

**Year 2: 2024 - 2025**

Subject	Autumn 1 7 weeks 3 days	Autumn 2 7 weeks	Spring 1 6 weeks 4 days	Spring 2 6 weeks	Summer 1 5 weeks + 3 theme days	Summer 2 7 weeks 3 days
<b>Topic Title</b>	What is it like to live in...	What was it like to be a child in Victorian times?	What's beyond our world?	What is it like to be a famous author?	What was it like aboard the Titanic? KS1 Assessments	How is St Neots different to Hunstanton?
<b>Writing</b>	Baseline assessment: In the Holidays Wk 1 (1 <sup>st</sup> 3 days)  Wk 2: Ghana Fact file  Wk 3: MeerKat Mail postcard - Safari  Wk 4/5 :China - celebrations and facts Assessment in week 6 <ul style="list-style-type: none"> <li>- Collaborative writing</li> <li>- Assessment - Facts about China</li> <li>- Comparison between China/England</li> </ul> Wk 6: Diwali Writing	Wk 1: Queen Victoria Early Life  Wk 2: Queen Victoria reign/family life  Wk 3: Victorian home/toys  Wk 4: Did you know fact boxes about Christmas traditions (link to question marks)  Wk 5: Christmas Carol  Wk 6: <b>Assessment:</b> Character description of Scrooge  Wk 7: acrostic poem - Chrismtas (Collaborative)	Wk1: What is it like to be an astronaut?  Wk 2: What is it like to be an astronaut?  Info texts using titles and subheadings  Wk 3: History of space - inc. moon landing Timeline  Wk 4: Moon landing - Information with subheadings Collaborative  Wk5: <b>Assessment piece:</b>	Wk 1: Book week - Instruction writing - George's Marvellous Medicine  Wk 2: Story map  Wk3: Character Description  Wk 4: <b>Assessment:</b> Story opening  Wk 5: Finishing the story.  Wk 6: Blurb	Wk 1 :Theme week  Newspaper Report  Rescue mission RNLI?  What were the jobs aboard the Titanic  Labels and captions for different parts of the ship  Immersive experience - Timeline of the event.	Wk 1: Report writing  Wk 2: Magic Beach Poem  Wk 3: St. Neots information Leaflet  Wk 4: Hunstanton information leaflet.  Wk 5: Write to Y3 teachers (add extra page)  Wk 6: Healthy Week writing

	Wk 7 - Harvest prayer	(Independent - Cut and stick - Christmas story.	Wk 5 Moon landing piece including subheadings  Wk 6: What is Space? Planet riddles.			
<b>Grammar</b>	Capital letters and full stops  Adjectives  Technical language  Sentence types	Capital letters (including for proper nouns) and full stops. Question marks. Past tense - regular and introduce irregular Commas in lists (and colons preceding a list) and following time adverbs. Past tense including use of irregular past tense	Capital letters (including for proper nouns) and full stops. Question marks. Commas in lists (and colons preceding a list) and following time adverbials. Past tense including use of irregular past tense Suffixes	Capital letters (including for proper nouns) and full stops. Question marks. Commas in lists (and colons preceding a list) and following time adverbs. Past tense including use of irregular past tense Suffixes Including -ment/-ness	Capital letters (including for proper nouns) and full stops. Question marks. Commas in lists (and colons preceding a list) and following time adverbs. Past tense including use of irregular past tense Suffixes Including -ment/-ness and other	Capital letters (including for proper nouns) and full stops. Question marks. Commas in lists (and colons preceding a list) and following time adverbs. Past tense including use of irregular past tense Suffixes Including -ment/-ness and other
<b>Comprehension</b>	Week 2 Odizzi comprehension Hot Places  Week 3 Meerkat Mail  Week 4 Odizzi Odizzi Chinese New Year	Week 1 Bonfire Night non-fiction text  Week 2 Queen Victoria's Coronation  Week 3 Victorian Toy Room Fiction Text	Week 1: Fiction Text Whatever Next  Week 2 Tim Peake's Space Diary comprehension	Week 1 Roald Dahl  Comprehension related to:  JK Rowling  Book Reviews	End of KS1 assessments  Practise SATs papers  SATs Reading Papers 1 & 2	Non-fiction geographical texts  St. Neots  Hunstanton  Magic Beach poetry  Eynesbury Giant

	<p>Week 5 UK Comprehension</p> <p>Week 6 Diwali Comprehension</p> <p>Week 7 Harvest around the world</p>	<p>Week 4 Christmas Carol</p> <p>Week 5 Charles Dickens</p> <p>Week 6/7 Christingle Comprehension</p>	<p>Week 3 Neil Armstrong biography text</p> <p>Week 4 Solar System info text</p> <p>Week 5: Fiction Text: Space theme</p> <p>Week 6: Fiction Text: Space theme</p>	<p>A selection of famous authors and illustrators.</p>	<p>Labels/captions of the ship</p> <p>Newspaper reports</p> <p>Diary entries</p>	
<b>Maths</b>	<p><b>Abacus: Y2 Autumn Term 1</b> Place Value, Addition and Subtraction, 2D shapes, ordinal numbers</p>	<p><b>Abacus: Year 2 Autumn Term 1/2</b> Place value, ordinal numbers, addition and subtraction, position, direction and length, money</p>	<p><b>Abacus: Year 2 Autumn Term 2/ Spring Term 1</b> Place value, number facts, addition and subtraction, 3D shapes, time</p>	<p><b>Abacus: Year 2 Spring Term 1/ Spring Term 2</b> Fractions, multiplication and division, time, data, money and money calculations</p>	<p><b>Abacus: Year 2 Summer Term 1</b> Place value, addition and subtraction, measures, statistics and data, multiplication and division, fractions</p>	<p><b>Abacus: Year 2 Summer Term 2</b> Addition and subtraction, money, multiplication and division, length, time, place value</p>
<b>Science</b>	<p><b>Living things and their habitats</b> Explore differences between things that are living/dead/never lived</p>	<p><b>Uses of everyday materials</b> Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p><b>Animals including humans</b> Notice that animals, including humans, have offspring which grow into adults. Find out the basic needs of humans</p>	<p><b>Uses of everyday materials</b> Identify and compare the suitability of a variety of everyday materials including wood, metal, plastic, glass, brick, rock,</p>	<p><b>Plants</b> Observe and describe how seeds and bulbs grow into mature plants. Find out how plants need water, light and a</p>	<p><b>Take care</b> Learn about food groups and the importance of a balanced diet to stay healthy. Learn about keeping mentally and physically healthy.</p>

<p>Identify how animals live in suitable habitats Name a variety of plants and animals Investigate food chains</p>	<p>STEM activities: <a href="#">Space   STEM</a></p>	<p>for survival - water/food and air Learn about the importance of exercise/ hygiene and a balanced diet.</p>	<p>paper and cardboard for particular uses.</p>	<p>suitable temperature to grow and stay healthy. Plant marigold seeds.</p>	<p>Life cycle of marigold plants / seed harvesting.  STEM Activities: <a href="#">The Seaside   STEM</a></p>
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**Planting seeds and bulbs**



Use the local environment throughout the year to observe how different plants grow.  
Introduction to the requirements for germination, growth and survival as well as the process of reproduction and growth in plants.

<p><b>Computing</b></p>	<p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions using Bee Bots Create and debug simple programs Use logical reasoning to predict the behaviour of simple programs  Use Paint 3D to create space pictures/moon landscapes.</p>	<p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content. PowerPoint: Victorian Life - one page on school, home and children at work.  Reading Posters using Publisher.</p>	<p>Understand what algorithms are: how they are implemented as programs on digital devices. Scratch Junior Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Facts about St Neots. Publisher: Fair Trade poster - persuasive language Learn about the impact of Tim Berners Lee.</p>
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Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Online safety**



<p><b>History</b></p>	<p>Develop an understanding of British educational history within living memory through research on the internet, in books and by asking older relatives: What was school like when you were little?</p>	<p>Recount/research the life of someone famous who lived in the past. (Queen Victoria and compare her life with Queen Elizabeth).</p> <p>Events beyond living memory that are significant nationally or globally.</p>	<p>Learn about the history of space travel in living memory. Compare explorers such as Neil Armstrong, Mae Jemison and others.</p> <p>Significant milestones in history:  First space flight  Moon landing  First reusable space rocket  Tim Peake's visit to the ISS</p> <p>Space</p>	<p>Events beyond living memory that are significant nationally or globally.</p> <p>History of significant authors.</p> <p>J. K. Rowling  Roald Dahl  Julia Donaldson  Joseph Coelho  Olivers Jeffers  Tom Fletcher</p>	<p>To understand the Historical event of 1912.</p> <p>To learn why the Titanic was so special.</p> <p>To consider How it sunk.</p> <p>What did we learn and change following the disaster?</p>	<p>Recount/research the life of someone famous who lived in the past (James Toller).</p> <p>Examples of things that were different when Grandparents were children.</p> <p>Significant historical events in their own locality (St Neots quads)</p>
<p><b>Geography</b></p>	<p>Name and locate the world's 7 continents and 5 oceans  Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas. Describe features using basic geographical vocabulary.  Use world maps, atlases and globes to identify the United</p>	<p>Use Google Earth to look at the Earth from space  Name and locate the world's 7 continents and 5 oceans.  Location of hot and cold areas in the world in relation to the Equator as viewed from Google Earth  Describe features using basic geographical vocabulary.</p>	<p>Look at British Empire using globes/maps.  Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>In relation to famous authors and where they were born/lived/worked:  Name and locate the world's 7 continents and 5 oceans  Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas.</p>	<p>Directional language: nearest, furthest.  Weather patterns and seasons in relation to the farming calendar as part of the science focus.</p>	<p>Geographical similarities and differences through studying the geography of a small area of the UK.  Use of accurate vocabulary.  Key human and physical features of towns  Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its</p>

	<p>Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Daily weather patterns in the UK and location of hot and cold areas in the world in relation to the Equator and North and South Poles.</p> <p>Similarities and differences between places, contrasting the UK with a non-European country.</p>					<p>surrounding environment.</p> <p>Use aerial photos to recognise landmarks. Devise a simple map and make a key</p> <p>Locational and directional language: nearest, furthest, left, right.</p> <p>Seasonal weather patterns in the UK</p>
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Identify seasonal and daily weather patterns in the UK.



<b>PE</b>	<p>Outdoor PE (games - focus on striking lessons 1/2/3)</p> <p>Dances around the world.</p>	<p>Outdoor PE (games - focus on striking lessons 4/5/6)</p> <p>Dance - Victorian theme</p>	<p>Outdoor PE</p> <p>Outdoor and Adventurous games</p> <p>Gymnastics - points of contact</p>	<p>Outdoor PE</p> <p>Orienteering</p> <p>Gym - points of contact</p>	<p>Outdoor PE</p> <p>Invasion Games</p> <p>Get set for PE: Dance - Rainforest</p>	<p>Outdoor PE (games)</p> <p>Rounders Games</p> <p>Get set for PE: Dance - The Circus Sports Day</p>
<b>Music</b>	<p>Get Set For Music: Folksongs unit</p> <p>(Identifying pulse/tempo structure/instruments)</p> <p>(Performance)</p>	<p>Get Set For Music: Toys unit</p> <p>(Identifying pulse/pitch/tempo)</p> <p>(Performance)</p>	<p>Get Set For Music: The Great Fire of London unit</p> <p>(Texture/voice/Composition/Instrumental)</p>	<p>Get Set For Music: Jupiter Unit</p> <p>(Identifying instruments/dynamics Tempo/pitch/themes)</p> <p>Composition/performance</p>	<p>Get Set For Music: Four Seasons unit</p> <p>(Identifying rhythm/pitch dynamics/tempo)</p> <p>Dot notation)</p>	<p>Get Set For Music: Oceans unit</p> <p>(Identifying instruments, identify rhythm, pitch, dynamics and tempo)</p> <p>Composition/performance</p>

Listening, musical appreciation including popular music, western classical traditions, musical traditions e.g. calypso/folk and singing



<p><b>PSHCE</b></p>	<p>Citizenship 5- Rights, Rules &amp; Responsibilities School Council elections/ Golden Rules.</p>	<p>Myself &amp; My Relationships 6 - Family &amp; Friends.</p>	<p>Citizenship 4- Diversity &amp; Community</p>	<p>Myself &amp; My Relationships 5 - Me &amp; My Emotions.</p>	<p>Health &amp; Safer Lifestyles 6 - Managing Risk  Health &amp; Safer Lifestyles 5 - Safety Contexts</p>	<p>Myself &amp; My Relationships 8 - Managing Change  Health &amp; Safer Lifestyles 7 - Healthy Lifestyles (Healthy Week)  Health &amp; Safer Lifestyles 8 - Drug Education (Healthy Week) Myself &amp; My Relationships 7 - Antibullying. (Healthy Week)</p>
<p><b>Art and Design</b></p>	<p>Develop a wide range of art and design techniques. Use a range of tools, materials, components and equipment:  Pastel portraits. African sunsets, Kente Pattern Paper weaving Indian Ghutta art Pastel Parrots</p>	<p>Develop a wide range of art and design techniques: flat irons observation art, line drawing a portrait, sewing, decoupage.  Queen Victoria observation - art history Sillhouettes Drawing of an iron/carpet beater Teach about H/HB</p>	<p>Develop a wide range of art and design techniques Use a range of tools, materials, components and equipment. Pattern based - space scape using pencil or finewriter Pastel planets - 3D Hot and cold - pastel coloured planets</p>	<p>Develop a wide range of art and design techniques. Use a range of tools, materials, components and equipment: Hogwarts castle silhouette, adding black Hogwarts crests Art in the style of famous illustrators including Axel</p>	<p>Develop a wide range of art and design techniques  Porthole view (paper plates)  Mixed media images of the ship.  Collage/montage art work</p>	<p>Develop a wide range of art and design techniques: St Neots sign, lighthouse patterning, tile printing Seascapes in the style of Turner (paint wash and detail) Andy Goldsworthy - shells/pebbles</p>

	Indian Elephants	Cross stich - sampler William Morris - through the viewfinder. Craft - decoupage Christmas - adding black and/or white paint gradually	Van Gogh's starry night	Scheffler and Quentin Blake		
<b>Design Technology</b>	<p>Design purposeful, functional, appealing products for themselves and others to use based on design criteria. Generate, develop, model and communicate their ideas Use a range of tools, materials, components and equipment. Explore and evaluate a range of existing products. Evaluate their products against design criteria: Decoupage/ Cross stich/ pop-up puppets/ Christmas stockings/ Understand where food comes from.</p>		<p>Design purposeful, functional, appealing products for themselves and others to use based on design criteria Generate, develop, model and communicate their ideas Use a range of tools, materials, components and equipment. Explore and evaluate a range of existing products. Evaluate their products against design criteria: Space picture using sliders and leavers as a pop-up card.</p>		<p>Design purposeful, functional, appealing products for themselves and others to use based on design criteria Generate, develop, model and communicate their ideas Use a range of tools, materials, components and equipment.  Understand where food comes from.  Use the basic principles of a healthy and varied diet to prepare dishes - healthy week cooking</p>	
<b>RE</b>	<p>Daily worship Re Week w/c 21st Oct - What do Sikhs believe about God and the creation we live in? - What does it mean to belong to a family? - How does the Khalsa influence the lives of Sikh families?</p>	<p>Daily worship Christmas and Advent? Why are presents given at Christmas time?  Important festivals around the world.</p>	<p>Daily worship Why do Sikhs think we should be good to each other?</p>	<p>Daily worship RE Day 2<sup>nd</sup> April Why is Easter important to Christians? The Easter story</p>	<p>Daily worship RE Day - 22<sup>nd</sup> May What happens in a Sikh Wedding?  Sikhism - stories and symbols. How do the stories from the gurus and seva affect Sikh children?</p>	<p>Daily worship RE Day 3<sup>rd</sup> July Christianity - Percy the Park Keeper and our community. Christianity Who is in our community?</p>

	<p>How does a Sikh family choose to name a child that they have been blessed with?          What happens during harvest time around the World?          25<sup>th</sup> October:          Harvest Festival</p>					
<b>Assessment</b>	<p><b>September baseline</b>  <b>In the holidays</b>          Grammar Hammer 1</p>	<p><b>Character description of Scrooge</b>          Grammar Hammer 3          CEW test          Big Spelling Challenge</p> <p>Assertive Mentoring          Maths St2 :2</p>	<p><b>Moon Landing recount</b>          Grammar Hammer 4          CEW test          Big Spelling Challenge</p> <p>Assertive Mentoring          Maths St2:3</p> <p>PM Benchmarking/FFT          Reading Assessment</p>	<p><b>Beginning of story</b>          Grammar Hammer 5          CEW test</p> <p>Big Spelling Challenge</p> <p>Assertive Mentoring          MathsSt2:4</p> <p>PM Benchmarking/FFT          Reading Assessment</p>	<p><b>TBC</b>          Grammar Hammer 6          CEW test</p> <p>Big Spelling Challenge</p> <p>End of KS1 tests:          Maths &amp; Reading</p> <p>PM Benchmarking/FFT          Reading Assessment</p>	<p>CEW test</p> <p>Big Spelling Challenge</p> <p>Assertive Mentoring          Maths St2:6</p> <p>PM Benchmarking/FFT          Reading Assessment</p> <p>Phonics screening</p>
	<p><b>Autumn 1 Chinese Celebrations</b>          Grammar Hammer 2          CEW test          Big Spelling Challenge          Assertive Mentoring          Maths St2:1          PM          Benchmarking/FFT          Reading Assessment</p>	<p>Science - Grammarsaurus Assessments</p> <p>Phonics screening</p>	<p>PM Benchmarking/FFT          Reading Assessment</p>	<p>Science - Grammarsaurus Assessments</p> <p>Phonics screening</p>	<p>Phonics screening</p>	

<b>Educational Visits/Visitors /Events</b>	Chinese Ribbon Dance workshop Wc 30.09.24	Drama Hut Christmas Victorian Experience Wc 18.11.24  Pantomime Visit 18 <sup>th</sup> December	Planetarium to school Wc 27.01.25  Class assemblies	Book Week 24 <sup>th</sup> February -28 <sup>th</sup> February Library (Book Week)  West End in Schools		St Neots museum/Tour of St. Neots  Leaver's assembly Leaver's disco
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