



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| Continue with Inspire+ membership and access the initiatives offered to build on the success of previous years linked to healthy lifestyles, participation & sporting opportunities. | P.E. provision is good across school Staff survey showed confidence of all staff has increased | |
| Maintain the use of Getset4P.E. | Children are taught the correct skills and knowledge at the correct point Staff know what to teach and feel confident with this | Since September 2023, we have changed PE schemes to Complete PE and no longer using Getset4PE. |
| Employment of a Teaching Assistant with specific sport responsibilities. | - to engage children in active play | Instead a new PE lead has taken over who is running the subject with all responsibilities. |
| - Purchase of new P.E. equipment to enhance provision and replace older equipment | Full audit of P.E. equipment taken in July 2021, with new equipment ordered in advance of September to provide teachers with adequate resources to teach good P.E. lessons | PE equipment has been bought and more bought since this review. |

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| <p>To provide a broad and balanced sporting curriculum</p> | <p>Children have access to a growing variety of different sports both in and out of the curriculum. Golf introduced this year.</p> | <p>There is a wider option of sports available, including new inclusive sports of goalball and boccia.</p> |
| <p>Re-establish the Stamford Sports association for 21-22 academic year following Covid restrictions</p> | <p>Work alongside other local p.e. coordinators to arrange competitive sport leagues and tournaments throughout the academic year Provide staff release time to take children to events Cover cost of fuel when using the academy minibus to attend events</p> | <p>This has happened regularly 2023-2024 and been successful and will continue next year.</p> |

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <i>To improve the PE curriculum.</i> | <i>Whole school.</i> | <i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i> | <p><i>Replacing broken and old equipment for example: Netball posts and bean bags.</i></p> <p><i>Buying equipment to meet the needs of the curriculum to allow children to progress their skills in dodgeball, football etc.</i></p> <p><i>New equipment purchased for sports day to enhance the provision for all children.</i></p> | <i>£1357,98</i> |
| <i>To increase healthy active lifestyles in</i> | <i>Whole school</i> | <i>Key Indicator 3- The profile of PE and sport is raised across</i> | <i>Playground equipment has been provided for</i> | <i>£417.70</i> |

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| <p><i>all children.</i></p> | | <p><i>the school as a tool for whole school improvement.</i></p> | <p><i>all children to encourage active play at break time and lunch time for example: chalk, space hoppers and ring toss game. Playground leader training to encourage active lifestyles.</i></p> | |
| <p><i>Pupil rewards and recognition.</i></p> | <p><i>All children will have to opportunity to compete within their houses and competitions to win trophies.</i></p> | <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> | <p><i>Bronze, Silver and Gold trophies for sports day. Curriculum competitions trophies for example football and netball.</i></p> | <p><i>£42.00</i></p> |
| <p><i>Team teach support with Inspire +</i></p> | <p><i>All children will have access specialist sport support to team teach lessons across the curriculum and take part in a wide range of opportunities.</i></p> | <p><i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p><i>Early morning sessions with targeted children. Weekly wake and shake and playground leader training. Lunchtime and after school clubs.</i></p> | <p><i>£5,000</i></p> |

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| <p><i>Ambassador visits for the whole school.</i></p> | <p><i>Whole school</i></p> | <p><i>Key indicator 4- Broader experience of a range of sports and activities offered to all pupils.</i></p> | <p><i>Sam Ruddock and Jonathon Broom Edwards for whole school assembly aiming to inspire children to lead an active lifestyle. They have promoted a variety of sports including para sports and encouraged children to try new activities.</i></p> | <p><i>£500</i></p> |
| <p><i>Young Ambassador programme.</i></p> | <p><i>4 Sports ambassadors who have an Impact on whole school.</i></p> | <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> | <p><i>Creating an active lifestyle across the whole community promoting clubs, sports, and activities a lunch and after school. They have lead assemblies, visited other schools and assisted with events such as sports day.</i></p> | <p><i>£400</i></p> |

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| <p><i>Mini Olympics</i></p> | <p><i>Year 3 and 4 and the sports ambassadors.</i></p> | <p><i>Key Indicator 3- The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> | <p><i>The children attended the Mini Olympics participating in a range of activities, promoting the Olympics and broadened knowledge. This included boccia, tennis and goalball.</i></p> | <p><i>£800</i></p> |
| <p><i>Continuous Professional Development Courses</i></p> | <p><i>Teaching and support staff.</i></p> | <p><i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p><i>Staff have attended CPD courses to broaden their skills and knowledge when delivering curriculum for example gymnastics.</i></p> | <p><i>£500</i></p> |
| <p><i>Inspire+ PE Forum's</i></p> | <p><i>Teaching and support staff.</i></p> | <p><i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport.</i></p> | <p><i>Staff have attended virtual PE forums providing a breakdown of upcoming events, support and additional information for teaching.</i></p> | <p><i>£300</i></p> |

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| <p><i>Participating in outside of school competitions to raise the profile of the school.</i></p> | <p><i>Teaching and support staff.</i></p> | <p><i>Key indicator 5- Increased participation in competitive sport.</i></p> | <p><i>Cover for PE lead to allow children to be supported through events throughout the school year.</i></p> | <p><i>£6500</i></p> |
| <p><i>PE subject lead training.</i></p> | <p><i>PE Lead</i></p> | <p><i>Key Indicator 1- Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p> | <p><i>To grow and develop the PE lead's subject knowledge and support with documents.</i></p> | <p><i>£200</i></p> |
| <p><i>Entry to Spotlight competition 2024</i></p> | <p><i>Year 3 and 4.</i></p> | <p><i>Key Indicator 1- Increased participation in competitive sport.</i></p> | <p><i>Participation in trust spotlight talent show allowing the children to compete in a wide range of activities and compete against other schools in the trust.</i></p> | <p><i>£500</i></p> |

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <i>To increase healthy active lifestyles in all children.</i> | Whole school | We now regularly have sport extracurricular and lunch time clubs offered to provide a range of activities to get involved with. We also include wake and shake dancing and playground leader games. We also compete in competitions and tournaments against other schools and host our own house competitions throughout the school year. |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 21.42% 3/14 | <i>Lack of confidence initially/missing swimming kits.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 50% 7/14 | |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>50%</p> <p>7/14</p> | |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | <p>We use an outside company through a school who delivers our swimming lesson. However, this is an area of CPD we want to develop for our staff next year.</p> |

Signed off by:

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| Head Teacher: | <i>Emma Houlton</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Antonia De Pinto</i> |
| Governor: | |
| Date: | |