



**Evidencing the Impact of the Primary PE
and Sports Premium
2022 - 2023**

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<p>Cross curricular activities / Healthy Week A Healthy Week was held with the children to develop their knowledge of exercise and physical activity. Many activities booked to enhance the children's understanding of keeping fit and healthy.</p> <ul style="list-style-type: none"> - Westend in Schools dance workshop - Skipping Workshop - Premier Sports: Tri-Golf - Tennis <p>Cross-curricular activities / Westend in Schools. All children across the school took part in a dance workshop based on a story during book week. It provided the children with the opportunity to bring a variety of stories to life through dance.</p> <p>Coronation Dance Workshop To celebrate the Kings coronation, children took part in a dance workshop to mark this monumental occasion.</p> <p>Competition of Level 5/6 PE Leadership Course for Miss Amy Thomas The upskilling of the lead professional for Physical Education has allowed the offer of Physical Education within school to increase with targeted support and plans put in place to help other teachers. A greater insight into the role has allowed thorough and precise development in planning with a whole school approach to Physical Education and Activity.</p> <p>External facilities and planning. We improved our Physical Education offer by introducing GetSet4PE to work alongside and incorporate with the Cambridgeshire Scheme of Work.</p>	<p>Further develop our cultural links within PE To link PE with other cultural events from around the world. To plan and participate in further multi sports across the school.</p> <p>Continue to develop the facilities in the Magic Garden and the use of these facilities to promote physical activity throughout the curriculum.</p> <p>Embed the orienteering activities into curriculum planning. Provide training for TAs and refresher training for teachers.</p>

This enhanced the engagement of all pupils in regular physical activity and allowed teachers to plan effective and targeted lessons based on the needs of the pupils.

Premier Sport support

Following on from feedback from the Year groups and Lunchtime Supervisors, additional training sessions held throughout the year to improve teaching support staffs knowledge and improve their bank of ideas when adapting lessons.

Academic Year: 2022/23	Total fund allocated: £18,140	Funding Spent: £17,703	Funding carried forward: £437	Date Updated: July 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage all pupils in regular physical activity.</p> <p>To raise the profile of PE across the school.</p> <p>To increase the confidence, knowledge and skills of staff.</p> <p>To increase pupil participation in a range of inclusive activities.</p> <p>To provide links to local sports club and to sign post children to join community clubs to take part in sport outside of</p>	<p>Employing a PE specialist teacher to team teach alongside teachers to raise standards within Physical Education and Sport for half of the academic year (Autumn and Spring term)</p> <p>Continuous Professional Learning for school staff</p> <p>After school clubs provided by premier sports.</p> <p>Work with external provider and local tennis club</p> <p>Team building - Class event using problem solving activities.</p>	£11,958	<p>This develops staff knowledge, skills and confidence to teach physical education to children and young people.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p> <p>Staff have increased knowledge and can teach high quality physical education in a range of activities appropriate to pupils' age groups.</p>	<p>Cambridge United Community Trust were a provider of support for the 2020 - 2021 academic year.</p> <p>Year 1 support was disrupted by Covid. Continue with support in 2021-2022 and then renew.</p> <p>Gradually reintroducing after school clubs following Covid guidance.</p>

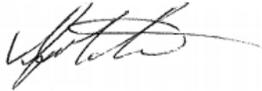
<p>the school environment beyond the school day.</p> <p>To provide a range of physical activities to try and engage and motivate children who do not choose to be active.</p>	<p>Cross curricular opportunities - Sports Science, Healthy Week Activities.</p> <p>Curriculum PE support during SATs to help keep children engaged and happy.</p>		<p>Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.</p> <p>Links to community clubs provide opportunities for children to continue to participate in sport and lead healthy active lifestyles.</p> <p>Provision of a wider range of inclusive activities to engage and motivate children to participate in sport.</p> <p>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and enable them to</p>	
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional equipment bought to improve and replace broken equipment.	New equipment purchased to help improve the quality of play during lunch and playtimes. Also to help make lessons more inclusive to all children.	£2,510	To engage and encourage confidence and motivation within the children.	
Level 5/6 PE Leadership Qualification	Upskill of teacher to PE leader within school.	£275	To ensure that PE across the school is enhanced.	Course finished in March 2023.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and to be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to Achieve are linked to your intentions	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps
To provide training for staff to increase their confidence and skills in teaching PE	Premier Education provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities in school. Most courses are included within our subscription cost	£654.97		Additional training and support to be provided during the academic year 2021 - 2022 via Cambridge United Community Trust.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Dance Workshops African Drumming and Dancing Workshop Skipping Workshops	Children to take part in additional engaging sessions throughout the year to broaden their range of physical activity.	£2,305	Children to learn to control and refocus energy during calm meditation exercises.	

Key indicator 5: Increased participation in competitive sport -				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide stickers and trophies to motivate and celebrate achievement and competition during Sports Day	Purchase team trophies and stickers to motivate children to participate and celebrate participating and competing in the school sports day.	£15	Children enjoyed participating in a Sports Day. For many children their first one due to Covid restrictions	Sports Day planned for summer 2022

Signed off by 	
Head Teacher:	Deborah James
Date:	
Subject Leader:	Dani Ferrara/Amy Thomas
Date:	10/07/2023
Governor:	Keith Martin
Date:	