



**Evidencing the Impact of the Primary PE  
and Sports Premium  
2020 - 2021**

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p><b>Cross curricular activities / Healthy Week</b> A Healthy Week was held with the children to develop their knowledge of exercise and physical activity.</p> <p><b>Cross-curricular activities / Motion Dance Academy.</b> All children across the school took part in a dance workshop based on the Olympics. It provided the children with the opportunity to bring a variety of sports to life.</p> <p><b>External facilities.</b> We enhanced areas of the adventure playground and Magic Garden. This enhanced the engagement of all pupils in regular physical activity.</p> <p><b>Reaccreditation for the PE Quality Mark</b> Reaccreditation gained in spring term for the school to recognise quality of PE within the school.</p> <p><b>Orienteering</b> We set up and introduced an orienteering course around the school grounds to provide another opportunity for physical activity.</p>	<p><b>Further develop our cultural links within PE</b> To link PE with other cultural events from around the world. To plan and participate in further multi sports across the school.</p> <p>Continue to develop the facilities in the Magic Garden and the use of these facilities to promote physical activity throughout the curriculum.</p> <p>Embed the orienteering activities into curriculum planning. Provide training for TAs and refresher training for teachers.</p>

<b>Academic Year:</b> 2020/21	<b>Total fund allocated:</b> £ 18,220	<b>Funding Spent:</b> £8,178	<b>Funding carried forward:</b> £10,042	<b>Date Updated:</b> July 2021
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 28%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>To engage all pupils in regular physical activity.</b></p> <p><b>To raise the profile of PE across the school.</b></p> <p><b>To increase the confidence, knowledge and skills of staff.</b></p> <p><b>To increase pupil participation in a range of inclusive activities.</b></p> <p><b>To provide links to local sports club and to sign post children to join community clubs to take part in sport outside of</b></p>	<p>Employing a PE specialist teacher to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year (18 weeks of a half day block working alongside class teachers).</p> <p>Continuous Professional Learning for school staff</p> <p>After school clubs Reintroduced in bubbles in summer term.</p> <p>Work with external provider and local tennis club</p> <p>Team building - Class event using problem solving activities.</p>	£ 1680	<p>This develops staff knowledge, skills and confidence to teach physical education to children and young people.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p>	<p>Cambridge United Community Trust were a provider of support for the 2020 - 2021 academic year.</p> <p>Year 1 support was disrupted by Covid. Continue with support in 2021-2022 and then renew.</p> <p>Gradually reintroducing after school clubs following Covid guidance.</p>

<p>the school environment beyond the school day.</p> <p>To provide a range of physical activities to try and engage and motivate children who do not choose to be active.</p>	<p>Cross curricular opportunities - Sports Science, Healthy Week Activities.</p> <p>Cross circular opportunities provided including during healthy week, in Magic Garden, using orienteering trail, through story themed dance/creative activities.</p>	<p>£2889</p>	<p>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</p> <p>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</p> <p>Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles.</p> <p>Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.</p> <p>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and enable them to</p>	
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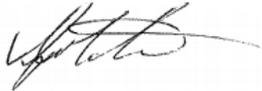
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the number and variety of After Schools Clubs available	Worked with Premier Sport to plan and organise a wider variety of after school clubs. After School Clubs a casualty of Covid but reintroduced in a limited way in summer term		Limited clubs available due to national lockdown	Re-plan after school's clubs once school facilities available for use And Covid regulations allow
Plan and prepare a wide variety of physical activities for Healthy Week	Full range of healthy week activities planned	£303	Children keen and excited to participate in Healthy Week activities	A full Healthy Week to be planned for July 2022
Additional equipment bought to improve and replace broken equipment. (Summer 1 purchase)	Outdoor speaker purchased to enable dancing outside and replacement equipment to replace broken items.	£256	To engage and encourage confidence and motivation within the children.	
Improvement in lunchtime resources	Children will be able to use and explore different games and equipment with adult support during lunchtimes.	£460	Children are able to participate in a wider range of activities. Children play well together	Continue to provide additional resources and replace/top up as things get worn out

afPE Quality Mark	Evidence collated. Application submitted. Assessment completed. Assessment successful	£275	Recognition achieved for outstanding PE. This motivates staff to continue to find ways to engage the children in physical activity and ensures that the profile of PE remains high	Continue to work at this level so that re-accreditation can be achieved in 2023
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and to be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps
<b>To provide training for staff to increase their confidence and skills in teaching PE</b>	Cambridge United Community Trust provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities in school. Most courses are included within our subscription cost	£1,680		Additional training and support to be provided during the academic year 2021 - 2022 via Cambridge United Community Trust.
<b>To develop the skills, knowledge and confidence of the PE Leaders.</b>	Increased knowledge, skills and confidence through whole school twilight sessions - Differentiation. Provide the PE Leader with time to undertake an audit of our provision, observation of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.	£300 £2,000	Management, planning and organisation of whole school physical education. Audit of provision and resources.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><b>Purchase and implementation of Cross-curricular orienteering around the school grounds.</b></p> <p><b>To enable all children to experience Yoga through Yoga Sloths.</b></p>	<p>Map completed of the grounds with 25 zones that can be used to develop physical activity across many areas of the curriculum</p> <p>Children to take part in engaging yoga sessions.</p>	<p>£2889</p> <p>£303</p>	<p>Children will be able to develop geography skills, such as map reading and orienteering as well as explore other subjects using the maps.</p> <p>Children to learn to control and refocus energy during calm meditation exercises.</p>	

Key indicator 5: Increased participation in competitive sport -				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Provide stickers and trophies to motivate and celebrate achievement and competition during Sports Day</b>	Purchase team trophies and stickers to motivate children to participate and celebrate participating and competing in the school sports day.	£15	Children enjoyed participating in a Sports Day. For many children their first one due to Covid restrictions	Sports Day planned for summer 2022

Signed off by 	
Head Teacher:	Deborah James
Date:	31/08/2021
Subject Leader:	Dani Ferrara/Amy Thomas
Date:	16/07/2021
Governor:	Keith Martin
Date:	31/08/2021