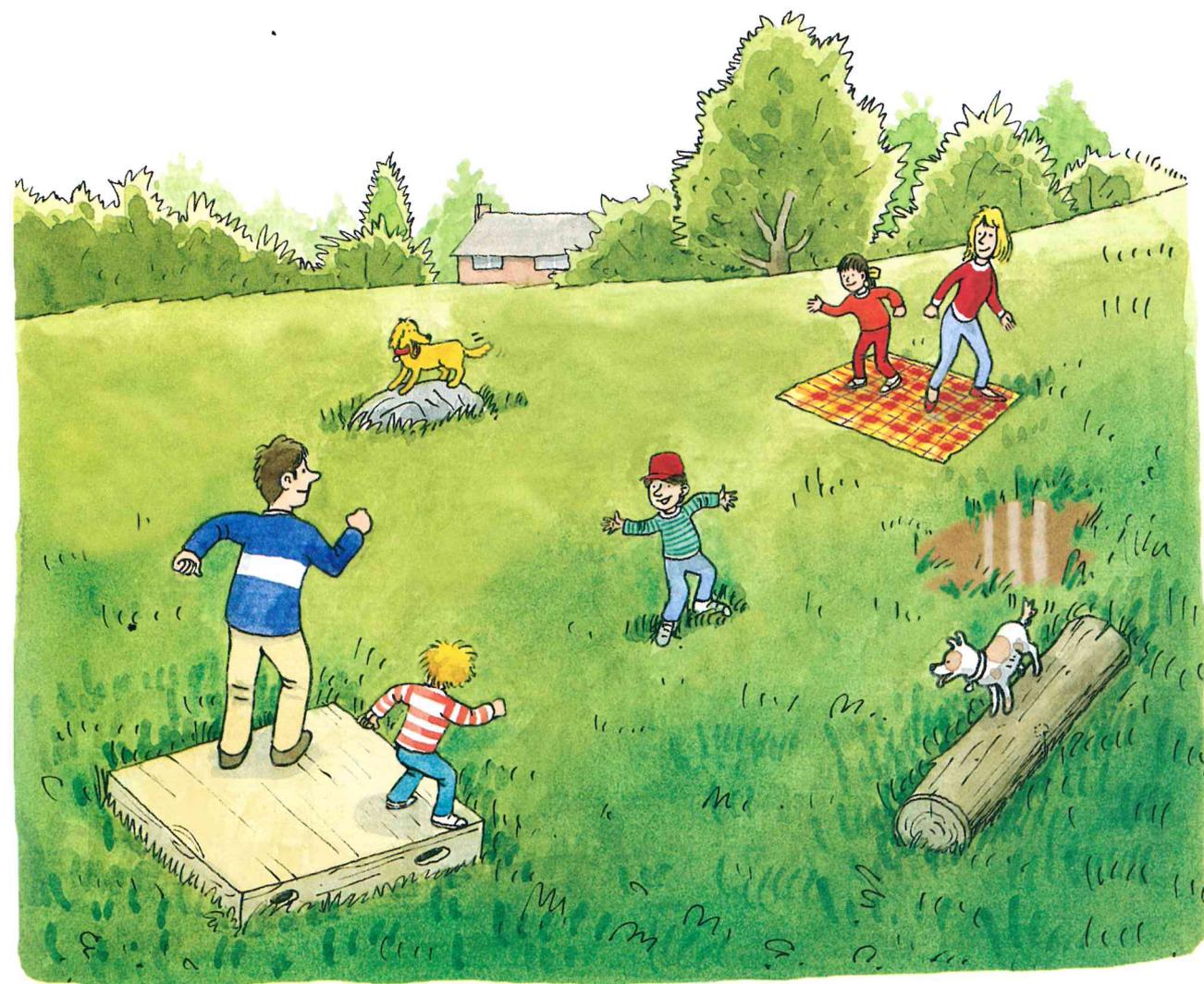
It!



Oxford
Reading
Tree

Series created by
Roderick Hunt and **Alex Brychta**

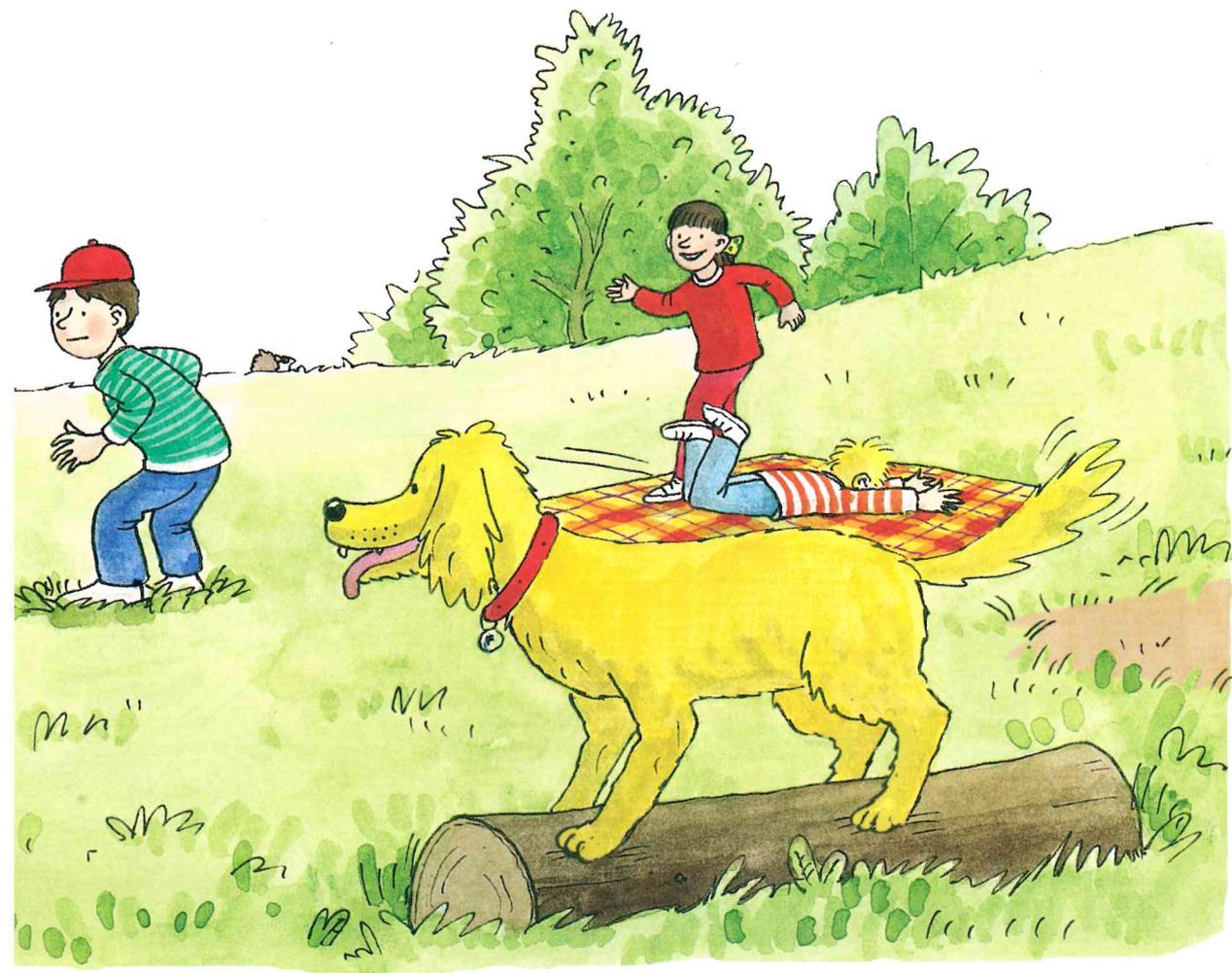
Chip was "it".
He put on the cap.



Mum ran and Kipper ran.
Mum got on the box.



Kipper got on the rug.



Biff ran.
She got on the box.



Dad ran, but Chip got him.

Dad is "it".



Dad put on the cap.
; did not fit.

I am "it".



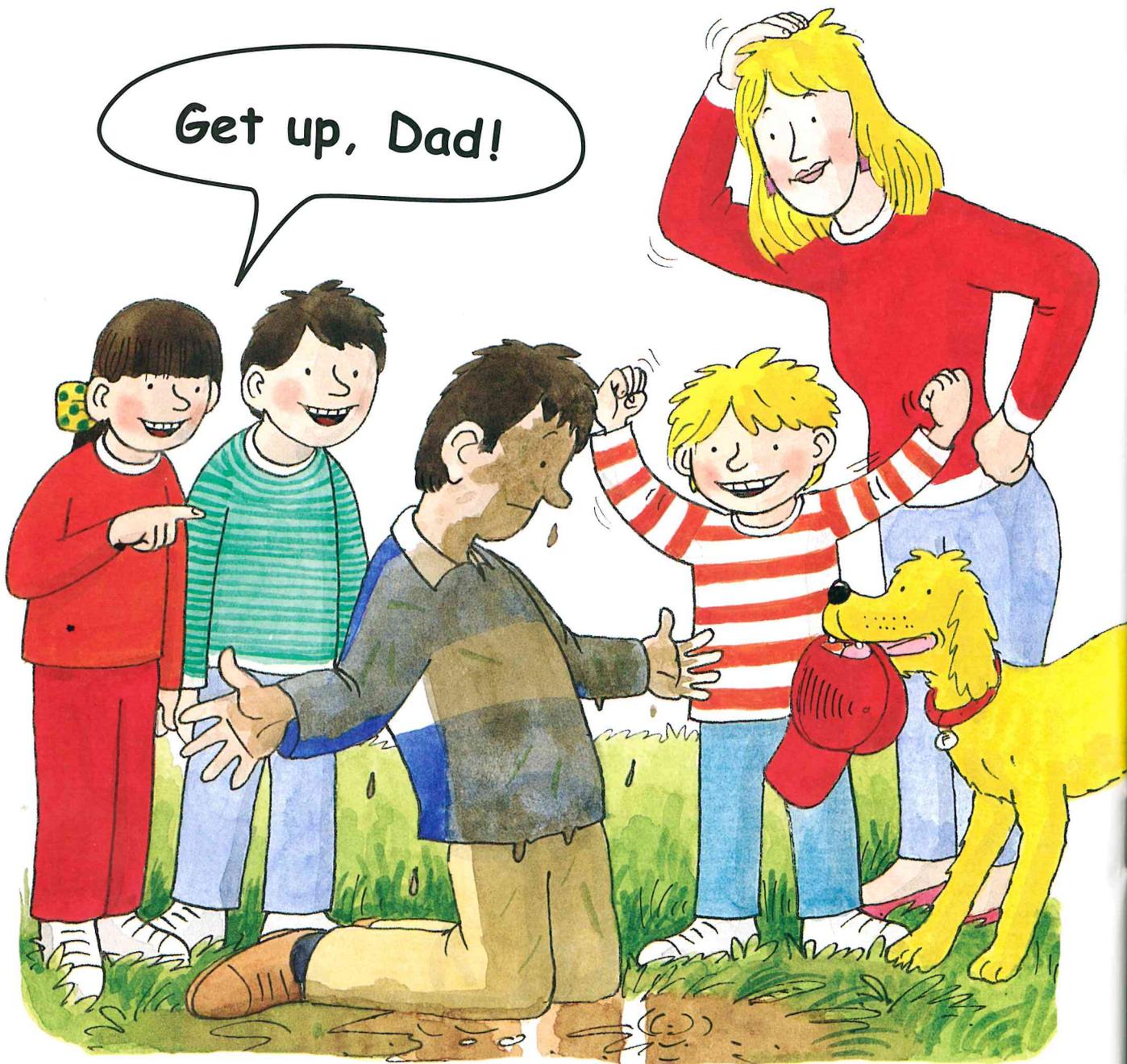
Bam! Dad ran into Floppy.

Bad dog!



Dad hit the mud.

Get up, Dad!



Play a game

Write the rules for "It" – the way the family play it

To help the child to clarify events in the story.

- Ask the child what they remember about the game "It", e.g. *What were the rug and the box for? Who had to wear the hat?*
- Suggest one of the rules, e.g. *The rug and the box are safe places.* Ask the child if they want to change anything.
- Write down the rule for the child. Ask them to find key words like *box* and *rug* in the book to help you.
- Can they think of another rule? For instance, who wears the cap, and why? Write the rule while they find key words in the book.
- Ask the child to draw a picture of the game under the rules.

Other ideas

You can use these ideas straight away, or on another day.

- Ask the child to find a pair of rhyming words on page 6 (*it, fit*). Can they think of rhymes for other three-letter words in the book?
- Write the words on one of the pages on a strip of card, then cut up the strip. Ask the child to put the words in order again to make the sentence. They can check with the book when they are finished.



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Floppy's Phonics
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It!

The family play "It".



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