



The Bluecoat School Stamford – Prevent Action Plan

2024-2025

The Bluecoat School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act 2015, to prevent people from being drawn into radicalisation, terrorism, and violent extremism. The Act is founded on a set of common principles that state specified authorities must:

1. Assess **risk** of radicalisation in their area / organisation
2. Develop an **action** plan to reduce this risk
3. Train staff to **recognise** radicalisation and extremism
4. Work in **partnership** with others
5. Establish **referral** mechanisms and refer people to Channel Panel
6. Maintain records and reports to show **compliance**

References: *Keeping Children safe in Education*: Information for all school and college staff DfE, September 2024
The Prevent Duty: Departmental advice for schools and childcare providers DfE, June 2015 (updated April 2021)

Duty	What this means	Action	By whom	RAG
Risk Assessment				
Assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff have read <i>Keeping Children Safe in Education</i> , September 2024 The Prevent Lead has informed staff of their duties as set out in <i>The Prevent Duty</i> (DfE, June 2015, revised April 2021)	All staff Prevent Lead	
	Staff can identify individual children who may be at risk of radicalisation and how to support them	The Prevent Lead has informed staff about signs and indicators of radicalisation	Prevent Lead	
	There is a clear procedure in place for protecting children at risk of radicalisation	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation	All staff	



			All staff	
	The school has identified a Prevent lead	All staff know who the Prevent Leads is and that this person acts as a source of advice and support.	All staff	
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover Research the person/organisation to establish whether they have demonstrated extreme views/actions Deny permission for people/organisations to use school premises if they have links to extreme groups or movements. Provide justification for their decisions in writing.	Prevent Lead	
Working in Partnership				
The school is using existing local partnership arrangements in exercising its prevent duty	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns using school online reporting system.	All staff	
	The Prevent Leads makes appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel	Records of referrals are kept securely with the child’s CP records. Referrals are followed up appropriately.	Prevent Lead	
Staff training				
Equip staff to identify children at risk of being drawn into terrorism	Assess the training needs of staff in the light of the school’s assessment of the risk to	Ensure that all staff undertake Prevent Awareness Training	Prevent lead	



and to challenge extremist ideas	pupils at the school of being drawn into terrorism.	Ensure that the designated safeguarding Lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation.	Designated Safeguarding Leads/Prevent Leads	
IT Policies				
Ensure that children are safe from terrorist and extremist material when accessing the internet in school	The school has policies in place which make reference to the "Prevent" duty.	E safety policy Acceptable use policy Anti-bullying policy	Prevent Lead	
	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty School uses Classroom Cloud to monitor in school use of IT equipment	E-safety/ Safeguarding Lead/ PSHE lead	
Building children's resilience to radicalisation				
Ensure that pupils have a 'safe environment' in which to discuss 'controversial issues'	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	Through PSHE/Citizenship/World Views lessons, and other curriculum activities, pupils are able to explore political, religious and social issues Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect Relevant staff are aware of the government guidance: https://www.gov.uk/government/news/guidance-on-promoting-british-values-in-schools-published	All staff All relevant staff	

This action plan was reviewed on 3rd September 2024

Next review: This will be reviewed 3rd September 2025