

## International Policy

### Purpose

The governors and staff recognise that:

- Global issues are an important part of the lives of our pupils living in a world where economies are increasingly interdependent and global communication is a daily reality. Our pupils have access to the internet and increased opportunity to travel, watch news stories from around the world, as they develop and follow for example, international sporting events as they happen.
- The global dimension is reflected in the attitudes and values of our students, the ethos of our school, the programmes of study and key skills.
- As a school we have a commitment to both gender and racial equality.

### Aims

Through the inclusion of an international focus at Crosshall Infant School Academy Trust, we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

- To develop curiosity and fascination in other countries and for other cultures.
- To provide an informed awareness of countries, cultures and languages other than our own.
- To encourage greater involvement in environmental issues.
- To enable children, staff and governors to experience daily life in other countries.
- To promote the use of ICT in meaningful contexts for the development of communication skills.
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship.
- To enjoy regular contact with students and adults living in different countries.

### Objectives

By having an international dimension as part of our ethos, we can provide children and staff with a wide variety of experiences relating to global issues and internationality including:

- Work as a school with the charity WE to foster positive citizenship and effective change to communities globally.
- Develop links with schools in other countries around the world and further afield than Europe.
- Welcome to our school teachers and pupils from other countries.
- Raise awareness of environment issues other than those in our locality through joint projects.
- Encourage interest and motivation through the provision of first hand experiences of life in and around the United Kingdom and other counties.
- Provide staff with opportunities to compare different teaching and learning styles.
- Raise awareness and appreciation of other environments and what is happening in the world.
- Develop cross-curricular activities with an international theme for all children.

## **Evaluation**

This policy will be evaluated and reviewed under our *Governors' Policy Review* cycle. This policy has been informed by the two DfES publications: 'Developing the global dimension in the school curriculum' DfES 1409-2005DOC-EN 'Putting the World into World-Class Education' DfES/1077/2004 PPEDW/D16/5819/1104/14.

**Approved:** November 2024

**Next Review Due:** November 2025