

Accessibility Plan 2023-2026

The staff and Governors are committed to making Crosshall Infant School inclusive for all children and members of staff. We are proactive in adapting our environment to meet the needs of specific individuals. The plan is reviewed / monitored by the Governors Property Committee annually. The Headteacher, supported by the Site Manager is responsible for the implementation of the plan.

Physical Access	Current Provision	Action	Timescale
Car Parking	Disabled car parking space provided close to school gate / school reception	Continue to ensure this parking space is used appropriately by those who need it	Ongoing
Exterior Lighting	Exterior lighting around all buildings	Replace bulbs as needed	Ongoing
Steps and Ramps	Ramp access available to all year groups and school reception	Maintain ramps	Ongoing
Lighting	Good natural lighting throughout the building, or artificial lighting in place in darker areas of the school	Ongoing project to replace lighting with LED lights	Ongoing replacement as needed
Blinds / Window Coverings	Blinds fitted to all external windows to classrooms, office and staffroom to control glare	Maintain blinds	Ongoing
School Environment / Decoration	Colours chosen for classrooms and soft furnishings to prevent overstimulation and provide a pleasant environment conducive to accessing learning	Maintain environment and decoration	Ongoing
Audio	Audio systems in the hall and classrooms are fit for purpose	Maintain audio systems	Ongoing - monitor in light of the needs of children
Entrance / Reception Area	Accessible to all	Maintain accessibility	Ongoing



Light Switches, Power Outlets and Emergency Alarm Buttons	Exit button from main entrances placed in high location for the safety of all children to prevent them from being able to leave the buildings	Office staff aware of need to offer support in the event of an emergency evacuation	Ongoing
Toilets / Hygiene Facilities	Disabled toilet available in YR and Y2 providing more space for those who need it and assistance alarm Hygiene Suite located off Y3	Maintain hygiene facilities	Ongoing Servicing and maintenance
Emergency Exits	All doors have single turn locks or push bars that taken children into play areas	Maintain door furniture	Ongoing

Curriculum Access	Current Provision	Action	Timescale
Differentiation of Curriculum	Children with identified needs have measures in place to ensure equal access to the curriculum, through adaption, training of staff and monitoring	Provide continuous provision for all children Train staff to meet the requirements of all children	Ongoing as required
Pupil Independence and Responsibility	All children are encouraged to become independent and take on responsibilities	Provide up to date training for all staff	Ongoing as required
Classrooms are organised to promote the participation and independence of all children	All staff (Teachers and TAs) are aware of individual needs of children at the start of the academic year. Classrooms set up accordingly - using preferred layout of furniture and equipment to support the learning process in individual classrooms	Classroom layout is adapted accordingly during the year, to meet the changing needs of pupils. Timetable changes are communicated to all pupils and their parents	Ongoing

Communication	Communication between children with needs and parents is constant and effective to ensure excellent access to the curriculum	Class teacher 'meet and greet' children EHCP and APDR plans are actioned Regular updates/communication and handovers with parents at the beginning and end of day	Ongoing on a daily / weekly basis
Training for awareness of disability issues	Training is regularly provided to meet the needs of all children with specific needs.	Whole school community is made aware of the issues relating to access	Termly planning courses Ongoing

Written Information	Current Provision	Action	Timescale
School information: including website and newsletter	Format and presentation can be altered on computer (colour of paper, character size) where necessary. Verbal communication by phone or in person to visually impaired. School office staff respond to individual requests	Promote availability of different formats on request for those that require it.	Ongoing

We provide training for staff, make adjustments to the building and adapt the curriculum to meet the individual requirements of both children and staff as required.