

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	92%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year:	2023/24	Total fund allocated:	£20,080	Date Updated:	July 24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Measure of evidence and desired impact:	Actual Impact: Sustainability, suggested next steps:	
To engage children in physical activity and promote well-being.	KS2 specialist PE teacher to run small, targeted group interventions with KS2 pupils who would benefit from well-being sports related experiences.	£5,300	Pupil well-being improved and participation and satisfaction in PE higher.	Children engaged in sessions, which in turn supported them returning to the classroom and teachers reported children more engaged in subsequent learning. Continue next year.	
Subscription to 5 a day TV to engage children in physical activity within their classroom environment to promote health, well-being and focus.	All class teachers with access to the '5-a-day TV' resources ensuring that the children are provided with the opportunity to be active throughout the year in their classrooms as part of their daily learning.	£65	All children enthused with this resource. Teachers report a positive impact on behaviour and classroom learning as a result of the focused short inputs of physical activity.	Continue again next year. September 2024 new teacher logins to be re-sent out to teaching staff.	
Set up and organise active playground monitors to encourage the children to participate in a range of activities.	Multi-sports activities at a lunch time. Develop active learning in other lessons , so all pupils are undertaking at least 30-minutes physical activity. Extensive new playground equipment purchased to inspire children at break and lunchtimes.	£4460	This encourages all children to be active during lunch times and break times and promotes.	Purpose and focused break and lunch times. Active breaks support children's focus and ability to stay engaged, improving concentration, reducing restlessness, and boosting overall learning throughout the day.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Measure of evidence and desired impact:	Actual Impact: Sustainability and suggested next steps:
Ensure access to high-quality local support and provision for PE.	Core membership of the South Cambridgeshire School Sports Partnership SSP)	£900	Core membership of the SSP has enabled access to wide ranging support and competitive and participatory involvement in school sports as indicated through the rest of this document.	Children enjoy whole school PE sporting events. Almost 60% of pupils have represented the school in sporting or dance events over the course of the year. Over 60% of school pupils take part in an afterschool or lunchtime sports or dance club. We are successful in many sporting events, this included winning this years Dance competition.
Youth Sport Trust (YST) Membership to help support PE subject leaders and ensure the school is kept up to date.	Staff and pupils supported, and all updates implemented in the changing landscape.	£210	PE subject leaders able to access relevant resources and professional development opportunities.	Continue with subscription.
Association for Physical Education (annual subscription).	Staff and pupils supported, and all updates implemented in the changing landscape. Resources signposted to staff as appropriate and relevant.	£95	Staff updated on any changes in policy and guidance. Teachers and staff confident in P.E. provision and quality of P.E. provision is high.	Continue with subscription.
Retain Platinum School Games Award July 2024.	Information gathered throughout the year and then submitted.	£150	Platinum School Games awarded.	Achieved platinum award status.
Support children in Reception with gross motor skills.	Develop outside area in Reception to increase physical activity	£345	Monkey bars support children's gross motor skills and upper body strength, enhancing coordination, balance, and muscle development. They also help build confidence and perseverance as children challenge themselves physically.	Support children to use monkey bars.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Measure of evidence and desired impact:	Actual Impact: Sustainability and suggested next steps:
Cricket Specialist teaching provision to improve catching, throwing and batting skills of pupils.	In the summer term, 18 1-hour sessions for classes in KS2 by high quality county cricket coach alongside P.E. teacher. Sessions to upskill the pupils' cricket skills of throwing, catching and batting. In Autumn	£360	Year 3-4 Mixed Dynamos Cricket County Finals Mixed Dynamos Cricket (Year5-6) Year 5-6 Mixed Dynamos Cricket-	Successful in all events. Continue next year.
Support staff with training to teach swimming.	All class teachers in KS2 had one session a week for 8 weeks of swimming CPD alongside specialist swimming teacher as well as all staff being provided with detailed lesson planning.	£2,000	All children in Year 3, 4, 5 and 6 developed their swimming skills as taught by confident and knowledgeable staff.	Continue next year and develop swimming curriculum further by use of Complete PE swimming lesson planning resources. All class teachers will have access to Complete PE site as part of whole-school subscription.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Measure of evidence and desired impact:	Actual Impact: Sustainability and suggested next steps:
Additional achievements:				
Top Up Swimming for Year 6 pupils not likely to meet NC swimming standards for Year 6.	6 sessions from specialist swimming coach in local secondary school pool in addition to 2 other sessions at HIBPS throughout summer 2 term and 2 weeks of summer 1.	£370	This encouraged children to ensure their attendance in swimming sessions.	Continue again next year. 92% of pupils achieved NC swimming standards and those that did not reach standard improved their swimming strokes and ability to float/perform self-rescue.
Balanaceability/Scootability specialist teaching for Reception/Year 1 children to improve balance, co-ordination and bike handling skills.	Balanceability/Scootability training for new Reception children at HIBPS to develop skill levels during the autumn half term. Delivered by a specialist teacher from the SSP.	£960	All two Reception classes and all two Year 1 classes improved their skills base on their scooters/balance bikes and enjoyed the experience.	Continue with scootability and balanceability in autumn 2024.
Bikeability coaching Level 1 and 2 For Year 5 pupils to improve cycling skills, encourage active travel to school and promote road awareness and safety.	Year 5 pupils access to Level 1 and Level 2 Bikeability training in the summer term. Provision made for children with disability enabling access to Level 1 course.	£950	More pupils will be able to cycle independently or with support to and from school as part of a healthy lifestyle.	All pupils gained confidence and improved skill levels in bike control, signaling and bike safety. Those taking part in Level 2 learnt road signage, road awareness and road cycling positioning. Continue again next year.
Extra-curricular clubs available for pupils to engage in physical activity beyond the school day.	Through pre-school, lunchtime and after-school clubs, provide a broader range of activities for pupils such as football (boys, girls and mixed sessions and teams), taekwondo, gymnastics, dance, triathlon, cross-country, cricket and tennis.	£415	Participation rate was high and reflects the importance that HIBPS places on children being physically active as well as our continued commitment to broadening the sporting opportunities within the school. These opportunities also fed into competition selection, dance shares and a high level of success within sport across the year.	Continue again next year and bring in basketball and netball clubs.
To provide a broad range of sporting opportunities including intra and inter events (friendly and competitive) for whole school, girls only, targeted children and children with SEND during	Throughout the academic year, in school and beyond the school day sporting opportunities for whole school, targeted children and SEND KS2 pupils. Events: Sport Stacking, Ten	Through the SSP membership, other agency partners and	A wide range of sporting opportunities were provided affording children a positive experience of sports leading to better engagement both in school	Continue to build on this provision in particular with intra-competition events with the Park Primary school to help prepare children for other competition and to increase the

and beyond the school day.	Pin Bowling, Panathlon Multi skills, Friendship Games, Sports Days, Friendship Run, Quad Kids, Daily Mile run, tag rugby, Bee netball, skipping, tennis, quick sticks hockey, cross-country, cricket, football, archery, athletics, boccia, skipping and rounders.	through sponsored partnerships	across the curriculum, improved social interactions and behaviour and improved sporting skills within P.E.	sporting opportunities for a wide range of pupils.
To provide Year 6 pupils with a range of outdoor and indoor adventurous activities as part of a residential 3-day stay.	Year 6 children to attend 3-day residential at Kingswood.	£500	Children took part in climbing, archery and abseiling as part of a residential 3-day stay. Children developed the attributes of resilience, enjoyment, challenge and teamwork.	Continue to offer a residential sporting opportunity to Year 6 children whilst financially supporting children who would otherwise not be able to attend.
Key indicator 5: Increased participation in competitive sport				
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Measure of evidence and desired impact:	Actual Impact: Sustainability and suggested next steps:
To expose a wider range of pupils to both friendly and competitive sporting events across a broader range of sports and to excel in these and engage new audiences through sport.	Wide use of events provided by the SSP. New partnerships formed with Regional Development Programme Norwich Football Club and local schools to offer festivals and league. New partnership with Stephen Perse Foundation to support football (boys). New partnerships with St Faiths to support Bee Netball competitions. New partnerships with world-record breaking skippers; with Cambridgeshire Cricket for competition locally and regionally; with local rugby clubs.	£3,000	Almost 60% of pupils have represented the school in sports or dance.	Continue again next year and increase intra-competitive events with the Park Primary school to increase the participation in sporting events and prepare the children for competition success.
Total Forecast Spend: £20,080				