



**Evidencing the Impact of the Primary PE
and Sports Premium
2023 - 2024**

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
<p>Cross curricular activities / Healthy Week A Healthy Week was held with the children to develop their knowledge of exercise and physical activity. Many activities booked to enhance the children's understanding of keeping fit and healthy.</p> <ul style="list-style-type: none"> - Westend in Schools dance workshop - Sporting Workshop - Premier Sports sessions used to support KS1 assessment writing sessions. - Tennis - Orienteering has been imbedded and used within lesson planning and shared across the school. <p>Cross-curricular activities / Westend in Schools. All children across the school took part in a dance workshop based on a story during book week. It provided the children with the opportunity to bring a variety of stories to life through dance.</p> <p>Achievement of the AfTPE Quality Mark - Distinction Award Visit conducted from Ian Roberts, the PE Advisor for Cambridgeshire and paperwork completed to support the teaching of Physical Education at Crosshall Infant School. Award presented in Feb 2024 for the following reasons: The validator has highlighted the following reasons for the award:</p> <ul style="list-style-type: none"> • The leadership of Physical Education, School Sport and Physical Activity is well informed and innovative. • The Website shows meticulous attention to detail with regard to PE Premium investment over 5 years. • The SLT are passionate about PESSPA and are robust in ensuring that it 	<p>Further develop our cultural links within PE To link PE with other cultural events from around the world. To plan and participate in further multi sports across the school.</p> <p>Continue to develop the facilities in the Magic Garden and the use of these facilities to promote physical activity throughout the curriculum.</p> <p>Build further on the student voice.</p> <p>As well as have teachers watch the coaching company for CPD, set up opportunities for the coaches to watch teachers too, particularly so that they can improve pedagogy.</p> <p>Build further on the transfer / transition process for y1s.</p>

is a priority in engaging the entire school, and the wider community in a common vision. There is a significant investment in the use of Physical Education & Physically Activity Learning as a tool to support children who would otherwise really struggle.

- The Curriculum is cohesive, and is holistically planned around what the children need, and so the curriculum is broad in content, but very balanced in the underpinning learning intentions. It is clear that learning is sequenced across each year with clear connectivity between units, and there are sequential links between years too, particularly between R and Yr1.

External facilities and planning.

We improved our Physical Education offer by introducing *GetSet4PE* to work alongside and incorporate with the Cambridgeshire Scheme of Work. This enhanced the engagement of all pupils in regular physical activity and allowed teachers to plan effective and targeted lessons based on the needs of the pupils.

Premier Sport support

Following on from feedback from the Year groups and Lunchtime Supervisors, additional training sessions held throughout the year to improve teaching support staffs knowledge and improve their bank of ideas when adapting lessons.

Academic Year: 2023/24	Total fund allocated: £17,780.33	Funding Spent: £17,316.06 (97%)	Funding carried forward:	Date Updated: July 2024
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 61.5%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage all pupils in regular physical activity.</p> <p>To raise the profile of PE across the school.</p> <p>To increase the confidence, knowledge and skills of staff.</p> <p>To increase pupil participation in a range of inclusive activities.</p> <p>To provide links to local sports club and to sign post children to join community clubs to take</p>	<p>Employing a PE specialist teacher to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year (Autumn and Spring term)</p> <p>Continuous Professional Learning for school staff</p> <p>After school clubs provided by premier sports.</p> <p>Work with external provider and local tennis club</p> <p>Team building - Class event using problem solving activities.</p>	£ 10,930.39	<p>This develops staff knowledge, skills and confidence to teach physical education to children and young people.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p> <p>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</p>	Manage the budget to support KS1 next year with writing sessions, SATs and additional workshops.

<p>part in sport outside of the school environment beyond the school day.</p> <p>To provide a range of physical activities to try and engage and motivate children who do not choose to be active.</p>	<p>Cross curricular opportunities - Sports Science, Healthy Week Activities.</p> <p>Curriculum PE support during SATs to help keep children engaged and happy.</p>		<p>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</p> <p>Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles.</p> <p>Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.</p> <p>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and enable them to</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional equipment bought to improve and replace broken equipment.	New equipment purchased to help improve the quality of play during lunch and playtimes. Also to help make lessons more inclusive to all children.	£2,091.19	To engage and encourage confidence and motivation within the children.	Review and assessment equipment in the school yearly and purchase anything that may need replacing.
afPE Quality Mark for Physical Education, School Sport and Physical Activity - Distinction Award.	Recognition for the school and the impact of Physical Education.	£420	To recognise and display the quality of PE taught at Crosshall Infant School.	Look at achieving reaccreditation in 2027.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and to be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
To provide training for staff to increase their confidence and skills in teaching PE	Premier Education provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities in school. Most courses are included within our subscription cost	£2,745		As per the afPE feedback, teachers to teach lessons with the support observing and to aid in development by providing feedback and support to help with professional development.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Dance Workshops Healthy Week Workshops West End in Schools - Dick Whittington Pantomime	Children to take part in additional engaging sessions throughout the year to broaden their range of physical activity.	£1,114.48	Children to learn to control and refocus energy during calm meditation exercises.	West End in schools booked for the next academic year for Book Week and other activities throughout the year.

Key indicator 5: Increased participation in competitive sport -				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide stickers and trophies to motivate and celebrate achievement and competition during Sports Day	Purchase team trophies and stickers to motivate children to participate and celebrate participating and competing in the school sports day.	£15	Children enjoyed participating in a Sports Day. For many children their first one due to Covid restrictions	Sports Day planned for summer 2025

Signed off by	
Head Teacher:	Rebecca Sawford
Date:	19.04.24
Subject Leader:	Amy Thomas
Date:	10/07/2024
Governor:	Keith Martin 
Date:	22/04/2024